i-Ready

Middle of Year Performance Review

2023-2024

Walla Walla Public Schools
Developing Washington's Most Sought-After Graduates

Who Is Included in the Analysis?

Math		Reading
3,175 students	Fall Performance	3,181 students
3,139 students	Winter Performance	3,158 students
3,074 students	Growth	3,096 students
2,944 students	Personalized Instruction	2,461 students

Understanding *i-Ready*'s Criterion-Referenced Relative Placement Levels

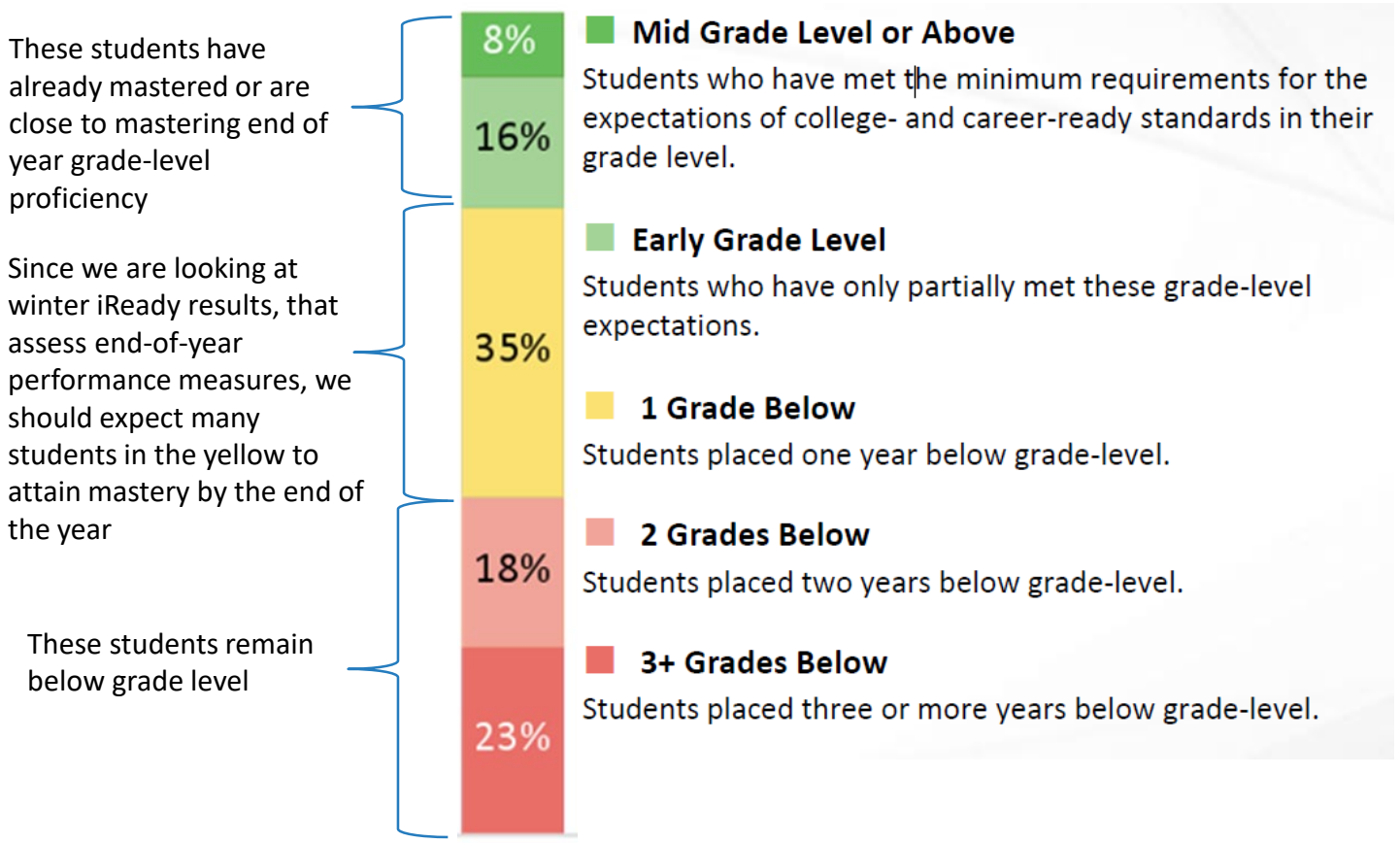
i-Ready's placement levels are criterion-referenced, reflecting what students are expected to know at each grade level and in each content area. In the following analyses, student performance is described using the following five relative placement levels:

Mid or Above Grade Level	Students at this level have met or surpassed the minimum requirements for the expectations of college- and career-ready standards in their grade level. Students will benefit from instruction in late on-grade level topics, or above-grade level instruction.
Early On Grade Level	Students at this level have only partially met grade-level expectations. They will benefit from continued grade-level instruction.
1 Grade Level Below	Students placing one level below are approaching grade level expectations and can be ready for grade-level instruction with targeted support.
2 Grade Levels Below **3+ Grade Levels Below**	Students placing two or more grades below level will likely need additional support with key skills below their chronological grade level to be ready for grade-level instruction.

Performance Level Overview

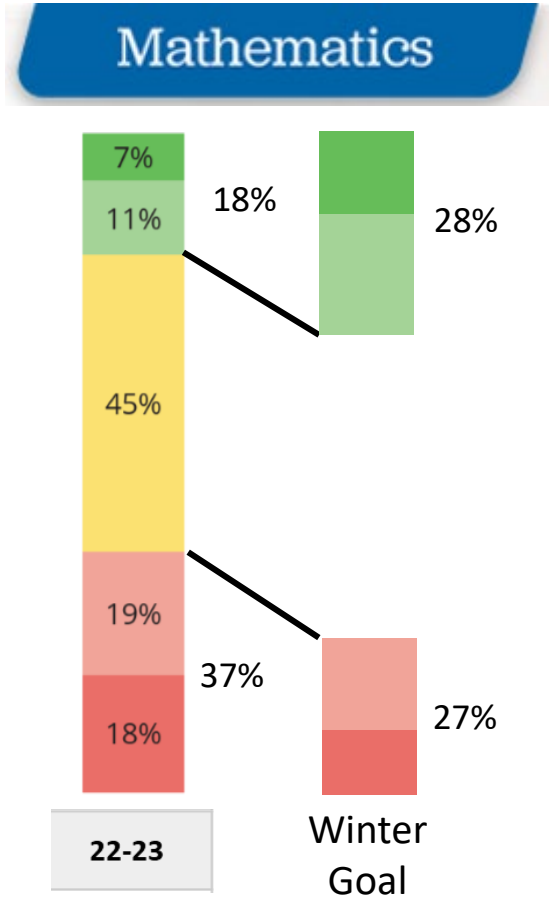
Assessment Overview:

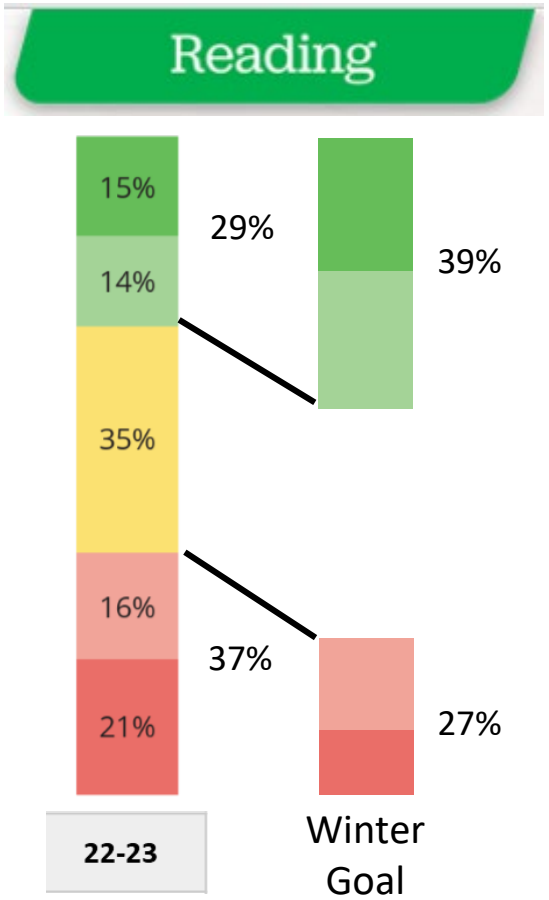
- Fall Diagnostic
  - September/October
- Winter Diagnostic
  - January/February



Superintendent Performance Goals "Example"

- K-8 students on fall to winter i-Ready reading and math growth results will demonstrate a:
  - 10% decrease in the number of students 2 or more grade levels behind; and,
  - 10% increase in the number of students early on grade or above.

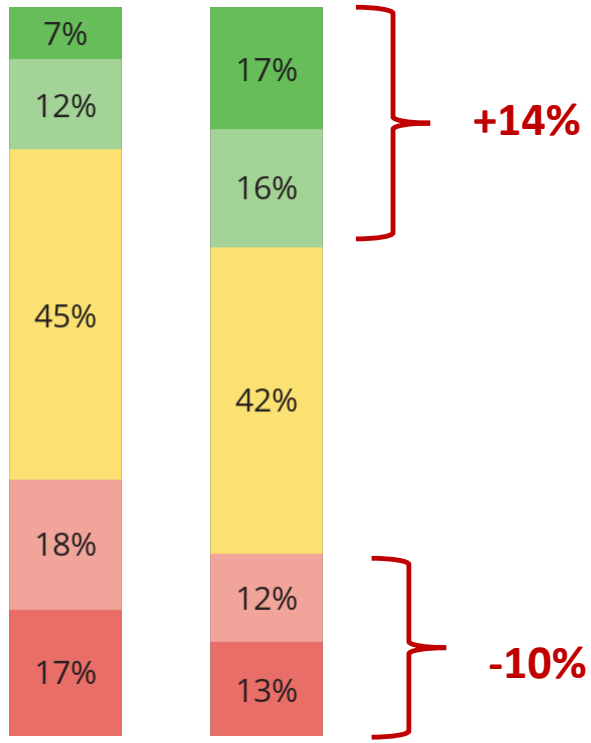




How Have Relative Placements Changed From Fall to Winter?

GOAL MET!

Placement Distribution, Fall 23-24 to Winter 23-24



	Fall	Winter
Students Assessed	*3,052*	

- Mid or Above Grade Level
- Early On Grade Level
- 1 Grade Level Below
- 2 Grade Levels Below
- 3+ Grade Levels Below

How Have Relative Placements Changed From Fall to Winter?

