

Qualitative Data SWOT

Strengths	Weaknesses	Opportunities	Threats
Students report decreased levels of bullying decreased at 12th grade	Students reported high bullying at grades 6, 8, and 10	Improve community and parents partnerships	Youth substance abuse/drugs/gangs
Students report that they feel safe 6-12 in general	Bullying	Voters understand facility conditions	Youth substance abuse/drugs/gangs
Strong/Quality Staff	Bullying	Voters understand facility conditions	Youth substance abuse/drugs/gangs
Strong/Quality Staff	Decrease in school enjoyment as kids get older (6-12)	Voters understand science and Lincoln needs for facility improvements	Lack of family wage jobs/poverty
Strong/Quality Staff	Facilities	Work/give Sup time to build trust with community for next bond	3 out of 4 voters don't have kids in school
Strong academics and programs	Facilities	Work/give Sup time to build trust with community for next bond	Voters notes cost and economy as a challenge for facilities
Strong academics and programs	Facilities	Hire a Sup with qualities such as vision, trust, transparency, etc	More kids with traumas
Positive school culture	Testing		Dangerous crosswalks
Individualized instruction	Testing		Lack of money for schools
Wa-Hi facility needs understood by staff	Communication		
Strong technology	Communication		
Dual Language and Bilingual Programs	Communication		
Dual Language and Bilingual Programs	Leadership continuity		
	Vocational/CTE		
	Vocational/CTE		
	Student trauma and staff training		
	Student trauma and staff training		
	Student trauma and staff training		
	Curriculum adoptions		
	Increase focus on literacy		
	Increase staff pd		
	Increase focus on soft/job skills		
	Improve relationship building		
	Improve relationship building		
	Large size of WaHi		
	Large class sizes		
	Transportation for pre school and after school		

Quantitative DATA SWOT

Strengths	Weaknesses	Opportunities	Threats
Highly qualified teacher rates	Lack of staff diversity	Lack of consistent trend data may lead to community support for new approaches	Lack of funding from state to keep up with operational costs (payroll and accounts payable)
HS math SBAC slightly above the state	Early elementary math	Improvement in curriculum purchases and district alignment may result in marked increases	Staff turnover (partially due to retirements)
% of students going to college exceeding state rate	Early elementary literacy  Elementary math Elementary literacy  High school biology Success trend of AVID students Post-high school remediation rates Middle school math Middle school literacy		Lack of staff and community understanding of current data trends Fear of data Blaming changing student populations and demographics for data and results

Latino Community SWOT

Strengths	Weaknesses	Opportunities	Threats
Bilingual Programs	Quality of lunches	Continue to advertise on Spanish radio stations (92.5) Expand presence on Univision TV	Parents lack the skills to assist their students with homework Graduation and grading requirements and processes in Mexico differs greatly from US schools
Communication is strong (from school, teachers, district)	Process to notify when lunch accounts are overdue		
Communication is strong (from school, teachers, district)	Large student caseload for intervention specialists	Continue to utilize text system to communicate with parents	
Communication is strong (from school, teachers, district)	Distance from house to bus stop	Look into school uniforms	
Pleased with quality of education their child(ren) received	Enhance after school program access, offerings, and transportation	Improve number of Hispanic mentors for students for role models	
Pleased with quality of education their child(ren) received	Enhance after school program access, offerings, and transportation		
Satisfied with BR Preschool	Look into robo call for attendance to ensure language settings are accurate		
Satisfied with BR Preschool	Improve bus driver interactions with students (perceived poor attitude towards students)		
Satisfied with the attention their children received from teachers	Out of the five parents present, none of their students participated in fine arts programs		
Satisfied with translation services (interpretation and materials sent home)	Out of the five parents present, none of their students participated in school dances		
Appreciated after school programs to support their students academically as some parents didn't have the skills to assist their students	Information should always be provided in both languages when sent home		
Their students made strong connection with adults in the schools (students felt supported and encouraged)			
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Administrator SWOT

Strengths	Weaknesses	Opportunities	Threats
Positive relations with stakeholder, staff	Lack of curriculum/program alignment	Supportive community/partnerships/CRI	Can't control birth to 5 and outside of 8-3
Positive relations with stakeholder, staff	Lack of curriculum/program alignment	Supportive community/partnerships/CRI	Funding
Caring staff on behalf of students	Lack of curriculum/program alignment	Supportive community/partnerships/CRI	Funding
Skills center	Outdated materials	Avid tutors	Mental illness
Staff is part of our community	Instructional abilities from some staff	Supportive businesses in the community	Testing mandates
Expanding AP Program	A cohesive principal leadership team	National attention (CRI/Paper Tigers)	Academic pressure
Customer service	Trust gap between DO and buildings	Business partnerships for internships	Core 24/Grad
Communication plan	Intervention specialists doing work of MSW's	Strong ELC	Core 24/Grad
Avid/College going culture	Perception that principal is heavy handed	Health centers	Lack of voter support
Avid/College going culture	Expecting principals to do the heavy lifting	College Partnerships	College place adds a 4th grade
Strong leadership team	Grading policies/standards based grading	College Partnerships	Poverty
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Grit	Understanding of data/assessment		Charter schools
We are not afraid	Understanding of data/assessment		Coord of community partners all wanting our time and energy
Teacher leaders	Organizational support for change		Addiction/Chemical dependency
Student transition plans (from level to level)	Lack of resources (e.g. tech)		Addiction/Chemical dependency
Internal expertise when it comes to pd	Inequity among buildings on funding		
Oasis	Lack of understanding of funding sources		
Trauma/social emotional/whole child	Lack of articulated pathways		
Trauma/social emotional/whole child	Too much autonomy/Inconsistency among schools		
Trauma/social emotional/whole child	Too much autonomy/Inconsistency among schools		
Focused on kids	Number of students needing credit retrieval		
21st Century program	Low academic achievement		
Intervention specialists	Facilities		
Honoring literacy pathways	Inconsistency and unsure of school board involvement in schools		
RTI approach to discipline			
Technology progress and plans			
Keeping kids connected/extra curricular			
Keeping kids connected/extra curricular			
Focused pd			
Superintendent with focus			
Board willing to move and change			
Vision for articulated program			
Safety response plans			

