

WWPS 12th Grade Promise Standards

Families: In Walla Walla Public Schools, we operate in an aligned and coherent system. This means students will receive access to the same promise standards no matter which school they attend. The twelfth grade team at your child's school will support all students to reach proficiency on the promise standards listed below, while also addressing all of the twelfth grade language arts standards. Teachers identified these promise standards in alignment with previous and following grade levels to ensure skills build from year to year, and lead to a successful educational career in Walla Walla Public Schools.

Reading: Literature Reading: Informational Text Writing Language Speaking and Listening

12th Grade Language Arts Promise Standards

- Analyze the impact of the author's choices regarding how to develop and relate elements of a story or drama.
- Analyze a case in which grasping a point of view requires distinguishing what is directly stated in a text from what is really meant.
- Analyze a complex set of ideas or sequence of events and explain how they develop over the course of the text.
- Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text (e.g., how Madison defines faction in Federalist No. 10).
- Determine an author's point of view or purpose in a text
- Integrate and evaluate multiple sources of information presented in different media or formats.
- Develop claim(s) and counterclaims fairly, supply evidence
- Engage/orient the reader by setting out a problem/situation/observation, establishing pov, and introducing a narrator and/or characters; create a smooth progression of experiences or events.
- Develop and strengthen writing by planning, revising, editing, rewriting, or trying a new approach
- Gather relevant information from multiple print/digital sources, using search terms effectively; assess source usefulness; integrate info while avoiding plagiarism & following standard format for citation
- Integrate multiple sources of information presented in diverse formats and media in order to make informed decisions and solve problems, evaluating the credibility and accuracy of each source and noting any discrepancies among the data.
- Resolve issues of complex or contested usage, consulting references as needed.
- Acquire/use accurately grade-appropriate academic and domain-specific words/phrases at the college/career readiness level.



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Social Studies Skills Civics Economics Geography History	
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12th Grade Social Studies Promise Standards

- Critique the precision of a claim about an issue or event.
- Evaluate the validity, reliability, and credibility of sources when researching an issue or event.
- Evaluate one's own viewpoint and the viewpoints of others in the context of a discussion.
- Integrate evidence from multiple relevant historical sources and interpretations into a reasoned argument about the past and its relationship to the present.
- Construct arguments using precise and knowledgeable claims, with evidence from multiple and reliable sources; acknowledge counterclaims and weak evidence.
- Analyze and evaluate the ideas and principles contained in the foundational documents of the United States, and explain how they influence the social and political system.
- Apply civic virtues and democratic principles when working with others.
- Analyze citizens' and institutions' effectiveness in addressing social and political problems.
- Analyze the origins, functions, and structure of government with reference to the United States, Washington state, and tribal constitutions.
- Evaluate the effectiveness of our system of checks and balances in limiting the power of government.
- Evaluate the impact of constitutions, laws, treaties, and international agreements on the maintenance of national and international order.
- Analyze and evaluate ways of influencing local, state, and national governments and international organizations to establish or preserve individual rights and/or promote the common good.
- Evaluate the impact and the appropriate roles of personal interests and perspectives on the application of civic virtues, democratic principles, constitution-al rights, and human rights.
- Evaluate citizens' and institutions' effectiveness in addressing social and political problems at the local, state, tribal, national, and/or international level.