Placement Distribution, Fall 23-24 to Winter 23-24

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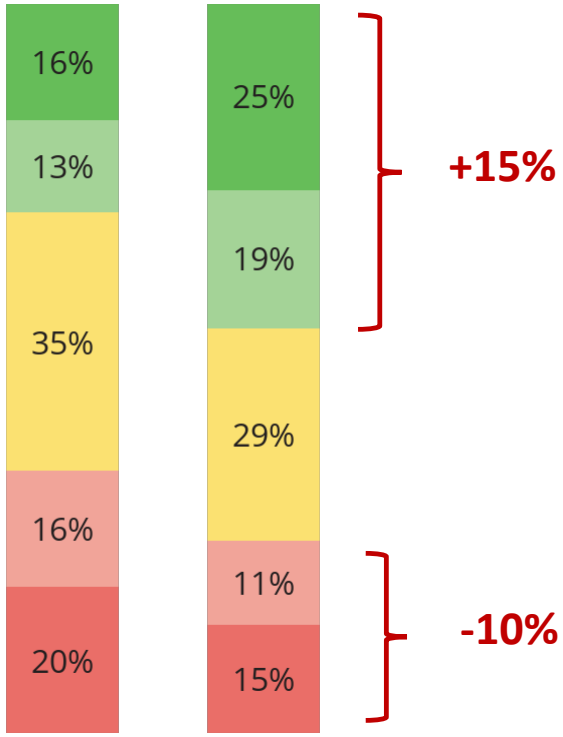
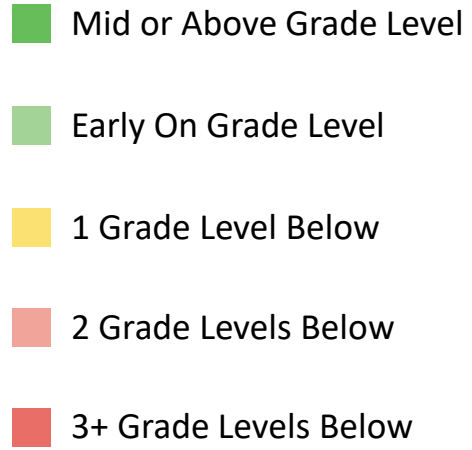
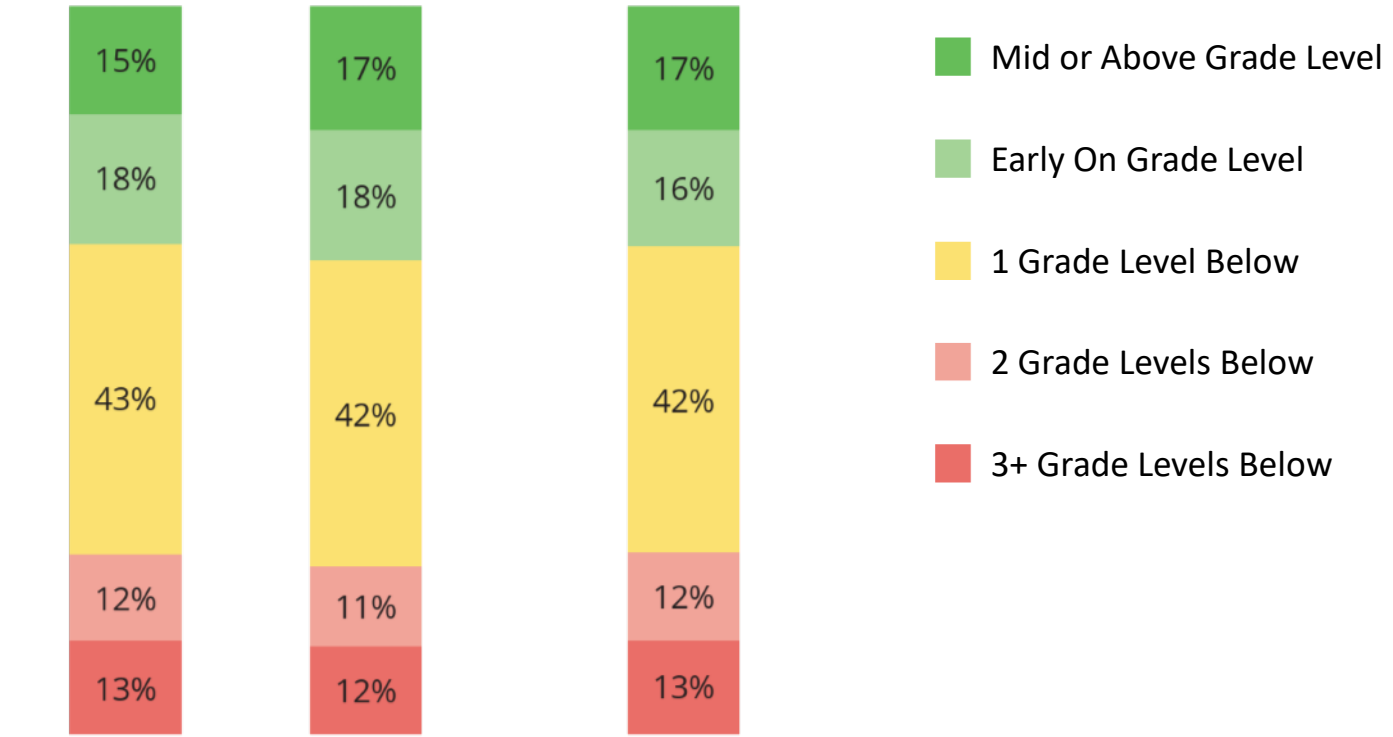




	Fall	Winter
Students Assessed	*3,071*	

How Do the District's Placements Compare to the Benchmarks?

Winter Placement Distribution for District and Benchmarks



National YTD	WA YTD	District
Winter 23-24	*Winter 23-24*	*3,139*

	Poverty	Sped	EL
Walla Walla	71.0%	16.2%	15.4%
WA State	46.6%	14.8%	14.0%

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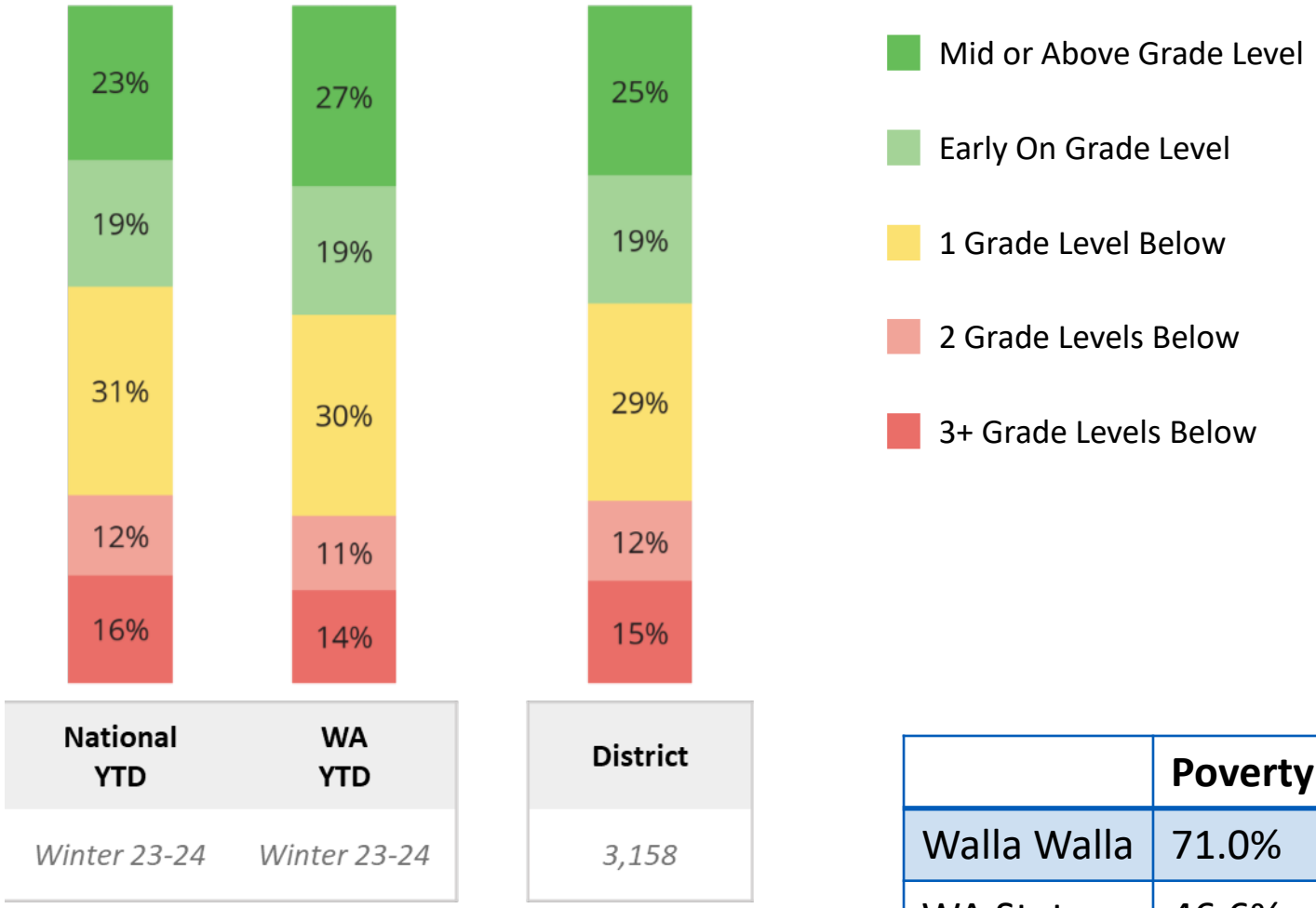

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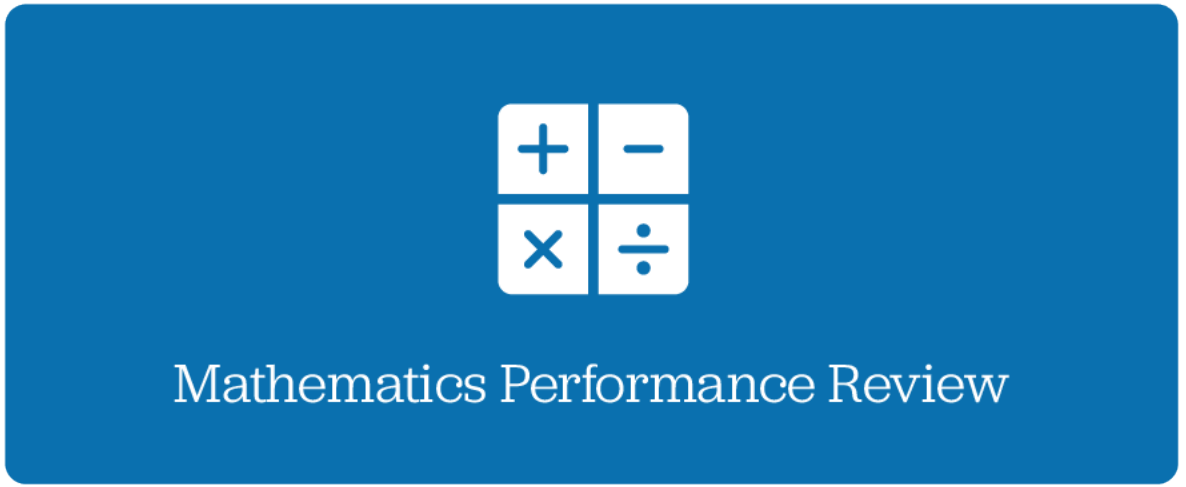
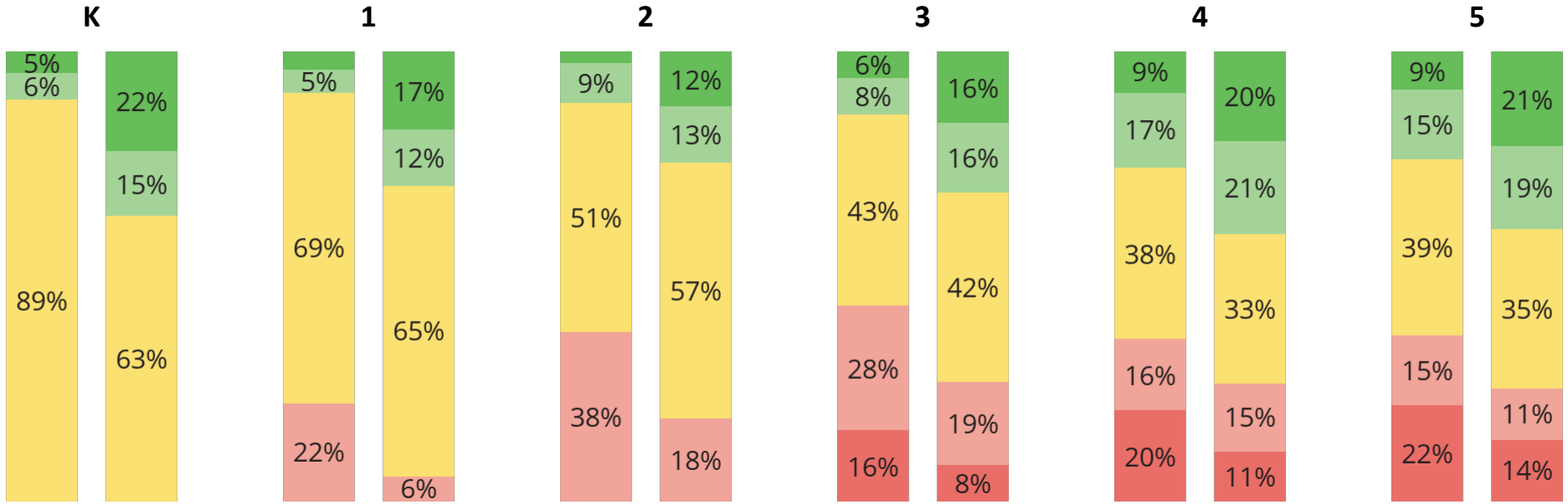

Mathematics Performance Review

How Have Relative Placements Changed From Fall to Winter?

