Walla Walla Public Schools

BOARD POLICY

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RECRUITMENT AND SELECTION OF STAFF

Vision

Staff are recruited and selected to assure that students grow and meet their full potential in district programs. New certificated staff must participate in the district's orientation and mentoring program during their time as provisional employees. Staff are expected to be highly effective and have the necessary skills and experience to meet the learning needs of all students. The district works with teacher preparation programs, communicating the teaching skills, competencies, and experiences it considers of primary importance in its staff, and providing field experiences designed to train teachers to be able to improve student learning. Decisions about hiring, assigning, or transferring staff are based on maximizing the effectiveness of that staff member within the district's programs.

Structure

Staff positions are approved by the board to provide the district's comprehensive program of education. New positions are approved by the board as needed. The Personnel Department establishes the necessary skills, competencies, qualifications, education, experience, and past performance levels for each position, as it relates to the district's comprehensive program of education and the goal of continued improvement in student learning. Selection of staff is based on which candidate is the most qualified and the best match for the position, and is made pursuant to the district's standard screening, interview, and reference check process and equity requirements.

Accountability

Positions are created within budget parameters and legal requirements. Part of the district's strategic and short-term planning processes analyze current and projected staffing requirements. The filling of individual positions is done with consideration to salary issues, budget parameters, and legal requirements. The superintendent regularly evaluates the effectiveness of the district's staff recruitment and selection processes, and requires the Personnel Department to review the process with the board.

Advocacy

The district regularly communicates to staff, professional associations, employee bargaining units, teacher and professional preparation programs in higher education, students, parents, and the larger community the district's commitment to hiring those people best prepared and able to improve student achievement.

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Cross References:	Board 1	Policy 5005 5610	Employment: Disclosures, Certification Requirements, Assurances and Approval Substitute Employment
Legal References:	RCW	28A.400.300	Hiring and discharging employeesLeaves for employeesSeniority and leave benefits, retention upon transfers between schools
		28A.405.210	Conditions and contracts of employment- Determination of probable cause for non-renewal of contractsNoticeOpportunity for hearing Background checks Access to children or vulnerable persons
		43.43.830	
		43.43.832	Background checksDisclosure of child abuse
	WAC	162-12	Pre-employment Inquiry Guide (Human Rights Commission)
	AGO	62155.00 - No.	155 1961-62 Expenses of Applicants
	P.L. 99	-603 (IRCA)	Immigration Reform and Control Act of 1986
	Title 8 USC, Ch. 12 1324a and 1324b		

Adopted by the Board: July 16, 2002 Revised: October 7, 2003