| Promise Standards | October | November | December | January | February | March | April | May | June |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A.CED.A. 1 Create equations and inequalities in one variable and use them to solve problems. Include equations arising from linear and quadratic functions, and simple rational and exponential functions. |  |  |  |  |  |  |  |  |  |
| A.CED.A. 2 Create equations in two or more variables to represent relationships between quantities; graph equations on coordinate axes with labels and scales. |  |  |  |  |  |  |  |  |  |
| A.REI.B. 3 Solve linear equations and inequalities in one variable, including equations with coefficients represented by letters. |  |  |  |  |  |  |  |  |  |
| A.REI.B. 4 b Solve quadratic equations by inspection (e.g., for $x 2=49$ ), taking square roots, the quadratic formula and factoring, as appropriate to the initial form of the equation. |  |  |  |  |  |  |  |  |  |
| A.REI.C. 6 Solve systems of linear equations exactly and approximately (e. g., with graphs), focusing on pairs of linear equations in two variables. |  |  |  |  |  |  |  |  |  |
| F.IF.C.7a Graph linear and quadratic functions and show intercepts, (maxima, and minima). |  |  |  |  |  |  |  |  |  |
| F.IF.B. 4 Relate the domain of a function to its graph and, where applicable, to the quantitative relationship it describes. |  |  |  |  |  |  |  |  |  |
| CED - Creating Equations |  |  |  |  |  |  |  |  |  |
| REI - Reasoning with Equations \& Inequalities | Progress towards mastery reported |  |  |  |  |  |  |  |  |
| IF - Interpreting Functions | Mastery reported |  |  |  |  |  |  |  |  |