Staff SWOT 1

Strengths	Weaknesses	Opportunities	Threats
Well trained staff with strong PD	Need additional extra curricular for kids who are not engaged	Post HS opportunities in our community	Lack of family structure and support
Well trained staff with strong PD	Is tradition holding us back? Too afraid or proud to change?	Apprenticeships	Poverty
AVID	Need for in-department mentor teacher programs	Collaboration with non profits	Legislature mandates/Olympia
We celebrate diversity	A unified approach for technology is needed	Research available to us	Legislature mandates/Olympia
Technology support and training	More student access to technology needed	Collegiate partnerships	Legislature mandates/Olympia
Technology support and training	Minimal K-5 art	Collegiate partnerships	ACES
Good kids	Structure of collaboration time is inhibiting collaboration	Culture and history in the region	National mandates
Good kids	Greater transparency in process and decision making	State unions supportive of bonds	Mcleary and funding
Many opportunities for students to get involved (e.g. extra, co-curric, academic)	Principals need to seek more input before decisions are made	BMAC	Negative community members/perceptions
Many opportunities for students to get involved (e.g. extra, co-curric, academic)	Facility needs	Health centers	Coordination between medical community and schools
Many opportunities for students to get involved (e.g. extra, co-curric, academic)	Facility needs	Tourism	Coordination between medical community and schools
Many opportunities for students to get involved (e.g. extra, co-curric, academic)	Facility needs	Some tech companies locating to WW	TPEP
Many opportunities for students to get involved (e.g. extra, co-curric, academic)	Equitable wages	Retirees/senior citizens	Well educated community (they went to school so they think they know how best to run schools)
Many opportunities for students to get involved (e.g. extra, co-curric, academic)	Opportunities for teacher leadership growth	Regional art opportunities	
Fiscally sound	How can we improve teacher recruitment and retention		
Access to many resources in the district	We are not on the same page/cohesive as a district		
Curriculum refinement continues to get better	We are not on the same page/cohesive as a district		
Great number of curricular options to support learning needs at WaHi	We are not on the same page/cohesive as a district		
Dedicated and caring staff	We are not on the same page/cohesive as a district		
Dedicated and caring staff	Squeaky wheels keep getting the grease		
Support services are centralized for efficiency (tech, maint, etc)	Consistently addressing safety concerns		
Support to get students to graduate (e.g. rti, sst, opportunity, reengagement)	Tightening district budget for buildings		
Strong WaHi traditions	WaHi needs a health center		
Horizontal (within department) work is strong	Too few psychologists to address mental health		
	Sex Ed curriculum not up to date		
	Lack of cultural competency		
	Lack of full time elementary librarians		
	Lack of elementary counselors		

Staff SWOT 2

Strengths	Weaknesses	Opportunities	Threats
Great staff	Need district vehicles to shuttle students	Friends program	Time to coordinate with outside entities
Good Latino parent outreach	Need more social emotional counseling	Partner with church groups	Standardized testing
Staff care about kids	Need more social emotional counseling	Whitman mentor partnership	TPEP
Strong elementary science	Need more nurses	Picture lab	
Strong music programs	Mental health issues with students	Art grant	
Parent involvement nights	Lack of grading consistency	Campfire	
Strong grade level teams at ele	Lack of ele keyboarding		
"on family" feel at ele school	Need more time to play		
Focus on ACES and trauma	Need ele librarians		
Strong principal	Class sizes		
Great classified staff	Parent training nights		
Bilingual programs	Need more afterschool programs		
	Need more afterschool programs		

Strengths	Weaknesses	Opportunities	Threats
Caring staff	Community and board out of touch with today's classroom needs and challenges	Community resources	Personal agenda of parents
Caring staff	More opportunities to collaborate	Field trips/academic	Shifting standards
Technology improvements, access to tech	Gifted and talented and AVID receive more opportunities than all others. What about the rest?	Student achievement partners	Charter school funding
Technology improvements, access to tech	Gifted and talented and AVID receive more opportunities than all others. What about the rest?	Night school opportunities	Inconsistent strand data
Technology improvements, access to tech	Each school needs a dean to deal with behavior and discipline	Night school opportunities	"Have's" pushing for the "have's"
Great kids	Need more TOSA's	Church and religious partners	Facilities/WaHi
Kids are generally safe and considerate	Too many initiatives	Apprenticeship opportunities	Lack of support from home
Great tech director and PD	Lack of intervention for students		Community focus doesn't support all kids
We hold kids accountable	Communication regarding HS scheduling choices		Drugs
Direction towards limiting initiatives	Too strict of pathways may box in students		Gangs
Community support	Kids need access to more arts		ACES/Trauma
Improved parent involvement (e.g. site council and pta's)	Community and school alignment		ACES/Trauma
Math and science TOSAs	Need to get more kids into challenging classes		ACES/Trauma
Opportunities for collaboration/PLC's	Need full time librarians at middle and elementary who teach classes		Kids in more control than their parents
Opportunities for collaboration/PLC's	Systems need to be better aligned (e.g. lack of consistency, curriculum, interventions, grading, between schools)		Home life
Garrison's leadership team	Systems need to be better aligned (e.g. lack of consistency, curriculum, interventions, grading, between schools)		TPEP
Arts, music, drama opportunities	Systems need to be better aligned (e.g. lack of consistency, curriculum, interventions, grading, between schools)		
Arts, music, drama opportunities	Systems need to be better aligned (e.g. lack of consistency, curriculum, interventions, grading, between schools)		
21st century program	Systems need to be better aligned (e.g. lack of consistency, curriculum, interventions, grading, between schools)		
Garrison afterschool program	Systems need to be better aligned (e.g. lack of consistency, curriculum, interventions, grading, between schools)		
AVID strategies	More field trips		
AVID strategies	Need middle school alternative program		
Shift to standards based grading	Need middle school alternative program		
Garrison videos	Need middle school alternative program		
Professional development/internal experts	Need elementary alternative program		
Professional development/internal experts	Lock of historical support from DO		
Inquiry-minded teachers, district personnel and school board trying to find new solutions	District office (top down or bottom up)?		
	Sykyward		
	Additional PD on ACES		
	Sports coaches vs academic coaches. Fairness?		
	Too conservative fiscally		
	Lack of commitment to CCSS		

Parent & Comm SWOT

Strengths	Weaknesses	Opportunities	Threats
AVID program	Teachers' inability to develop relationships with kids	SHAC	ACES and mental health
AVID program	Bilingual program should be offered at every school	Partnerships with business for field work	ACES and mental health
Kindergarten readiness program	Consistency in bilingual program	Wonderful community ready to help	Aging population in community with slow growth
Kindergarten readiness program	Consistency in bilingual program	CRI	High poverty
Family and community access to buildings	Consistency in bilingual program	CRI	High poverty
Family involvement	Declining high school enrollment	Willow Charter	Kids finding a place to belong
Efforts to reach out to families	Need to spend more time focusing on the "middle" students	Create an education foundation	Recruiting talented workforce
Bilingual programs	School safety	Health center	Willow
Bilingual programs	Lack of diversity on school board	Better utilize PTA and parent support	Gangs
Lots of secondary school choices	Lack of support for school bonds	zoning to help recruit teachers/affordable housing	Declining student population
Lots of secondary school choices	Lack of guidance counseling at WaHi	Kindergarten readiness support (ELC)	Increasing diversity
Professional development for staff	High % of teachers from WW. Need for fresh ideas	Wonderful community ready to help	Violence
Superintendent hire	Thin and new leadership team	3 regional colleges	Varieties of abilities and language levels in classrooms
Kindergarten readiness program	Facilities	Create a more formal volunteer base	Drugs and alcohol
Strong communication	Lack of consistency in curriculum, grading, teaching	Better use of para pros	Surrounding districts improving facilities may siphon kids and families to locate there
IT department and systems	Lack of consistency in curriculum, grading, teaching	Carnegie picture lab	
IT department and systems	Lack of consistency in curriculum, grading, teaching	Continue to improve district's credibility in community	
High % of teachers from WW	Inconsistent communication	Farm to school	
Building look good from the outside	Not enough middle school communication	Find successful school examples to replicate	
Farm 2 school	Inconsistent communication		
Teachers with high integrity	Committees do lots of work and nothing happens		
School health centers	Mental health issues, need more health centers		
Dedicated staff	Mental health issues, need more health centers		
Dedicated staff	Mental health issues, need more health centers		
Lots of extra curricular opportunities	Hi Cap program needs to create more opportunities for kids		
Meeting individual learning needs	Training for intervention specialists		
Latino club	Not taking advantages of opportunities to partner with businesses		
College preparedness is good	Too much focus on test prep		
HiCap program	Health education		
	WaHi facility		
	WaHi facility		
	WaHi facility		
	No SRO's at Lincoln or middle schools		
	Need more AP classes		
	Nutrition/food services		
	Nutrition/food services		
	Nutrition/food services		
	ACES training lacking		
	ACES training lacking		
	ACES training lacking		