Placement Distribution, Fall 23-24 to Winter 23-24

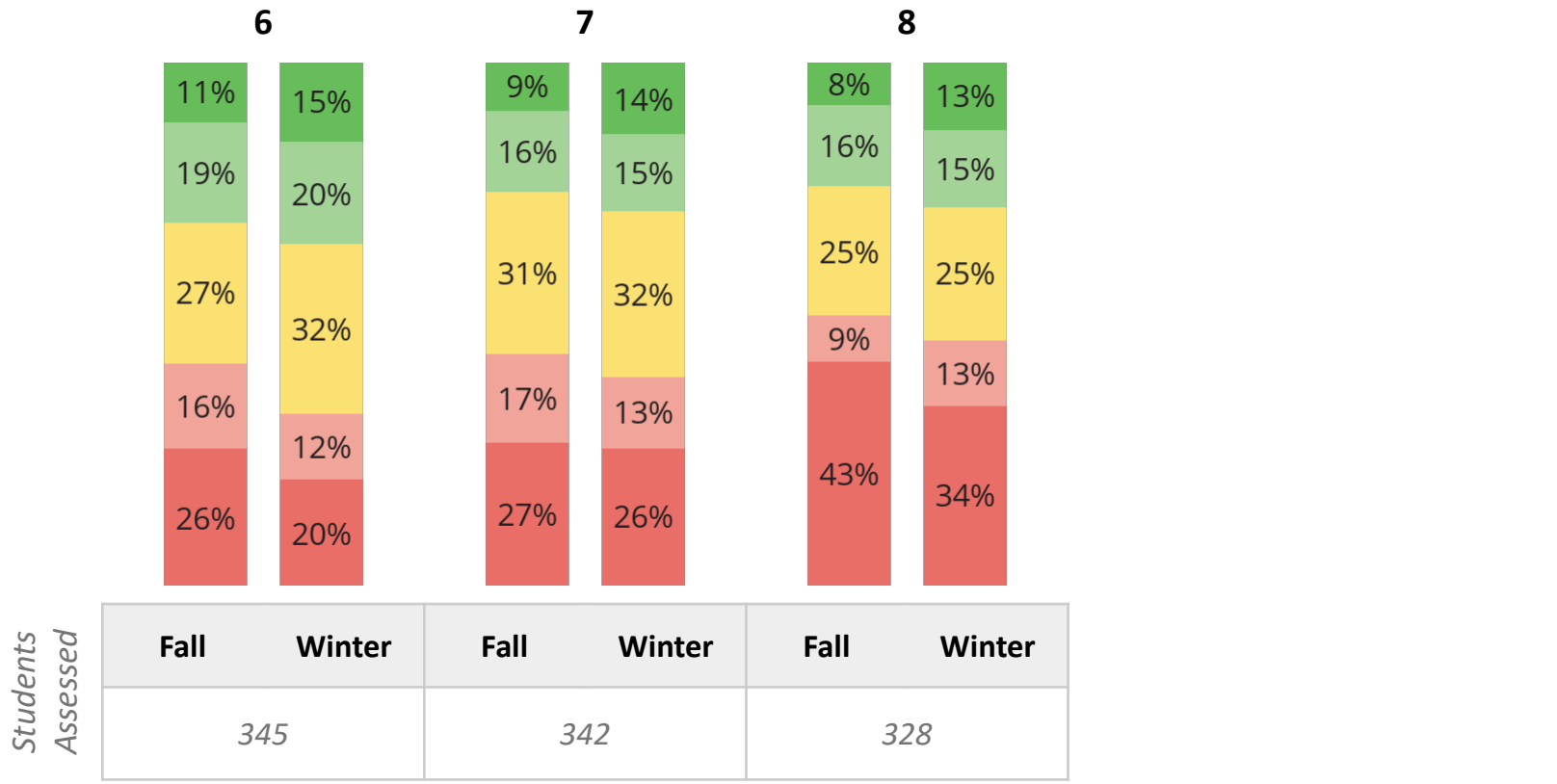


Students Assessed	Fall	Winter	Fall	Winter	Fall	Winter	Fall	Winter	Fall	Winter	Fall	Winter
	322		316		328		334		361		376	

Mid or Above Grade Level | Early On Grade Level | 1 Grade Level Below | 2 Grade Levels Below | 3+ Grade Levels Below

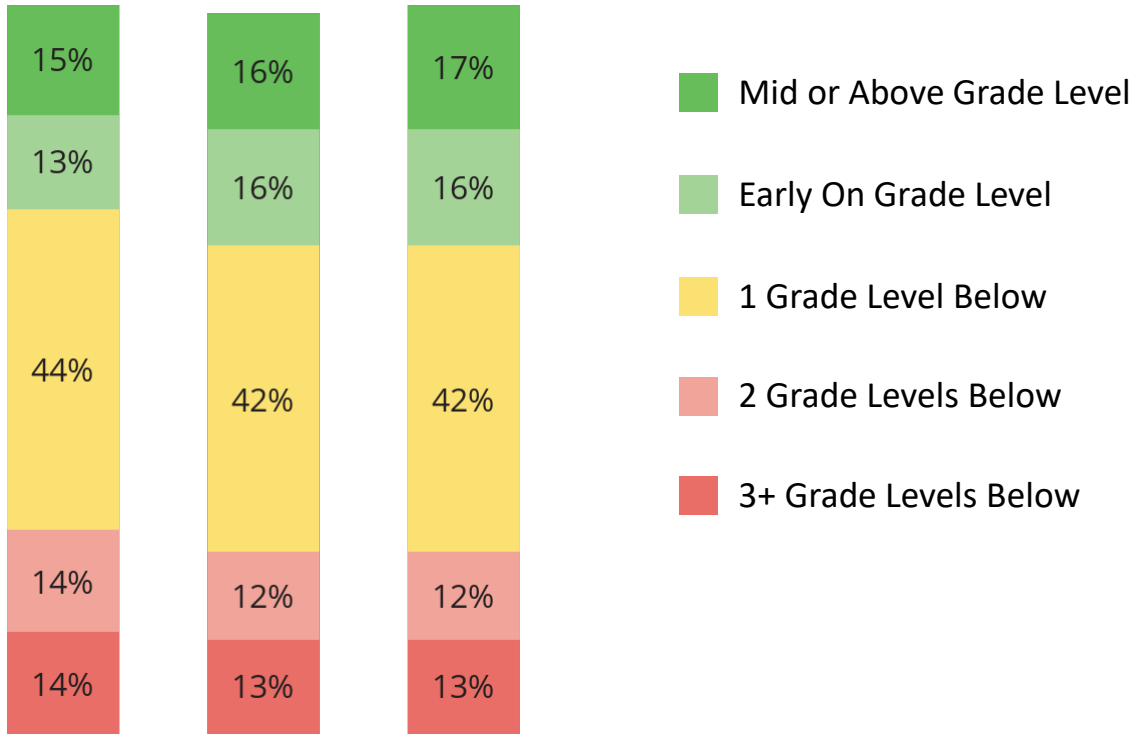
How Have Relative Placements Changed From Fall to Winter?

Placement Distribution, Fall 23-24 to Winter 23-24



How Have Relative Placements Changed From Winter to Winter?

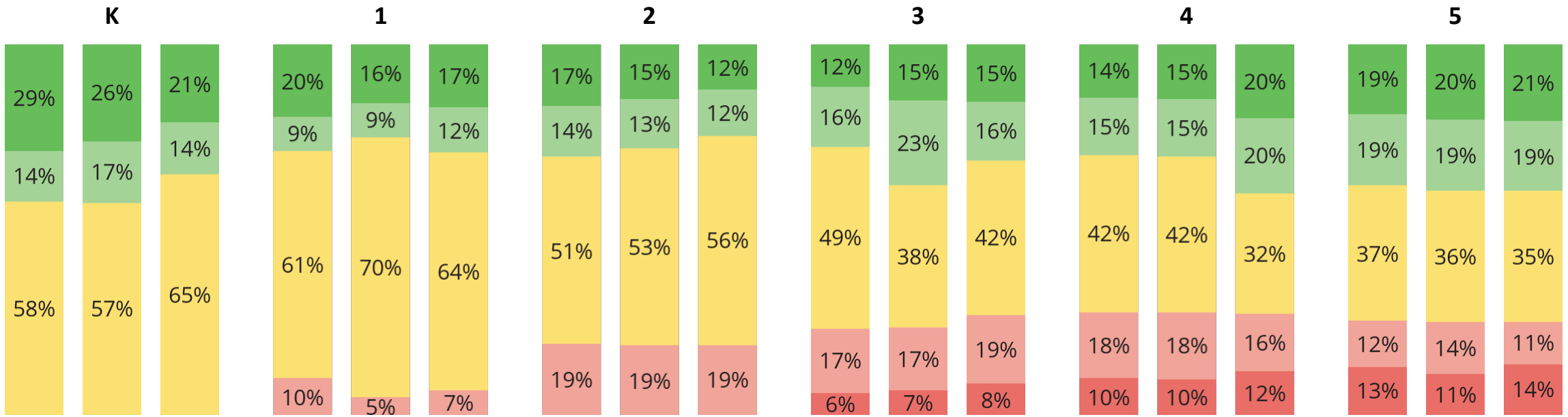
Placement Distribution, Winter 21-22 to Winter 23-24



	21-22	22-23	23-24
Students Assessed	*2,686*	*3,245*	*3,139*

How Have Relative Placements Changed From Winter to Winter?

Placement Distribution, Winter 21-22 to Winter 23-24



Students Assessed	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
	236	323	341	321	336	328	361	343	333	372	367	343	342	391	368	347	368	385

Mid or Above Grade Level | Early On Grade Level | 1 Grade Level Below | 2 Grade Levels Below | 3+ Grade Levels Below

How Have Relative Placements Changed From Winter to Winter?

Placement Distribution, Winter 21-22 to Winter 23-24

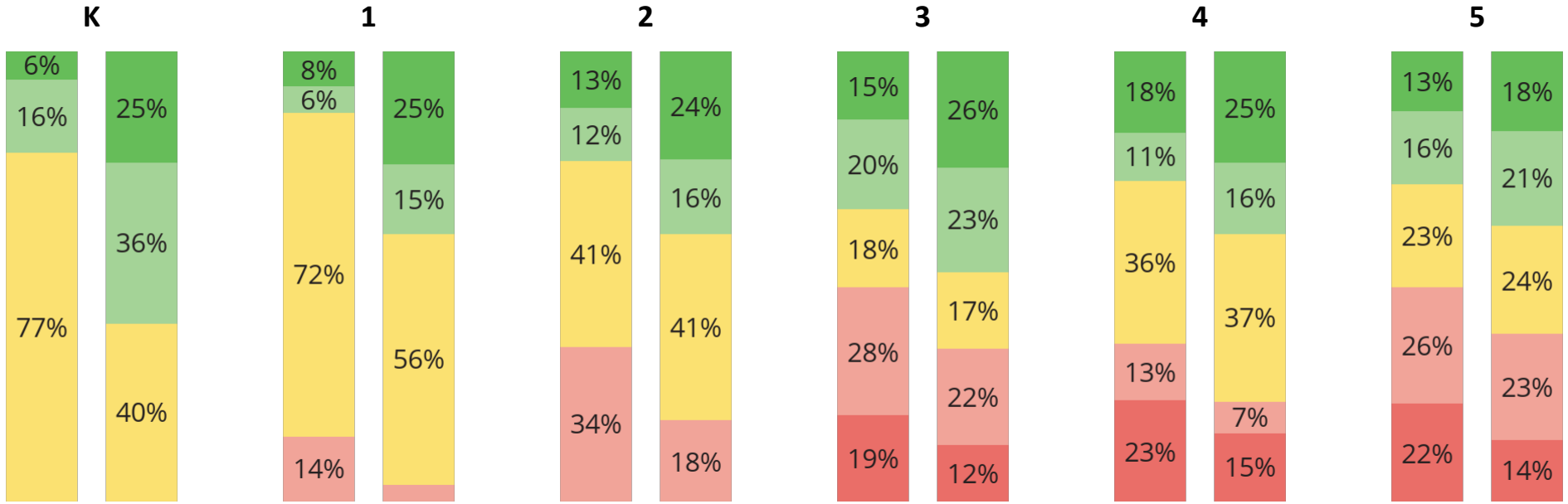
Students Assessed	6			7			8		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
	245	360	353	234	363	351	228	394	337

Mid or Above Grade Level | Early On Grade Level | 1 Grade Level Below | 2 Grade Levels Below | 3+ Grade Levels Below

Reading Performance Review

How Have Relative Placements Changed From Fall to Winter?

