



# VISION 2030

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SCHOOL BOARD INITIATIVE PRESENTATIONS  
STRATEGIES 4 & 6

WALLA WALLA PUBLIC SCHOOLS

**VISION**  
**2030**

Developing Washington's Most  
Sought-After Graduates

Desarrollando a los graduados más solicitados de Washington



**Walla Walla Public Schools**

Developing Washington's Most Sought-After Graduates

# Goals & Strategies

## MISSION

In partnership with families and community, Walla Walla Public Schools ensures a culture of equity and belonging, where every student achieves ambitious levels of learning through relevant and rigorous educational experiences.

### Goal 1

## Ambitious Learning for All

### OUTCOME STATEMENT:

WWPS prioritizes a districtwide culture where staff collaborate with their peers to ensure high quality instruction, analyze and respond to student learning needs, and maintain a collective sense of urgency around high achievement for all.

### ACHIEVED THROUGH:

- Collective Efficacy
- A Guaranteed and Viable Curriculum
- Proficient Elementary Readers

### Goal 2

## Relevant and Rigorous Experience

### OUTCOME STATEMENT:

WWPS commits to ensuring all students will receive a relevant and rigorous educational experience, where every senior graduates with 21st century-skills and a post-secondary plan to enroll, enlist or attain gainful employment after high school.

### ACHIEVED THROUGH:

- Post-Secondary Planning
- Access to Rigorous Curriculum and Courses
- Developing 21st Century Skills

### Goal 3

## Culture of Equity and Belonging

### OUTCOME STATEMENT:

WWPS ensures an equitable educational experience where all students feel a sense of belonging and voice as they develop connections with peers and adults in a safe, supportive, inclusive and culturally responsive learning environment.

### ACHIEVED THROUGH:

- A Culture of Belonging and Equity
- Implementing Inclusionary Practices
- Ensuring a Culture of Support and Collective Accountability

### Goal 4

## Partnership with Family and Community

### OUTCOME STATEMENT:

WWPS leverages family, community and business partnerships in order to enhance student learning and their educational experience.

### ACHIEVED THROUGH:

- Maximizing Family Engagement
- Assuring Community Involvement and Volunteerism

# 10 Committees Developed to Operationalize the Plan

**Goal #1: Ambitious Learning for All** - WWPS prioritizes a districtwide culture where staff collaborate with their peers to ensure high quality instruction, analyze and respond to student learning needs, and maintain a collective sense of urgency around high achievement for all.

Yes I would like to be considered for this committee

Committee #1 - Collective Efficacy: Ensure a productive climate of collaboration (PLC's) where all instructional staff analyze student data, are encouraged to take risks, learn from successes/failures and continue to refine professional practices in order to maximize student learning.

Committee #2 - Guaranteed and Viable Curriculum: Ensure district-wide Promise Standards are taught, assessed and met for every student.

Committee #3 - Proficient Elementary Readers: Successfully train staff and implement science of reading literacy strategies, interventions and supports to ensure students are fluent readers in their native language by the end of 2nd grade.

**Goal #2: Relevant and Rigorous Experience** - WWPS commits to ensuring students will receive a relevant and rigorous educational experience, where senior graduates with 21st century-skills and a post-secondary plan to enroll or attain gainful employment after high school.

Yes I would like to be considered for this committee

Committee #4 - Post Secondary Plans: Enhance, refine and promote PK-12 pathways and opportunities. Develop student advocacy and ownership towards their post-secondary plans and aspirations.

Committee #5 - Access to Rigorous Curriculum and Courses: Intentionally advocate and promote student access to rigorous and challenging courses by expanding opportunities to accelerate learning for all students. Increase integrated honors course offerings, where students access advanced levels of rigor while in a traditional setting. Increase access to and the number of college credit bearing classes and industry certifications available.

Committee #6 - Developing 21st Century Skills: Collaborate with industry and post-secondary partners to develop and implement a PK-12 set of 21st Century Skill Promise Standards. Expand student internship opportunities and exposure through increased partnerships with business and industry.

**Goal #3: Culture of Equity and Belonging** - WWPS ensures an equitable educational experience where all students feel a sense of belonging and voice as they develop connections with peers and adults in a safe, supportive, inclusive and culturally responsive learning environment.

Yes I would like to be considered for this committee

Committee #7 - A Culture of Belonging and Equity: Continue to promote, prioritize and celebrate "We All Belong Here" strategies. Prioritize and promote the building of positive adult-student relationships and connection. Implement culturally responsive practices and curriculum.

Committee #8 - Implementing Inclusionary Practices: Facilitate training, support and implementation of inclusionary practices and Universal Design for Learning in order to increase access and opportunity for all students.