Parent Web SWOT

Strengths	Weaknesses	Opportunities	Threats
Well kept grounds Great teachers Teaching Staff Good staff	Quality of teaching Grounds are weedy, untrimmed, unsightly, unmaintained honesty More rigor in elementary and middle school to better prepare students with good study habits	Businesses in town for internships for kids Unsure. real community partnerships Medical/Emotional	Poverty in Walla Walla Our tax base and limited ability of some to support more bonds. negative views of our schools
Dedicated staff	Expand of Dual Language Classes	Engage businesses, city/county, and non-profits to offer students job-shadowing, mentorship, volunteering, and internship opportunities	demographics
AVID System	XXXXXXXXX Administration - needs to change	Don't be afraid to work with parent groups to improve student outcomes	State Funding for Education Tumultuous events around the world affect our small town
Mark Higgins as Director of Communications Staff that truly care about their students	Kindness & respect towards parents!!!!!!!!!!!!!! Facilities (especially high schools)	Whitman College mentoring partner with the Chamber of Commerce	Income disparity
Caring staff	buildings	Groups that will help kids when they transition out of high school	Rising Taxes from all the different gov entities
Caring teachers	Update Wa-Hi	Work better with media, both news and advertising	Common core mandates
Teachers Programa Dual de Sharpstein	Teacher training Consistencia en los programas bilingües	Trilogy YMCA for fitness, after hour programs and ed. Like youth in govt.	Uninvolved parents Gangs
Communication of some thing	Transportation	Experts in bullying prevention for students, staff, parents	Gang activity
Teachers and staff	Facilities upgrades	PR	Transportation
Large school district	Bullying issues	Invest in identifying, building partnerships with, and writing competitive proposals to state, federal, and private foundation funding sources (grants, low cost loan opps, etc.)	No longer able to depend on State to sufficiently fund K-12 education (i.e. look at public higher ed)
Variety of extra curricular activities available	Teacher and staff education and compassion for extreme anxiety and depression students. Communication with parents in middle school	Innovative use of existing community resources - senior citizens for one example Chamber of Commerce	Funding - strategic plan should be efficient, innovative, and cost conscious Average age of our community that doesn't have a student in a school.
Caring staff at all levels (teachers, support staff, principals, administration) and increased energy/momentum for positive change with some new school board members and new superintendent			
Active desire for improvement Dedicated Staff	Surprisingly low test scores Improving overall test results	Whitman College Community involvement (Vounteer hours) with local, state or federal agencies may help connect the next generation to our country	State funding/the levy system Crime - gang activity, high #'s of homeless
Mostly caring teachers/staff	WAHI buildings...the campus is beautiful don't change the integrity of the campus. Update the facilities.	Gym usage: You can't just give the YMCA or Parks and Rec. first dibbs.	The parents you have on your leadership team
Communication with Parents (emails and meetings)	HiCap classes/curriculum for high school	Mental health agencies	Funding
We don't really have a lot of strengths. I think we are just middle of the road on everything. Community	Some facilities (e.g. science rooms at high school) Planners for highschool students (like for Middle/Grade school.. good tool for parents)	Parks and Rec job shadow program: require students to job shadow 2-3 folks in field of interest as part of snr project	resistance from isolated community members Large retirement community with no interest in schools
ability to use resources to help student needs	Finishe the football field: lights, bleachers, concessions, parking.	Diversity in subject matter which population group are we engaging	impact of poverty on kid's ability to learn, engage, and interact effectively with others Parent participation of all stakeholders including families of poverty, special needs and Hispanic representation.
Berney elementary teachers	Improved Instructional practices	district should not engage in partnerships just to raise revenue	Increase Gang violence health
working with trauma-informed learning Student-driven	WA Hi needing upgrades Prioritize teacher advancement based on their involvement and effort to needs or student not test scores	Parent to Parent The Mom's network	How to get kids in bad environment making good choices (bresking the cycle)
Dual language elementary teachers	Wa-hi, Berney, blue ridge building facility especially Berney facilities - esp. WAHI	Colleges 3 local colleges	Poverty Already high property taxes discourage residents to vote for school bonds
Good teachers	Special Education: Director's approach should value student/family needs (not only follow the process or what is convenient for the district).	Walla Walla public library	Poverty/Economic disadvantages
Caring thoughtful staff	Model that helps address and understand behavior stemmed from trauma that is used faithfully by all teachers	Community college	Jay inslee money - from the state or the local bonds
Elementary facilities Meeting students' basic needs	XXXXXXXXX administration Getting back to basics	The Mom's Network work with local, large businesses to determine what skills are most employable	Widening gap between wealthy & poor in WW
Lincoln High school Quality teachers None	Facilities/ bond failures Lack of focus on scholastic excellence More communication between teacher and parent	Greater connection to WWCC The new charter school WWPS Staff	Over reliance on state testing The set Common Core standards and SBAC.
partnering with Carnegie Picture Lab to bring arts to K-5 classrooms Quality Teachers	More teachers less para pros	Tutor Programs with Whitman and WWU	past bad behavior of district
Friendly staff	Enforcement of visitors policies, for safety	Licensed Day Care providers for onsite afterschool care Form a strong collaborative relationship with Willow School	funding There is a great disparity between the haves & the have not's
Strong instructional practices Para and support staff	Better education	Walla Walla Valley Farm to School partner with any and businesses	Community trust of the school district State tax commitments
Responsive Diversity awareness	Administration More programs and classes that are interesting to students	Mental health partnerships Introduce students to both college and alternative path representatives at grade school	a community that does not support bonds Alcohol and drugs use
Quality caring teachers	Buildings are old, outdated, dirty, and have maintenance issues.	Walla Walla Community College	Language barriers Drug and alcohol use among minors