Placement Distribution, Fall 23-24 to Winter 23-24

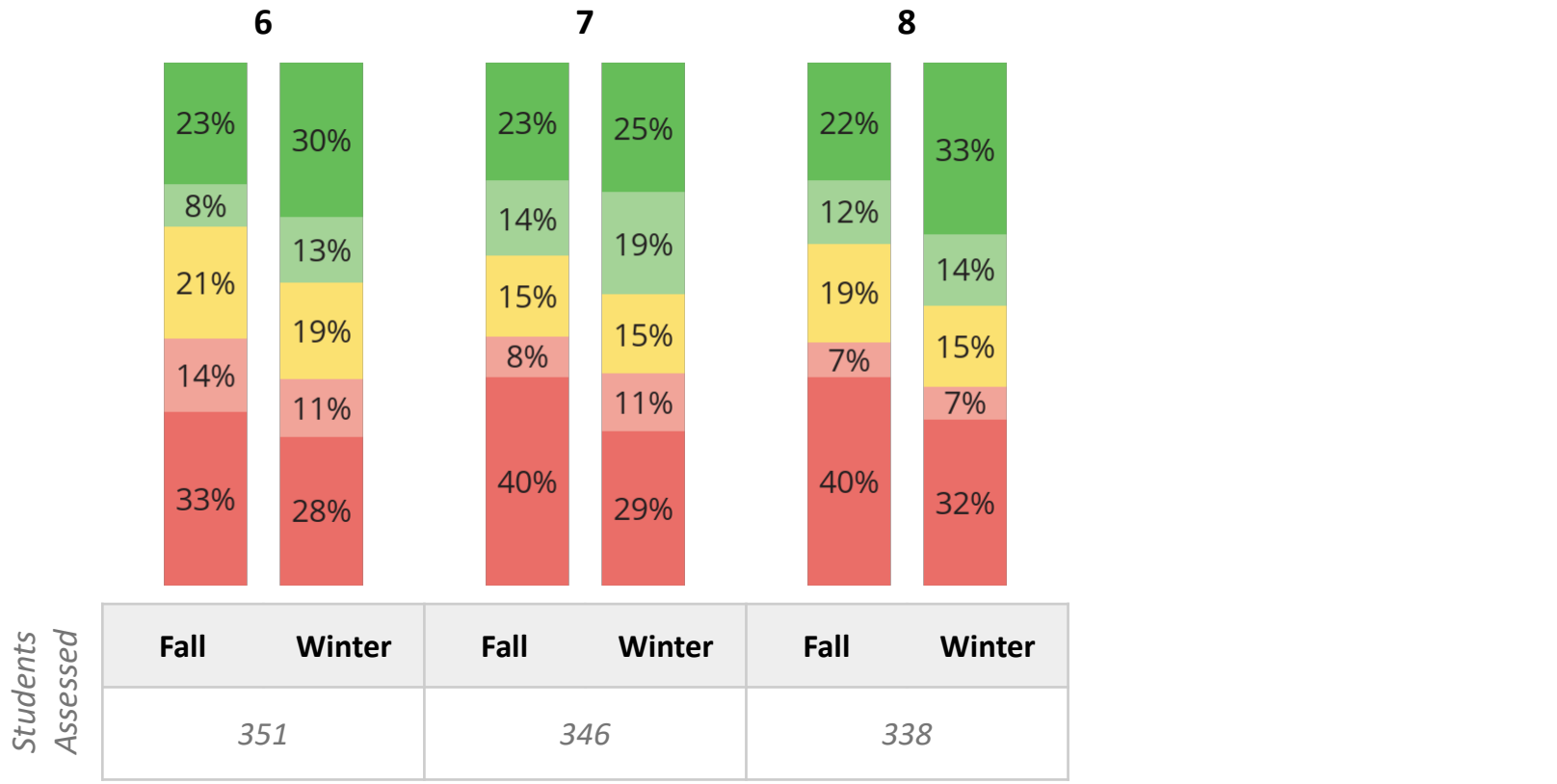


Students Assessed	Fall	Winter	Fall	Winter	Fall	Winter	Fall	Winter	Fall	Winter	Fall	Winter
	323		319		328		337		360		369	

Mid or Above Grade Level | Early On Grade Level | 1 Grade Level Below | 2 Grade Levels Below | 3+ Grade Levels Below

How Have Relative Placements Changed From Fall to Winter?

Placement Distribution, Fall 23-24 to Winter 23-24

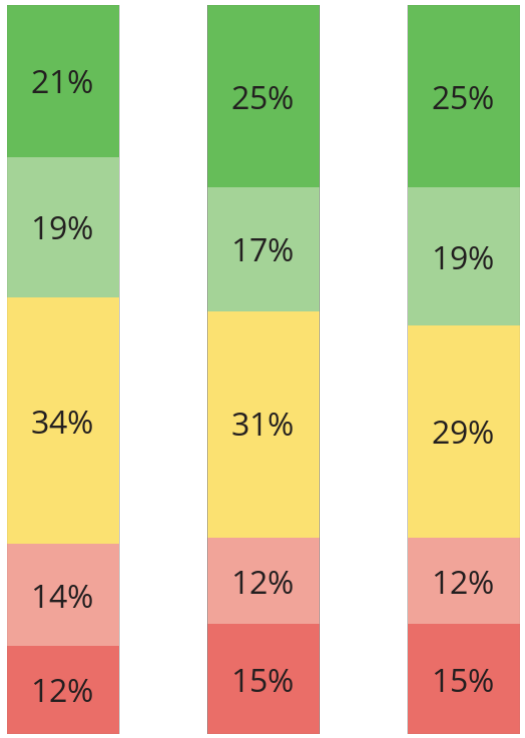


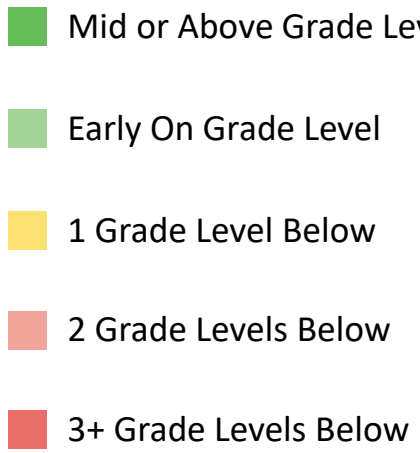
Students Assessed	Fall	Winter	Fall	Winter	Fall	Winter
	351		346		338	

Mid or Above Grade Level | Early On Grade Level | 1 Grade Level Below | 2 Grade Levels Below | 3+ Grade Levels Below

How Have Relative Placements Changed From Winter to Winter?

Placement Distribution, Winter 21-22 to Winter 23-24

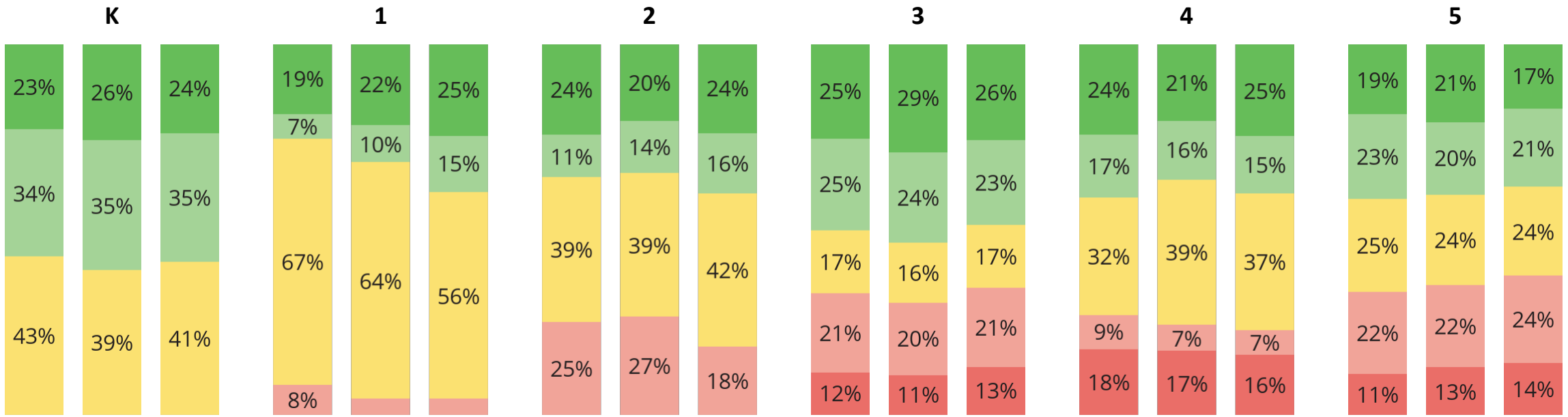




	21-22	22-23	23-24
Students Assessed	*2,312*	*3,247*	*3,158*

How Have Relative Placements Changed From Winter to Winter?

Placement Distribution, Winter 21-22 to Winter 23-24



Students Assessed	K			1			2			3			4			5		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
	316	320	343	326	336	329	376	342	332	379	369	345	348	392	371	354	367	382

Mid or Above Grade Level | Early On Grade Level | 1 Grade Level Below | 2 Grade Levels Below | 3+ Grade Levels Below

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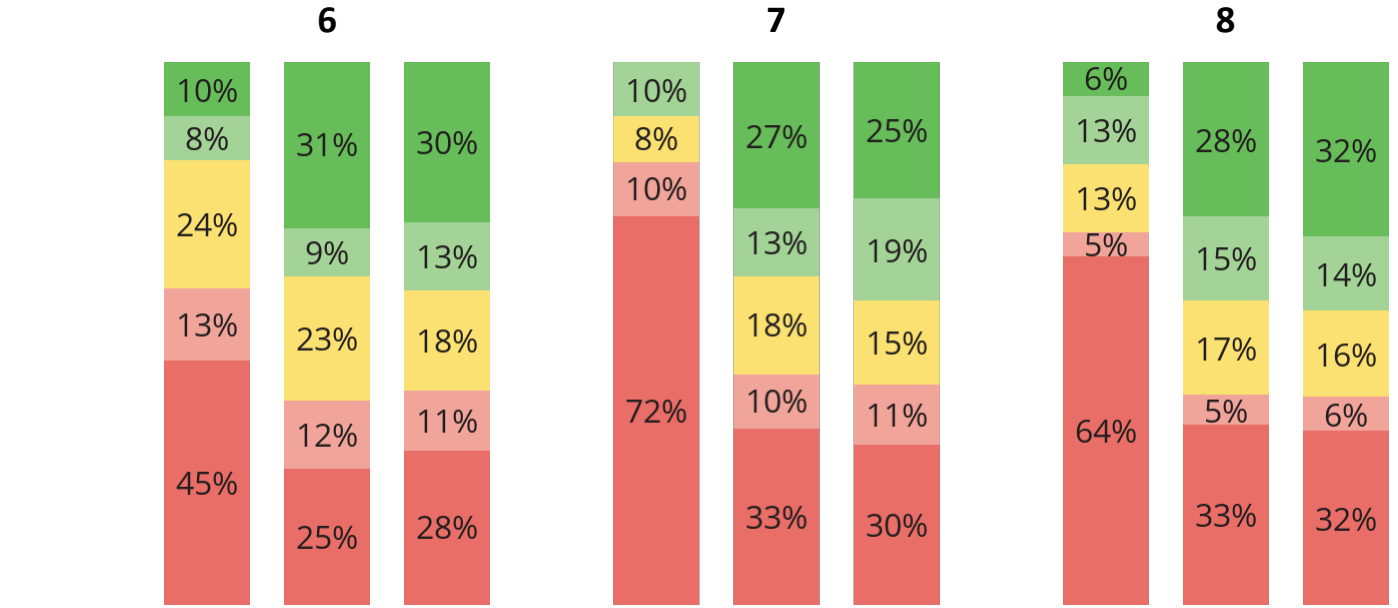


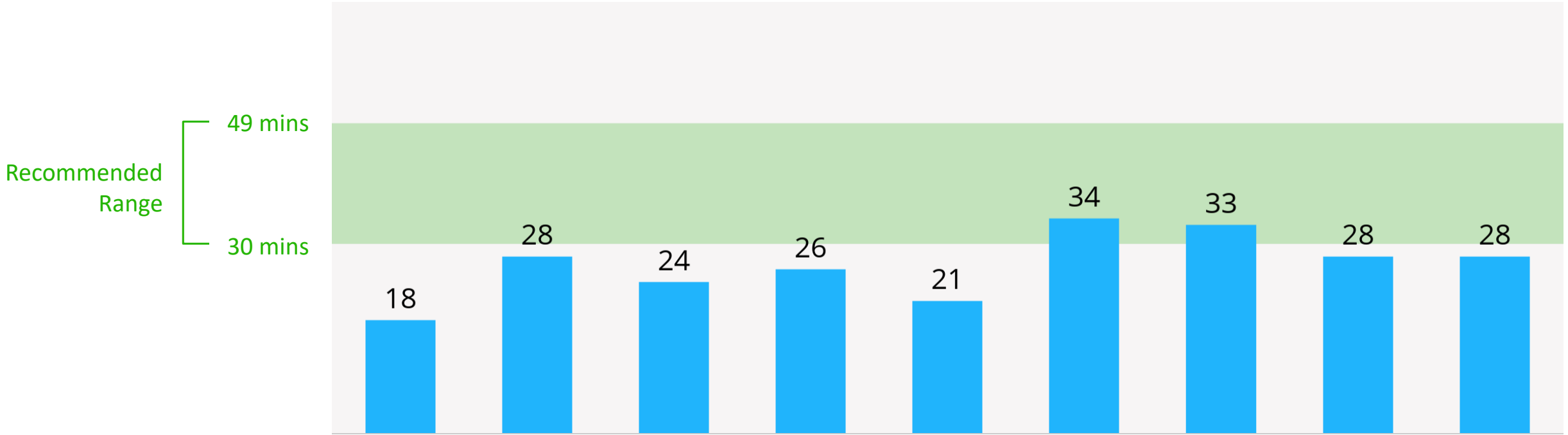
Students Assessed	6			7			8		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
	89	360	358	60	360	354	64	401	344

Mid or Above Grade Level | Early On Grade Level | 1 Grade Level Below | 2 Grade Levels Below | 3+ Grade Levels Below

Personalized Instruction

How Long Are Students Spending on Personalized Instruction?