Committee #9 - Ensuring a Culture of Support and Collective Accountability: In order to ensure a safe and supportive learning environment, all staff will implement PBIS (Positive Behavioral Interventions and Support) strategies, trauma-informed practices and building-level behavior plans with fidelity.

**Goal #4: Partnerships with Family and Community** - WWPS leverages family, community and business partnerships in order to enhance student learning and their educational experience.

Yes I would like to be considered for this committee

Committee #10 - Maximizing Family and Community Involvement: Implement systems and opportunities to maximize family engagement with schools and each other. Increase two-way outreach, support and access to maximize family inclusion in their child's learning and post-secondary plans. Promote family involvement in after school activities/extra-curricular experiences. Advance systems, outreach and opportunities in order to increase volunteerism and community inclusion across our schools. Implement training and coordination to maximize effectiveness and the experience for volunteers and the schools/classrooms they serve.



# Initiative Planning Development and Approval Timeline

		Plan Review and Board Approval Timeline
G o a l # 1	Strategy #1 - Collective Efficacy: Ensure a productive climate of collaboration (PLC's) where all instructional staff analyze student data, are encouraged to take risks, learn from successes/failures and continue to refine professional practices in order to maximize student learning.	June 6
	Strategy #2 - Guaranteed and Viable Curriculum: Ensure district-wide Promise Standards are taught, assessed and met for every student.	August 15
	Strategy #3 - Proficient Elementary Readers: Successfully train staff and implement science of reading literacy strategies, interventions and supports to ensure students are fluent readers in their language of instruction by the end of 2nd grade.	October 24
G o a l # 2	Strategy #4 - Post Secondary Plans: Enhance, refine and promote PK-12 pathways and opportunities. Develop student advocacy and ownership towards their post-secondary plans and aspirations.	September 5
	Strategy #5 - Access to Rigorous Curriculum and Courses: Intentionally advocate and promote student access to rigorous and challenging courses by expanding opportunities to accelerate learning for all students. Increase integrated honors course offerings, where students access advanced levels of rigor while in a traditional setting. Increase access to and the number of college credit bearing classes and industry certifications available.	October 24
	Strategy #6 - Developing 21st Century Skills: Collaborate with industry and post-secondary partners to develop and implement a PK-12 set of 21st Century Skill Promise Standards. Expand student internship opportunities and exposure through increased partnerships with business and industry.	September 5
G o a l # 3	Strategy #7 - A Culture of Belonging and Equity: Continue to promote, prioritize and celebrate "We All Belong Here" strategies. Prioritize and promote the building of positive adult-student relationships and connection. Implement culturally responsive practices and curriculum.	August 15
	Strategy #8 - Implementing Inclusionary Practices: Facilitate training, support and implementation of inclusionary practices and Universal Design for Learning in order to increase access and opportunity for all students.	June 6
	Strategy #9 - Ensuring a Culture of Support and Collective Accountability: In order to ensure a safe and supportive learning environment, all staff will implement PBIS (Positive Behavioral Interventions and Support) strategies, trauma-informed practices and building-level behavior plans with fidelity.	September 19
G o a l # 4	Strategy #10 -Maximizing Family and Community Involvement: Implement systems and opportunities to maximize family engagement with schools and each other. Increase two-way outreach, support and access to maximize family inclusion in their child's learning and post-secondary plans. Promote family involvement in after school activities/extra-curricular experiences.	September 19
	Strategy #11 - Advance systems, outreach and opportunities in order to increase volunteerism and community inclusion across our schools. Implement training and coordination to maximize effectiveness and the experience for volunteers and the schools/classrooms they serve.	June 6

# Goal 2

## Relevant and Rigorous Experience

### OUTCOME STATEMENT:

WWPS commits to ensuring all students will receive a relevant and rigorous educational experience, where every senior graduates with 21st century-skills and a post-secondary plan to enroll, enlist or attain gainful employment after high school.

### ACHIEVED THROUGH:

- Post-Secondary Planning
- Access to Rigorous Curriculum and Courses
- Developing 21st Century Skills

- Post-secondary Planning
  - “Enhance, refine and promote PK-12 pathways and opportunities. Develop student advocacy and ownership towards their post-secondary plans and aspirations” (Vision 2030).



# Goal 2

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WWPS commits to ensuring all students will receive a relevant and rigorous educational experience, where every senior graduates with 21st century-skills and a post-secondary plan to enroll, enlist or attain gainful employment after high school.