Parent Web SWOT

WWHS Science teachers who are amazing w/o a good bldg.	fair treatment of staff	Foreign exchange student programs	Child care
Wide variety of after school and elective programs	More friendly front desk staff at elementary and middle schools	Experts in gang prevention for students, staff, parents	Lack of real estate development/affordable housing and aversion to retail development has resulted in a constricted local tax base
Great communication between parents and teachers and staff	Teach note-taking, organizing, research, and advocacy skills	Comprehensive Mental Health	Testing standards - we need to meet them but not simply "teach to the test"
Diversity of program options	Teacher development/training program	IT support	state funding
Community	Thinking about how decisions affect children & families	Encourage city/local government to support population growth/retail growth that will increase your tax base	Cost of higher education
AVID Program	Large class sizes	Short internship experiences for students with local government and businesses	Drug education. Availablity of marijuana to our youth(WA legalization of this drug still baffles me. Our society is in trouble and yet members of our society voted for this)
Class choices	classrooms	Churches	NO TRUST - sadly people just haven't forgotten how they got XXXXX by the use of the money for the bus! When they voted it down!
Bilingual education	Too much standardized testing	WW Community College	Legislation
Helpful parents	Highly Capable programs for each school	Increase Science, Tech, Engineering and Math) STEM focus with community partnerships	resistance to financially support
Visible staff presence, principal out greeting students	Consistencia en los programas de intervención de lectura y matemáticas	BUY LOCAL!	Non English speaking student and parents safety concerns, which are brought into schools (eg gangs, drugs)
Good outward communication from district and school board	Respect of students by teachers	College partnerships	Politics ( children fear their lively hood might be jeopardized based on media comments about candidates)
Leadership - especially Wade Smith, Libby Thompson, & Robert Elizondo	More differentiation for different types of learners	Campfire	economy
Great Curriculum	Gifted and Talented programs	outside agencies are wiling to help, offer demonstrations	Punishment (kids having to learn the hard way for making bad choices). Seems the state regulated basically no punishments
Abundant opportunities for participation	Teaching outside the box. Recognizing that not all children learn the same way.	Lasting impact	
School related, non-sports extra curricular activities	Technology support for testing	Walla Walla Valley Disability Network	ACES
Positive relationships	Insufficient special ed and talented/gifted ed programs (the outliers get lost in the shuffle)	Local universities and community colleges ( for middle school)	Contract with teacher's union benefits teachers and not students
teachers who care	Viewing parents as EQUAL partners in education (parents need to know this too!)	Volunteer groups	County government
Chrome books usage	Community support. The school should be the hub of the community not just wine!	Local civic groups	ability to truly know about global economy
good staff/teachers - caring and competent	Teacher development opportunities	Local farms	Lack of community support
Excellent staff, teachers, specialists, administration	Student test scores vs. region and national stats	Successful districts in similar communities	Poor funding for public schools from the state
The health center	Prospect Point gymnasium is TO small for that community.	allow parents to be more a part of the process for change	apathy
music	Retaining high quality staff	Latino organizations	shortage of Great teachers
Communication	stop having forms in english and spanish - too confusing	Regional oppoortunities to see industry (Seattle, Spokane, PDX)	State funding of public schools is unreliable & there doesn't appear to be the will to fix it.
Desires community input	technology	Performing Arts and Arts Community	Students' overall needs
Some teachers are excellent	Each classroom needs to be updated with technology	Invite the YWCA to head up a programme to educate & combat sexual assault & the culture of disrespect towards women.	Tourism and how it effects the area
Keeping kids on task	Promethean boards each room needs a chrome cart from 3rd grade on.	Mental health organizations	Nutritional lunches at all levels
Great teachers	consistency across schools	partner with the City and County, Corps of Engineers	Testing
Good curriculum	Special Education teachers/staff need more resources, support and training. Caseload equity among schools and how impacted each school is with the severity of disability/needs are including behavior.	Civics education	Support for families outside of school hours
wide selection of AP course offered at Wa-Hi	Offer an array of volunteer opportunities that would be of interest to all parents from different socioeconomic backgrounds	Partnerships with science and math oriented businesses	Parents traveling for work
Variety of classes offered at high school	sports	Whitman College	Crappy test scores do not engender warm feelings from the community you will rely on to fund your programs
Talented support staff	Technology manners (staff and students)	City/state that help with community services	Adequately preparing students for college
school community	Previous missteps led to distrust	Consult with regional Highly Capable groups	Global economy/the job market
Community Outreach	Too many administrators	Leverage partnerships with local orgs that are already seeking their own external funding to provide value-added/enrichment services (like the The Health Center, WW Symphony, PictureLab, Trilogly, etc.)	High percentage of students on reduced/free meals
Strong co- and extra-curricular activities	More time for play/recess	Expand partnerships with local colleges (Whitman, WWCC, & WWU)	You just keep trying to pass the same thing - over and over and over. Gets old
Great Students with a lot of potential	Remodel Lincoln	Hospitals	increasing poverty
Elementary dual language program	Communication between schools	Walla Walla City government	Cost of living and poverty levels in valley
Staff and teachers that go the extra mile	Better communication with parents and students	Continued/increase colloboration with higher education orgs int he community (big ppositive for our city)	mental health issues for kids and parents
Safety	need consistency among schools at a coherent district level = differences between schools can be vast for teacher skills, learning opportunities, programming.	Quit getting these ridiculous bids. That we know you can get things done for MUCH less.	tax burden
Extra and Co Curricular Activities	Explorers program	Business partnerships	CCSS that look good on paper, but truly only allow inch deep/mile wide coverage of content
Nuestros maestros bilingues	Meals are prepackaged, unhealthy and unappealing.	WW City Council	Parents for whom education of their children is not their highest priority.
Accessibilvof some of the teachers.	accepting input on decisions	Media coverage state and regionally local	City government

Parent Web SWOT

SeaTech Skills Center, Lincoln, Opportunity	Counseling services at Wa-Hi for advanced students	Community service groups	our culture's general lack of concern / value for quality education.
Good sports programs	Increase STEM and project-based learning opportunities	Churches	
Transportation safety awareness	Unwillingness to deal with Mental health issues on campus	Whitman college	
Willingness to solicit input from community	Lack of rigor in the honors program at the high school	strengthen Wa-Hi counselors beyond discipline/attendance issues - give them PD in college planning, social/emotional counseling, career pathways other than college	
Teachers who care about students and are passionate about teaching	lighting, heating/cooling	Local buisnesses	
Proactive with new practices	Math clubs and activites to promote subject	Invite the driving schools/PD to educate about driving/pedestrian safety at all levels K-12	
Focus on post-high-school plans from early stages	Mejorar la comunicaci3n con los Padres y las escuelas.	Private schools	
Focus on college attendance for students	Teachers/Admin's exclusiveness/partiality towards various students	partner with Whitman college and WWCC	
Drive to improve	Emotional support of students, bullying prevention	More motivational speakers	
located within close community	Languages not offered in lower grades to all students	Biblioteca de Walla Walla	
School locations	Giving children a choice instead of forcing them to do that it's they don't want for a grade.	Religious organizations that help keep our children grounded! More parenting classes/talks offered	
new openness viz processes	Difficult for parents to obtain STAR test results	Strengthen partnerships with allied entities like WWCC that have momentum (new president, outstanding outcomes, student-focused mission= work together to create viable pathways to better outcomes for students like living wage jobs or successful transfer degrees)	
Systematic in helping students	Aging and insufficient facilities		
Communication	Integrating English and Spanish speaking families so we're all working together.	Look at other school districts similar in size & demographics that have succeeded through non-traditional means	
ffa	Building sports dynasties... change in head XXXXXX and head XXXXXX coaches. They do not appear to love their positions and it shows in their programs.	Colleges	
Sports	Objective assessment of programs	Value added concept	
Aims for the best possibilities for students	Obviously WaHi needs AC and overall upgrade.	Neighborhoods of each school	
Sea tech	Recruiting high quality staff	Art and cultural institutions (galleries, etc)	
Decent class sizes	District boundaries make NO sense	look to other successful districts and imitate them - don't struggle to re-invent the wheel!	
New personnel in administration leadership positions	less text, voicemail communication but more school program information		
Many extracurricular opportunities	Classroom management, and consequence		
Fun extra curriculars	transition from middle to high school sounds rough		
Strong Community support	Schools need extra support (not take away) resources for behavior management in the general education classrooms and for the resource rooms.		
Wonderful parent volunteers	The need of more support for parents( l.e parent groups and workshops that parent can relate too) offered at different hours of the day		
Accelerated learning programs	several XXXXXX school teachers		
Elementary schools	Punishment (kids have to learn consequence)		
Physical safety in schools	The strain of poverty and family dynamics placing more challenges on overworked teachers		
HS language programs	Sub-par middle school and high school facilities		
I believe wholeheartedly that my child is safe at school	Options for charter/alternative schools		
Improving use of technology in teaching	More subjects at sea tech		
Up-to-date Technology	Communication with parents		
Current collaborations with local colleges	Less discrimination with bilingual students harder on Hispanic students compared to white kids		
Engaged Staff at all levels	need to require all teachers and admin. to have 3-5 years work experience AWAY from Walla Walla before being hired.		
most antiquated facilities have been updated	Provide Intramural sports		
Population ethnic diversity	A real desire for parent input.		
Parent involvement at elementary	Classes are too large		
Extracurricular activities	district waste of tax \$		
Children's needs	Use of technology earilier in students academic career		
	Foster science, foreign language, music, and arts participation		
	WE NEED better facilities at the high school		
	Lack of continuity in curriculum		
	safety of buildings		
	Communications with parents		
	Programa explorers no hay en espa1ol? Siento que nuestros hijos no tienen oportunidad para ingresar a este programa, no hay oportunidad,		
	Lack of using books for educating, using just lectures for Math inparticular		
	Greater community involvement		
	Not competitive enough with academics.		