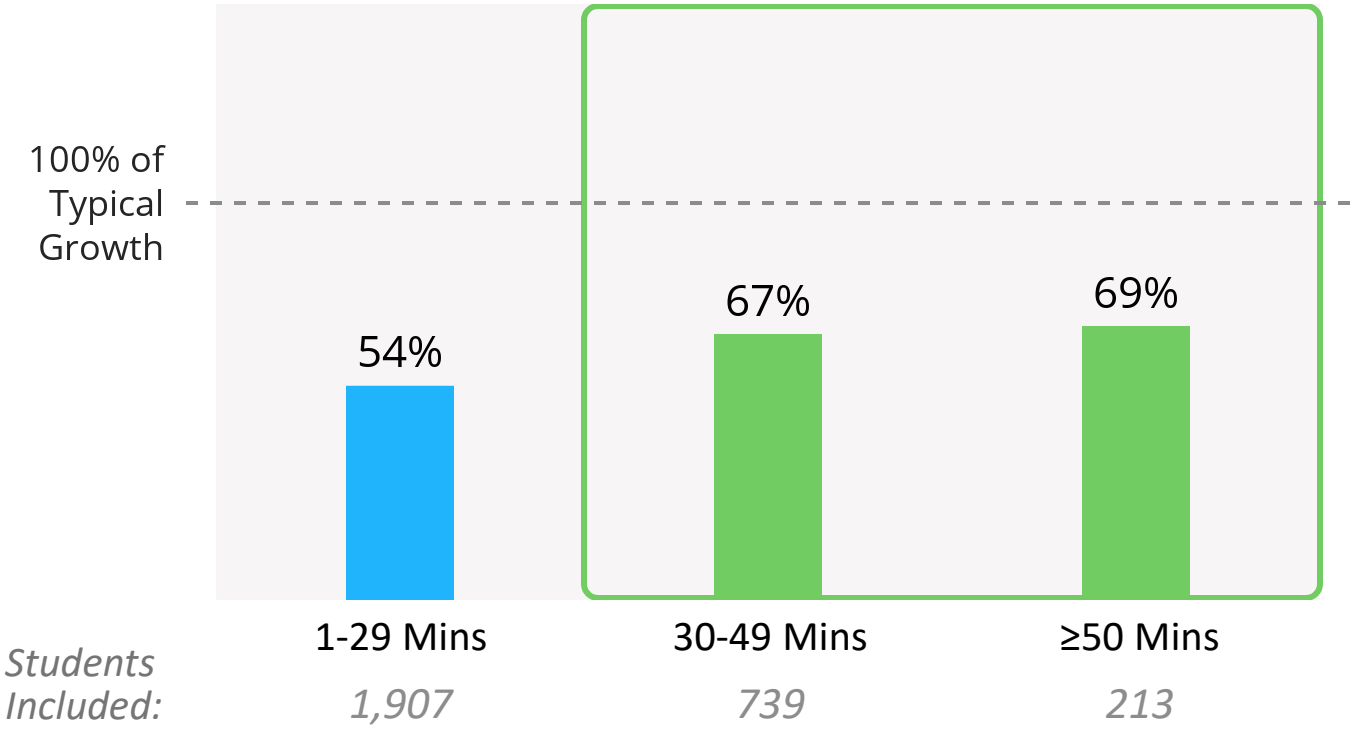
Average Weekly Usage (mins) of Personalized Instruction



	K	1	2	3	4	5	6	7	8
Average % Lessons Passed:	85%	96%	96%	93%	91%	89%	84%	81%	81%
Students Included:	*285*	*327*	*333*	*335*	*344*	*346*	*355*	*319*	*300*

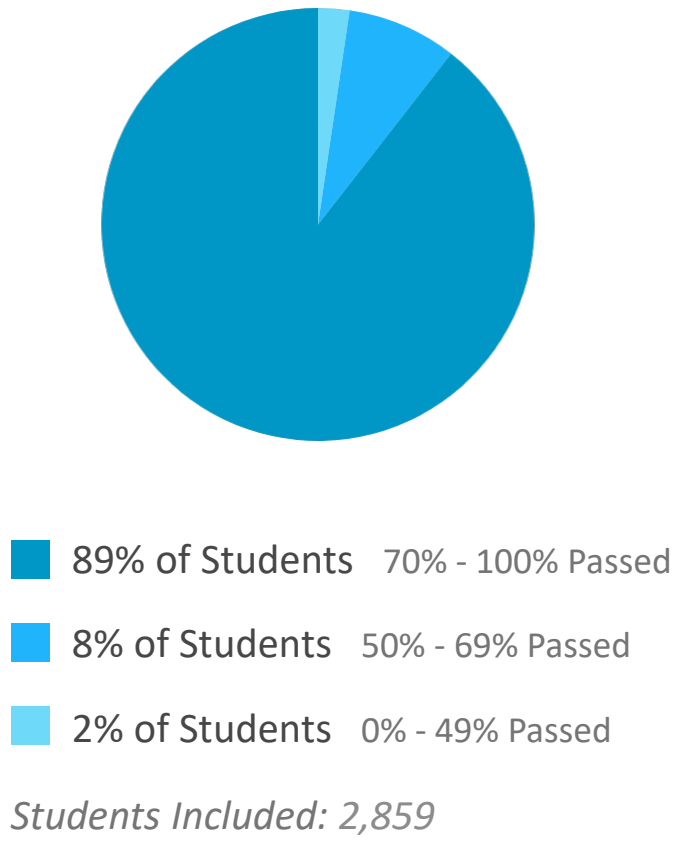
Does Typical Growth Differ with Personalized Instruction Usage?

Median Percentage of Annual Typical Growth Achieved with Instructional Usage



70% Median Typical Growth achieved when students have **30+ mins of instruction** and **≥ 70% lessons passed** (Students included: 838)

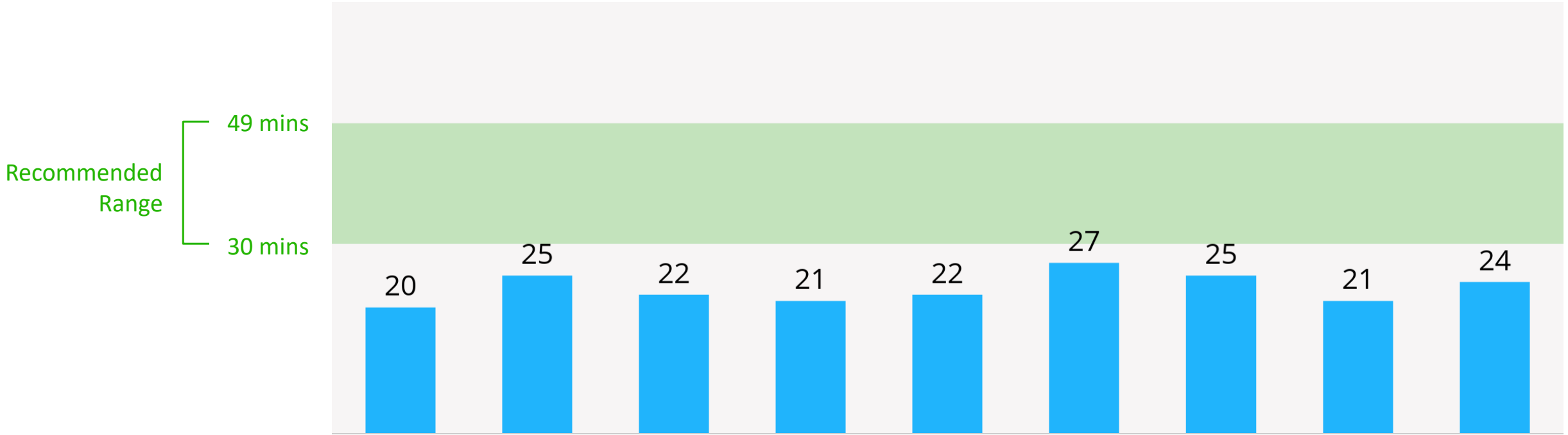
Percentage of Students by Percent Lessons Passed



Students Included: 2,859

How Long Are Students Spending on Personalized Instruction?

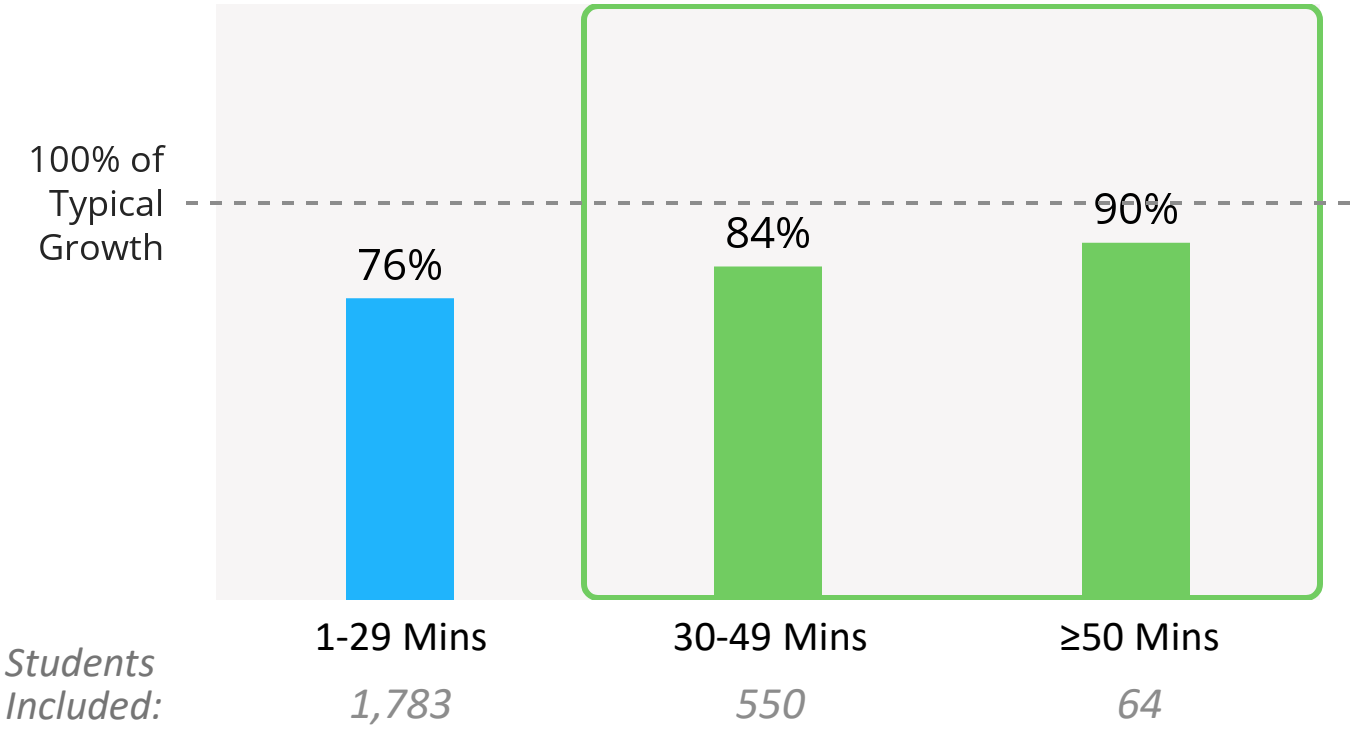
Average Weekly Usage (mins) of Personalized Instruction



	K	1	2	3	4	5	6	7	8
Average % Lessons Passed:	80%	90%	90%	88%	82%	80%	81%	83%	81%
Students Included:	*222*	*259*	*275*	*332*	*312*	*331*	*285*	*242*	*203*

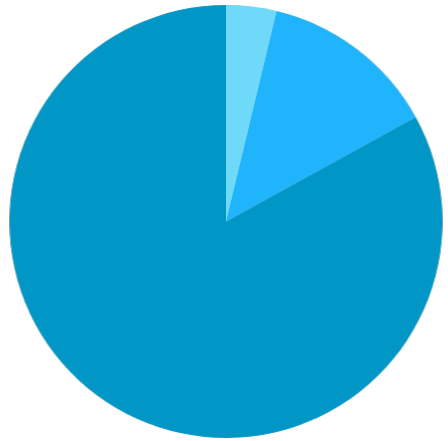
Does Typical Growth Differ with Personalized Instruction Usage?

