



WWPS 11th Grade Promise Standards

Families: In Walla Walla Public Schools, we operate in an aligned and coherent system. This means students will receive access to the same promise standards no matter which school they attend. The eleventh grade team at your child's school will support all students to reach proficiency on the promise standards listed below, while also addressing all of the eleventh grade language arts standards. Teachers identified these promise standards in alignment with previous and following grade levels to ensure skills build from year to year, and lead to a successful educational career in Walla Walla Public Schools.

Reading: Literature Reading: Informational Text Writing Language Speaking and Listening

11th Grade Language Arts Promise Standards

- Determine two or more themes or central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to produce a complex account; provide an objective summary of the text.
- Analyze how an author's choices concerning how to structure specific parts of a text (e.g., the choice of where to begin or end a story, the choice to provide a comedic or tragic resolution) contribute to its overall structure and meaning as well as its aesthetic impact.
- Determine two or more central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to provide a complex analysis; provide an objective summary of the text.
- Analyze and evaluate the effectiveness of the structure an author uses in his or her exposition or argument, including whether the structure makes points clear, convincing, and engaging.
- Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
 - Introduce a topic; organize complex ideas, concepts, and information so that each new element builds on that which precedes it to create a unified whole; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension.
 - Develop the topic thoroughly by selecting the most significant and relevant facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.
 - Use appropriate and varied transitions and syntax to link the major sections of the text, create cohesion, and clarify the relationships among complex ideas and concepts.
 - Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.
 - Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.
 - Provide a concluding statement or section that follows from and supports the information or explanation presented (e.g., articulating implications or the significance of the topic)
- Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.
- Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric, assessing the stance, premises, links among ideas, word choice, points of emphasis, and tone used.
- Adapt speech to a variety of contexts and tasks, demonstrating a command of formal English when indicated or appropriate.
- Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.



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Social Studies Skills

Civics

Economics

Geography

History

11th Grade Social Studies Promise Standards

- Gather relevant information from multiple sources representing a wide range of views.
- Evaluate the validity, reliability, and credibility of sources when researching an issue or event.
- Determine the kinds of sources and relevant information that are helpful, taking into consideration multiple points of views, type and potential uses of the sources.
- Integrate evidence from multiple relevant historical sources and interpretations into a reasoned argument about the past and its relationship to the present.
- Create strategies to avoid plagiarism and respect intellectual property.
- Analyze citizens' and institutions' effectiveness in addressing social and political problems at the local, state, tribal, national and/or international level.
- Evaluate the impact of constitutions, laws, treaties, and international agreements on the maintenance of national and international order or disorder.
- Evaluate the role of the United States government in regulating a market economy in the past or present.
- Evaluate the selection of governmental fiscal and monetary policies by weighing the costs and benefits in a variety of economic conditions.
- Evaluate human interaction with the environment in the United States in the past or present.
- Evaluate how historical events and developments were shaped by unique circumstances of time and place.
- Design questions generated about individuals and groups that assess how the significance of their actions changes over time and is shaped by the historical context.
- Analyze how technology and ideas have shaped United States history (1877-present).
- Distinguish between long term causes and triggering events in developing a historical argument.