Being more responsive. Not letting concerns drop at the phone call.

Integration of new/incoming families to middle school

Lack of diversity at certain schools

Embracing students of ALL abilities (i.e. special ed) by making them an integral part of student life -- not a side note.

Sticking with a program, curriculum, for longer than one year.

Fields - baseball fields and fields at the elementary schools have WEEDS and GOAT HEADS. You need to get on top of this. Goat Heads are noxious weeds!

Clear district vision around teaching and learning

use resources outside of schools to help teach kids: field trips, outside folks coming in for demonstrations

Behavioral program across the district.

transparency and honesty viz test scores, esp inequity

Parent involvement for students of poverty, special needs and Hispanic representation.

Provide the same amount of advertisement and support for both Varsity and JV teams.

Large class sizes

Too many changes in educational programs. Makes the system look like they are flaying about trying to find a solution.

Stop worrying about state testing. Very offend by new superintendent 'vowing to fix'

Special education teachers needed

Less importance on physical education compared to basic education

need to develop pathways for more than just college

Staff Web SWOT

Strengths	Weaknesses	Opportunities	Threats
Caring about students both academically and emotionally	Alternative middle school	Having Rotary touring schools	parents not being parents
Dedicated staff	Need a middle school alternative school	Health and social services - counselling at schools	Poverty and its effects on kids
Great teachers	Really need an alternative middle school- behavior is hurting ALL kids	I don't know	
Professional Development Opportunities	Student behavior	Staff Climate Survey's	Poverty
Dedication of Staff	Equitable Pay System	Partnerships with trade industry for purpose of mentorships beginning in 8th grade	Demographics
Our students	Lack of full time district support of math	Blue Mountain Community Foundation - set up a fund that community, businesses can donate to that would be a granting source for classrooms	I think that when the district thinks "outside the box" there are few challenges that cannot be well addressed.
Wide array of programs and opportunities for students	Science facilities	Local Businesses	Lack of community support
Technology department improving access and providing training	Curriculum - social studies	continued outreach with our colleges (students and staff)	pervasive effects of poverty on learning communication with our bilingual families
Information disseminating		Gates Foundation	Ignorance to what the SBAC is and the importance
sense of community	behavior intervention specialists/teacher training	Mental Health organizations to help behaviorally challenged children.	
Administrators that take job seriously	Technology!!!!	Mental health providers	Lack of preparation of some preschool students
Arts and Pe programs	Plans for behaviorally challenged students in elementary classrooms.	all higher ed. in the area (WWCC, Whitman, WWU, WSU tri-cities, CBC)	Mental health of students
Student centered	Behavior Issues	Preschools - child care centers to broaden communication/relationship with early childhood	Incoming kinder students
Community communication	Cohesion	Senior center	Poverty
Caring teachers	Equality (% of free and reduced at BR and PP)	Walla Walla Community College	passing local bonds/levies
Strong, committed teaching staff	Mental health and behavioral services for students	Whitman College student outreach	We have an increased population of retired people coming from out of town to live here
A new superintendent with a vision	systematization of processes, procedures, and instructional foci	Continue with YMCA	Lack of tolerance for others, not typically based on race.
Commitment to the full child	Outreach to families in need- more ways needed to connect with families	Better coordination and teaming with mental health support	Local economic pressures on taxpayers
Communication, though the phone message service is annoying, especially when you have to work through a menu to get the message.	English only classes at dual schools - these students are negatively impacted by the dual language program	Carnegie Picture Lab	Families in crisis - many children with challenging behaviors
Quality staff	Facility replacements/upgrades	Children's Resiliency Initiative	Families that do not or cannot offer support for their students.
Well-qualified staff	Lack of focus from administration offices	Collaborate with teachers and respect us as professionals. Make provision for teachers to be part of the decision making process at meetings etc.	Poverty and ACEs
Listening ears at the administrative level.	Students need consistent, integrated Visual Arts education from K-12.	Continue to use partnerships with the local colleges	Enrollment numbers
Excellent teachers	More sports at elementary and middle school (soccer, track, flag football)	mentoring programs	Our changing student population
Well established in community	Some building administrators	Day care program at Wa-Hi	Expectation to graduate from high school in 4 years.
Community support	Common vision	Whitman college	Adverse Childhood Experiences
Opportunity to participate in sports	K-5 Art program or teacher support from an art specialist	Whitman/WWCC	The correct reporting and implications of SBA data to the public.
Teachers/Staff	Methodology/Pedagogy (more PBL, Interdisciplinary, block classes, Learning Through Internships, etc.)	Any grant or program that would partner for facilities development	poverty
Dedicated staff who give beyond their contracts	Disconnect: The summit revealed staff is overwhelming concerned about ACEs while the community indicated college readiness/advanced placement	Campfire USA	teacher shortage
Variety of classes offered	More vocational options for non-college bound	Social work- assisting with food, clothing, and heat plus parenting classes.	community support for remodeling Wa-Hi
Commitment to kids	Tech in all classrooms not just some	YMCA, YWCA, WWCC, Downtown Foundation	Rural location (difficulty for PD, staffing, education post K-12)
access to bilingual education	mental health professionals in the schools	Organizations that strengthen families/provide preschool education	Students' home environments and how they impact student learning or inability to learn
hard working teachers	full time library programs that teach digital citizenship	On site health care support for students.	classroom time to plan
Staff	bilingual program for native english speakers	Frequent absences= getting behind in courses.	Trauma in families
Staff who do their job well in every aspect of their job	Hire great people	Students frequently miss class because of illness and are in/out of ER. Students are unable to see the board but do not have glasses.	
bilingual programs	smaller class sizes	Mental health professionals	
Good staffing	Wa Hi science building	Parent groups	Citizen reticence toward levies
staff	facilities	Leadership Walla Walla - volunteer in schools	Impact of home life/environment on children's lives
Fiscal strength attracts quality staff	Preschool facilities to meet change in regulations	YMCA	Student drop out
Communication with the public	Wa-Hi and Lincoln buildings	Local colleges with teaching programs	Compensation for staff: other states provide in some cases \$10000+ increase in salary for experienced educators.
Staff is innovative and willing to improve.	Discipline with students who are struggling in the mainstreamed classrooms.	volunteering tutors	
The district is interested in finding high level of assessments to evaluate student growth as compared to global standards.	Student academic expectations are below global levels.	Parent support and classes	the stresses and obstacles of the families we serve
Diversity	Being honest with the public	Utilizing strength of local unions	Transparency, involvement with different stakeholders in the community.
		A district level push to include our Hispanic parents; not just "those schools" who have Hispanic students. Need unity in message.	
		Community Council - neighborhood partnerships around our struggling populations	poverty-widening gap in wealth distribution
		Government structure of the area	Our students with ACEs and facing trauma (more and more students with significant challenges entering our classrooms)