Median Percentage of Annual Typical Growth Achieved with Instructional Usage



91% Median Typical Growth achieved when students have **30+ mins of instruction** and **≥ 70% lessons passed** (Students included: 476)

Percentage of Students by Percent Lessons Passed



83% of Students 70% - 100% Passed

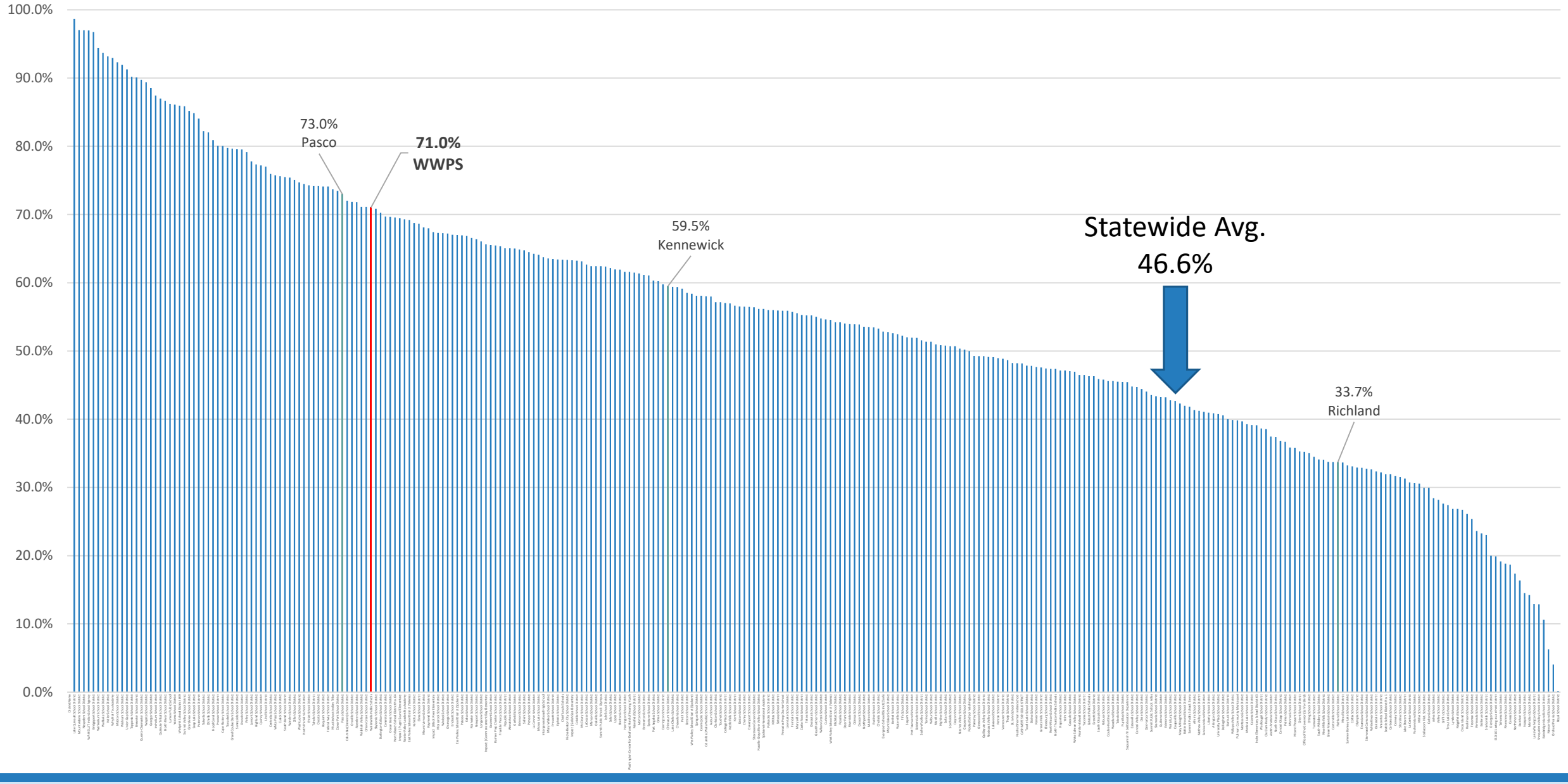
13% of Students 50% - 69% Passed

4% of Students 0% - 49% Passed

Students Included: 2,397

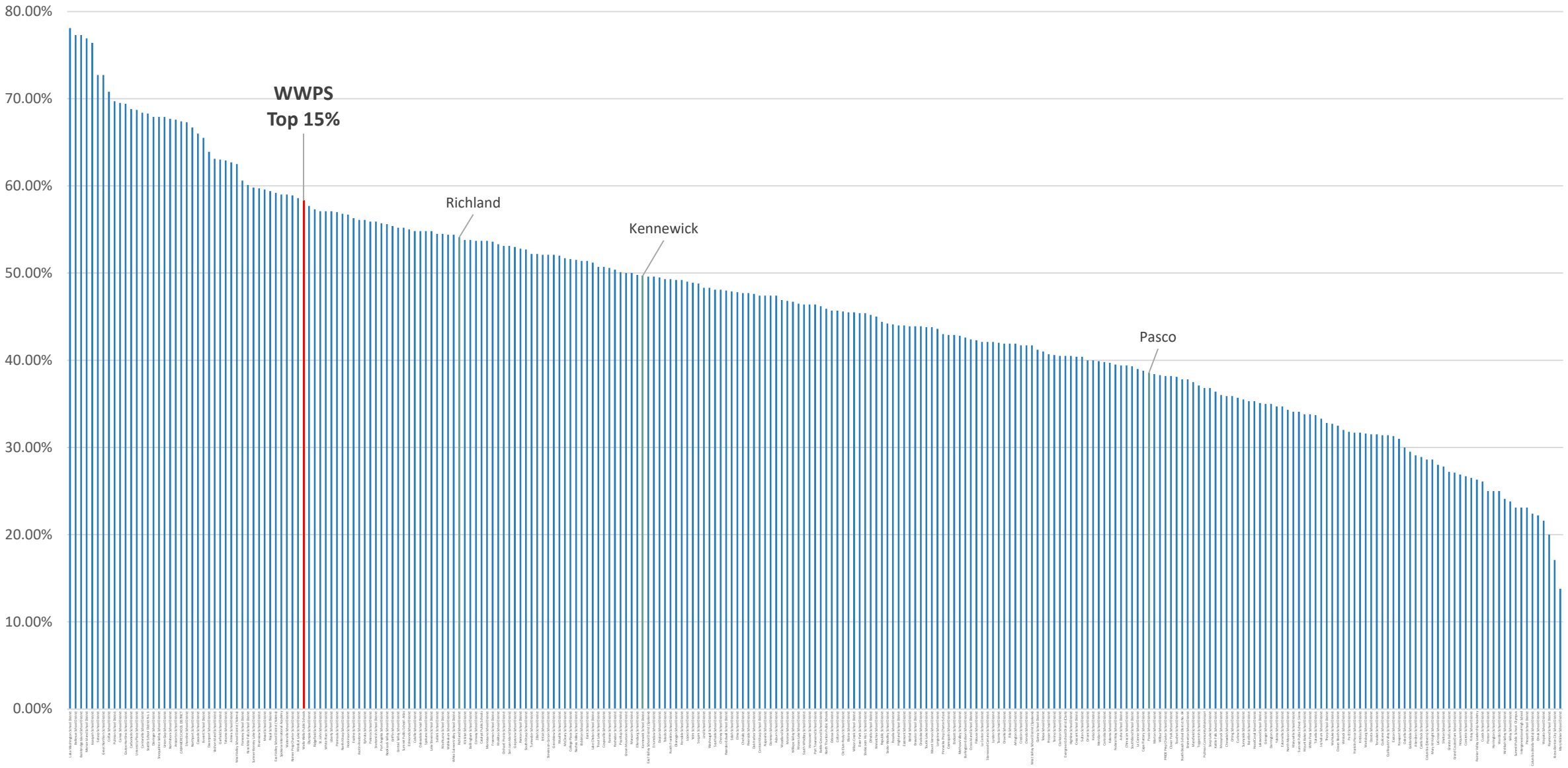
Impact of Poverty
SBA Scores &
i-Ready

Free and Reduced Lunch Percentage (All 295 Districts)



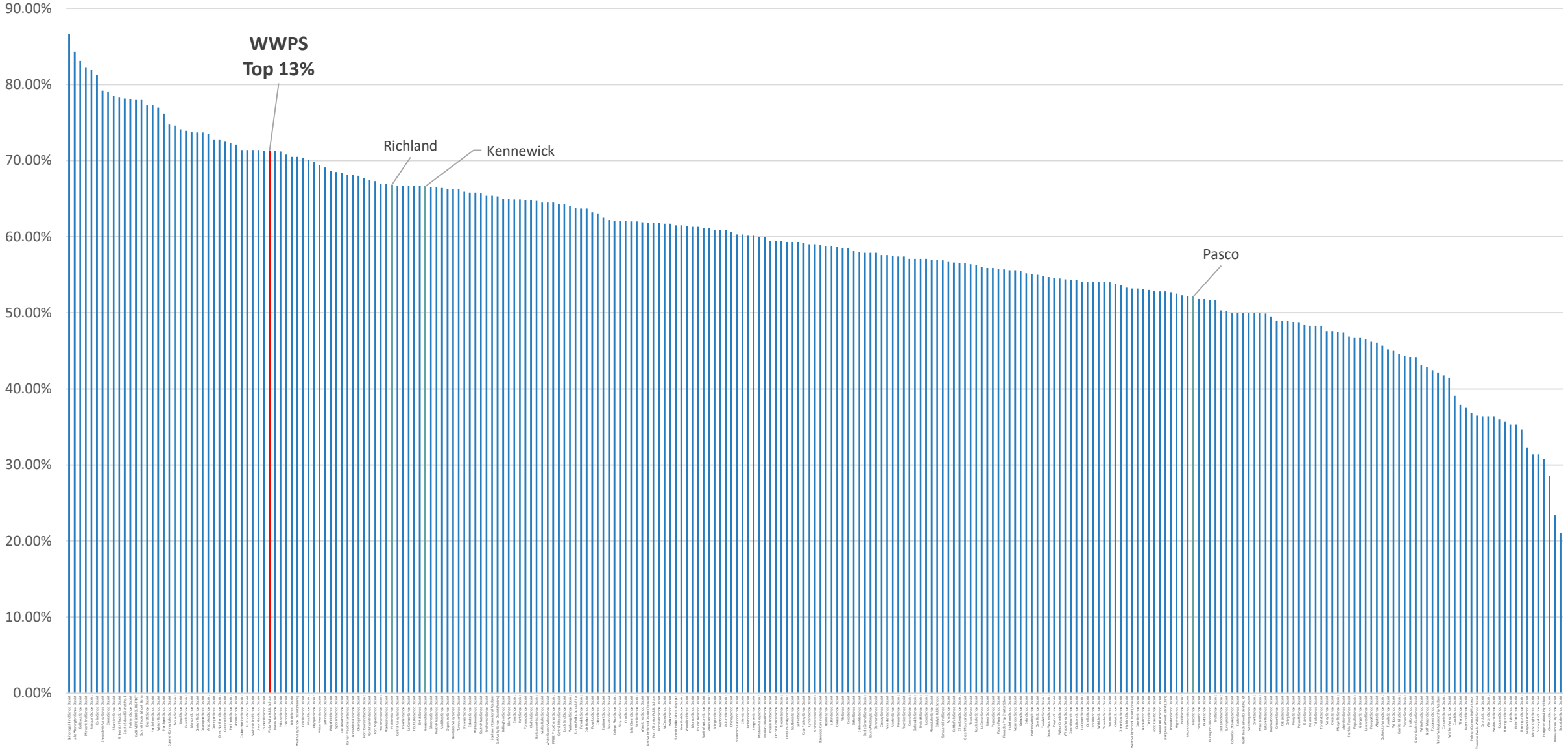
Statewide Math Assessment (All Districts)

Non-Free and Reduced Lunch



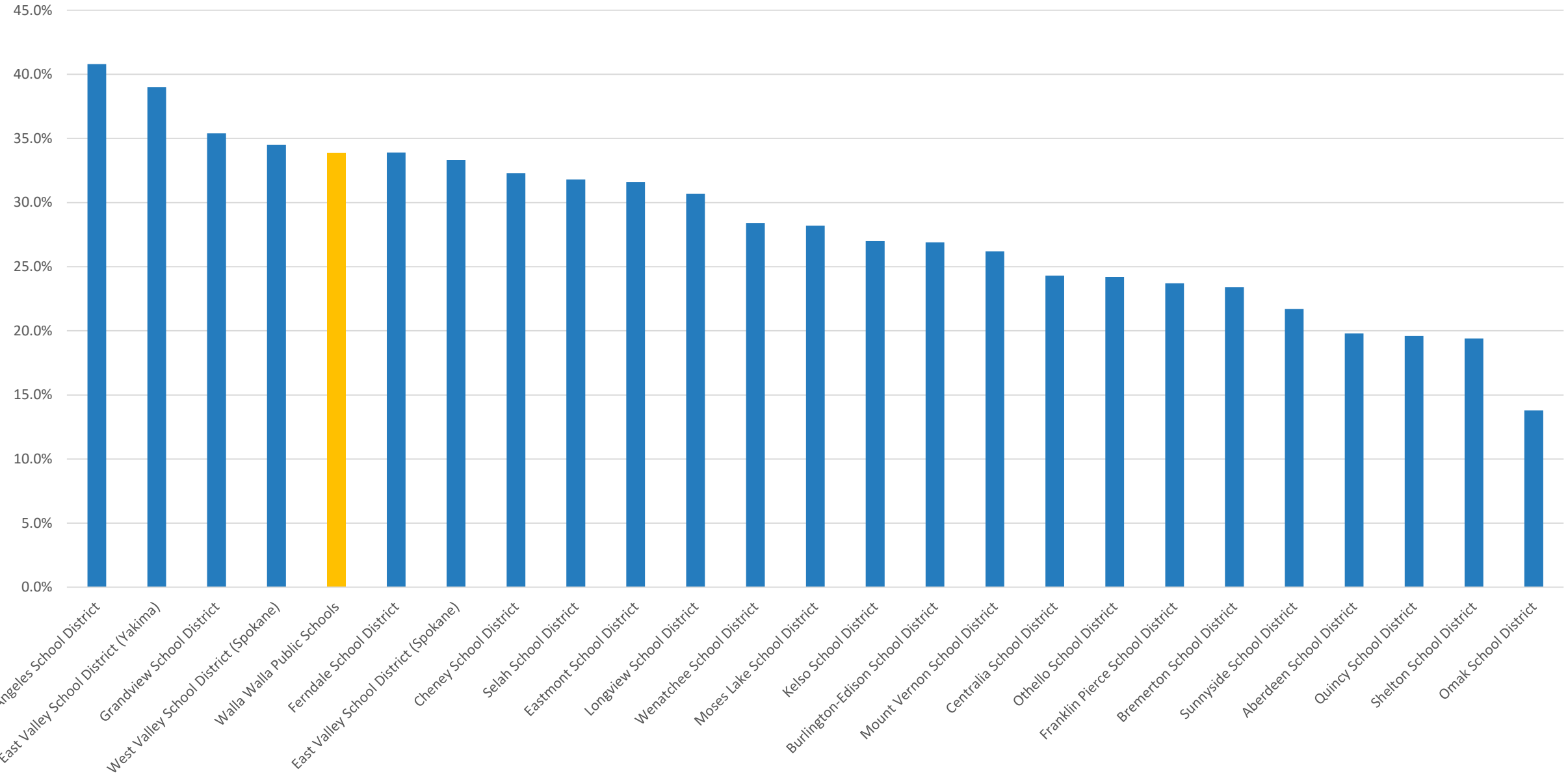
Statewide English Language Arts Assessment (All Districts)