### ACHIEVED THROUGH:

- Post-Secondary Planning
- Access to Rigorous Curriculum and Courses
- Developing 21st Century Skills

### ■ Committee Makeup

- Becky Waggoner-Schwartz, Carina Stillman, Eva Maxwell, Hailey Thrall, Jerry Maher, Keith Ross, Kim Doepker, Lisa Franklin, Makenzie Sheets, Marci Knauft, Marilyn Melgoza, Melanie Medina, Pam Jacobson, Peggy Payne, Shari Widmer, Steve Pitzer, Victoria Libzbarski

### ■ Committee Process

- The committee reviewed the three components of Washington State's High School Diploma and reviewed how Walla Walla Public Schools ensures students meet: 1.) Credit & Subject Requirements 2.) High School & Beyond Plan 3.) Graduation Pathway Options. The committee identified ways to refine and enhance our current process. The committee then identified actions to improve student/parent understanding and ownership and involvement of their post-secondary plans.



# Goal 2

## Relevant and Rigorous Experience

### OUTCOME STATEMENT:

WWPS commits to ensuring all students will receive a relevant and rigorous educational experience, where every senior graduates with 21st century-skills and a post-secondary plan to enroll, enlist or attain gainful employment after high school.

### ACHIEVED THROUGH:

- Post-Secondary Planning
- Access to Rigorous Curriculum and Courses
- Developing 21st Century Skills

## Post-Secondary Planning

What will a successful, full implementation of this strategy look like?

- Our vision is to unleash the potential of every graduate from Walla Walla Public Schools by offering a comprehensive High School and Beyond Plan. This transformative plan will open doors to a multitude of career and educational paths, empowering students to explore their passions, interests, and talents. By guiding students through self-discovery and providing exposure to diverse career opportunities, we will enable them to make informed choices and create a purposeful academic journey that paves the way for post-secondary success.





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### OUTCOME STATEMENT:

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### ACHIEVED THROUGH:

- Post-Secondary Planning
- Access to Rigorous Curriculum and Courses
- Developing 21st Century Skills

- What specific actions will need to occur to achieve the Vision 2030 stretch goal?
  - Provide 6th-12th grade students and families with comprehensive information about graduation pathway options.
  - Provide students and families information about course offerings aligned to student's career interests.
  - Provide a predictable structure for 8th-12th grade students to engage in post-secondary planning activities.
  - Identify post-secondary activities for 6th and 7th grade.
  - Implement a semi-annual review of SchoolLinks data to identify career interests.
  - Annual update High School & Beyond Plan by students that is reviewed and approved by families and counselors.
  - Create feedback survey for SchoolLinks
  - Senior culminating presentation that includes their post-secondary goals, experiences and steps they have taken to prepare them for their future.
  - Training for counselors, staff, students and parents with online platform (SchoolLinks) for High School & Beyond Plan.
  - Inventory career exploration experiences for secondary students that align to career clusters.
  - Identify community partners that align to student interests, and develop district-wide schedule.
  - Develop a bank of volunteering, job shadowing, internship opportunities aligned to career clusters.





# Goal 2

## Relevant and Rigorous Experience

### OUTCOME STATEMENT:

WWPS commits to ensuring all students will receive a relevant and rigorous educational experience, where every senior graduates with 21st century-skills and a post-secondary plan to enroll, enlist or attain gainful employment after high school.

### ACHIEVED THROUGH:

- Post-Secondary Planning
- Access to Rigorous Curriculum and Courses
- Developing 21st Century Skills

- What specific resources or supports are needed?
  - Personnel/Programs
    - Secondary Principals, CTE Director, Secondary Counselors, GearUp, Walla Walla Public Schools Foundation
  - Resources
    - SchoolLinks subscription for secondary students
    - Green Sheet or release time for training and support with SchoolLinks
    - Communication materials
    - Graduate Survey research and costs
    - Field trips (career, college, etc.)



## Goal 2

# Relevant and Rigorous Experience

### OUTCOME STATEMENT:

WWPS commits to ensuring all students will receive a relevant and rigorous educational experience, where every senior graduates with 21st century-skills and a post-secondary plan to enroll, enlist or attain gainful employment after high school.


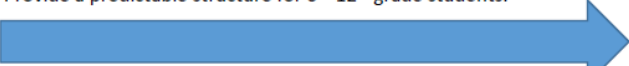

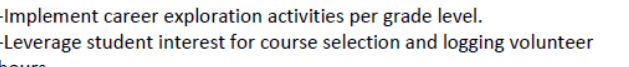
### ACHIEVED THROUGH:

- Post-Secondary Planning
- Access to Rigorous Curriculum and Courses
- Developing 21st Century Skills

- How will growth/success be measured, tracked and reported?
  - SchoolLinks access and utilization reporting
  - Graduate survey that tracks post-secondary experiences over time
  - EES student survey analysis
    - Adults in this school help me plan and set goals for my future
  - EES family survey analysis
    - This school is doing a good job of preparing my student for a successful future