Staff Web SWOT

Hard working	demands on my time	bilingual community	Poverty
Student-driven organization	Support with professional development (especially Dual) and basic resources.	Schools that have excelled	Socioeconomic levels
Highly qualified staff: teachers/paras/admin	School calendar - need year-long model, our students regress greatly during summer, many parents cannot offer stimulating summer experiences, this would reduce number of times students are tested each year (see below)	Organizations to help families that are homeless or in transition.	Funding
Quality and commitment of teachers/staff	Facilities	City of Walla Walla, particularly their community outreach folks Increased mental health opportunities for children in the elementary school- all community agencies	Trauma that students come into our schools with Bridging the gap between the hispanic culture and 'white' culture increase of students with ACE's
Professionalism	Facilities - specifically updates to Wa-Hi	The YMCA Law enforcement and JJC	
Fiscal responsibility Family atmosphere	Embracing diversity School facilities-middle and high		
Well qualified teachers	allowing teachers to teach in a manner that meets the needs of individual students rather than being told to use a certain strategy (silver bullet)	Outreach to the Latino community Better coordination and teaming with social service agencies	Poverty safe, stable home environment
Staff that cares about students.	Trust the experts in the trenches all people on the same page as far as rolling out new programs	Children's Resiliency Initiative Business Internship Opportunities (Learning Through Internships) The Children's Initiative Training which included helping agencies and WWSD staff (Dr. Medina, UW Brain Research) was powerfully bonding. (Terri Barilla) Strive to offer meaningful internships and collaboration with local businesses	Childhood trauma ACES type situations
Student focused	How to deal with BEHAVIOR issues		
Active District Board	mental health support (Elementary Counselors, additional Intervention Specialist, Family Advocates, Full time school psychologist)		Staff Retention Parents who choose to not be active in their student's learning
devoted teachers our teachers are always growing and adapting to student needs	Overcrowding		
High quality, enthusiastic professionals	ACEs training for staff	Community members to provide help and feedback on educational projects as described in the book: Global Achievement Gap Walla Walla Valley Farm to School (school gardens)	Widening economic gap in WW ACES
Teachers go beyond contract to help students	ACES training for all staff Clarify Dual in elementary but also focus on what bilingual education should look like in middle and high school	County support/College Place support for preschool facilities	Involvement from our families of poverty Lack of support from parents with challenging behaviors.
Opportunities for student involvement	Parent support/involvement	CRI--Children's Resilience Initiative Law-Enforcement- safety in the schools, eliminating drug trafficking, teaching students about strangers, crossing streets, and how to grow to obey the law. The laws functions in their, (students), world. How crime records effect the under age person.	
Strong focus on technology	An increase of Classified Staff Leaving Lack of fidelity of implementation of K-5 dual across buildings	Blue Mountain Community Foundation Organizations that address mental health/substance abuse On site mental health services for students.	Poverty How some parents are able to support their children
Dedication of staff across the district	XXXXXXX administration	Many need counseling but do not have support to get to appointments regularly. Counseling as well as wellness activities.	ACES
Maintaining Current Infrastructure	Middle Schools not on same page - AVID totally different, different discipline programs, department inconsistencies		families in poverty
Our building staff and administrators	continued technology training and access	Medical professionals	Connecting with homeless population- this demographic continues to increase in our schools
Dedicated teachers	Technology coaches in each building....	Limit the amount of initiatives- next best thing WWCC/Whitman/WWU Athletics - provide skills camps during recesses for students	Entitlement
Teaching and Learning Department/Jump Start/PD	Facilities at the High School Level		Lack of preacademic skills coming into kindergarten Families that offer no preparation for their students as they enter kindergarten. Gangs and drugs
Setting up goals	Facilities	WW public library	
students have access to skills based training programs	Staff development Facilities	Walla Walla Sweets - motivate students Stronger Partnership with City If dual is to continue 6-8, then district needs to purposefully recruit from areas where such candidates are located: i.e. Spanish speaking countries or areas of the U.S. with strong biliteracy degree programs. strengthen overall volunteer opportunities in our schools for community member/businesses (not just parents)	State and federal budgets
Teachers that want to improve	guidelines/expectations for communication among groups		
Offering of biligual education. Communication	Deeper understanding from District Office of Trauma Informed practices		Societal changes and expectations
Hiring strong leaders	School's with multiple sped programs have limited social worker and principal support because those people are being consumed by the sped programs	AVID	The culture of poverty and the impact it has on student success.
Music and arts	Graduate students who see themselves as global citizens	Partnering with outside agencies for an increase in Intervention Specialists/Social Workers	Mental Health Services for Students and Parents Perceptions: Educating the whole person: The assumption is made that all students are willing and ready to learn. If I could just "teach" life would be simple.
supportive staff and faculty	Miscommunication from the administration offices Middle school students need theater curriculum and program. Support for students with behavior issues	The trauma-informed community members Trauma informed agencies, organizations Outreach to major employers in the area	illiteracy Parent involvement of our minority groups
Wide range of opportunities available for children	Wa-Hi facility	WSU Gear Up Health and Safety Partnership with the City and County	changes in spanish language population (increase of heritage speakers vs native speakers) more substitutes available for meetings
Skyward and grade monitoring for students	Communication among different levels of our school system and leadership		
Community-focused Professional growth opportunities			
Each school's attempt to meet the needs of all families. Outstanding communications, especially at district office			