Non-Free and Reduced Lunch

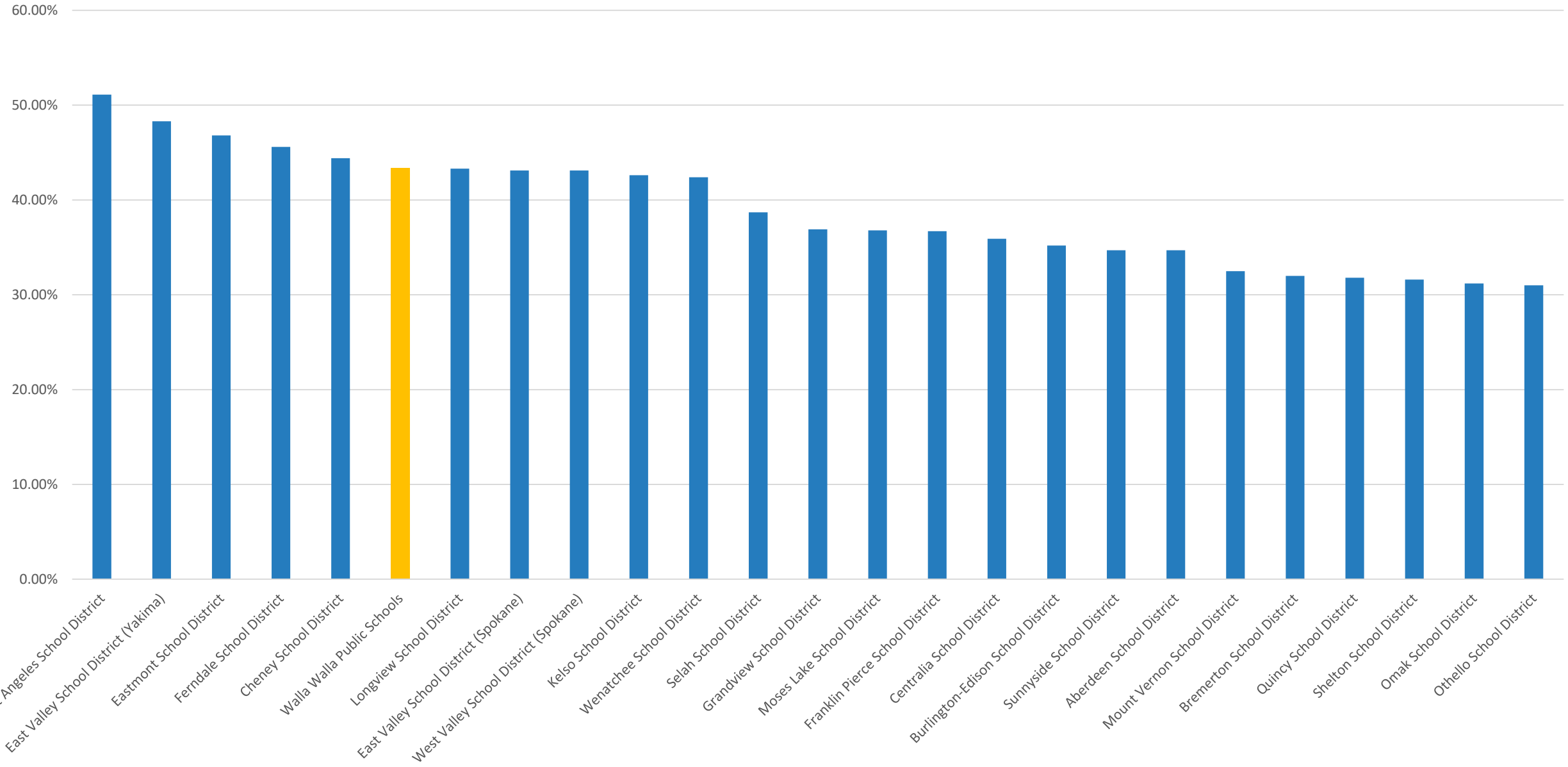


How Does our SBA Performance Compare to Districts of Similar Demographics?

Math Scores: Comparison Districts



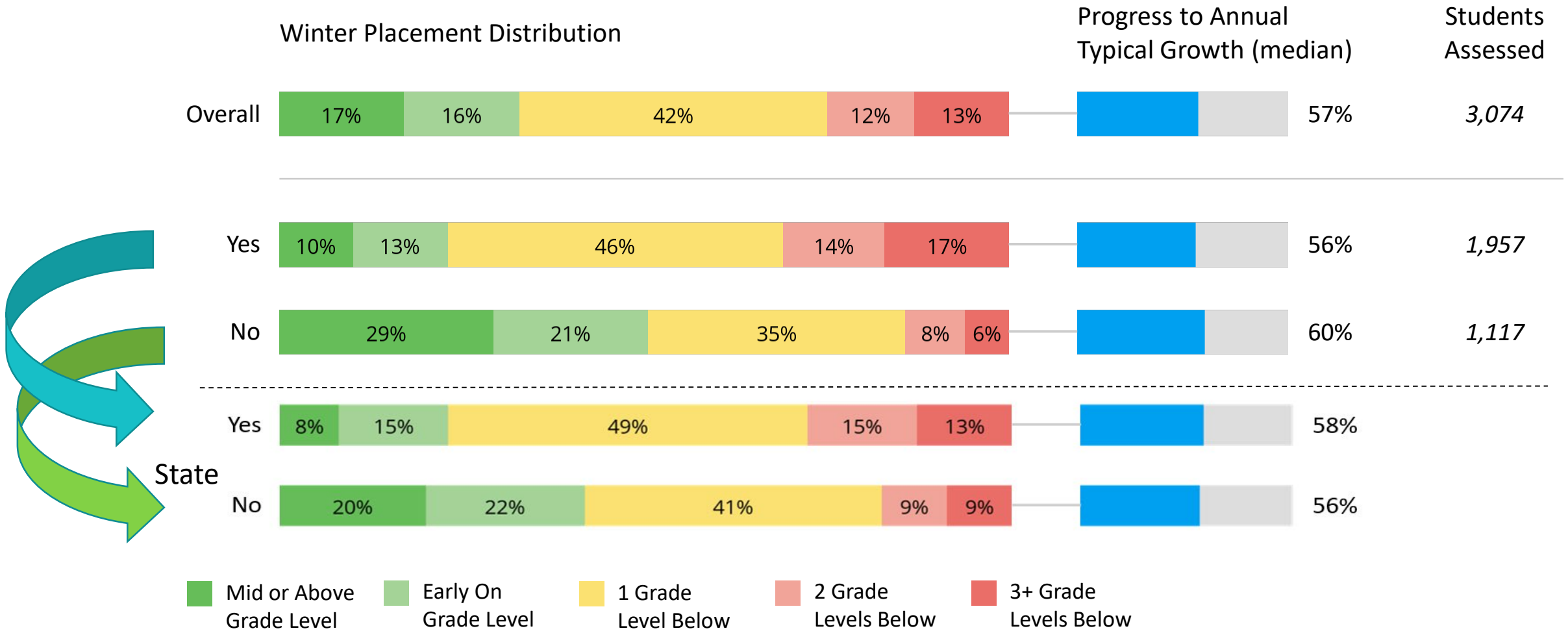
English Language Arts (ELA) Scores: Comparable Districts



What do our i-Ready results reveal?

...similar performance gaps.

What are the Relative Placements and Growth by Economically Disadvantaged?



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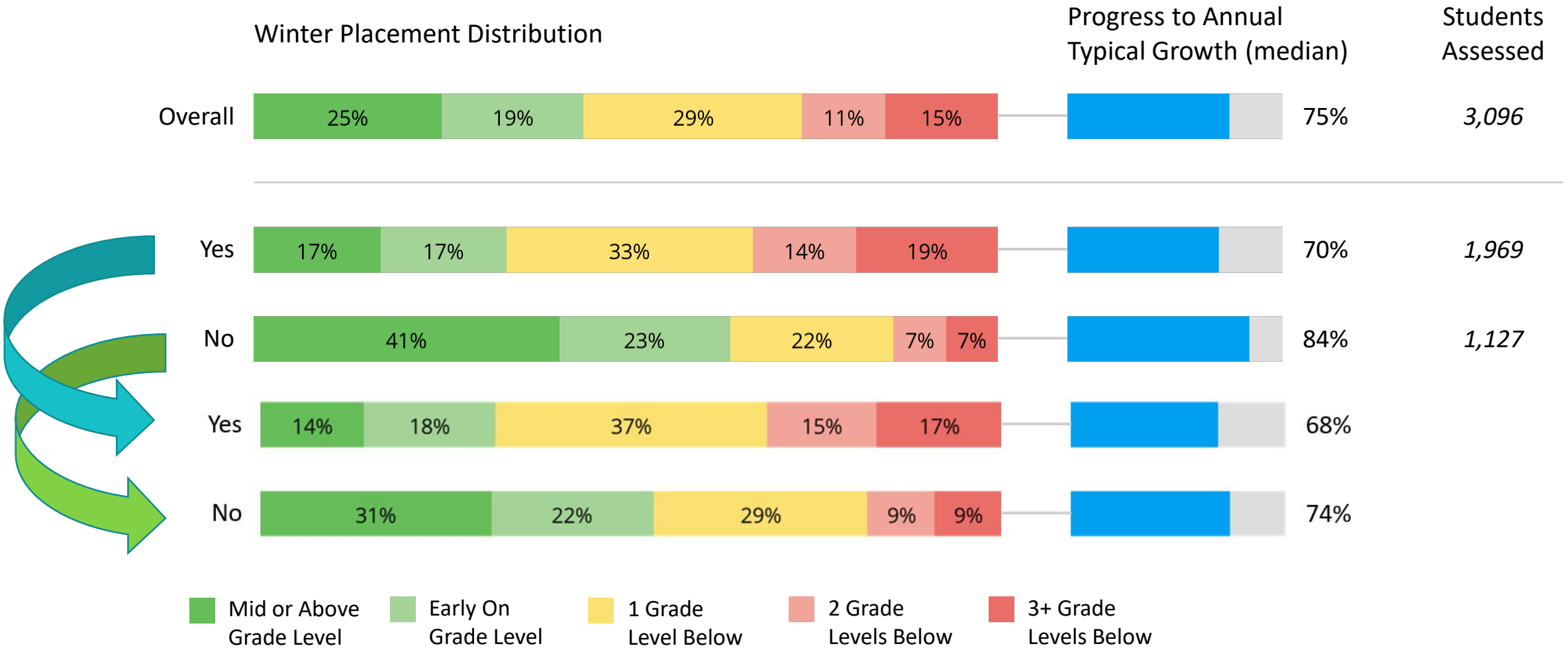
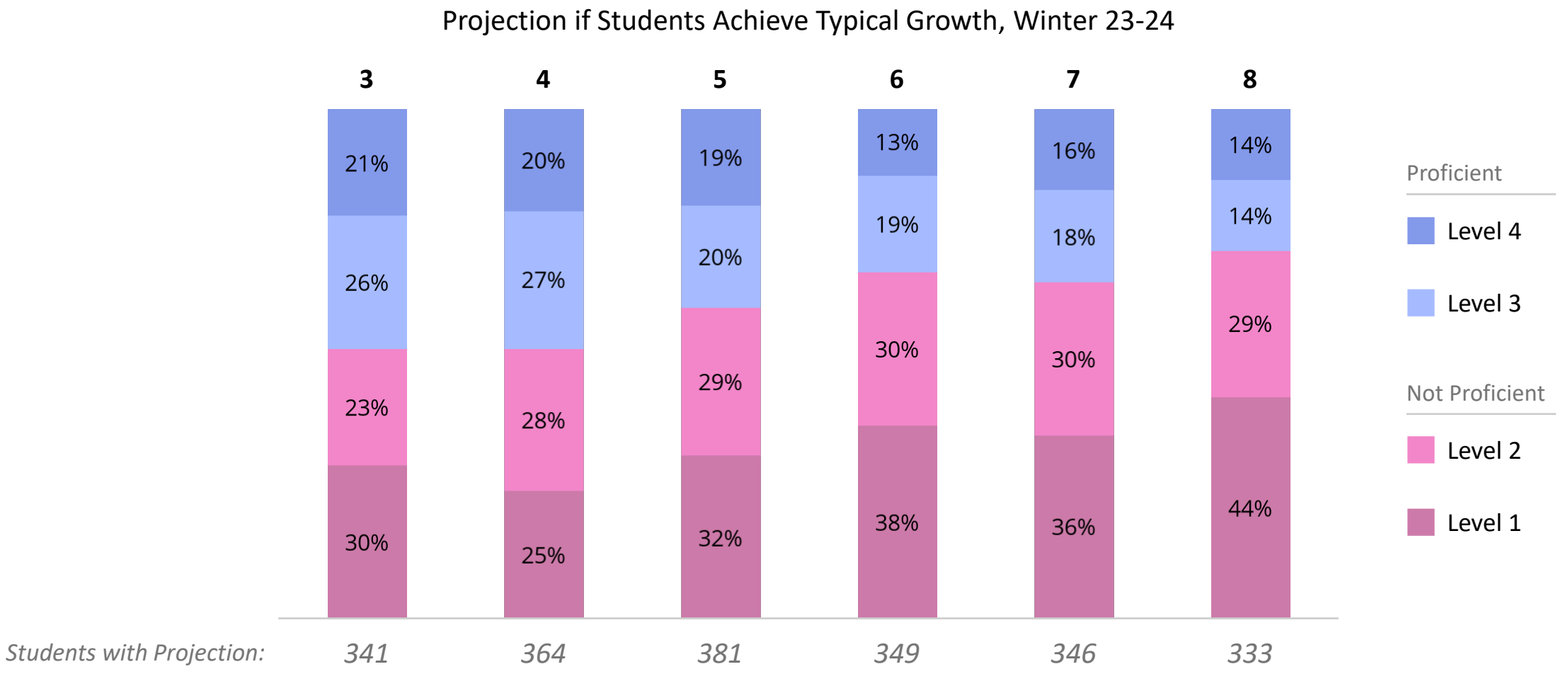


