Opportunity Gap Reduction Plan 2020-2021

School District: Walla Walla Public Schools High School: Walla Walla High School

School FRPL %

64%

Vaa/Na

ASB Card Possession Opportunity Gap %:	0%	Gap Plan Required?	No
Extracurricular Participation Opportunity Gap %:	27%	Gap Plan Required?	Yes

The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are low income from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athleticfee data with your ASB student council before filling out this gap reduction plan.

1.Our school used the following approaches to determine barriers to ASB card possession and/ or extracurricular participation:

	Yes/No
Survey students on their participation	No
Survey parents on their students' participation	No
Evaluate required factors for participation (transportation, materials/uniforms, etc.)	Yes
Compare school data to other schools with similar demographics	No
Conduct a cost benefit analysis of offerings	No

Other:

No other information provided.

2. What are some of your students' barriers to student possession of ASB Cards?	Barriers
Interest	N/A
Timing	N/A
Identifying eligible students	N/A
Communication/Marketing	N/A
Cultural responsiveness/awareness	N/A

Other:

No ASB Gap

3. What are some of your students' barriers to student participation in extracurricular activities?	Barriers
Transportation	No
Cost	No
Timing/Schedule	No
Availability/Options	No
Communication/Marketing	Yes
Cultural responsiveness/awareness	Yes
Interest	No
Other:	•

No other information provided.

4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the up coming school year.

Walla Walla High School's plan is to advertise, through English and Spanish marketing materials, that sign-ups are available for extracurricular activities throughout the year. Also, the District will hire a bilingual activities advisor to develop recruitment strategies to increase participation and close the opportunity gap.