Staff Web SWOT

Three beautiful and functional elementary schools	1:1 Technology	ACE's Training (Felitti) ; A Framework for Understanding Poverty (Payne); Invite WWSD; Helping agencies/parents during a day long training as one body	Depression/Anxiety
Staff commitment to best meet needs of students and families	School Day Curriculum and Content (to align with a dynamic PBL, interdisciplinary approach)	Health Clinic at Wa-Hi	Citizen sentimentality toward modernizing WaHi
Opportunity to study music K-12	Data that is directly correlated with SBAC and has strand data that is easily interpreted ...don't have time to read 150+ narratives...teachers need access beyond RTI data. We are "driving blind."	community spanish language opportunities	Substance abuse and its effects on children, families and communities Second languages and complexity of student success due to upbringing in dual language households.
Students	Technology in classroom	Business leaders and investors within City/County	
Genuine concern for advancement of students/families	Consistency among grading	United Way, wineries association Organizations that address job/educational opportunities for all	Compensation for staff: West side of the state compensation package is better than east side. our priorities as educators not matching the priorities of families we serve
Variety of clubs and activities	safety in the classroom	Integrate school gardens into curriculum. Nutritious choices=better health	
Use of Technology to enhance instruction	Chromebooks in all classrooms		Economy language acquisition - Hispanic families are naturally transitioning to English, impacts dual programs Funding
music program AVID program	creative curriculum intervention support Training all staff in CPR and first aid. Should be mandatory.	College connecting with all schools in showing technology of today, tomorrow, and the future. Childhood resilience entities	
technology		DARE program	Bilingual families
We are creating a district-wide plan and will respect people along the way while encouraging growth and seeing change as opportunities	addressing trauma	WW city youth sports	Decline in familial support and health
professional development for staff	High School facilities modernized	Local businesses open to apprenticing students ACES training for ALL schools/staff with Jim Sporleder	Buy in from stake holders
Concern for student welfare	Wa-Hi needs a Health Center The need for more counselors in the elementary buildings. Secondary immediate RTI opportunities for students are lacking.	Time to Teach (workshops)	behavior How to get more parents invested in their student, school, community
Responsive leadership		Increase partnership with colleges / university Services organizations such as the Rotary Club, The Exchange Club, etc.	gang crimes increasing
Compensation for teachers and administrators	Inconsistent student expectations		Parent addiction meeting basic needs of kids: food, clothing, shelter
Strong in Fine Arts, (music, drama,band, and choirs).	continuity from year to year Behavior support in classrooms for students who are not regulated learners.	The Health Center (more clinics are needed)	
Technology implementation. Still not complete.		Medical and Health Entities	Lack of access to technology/internet in homes
Willingness for change	Testing -Elementary takes 6 weeks at beginning of year before we can set up small intervention groups, then stop groups to benchmark test in middle of year and test again entire last month of school A systems approach to making decisions that is clearly communicated to teachers, parents and students	Include non-mainstream connections (parents, business leaders, etc.) that are under-represented per our WWSD demographics need additional recruiting. Equity/Access Committee can't do this alone.	Constantly changing standards/directives from legislature
Dedicated to our students		Yoga for teachers	Teacher shortage Gang activity in neighborhoods surrounding schools
Commitment to students	Assistance for disregulated students	Local colleges	
Ongoing professional development for staff Extra programs available to students- music, AP classes, sports- lots of choices for kids	Including more special education opportunities within schools Loyalty to current employees	Environmentalists, sharing with schools how to live clean. Example: recycling and where it goes... planting school gardens, and improving a school environment with trees, garbage cans available in playgrounds, and working with individuals who can help keep our planet green. U-B, Trilogy, Chamber of Commerce Organizations that address equity/inclusion/cultural understanding Providence or General hospital? SonBridge	childcare shortage Teens and the influence of gangs in the community Families that have no appropriate role models for their student's behavior. Charter schools Amount of testing required of all students Social media
Collaboration Focus on students Dynamics Good principals	Trust between teachers and administration Facilities more support for non title schools How to help students fro TRAUMA Bi-lingual employees should also speak clear, concise English		Too much testing.
To be honest I cant think of anything else			
Teacher support	"Good" schools/programs vs "bad", not all students get a quality education, often based on SES		Stakeholder participation Economic inequity, disparity. More wealth held in the hands of a few. Awareness and importance of education/continued training correlated with earnings.
Quality teachers	At least one full-time tech person at each school Support for technology - if we're going to have it, we need people with dedicated time to help during the school day		
community partnering with schools			drug and alcohol abuse
the district offers after school training opportunities	Training and support in helping our long term ELL		Recruit more diverse teachers and administrators.
Good resources: materials, curriculum, technology Teachers willing to collaborate horizontally and vertically	Uninterrupted teaching time Recognizing Staff in Meaningful Ways		PD during the school day not after hours State regulations
Focus on career & college readiness - mostly through use of AVID strategies and GEAR UP opportunities	Lack of clear vision of 6-8 dual and articulation of vision to stakeholders		Poverty within our children. A need for parenting parents on what agency and other resources to turn to when their home is out of food.
Great professional development opportunities	Staff morale		Was the new superintendence compensation package increased to attract applicants? more evidence that staff is as well under compensated.

Staff Web SWOT

Community support via levies/bonds	DUAL program inconsistent across district	Low voting participation of young working families
Young Student Involvement	increased opportunities for HiCap students/training for differentiating instruction	housing needs -families can't afford to buy a home/rent increasing Changes in legislation- difficult to make plans when standards and testing requirements are constantly changing
Our parents	Discipline K-12 implemented Reorganizing bilingual education so as not to negatively impact the English learners.	Obesity in students and staff
Access to WWCC and Whitman resources		
Community partnerships - Carnegie Picture Lab, Power House Theater, Friends, Millennials, GEAR Up	Administration foundation	Really allowing teachers to teach at a level and in a way that improves student learning and realizing this will improve student performance How to get more Hispanic parents/families engaged in their students academics/school
Assisting in the Success of the community	facilities (Wa-Hi HVAC)	
increasing opportunities to understand and use data to monitor students	Class size- elementary classes past first grade are @ 27-28, with many high need, disregulated children	Disrespect for education sleep patterns and needs for variety of age groups Common Core and SBAC
Reorganization of District Office Financially stable and support their programs.	WaHi - need I say more Updated curriculum in some areas Teachers working with students in after school clubs at the middle school level need to be paid for their time and expertise. Parent involvement, especially at middle and high school	
Staff are accessible		funding
Future vision		Poverty and the lack of resources for families Teachers' salaries do not keep up with cost of living.
Some beautiful facilities renewed focus on equity, including teacher induction program, hi-cap, dual language/bi-lingual committees, etc.	Middle school facilities Increasing demands on teacher time, increasing expectations that require more and more of our own time to meet Recruiting teachers to come to WW, thus we are losing quality HS programs Health and Nutrition of Students (& Staff)	Lack of state and federal funding Lack of good new teachers to fill retirees' positions Vast diversity of parent population
Professional Growth opportunities Supportive principal		
Partnerships with community members School Board and administration taking the pulse of all stakeholders.	A solid administrative/board of directors team. To have one administrator left over a 3-4 year period does not bode well with staff/community. Update science facilities	Logisitcs of the 24 credit diploma.
Great new superintendent. Strong leader with experience	Over assessment	Finances/Taxes Public perception vs. reality of the classroom/school setting. Also having parents understand their responsibility in tracking progress/attendance etc as a team member with teachers. kids coming to school with multiple aces and others who don't and the two groups co mingling with one not understanding the needs of the others
Caring staff	social/emotional needs of students	Gangs in the community and how a particular race can be groomed and courted by these gangs to join. Poverty, environment and education play a key role in students joining gangs. Hispanic representation both with the plan and voting whatever the state/federal governments send our way
Diversity of student population Programs in place to prepare 1st generation college students (AVID)	remodel Wa-Hi to reflect 21st century learning PD opportunities for staff outside of district	
Fiscal Responsibility		
Community oriented staff/families despite international businesses/wine/tourism businesses.	planning time	Stress levels of daily life
Devoted teachers Some pd offered high quality para professionals	improving perserverence in students Elementary facilities modernized More effective wellness programs for staff and students	Not falling back to: we need to make better gains quickly so let's switch to the next new best thing. Education funding
21st Century after school programs		
head start preschool Our students who come to us from such a variety of circumstances - they challenge us professional staff Parent involvement	Parent night educating parents on how to talk with their children effectively about homework, school environment, behavior, and their importance in the learning, from each school. District decisions are based on the "Good o' Boy's" Club mentality. Staff support connections across schools	
climate/culture	Leaders/principals need more time in the classroom instead of administrative demands. Bilingual Coordinator should be given another staff member to support the demands of the job requirement for supporting our district Dual needs. Focus - too many new programs/tests/professional development changes each year put on teachers' plates	
Strong interest in supporting needs of children	Need to increase academic rigor in all courses so students are graduating well prepared for college/career (not just graduating). Teachers should follow scope and sequence and admin should ensure that what is happening in the classroom is a reflection of that sequence.	
High graduation rate Diversity is important to staff.	Class size	
Growing Professionally / Professional Development Meeting the social, emotional and academic needs of students.	Time to evaluate student work A clearly articulated learning target we are working toward	