## Vision 2030: Strategic Planning Implementation Framework and Action Plan

Goal: Relevant and Rigorous Experience		Achieved Through: Post-Secondary Plans		Committee Lead: Chris Gardea	
Strategy Statements: Enhance, refine and promote PK-12 pathways and opportunities. Develop student advocacy and ownership towards their post-secondary plans and aspirations.					
Committee Membership: Becky Waggoner-Schwartz, Carina Stillman, Eva Maxwell, Hailey Thrall, Jerry Maher, Keith Ross, Kim Doepker, Lisa Franklin, Makenzie Sheets, Marci Knauff, Marilyn Melgoza, Melanie Medina, Pam Jacobson, Peggy Payne, Shari Widmer, Steve Pitzer, Victoria Libzbarski					
Brief Description of Committee Work and Process: The committee reviewed the three components of Washington State's High School Diploma and reviewed how Walla Walla Public Schools ensures students meet: 1.) Credit & Subject Requirements 2.) High School & Beyond Plan 3.) Graduation Pathway Options. The committee identified ways to refine and enhance our current process. The committee then identified actions to improve student/parent understanding and ownership and involvement of their post-secondary plans.					
Vision 2030 Stretch Goal: What will a successful, full implementation of this strategy look like in 2030? Our vision is to unleash the potential of every graduate from Walla Walla Public Schools by offering a comprehensive High School and Beyond Plan. This transformative plan will open doors to a multitude of career and educational paths, empowering students to explore their passions, interests, and talents. By guiding students through self-discovery and providing exposure to diverse career opportunities, we will enable them to make informed choices and create a purposeful academic journey that paves the way for post-secondary success.					
	Themes	2023-24 School Year	2024-25 School Year		
What specific actions will need to occur to achieve the Vision 2030 Stretch Goal?	<b><u>Graduation Requirements</u></b>	-Provide 6 <sup>th</sup> -12 <sup>th</sup> grade students and families with comprehensive information about graduation pathway options. -Provide students and families information about course offerings aligned to student's career interests.			
	<b><u>Predictable Structure</u></b>	-Provide a predictable structure for 8 <sup>th</sup> -12 <sup>th</sup> grade students to engage in post-secondary planning activities. -Identify post-secondary activities for 6 <sup>th</sup> and 7 <sup>th</sup> grade. -Implement a semi-annual review of SchoolLinks data to identify career interests. -Annual update High School & Beyond Plan by students that is reviewed and approved by families and counselors. -Create feedback survey for SchoolLinks -Senior culminating presentation that includes their post-secondary goals, experiences and steps they have taken to prepare them for their future.			
	<b><u>Professional Learning</u></b>	-Training for counselors, staff, students and parents with online platform (SchoolLinks) for High School & Beyond Plan.			
	<b><u>College &amp; Career Exploration</u></b>	-Inventory career exploration experiences for secondary students that align to career clusters. -Identify community partners that align to student interests, and develop district-wide schedule. -Develop a bank of volunteering, job shadowing, internship opportunities aligned to career clusters.			
Who are the key personnel, people who will help lead this work?	Secondary Principals, CTE Director, Secondary Counselors, GearUp, Walla Walla Public Schools Foundation				
What specific resources or supports are needed to accomplish the above-described actions?	SchoolLinks subscription for secondary students, Green Sheet or release time for training and support with SchoolLinks, Communication materials, Field trips, Graduate Survey research and costs				
How will growth/success be measured, tracked and reported?	Monitor for Improvement: SchoolLinks access and utilization reporting Graduate survey that tracks post-secondary experiences over time EES student survey analysis - Adults in this school help me plan and set goals for my future EES family survey analysis - This school is doing a good job of preparing my student for a successful future				
Estimated funding necessary	~ \$15,000 per year for SchoolLinks ~\$5,000 for additional hours Costs associated with post-high school survey				



# Goal 2

## Relevant and Rigorous Experience

### OUTCOME STATEMENT:

WWPS commits to ensuring all students will receive a relevant and rigorous educational experience, where every senior graduates with 21st century-skills and a post-secondary plan to enroll, enlist or attain gainful employment after high school.

### ACHIEVED THROUGH:

- Post-Secondary Planning
- Access to Rigorous Curriculum and Courses
- Developing 21st Century Skills

■ Questions?





## Goal 2

# Relevant and Rigorous Experience

### OUTCOME STATEMENT:

WWPS commits to ensuring all students will receive a relevant and rigorous educational experience, where every senior graduates with 21st century-skills and a post-secondary plan to enroll, enlist or attain gainful employment after high school.

