

Goals

- Initiatives
- Strategies
 - (Performance Indicators)

High Quality Instruction:
Supporting a districtwide culture where all instructional staff reflect on their practice, collaborate with their peers, and incorporate best-practice teaching strategies to ensure high levels of learning for all students

Shared Organizational Leadership

- Development and Support for School-based Instructional Leadership Teams
- Continued Use and Support for Board and District Committee Structures
 - Development of SILT's
 - Staff/Community Satisfaction Survey Data

Support for Best-practice Instructional Strategies

- Identification, Training and Implementation of Best-practice Instructional Strategies
 - Practice Observed Above
 - 3rd, 5th and 8th Reading
 - 3rd, 5th and 8th Math
 - HS Reading, Math, and Science
 - ACT Performance
 - Staff Perception Survey Data

Climate of Collaboration and Practitioner Reflection

- Fostering a Productive Climate of Collaboration (PLC's) Where Staff are Encouraged to Take Risks, Share Successes/Failures, and Explore New Practices in Order to Improve Student Learning
 - Inter and Intra-school Collaboration
 - Walkthrough Data
 - Staff Perception Survey Data

Aligned & Coherent Systems:
Ensuring articulated programs and systems to support a comprehensive, consistent, and responsive learning environment for all students

Guaranteed & Viable Curriculum

- Comprehensive Curriculum Adoption & Support Program
- PK-12 Pathways
 - Pathway Creation
 - Program Alignment & Curriculum Map Dev.
 - Curriculum Adoption and Training Schedule
 - Course Failure/Remediation Rates
 - Graduation Rate

Technology Systems Alignment

- Technology Program Development and Implementation
 - Technology Rotation Plan Development and Implementation
 - Staff Satisfaction Data

Bilingual, HiCap & Special Education Programs

- Bilingual/HiCap/Sped Program Support and Coord
 - EL & Sped Data
 - Parent/Student Satisfaction Data
 - HiCap student demographics

Enhancing Post-Secondary Culture

- Expanding Partnerships With Community, Business, and Outside Resources to Engage and Support Students With Their Post-secondary Options
 - Post HS Acceptance
 - College Remediation Rates
 - Industry Certifications
 - ACT Performance
 - SEA-Tech Attendance
 - Local Business Survey

Social & Emotional Needs:
Implementing high-quality behavioral models and interventions to support the social and emotional needs of all students

Schoolwide Behavioral Support Model Development

- Development and Implementation of Site-specific Models
 - School-based Implementation
 - Behavioral Data (e.g. Major Referral, Suspension, Attendance)

District-wide Behavioral Coaching & Support

- Development of a District-wide Behavioral Support Program
 - Program Implementation Evaluation
 - Staff Feedback Survey Data
 - Student Recidivism Rates and/or Behavior Data
 - Student Survey Data

School-Based Health Centers

- Support and Expand Student Access to School-Based Health Centers
 - Health Center Data Utilization
 - Student Attendance Rates

Safe & Engaging Environment:
Ensuring all students are engaged and connected to their school, peers, and community in a safe and secure educational setting

District-wide Safety

- Ensure Best-practice Safety Response Program, Implement Reporting and Training Criteria, and Identify Physical Plant Improvements to Support Student, Staff, and Patron Safety
 - Training Logs
 - Climate Survey
 - Physical Plant Improvement Plans

Student Engagement Program Enhancement

- Identification and Development of Programs to Improve Student Engagement and Involvement With Their School and Their Peers.
- Coordinated Support for Latino Students and Families
 - Parent/Student Satisfaction Data
 - Extracurricular and Co-curricular Activity Involvement
 - Dropout Rates
 - Community Partner Development
 - Attendance Rates