Strong community support for schools Well intentioned administration, positive relationships between teachers and admin	Parenting classes rigorous reading instruction in lower elementary New Teacher support is lacking for beginning teachers several schools are in desperate need of structure improvements Segregation Middle schools have more contact hours than other schools and are not compensated
Ethics	
Dedicated staff and school board Relatively fast response	
Free professional development	
Collaborative ability for teachers to get better i.e. Professional Development different program placement options advancing in technology Good communication: schools/district office	Training and support in trauma informed practices  Students who have opted out of learning Seeing the whole picture not just details Middle School structure Middle School Dual is a mess!!!!
Safety of cameras and campus security personnel	
Commitment to technology	
High school graduation	Math focused district office meeting spaces (basement meeting rooms are not conducive to learning) Increase Number of Intervention Specialists/ Counselors k-12 A greater number of students are coming poorly behaved and struggle to focus - lets ensure that kids are getting recesses. This also helps with conflict resolution.
SEA- Tech program A huge increase of professional development of support staff	
Our community	Bilingual education changing frequently and seems haphazard Continue emphasizing need for each student in each classroom having access to a computer. Foreign language opportunities in elementary and middle school
AVID	Bilingual program different at each school Solid leadership that is receptive to input (has improved somewhat) HS CTE credit for students that work Schedule and Logistics Considerations Enrichment opportunities for non-AVID, non-Explorer students or a way that teachers can raise funds with no support group to use for things like field trips, etc. College readiness is an abstract for kids who do not know where WaHi, the library or airport are located in WW, or haven't eaten in even a fast-food place. More teacher guided change / less admin.
Early childhood programs-Kindergarten readiness Direction of Collaboration for 2016-17	
Positive Goal minded Community support	
Consistency and respect between schools Fiscal responsibility	
Strong Fine Arts program at the high school level. Vast learning programs, advanced placement, graduation support	Over assessment  class size another mental health and drug addiction counselor at Wa-Hi behavior support engaging students in class and through school activities District wide implementation of trauma informed practice
Teachers who work hard for their students Staff longevity	
Teachers that truly care about kids.	
Community Partnerships	
High teaching standards	Home- Visitors that can go get the child from home, a school employee that can visit regularly to read and ready their child, ( of all grades), and regulate assisting their child's success in school. District caves to parent demands when classroom teachers are attempting to hold students accountable for their success Consistency with programs/schools in the district (curriculum, support, and resources). It is evident some schools have access to better quality of education and resources because of the school they attend. Preschool for all -large gap in school readiness for our students
Friendly staff!	Continue to develop strategies to better meet the needs of all students Technology integration
high quality teachers	Time to teach  saying we are a premiere district that every one want to teach or learn in. I go around the state and no one else says these things about walla walla. If we want to be able to say that we need to make it so. more support for new teachers within their first 3 years of teaching. Not just first year Old Buildings
Technology Department Opportunities in technology, improving teaching, etc. for staff and students curriculum use Continually improving communication with community	
diversity Professional development offered to staff keeps practice current Commitment to educating our students	
All programs care about their section with passion and willingness to improve while progressing forward. I feel like I am part of a team Great classified team: cooks, custodians, maintenance,drivers, etc. Our students are generally pretty kind and thoughtful to each other Students well being Desire to provide the best services possible for all students	hiring people for their whole self/qualifications and need to quit focusing on strictly bilingual applicants Too many programs, no consistency

Wonderful kids  
Professional development from within  
strong principals  
community partnerships  
Some beautiful schools (ED, GP, SH)

Community Web SWOT

Strengths	Weaknesses	Opportunities	Threats
good education	Community Engagement	The Health Center	Community jobless
Dedicated Staff caring teachers	Need programs to increase student participation Teachers need to teach to standards School Board; no backbone to make educated decisions	Structured relationships with the Police senior citizens Local Businesses: Real World use of all forms of Technology	community doesn't see the need for change Federal rules/regs economy
Students			
committed caring staff free schooling Opportunity for rigor at WaHi. quality teachers	career and academic guidance for middle achievers explorers program Explorers is not diverse. Mental Health Care	business community health care Fed - Head Start Farm to School Structured relationships with the Juvenile Justice Department	juvenile justice Families living in poverty. Lack of parent education Washington state funding
WWPS listens to community members. small community Teachers, Library Media Specialists, Music/Art Specialists, etc.	Need programs for children with behavior problems smaller classes District Level Administration; pre-slugged with Good 'ol Boys	Department technology, technology Community College: Career prep that doesn't involve 4 year college	State rules/regs costs of college student jumping from school to school
supportive community excellent sporting programs Spirit of inclusivity.	facilities drop out rate needs to be addressed Not enough ECEAP.	Community Council findings mental health DEL - ECEAP Walla Walla County Department of Community Health	Children's lack of creative playtime (necessary if we are to raise innovators!) and outdoor time. violence and youth opportunities for adult education
supportive superintendent	Too many students in each class Need to increase ratings of our schools in the state and nationally	Structured relationships with businesses for school to work programs Homeless Coalition: Value for all students regardless of race/finances	Teacher union impact job market
Inviting to children	middle school alternatives to regular classroom setting		domestic violence "Sound Bite" attention spans and too few opportunities for deep engagement outside of school.
Para Educators, Secretaries, Nurses, etc. range of offerings from gifted programs to music & arts, tech	Off Schedule & Special Service Contracts sucking up funds top pay to retain good teachers	Walla Walla Community College academic transfer parent education	Lack of businesses to provide jobs
excellent special education programs Explorers program.	dress standard needs to be improved Inadequate science facilities at WaHi XXXXXXXXX is difficult to work with and not interested in partnering with community organizations or members	City and County should contribute to Family Engagement and Parenting Ed initiatives Planned Parenthood	Local prejudices & good 'ol boys/girls club students joining gangs
Teaching of core standards		Need partnerships with someone to bring in Grant money for WWPS Local Government: Teach CIVICS again so students understand relationship of taxes & services homeless coalition WWCC's Early Childhood Ed & ELC are natural partners	Social-emotional delays due to excessive family screen use.
Facilities & Technology/Telecommunications Support Staff english as a 2nd language programs	Need more special education funding technology to remove achievement gap Lack of Decision making unfocused on Students & Teachers		
ECEAP and preK programming for families. ECEAP and preK programming for families.	need to include the community		
	Insufficient emphasis on problem solving, critical thinking and student-driven exploration.		