### ACHIEVED THROUGH:

- Post-Secondary Planning
- Access to Rigorous Curriculum and Courses
- Developing 21st Century Skills

- Developing 21<sup>st</sup> Century Skills
  - “Collaborate with industry and post-secondary partners to develop and implement a PK-12 set of 21st Century Skill Promise Standards. Expand student internship opportunities and exposure through increased partnerships with business and industry.” (Vision 2030).



# Goal 2

## Relevant and Rigorous Experience

### OUTCOME STATEMENT:

WWPS commits to ensuring all students will receive a relevant and rigorous educational experience, where every senior graduates with 21st century-skills and a post-secondary plan to enroll, enlist or attain gainful employment after high school.

### ACHIEVED THROUGH:

- Post-Secondary Planning
- Access to Rigorous Curriculum and Courses
- Developing 21st Century Skills

### ■ Committee Makeup

- Amity Priore, Maria Garcia, Robin Ponti, Katharine Curles, Hannah Webber, Dakota Fryatt, Rob Ahrens, Marci Knauft, Eric Matson, Lori Finn, Andrew Sayers, Jayne Eacker, Stephanie Penrose, Carrie LaRoy, Alex Esparza, Kevin DeSantiago, Rick Pummel, Christy Doyle, Vanessa Curry, Jaime Iseminger, and Dennis Richardson:

### ■ Committee Process

- This committee consisted of staff representatives from early childhood, elementary, middle, high school, skills center/CTE, building administration, district office staff, and industry members. Work began by defining what 21st Century Skills a 2030 Graduate should master and what internship and/or career connected experiences they should have. The committee then participated in a protocol to identify what is already being done districtwide, opportunities to improve, and what can be done to reach our vision for a 2030 graduate. The aforementioned data was utilized to complete this framework through backwards planning so Walla Walla Public Schools can implement a plan to collaborate with staff, parents, students, industry, post-secondary partners, etc. to develop and implement a PK-12 set of 21st Century Skill Promise Standards and expand student internship opportunities and exposure through increased partnerships with business and industry. This strategic planning committee encourages opportunities to pilot or complete milestones ahead of schedule if opportunities present themselves.



## Goal 2

# Relevant and Rigorous Experience

### OUTCOME STATEMENT:

WWPS commits to ensuring all students will receive a relevant and rigorous educational experience, where every senior graduates with 21st century-skills and a post-secondary plan to enroll, enlist or attain gainful employment after high school.

### ACHIEVED THROUGH:

- Post-Secondary Planning
- Access to Rigorous Curriculum and Courses
- Developing 21st Century Skills

## Developing 21<sup>st</sup> Century Skills

What will a successful, full implementation of this strategy look like?

- Every Walla Walla Public Schools Graduate will have mastered 21st Century Promise Standards, equipping them with the critical skills and assets necessary for life and career after high school.



# Goal 2

## Relevant and Rigorous Experience

### OUTCOME STATEMENT:

WWPS commits to ensuring all students will receive a relevant and rigorous educational experience, where every senior graduates with 21st century-skills and a post-secondary plan to enroll, enlist or attain gainful employment after high school.

### ACHIEVED THROUGH:

- Post-Secondary Planning
- Access to Rigorous Curriculum and Courses
- Developing 21st Century Skills

- What specific actions will need to occur to achieve the Vision 2030 stretch goal?
  - 21st Century Skills
    - Begin identification of standards; vertically align PK-12 promise standards and implement curriculum; implement, assess, and evaluate promise standards; refine and improve practices
  - Financial Literacy Delivery
    - Research best practices for a comparative analysis and present findings to Administrative Cabinet; pilot recommendations and/or recommend policies for adoption; implement adoptions/policies
  - Internships and Exposure
    - Inventory current opportunities and research best practices for a comparative analysis of current practices; identify and pilot additional opportunities and align with new state law to offer general elective work for credit; systemize current and new resources and practices; expand internships and exposure PK-12





# Goal 2

## Relevant and Rigorous Experience

### OUTCOME STATEMENT:

WWPS commits to ensuring all students will receive a relevant and rigorous educational experience, where every senior graduates with 21st century-skills and a post-secondary plan to enroll, enlist or attain gainful employment after high school.