Projected Proficiency on Smarter Balanced

How are Students Projected to Perform on the State Test?



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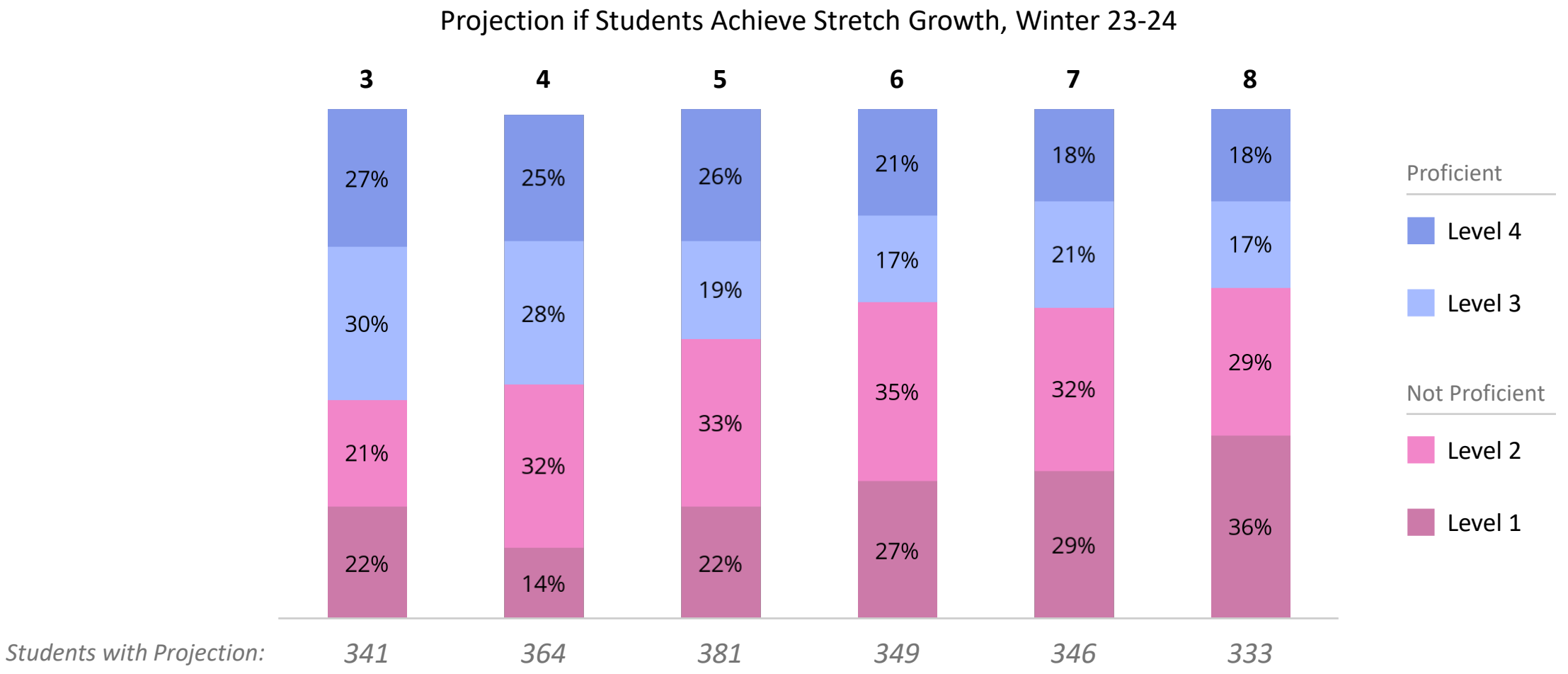

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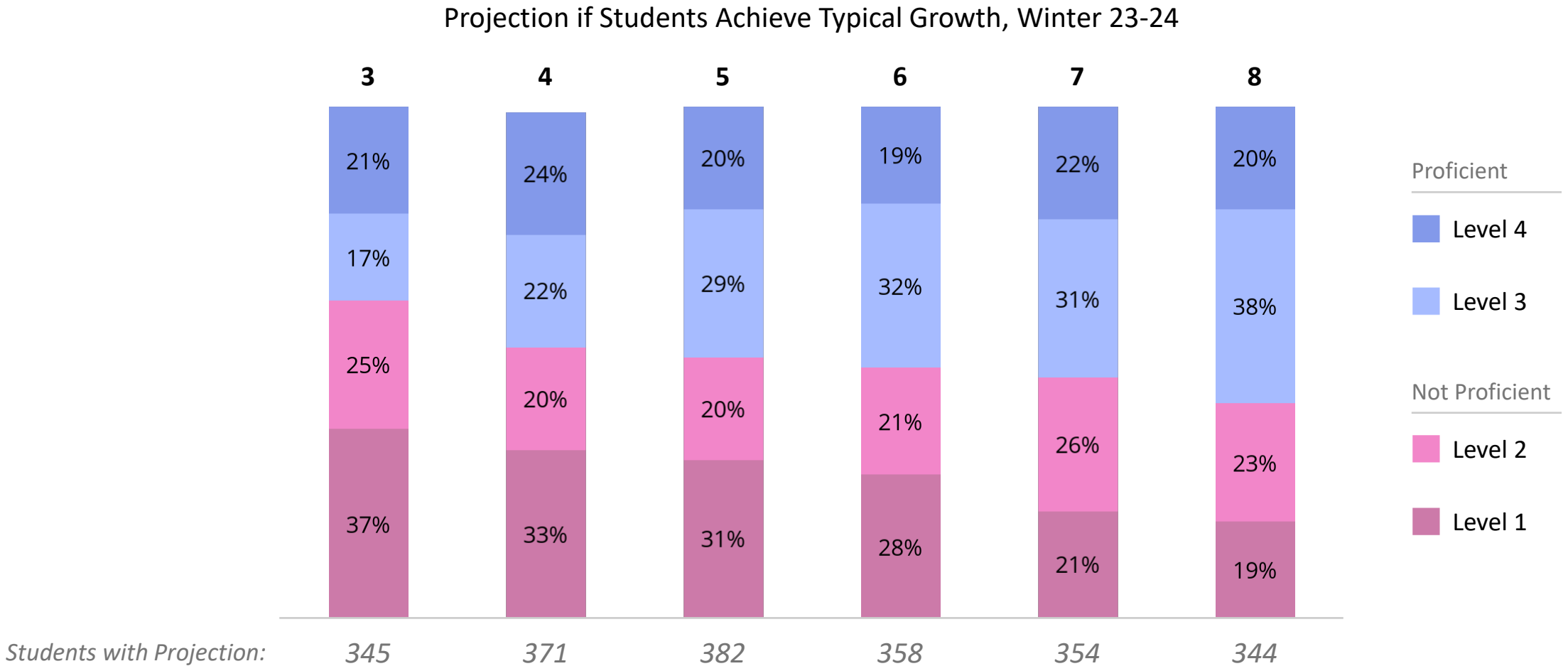

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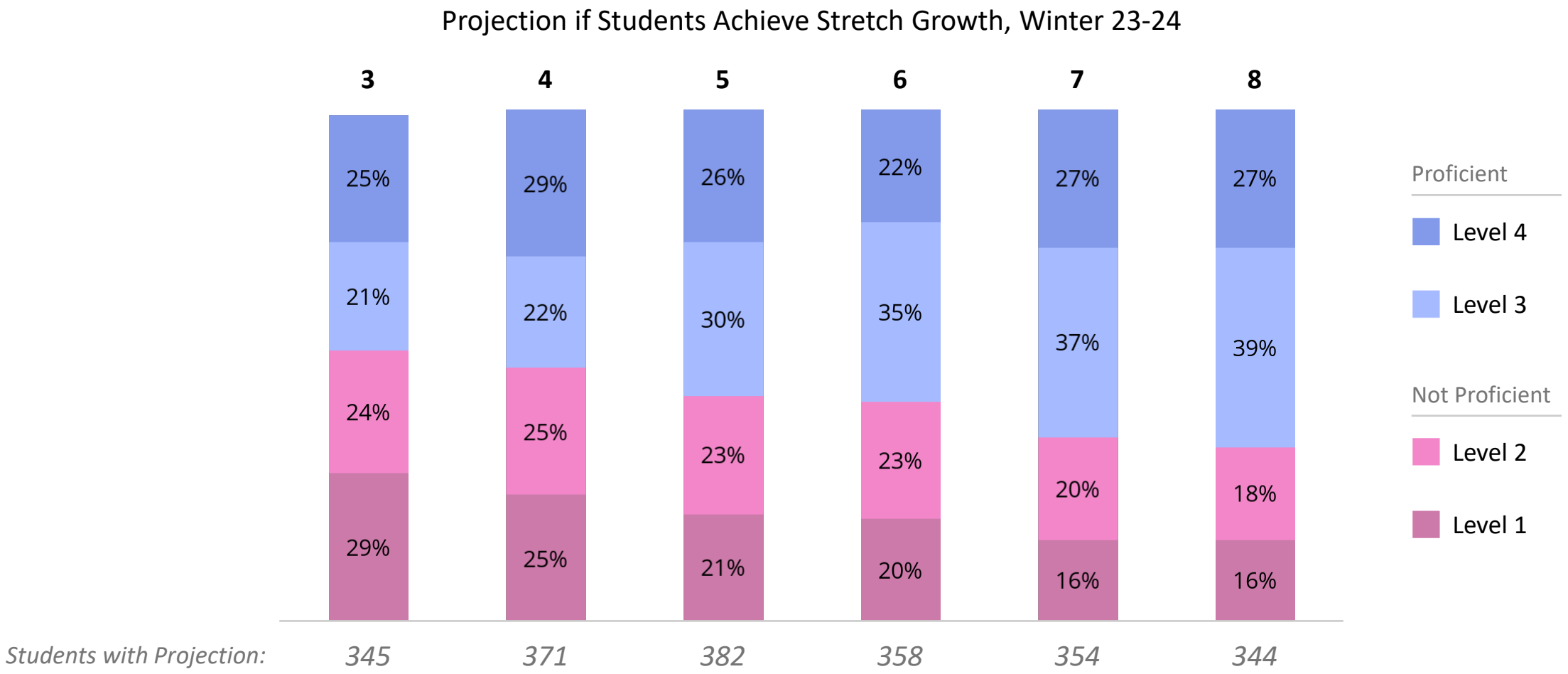

Summary

- **All four growth goals met!**
  - Strong growth results in moving students from below to at or above grade level
  - WWPS results mirrors state results (despite significant demographic differences)
- Math
  - Steady improvement since 21-22, especially at the middle school level
- Reading
  - Steady improvement at the primary and middle school levels
- Continued efforts paying off in personalized instruction access
- i-Ready results mirror state SBA results
  - Students in poverty performing at state levels
  - Students not in poverty exceeding state levels
- Striving to attain stretch growth goals between winter assessment and spring SBA

Questions/Discussions