### ACHIEVED THROUGH:

- Post-Secondary Planning
- Access to Rigorous Curriculum and Courses
- Developing 21st Century Skills

## ■ What specific resources or supports are needed?

### ■ Personnel/Programs

- District Wide committee of Guiding Coalition, SEL, Counselors, Admin, Teaching and Learning Dept. and CTE Director, Business Marketing Advisory, Counselors, CTE Director, Secondary Admin, WSL Coordinator, College and Career Committee, Gear, Up, PK -12 Staff, Community partners

### ■ Resources

- Release time/compensation and subcommittee to plan
- Collaboration with partner/area school districts
- Industry partners, and staff member(s) to support targeted outreach for internships/exposure onsite with industry partners
- Resources to procure curriculum and train necessary staff
- Up to 1.0 staff FTE to be funded by CTE Program, Perkins, and/or other grant funds to supervise internships



# Goal 2

## Relevant and Rigorous Experience

### OUTCOME STATEMENT:

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### ACHIEVED THROUGH:

- Post-Secondary Planning
- Access to Rigorous Curriculum and Courses
- Developing 21st Century Skills

- How will growth/success be measured, tracked and reported?
  - 21st Century Skills
    - Student and Parent EES Data (monitor for improvement): “This school is doing a good job of preparing my student for a successful future”
  - Financial Literacy Delivery
    - Monitor and report enrollment/participation data
  - Internships and Exposure
    - Monitor and report the number of student experiences/credits earned



## Vision 2030: Strategic Planning Implementation Framework and Action Plan

Goal: Relevant and Rigorous Experience	Achieved Through: Developing 21 <sup>st</sup> Century Skills				Committee Lead: Jerry Maher and Jennifer Matson	
Strategy Statements: Collaborate with industry and post-secondary partners to develop and implement a PK-12 set of 21st Century Skill Promise Standards. Expand student internship opportunities and exposure through increased partnerships with business and industry.						
Committee Membership: Amity Priore, Maria Garcia, Robin Ponti, Katharine Curles, Hannah Webber, Dakota Fryatt, Rob Ahrens, Marci Knauff, Eric Matson, Lori Finn, Andrew Sayers, Jayne Eacker, Stephanie Penrose, Carrie LaRoy, Alex Esparza, Kevin DeSantiago, Rick Pummel, Christy Doyle, Vanessa Curry, Jaime Iseminger, and Dennis Richardson						
Brief Description of Committee Work and Process: This committee consisted of staff representatives from early childhood, elementary, middle, high school, skills center/CTE, building administration, district office staff, and industry members. Work began by defining what 21st Century Skills a 2030 Graduate should master and what internship and/or career connected experiences they should have. The committee then participated in a protocol to identify what is already being done districtwide, opportunities to improve, and what can be done to reach our vision for a 2030 graduate. The aforementioned data was utilized to complete this framework through backwards planning so Walla Walla Public Schools can implement a plan to collaborate with staff, parents, students, industry, post-secondary partners, etc. to develop and implement a PK-12 set of 21st Century Skill Promise Standards and expand student internship opportunities and exposure through increased partnerships with business and industry. This strategic planning committee encourages opportunities to pilot or complete milestones ahead of schedule if opportunities present themselves.						
Vision 2030 Stretch Goal: What will a successful, full implementation of this strategy look like in 2030? Every Walla Walla Public Schools Graduates will have mastered 21st Century Promise Standards, equipping them with the critical skills and assets necessary for life and career after high school.						
	2023-24 School Year	2024-25 School Year	2025-26 School Year	2026-27 School Year	2027-28 School Year	2028-29 School Year
What specific actions will need to occur to achieve the Vision 2030 Stretch Goal?	<b>21st Century Skills</b> Begin identification of standards  <b>Financial Literacy Delivery</b> Research best practices for a comparative analysis and present findings to Administrative Cabinet <b>Internships and Exposure</b> Inventory current opportunities and research best practices for a comparative analysis of current practices	<b>21st Century Skills</b> Vertically align PK-12 promise standards and implement curriculum <b>Financial Literacy Delivery</b> Pilot recommendations and/or recommend policies for adoption <b>Internships and Exposure</b> Identify and pilot additional opportunities and align with new state law to offer general elective work for credit	<b>21st Century Skills</b> Implement, assess, and evaluate promise standards <b>Financial Literacy Delivery</b> Implement adoptions/policies <b>Internships and Exposure</b> Systemize current and new resources and practices	<b>21st Century Skills</b> Refine and improve practices <b>Financial Literacy Delivery</b> Monitor implementation <b>Internships and Exposure</b> Expand internships and exposure PK-12	<b>21st Century Skills</b> Monitor implementation <b>Financial Literacy Delivery</b> Full implementation <b>Internships and Exposure</b> Continue to monitor and expand	<b>21st Century Skills</b> Full implementation with consistent practices and common language <b>Internships and Exposure</b> Reflect and refine systems and practices
Who are the key personnel, people who will help lead this work?	<b>21st Century Skills</b> District Wide committee of Guiding Coalition, SEL, Counselors, Admin, Teaching and Learning Dept. and CTE Director <b>Financial Literacy Delivery</b> Business Marketing Advisory, Counselors, CTE, Director, Secondary Admin <b>Internships and Exposure</b> CTE Director, Advisories, Secondary Admin, WSL Coordinator, College and Career Committee, Gear, Up, PK -12 Staff, Community partners	<b>21st Century Skills</b> Building staff and GC, Elem Admin Team, MS Admin Team, HS Admin Team, SEL team, Counselors <b>Financial Literacy Delivery</b> Secondary Admin/CTE Directory (follow curriculum review committee process) <b>Internships and Exposure</b> CTE Director, Advisories, Secondary Admin, WSL Coordinator, College and Career Committee, PK -12 Staff	<b>21st Century Skills</b> Building staff and GC, Elem Admin Team, MS Admin Team, HS Admin Team, SEL team, Counselors <b>Financial Literacy Delivery</b> TBD based on model (i.e. Bus/Mrkt Dept, through Advisory, etc.) <b>Internships and Exposure</b> CTE Director, Advisories, Secondary Admin, WSL Coordinator, College and Career Committee, PK -12 Staff	<b>21st Century Skills</b> Building staff and GC, Elem Admin Team, MS Admin Team, HS Admin Team, SEL team, Counselors <b>Financial Literacy Delivery</b> Teachers, Admin, School Board <b>Internships and Exposure</b> CTE Advisories, District Wide Staff, PK -12 Staff, Other TBD	<b>21st Century Skills</b> Building staff and GC, Elem Admin Team, MS Admin Team, HS Admin Team, SEL team, Counselors <b>Financial Literacy Delivery</b> Administrators <b>Internships and Exposure</b> CTE Advisories, District Wide Staff, PK -12 Staff, Other TBD	<b>21st Century Skills</b> All WWPS staff <b>Financial Literacy Delivery</b> All staff who deliver/supervise implementation <b>Internships and Exposure</b> All staff who deliver/supervise implementation
What specific resources or supports are needed to accomplish the above-described actions?	<b>21st Century Skills</b> Release time/compensation and subcommittee to plan  <b>Financial Literacy Delivery</b>	<b>21st Century Skills</b> Release time or compensation to attend planning meetings  <b>Financial Literacy Delivery</b>	<b>21st Century Skills</b> Release time/Professional Development/Compensations for planning meetings, curriculum and/or management systems  <b>Financial Literacy Delivery</b>	<b>21st Century Skills</b> Time for collaboration/planning; curriculum and/or management systems  <b>Financial Literacy Delivery</b>	<b>21st Century Skills</b> Time for collaboration/planning; curriculum and/or management systems  <b>Financial Literacy Delivery</b>	<b>21st Century Skills</b> Time for collaboration/planning; curriculum and/or management systems  <b>Financial Literacy Delivery</b>



	<p>Collaboration with partner/area school districts; release time/compensation and subcommittee to research</p> <p><b>Internships and Exposure</b> 2c Strategic Planning Committee notes; examples from other districts of current practices; student/parent input</p>	<p>Release time/compensation and subcommittee and/or consultant to finalize report/findings</p> <p><b>Internships and Exposure</b> 2c Strategic Planning Committee notes; baseline data of current work based learning/worksite learning offerints; include Pk-5</p>	<p>Release time/compensation and subcommittee to approve guaranteed and viable curriculum</p> <p><b>Internships and Exposure</b> Industry partners, and staff member(s) to support targeted outreach for internships/exposure onsite with industry partners</p>	<p>Curriculum, staffing, professional development, time built into the schedule</p> <p><b>Internships and Exposure</b> Industry partners, and staff member(s) to support targeted outreach for internships/exposure onsite with industry partners</p>	<p>Curriculum, staffing, professional development</p> <p><b>Internships and Exposure</b> Industry partners, and staff member(s) to support targeted outreach for internships/exposure onsite with industry partners</p>	<p>Curriculum, staffing, professional development</p> <p><b>Internships and Exposure</b> Industry partners, and staff member(s) to support targeted outreach for internships/exposure onsite with industry partners</p>
How will growth/success be measured, tracked and reported?	<p><b>21st Century Skills</b> Student and Parent EES Data (monitor for improvement): "This school is doing a good job of preparing my student for a successful future"</p> <p><b>Financial Literacy Delivery</b> Monitor and report enrollment/participation data</p> <p><b>Internships and Exposure</b> Monitor and report the number of students/credits earned</p>					
Estimated funding necessary	<p><b>21st Century Skills</b> \$5-10K for compensation/travel to complete research and planning</p> <p><b>Financial Literacy Delivery</b> \$5-10K for compensation/travel to complete research (i.e. grant funding, CTE program funds)</p> <p><b>Internships and Exposure</b> \$5-10K for compensation/travel to complete research (i.e. grant funding, CTE program funds)</p>	<p><b>21st Century Skills</b> \$5-10K for compensation/travel to complete research and planning; Curriculum adoption costs (\$50k)</p> <p><b>Financial Literacy Delivery</b> \$5-10K for compensation/travel to complete research (i.e. grant funding, CTE program funds)</p> <p><b>Internships and Exposure</b> \$5-10K for compensation/travel to complete research (i.e. grant funding, CTE program funds)</p>	<p><b>21st Century Skills</b> \$5-10K for compensation/travel to complete research and planning; Curriculum costs</p> <p><b>Financial Literacy Delivery</b> TBD</p> <p><b>Internships and Exposure</b> Up to 1.0 staff FTE to be funded by CTE Program, Perkins, and/or other grant funds</p>	<p><b>21st Century Skills</b> Curriculum costs</p> <p><b>Financial Literacy Delivery</b> TBD</p> <p><b>Internships and Exposure</b> Up to 1.0 staff FTE to be funded by CTE Program, Perkins, and/or other grant funds</p>	<p><b>21st Century Skills</b> Curriculum costs</p> <p><b>Financial Literacy Delivery</b> TBD</p> <p><b>Internships and Exposure</b> Up to 1.0 staff FTE to be funded by CTE Program, Perkins, and/or other grant funds</p>	<p><b>21st Century Skills</b> Curriculum costs</p> <p><b>Financial Literacy Delivery</b> TBD</p> <p><b>Internships and Exposure</b> Up to 1.0 staff FTE to be funded by CTE Program, Perkins, and/or other grant funds</p>





# Goal 2

## Relevant and Rigorous Experience

### OUTCOME STATEMENT:

WWPS commits to ensuring all students will receive a relevant and rigorous educational experience, where every senior graduates with 21st century-skills and a post-secondary plan to enroll, enlist or attain gainful employment after high school.

### ACHIEVED THROUGH:

- Post-Secondary Planning
- Access to Rigorous Curriculum and Courses
- Developing 21st Century Skills

■ Questions?



# Initiative Planning Development and Approval Timeline

		Plan Review and Board Approval Timeline
G o a l # 1	Strategy #1 - Collective Efficacy: Ensure a productive climate of collaboration (PLC's) where all instructional staff analyze student data, are encouraged to take risks, learn from successes/failures and continue to refine professional practices in order to maximize student learning.	June 6
	Strategy #2 - Guaranteed and Viable Curriculum: Ensure district-wide Promise Standards are taught, assessed and met for every student.	August 15
	Strategy #3 - Proficient Elementary Readers: Successfully train staff and implement science of reading literacy strategies, interventions and supports to ensure students are fluent readers in their language of instruction by the end of 2nd grade.	October 24
G o a l # 2	Strategy #4 - Post Secondary Plans: Enhance, refine and promote PK-12 pathways and opportunities. Develop student advocacy and ownership towards their post-secondary plans and aspirations.	September 5
	Strategy #5 - Access to Rigorous Curriculum and Courses: Intentionally advocate and promote student access to rigorous and challenging courses by expanding opportunities to accelerate learning for all students. Increase integrated honors course offerings, where students access advanced levels of rigor while in a traditional setting. Increase access to and the number of college credit bearing classes and industry certifications available.	October 24
	Strategy #6 - Developing 21st Century Skills: Collaborate with industry and post-secondary partners to develop and implement a PK-12 set of 21st Century Skill Promise Standards. Expand student internship opportunities and exposure through increased partnerships with business and industry.	September 5
G o a l # 3	Strategy #7 - A Culture of Belonging and Equity: Continue to promote, prioritize and celebrate "We All Belong Here" strategies. Prioritize and promote the building of positive adult-student relationships and connection. Implement culturally responsive practices and curriculum.	August 15
	Strategy #8 - Implementing Inclusionary Practices: Facilitate training, support and implementation of inclusionary practices and Universal Design for Learning in order to increase access and opportunity for all students.	June 6
	Strategy #9 - Ensuring a Culture of Support and Collective Accountability: In order to ensure a safe and supportive learning environment, all staff will implement PBIS (Positive Behavioral Interventions and Support) strategies, trauma-informed practices and building-level behavior plans with fidelity.	September 19
G o a l # 4	Strategy #10 -Maximizing Family and Community Involvement: Implement systems and opportunities to maximize family engagement with schools and each other. Increase two-way outreach, support and access to maximize family inclusion in their child's learning and post-secondary plans. Promote family involvement in after school activities/extra-curricular experiences.	September 19
	Strategy #11 - Advance systems, outreach and opportunities in order to increase volunteerism and community inclusion across our schools. Implement training and coordination to maximize effectiveness and the experience for volunteers and the schools/classrooms they serve.	June 6