

DIABETES MEDICAL MANAGEMENT PLAN FOR SCHOOL

To be completed by healthcare provider

Student: _____ DOB: _____ Grade: _____ School: _____
 Type of Diabetes: Type 1 Type 2 Pre-Diabetes Other: _____
 Start date: _____ School Year: _____
 End Date: Last day of school (including summer school) other _____

Blood Glucose Monitoring

Blood glucose testing times: Before meals Before exercise Before going home Before PE
 Other _____ Use of SG allowed for CGM users
 Testing BG, the student: needs assistance needs supervision is independent
 Target Range: _____ - _____ mg/dL
 Blood sugar at which parents should be notified: Low _____ mg/dL or High _____ mg/dL

Insulin Administration

No Insulin at school
 Oral diabetes medication at school: _____ (Medication – Dose – Time)
 Administration Method: Syringe and vial Insulin pen Insulin pump

INJECTION (PEN/SYRINGE)

Insulin at school: Humalog© Novolog© Apidra© Other: _____
 Insulin to carb ratio: _____ units of insulin per _____ grams of carbohydrate
 Correction factor: : _____ units of insulin for every _____ mg/dL above _____ mg/dL
 Pre-meal BG target: 70 – 150 mg/dL Other: _____
 Insulin dosing to be given : before meal after meal after meal dosing when before meal BG < _____ mg/dL
 Round insulin dose to the nearest unit: (Circle) Half / Whole / Not Applicable
 Parent/caregiver authorized to adjust insulin within _____ percent for carbs, BG level, or anticipated activity
 Licensed Medical personnel authorized to adjust the insulin dose by +/- 0 to 5 units after consultation with parent/caregiver.

INSULIN PUMP

Type of Pump: _____ Insulin in pump: Humalog© Novolog© Apidra© Other: _____
 Insulin to carb ratio: _____ units of insulin per _____ grams of carbohydrate
 Correction factor: : _____ units of insulin for every _____ mg/dL above _____ mg/dL
Basal Rates: basal rates adjusted by parent and HCP
 Pre-meal BG target: 70 – 150 mg/dL Other: _____
 Insulin dosing to be given : before meal after meal after meal dosing when before meal BG < _____ mg/dL
 Insulin & syringe should be used for pump malfunction
 Parent/caregiver authorized to adjust insulin within _____ percent for carbs, BG level, or anticipated activity
 Licensed Medical personnel authorized to adjust the insulin dose by +/- 0 to 5 units after consultation with parent/caregiver.

Additional comments:

ORDERS CONTINUE ON BACK

Hypoglycemia

Low Blood Glucose < _____ mg/dL

1. Immediately treat with _____ g of fast-acting carbohydrates (e.g., 4 oz of juice, 3-4 glucose tabs)
2. Recheck BG in 15 minutes and repeat _____ grams of carbohydrate if blood glucose remains below _____ mg/dL
3. Once BG is > 80, may follow with 10-15 gram carb snack, or meal if time.

If unconscious, unresponsive, difficulty swallowing, or evidence of seizure: PHONE 911 IMMEDIATELY.

Do NOT give anything by mouth.

If nurse or trained PDA is available, administer Glucagon _____ mg SQ or IM -or- Baqsimi 3mg/nasal spray.

Hyperglycemia

High Blood Glucose ≥ _____ mg/dL

1. Correction of Insulin:
 - If BG is over _____ mg/dL for _____ hours after last bolus or carbohydrate intake, student should receive correction bolus of insulin per insulin orders, but only cover with carb ratio at next mealtime.
 - Never correct for high blood sugars other than at mealtime, unless consultation with student's LHP (Licensed Healthcare Provider) or as set up by 504 plan.
2. Check Urine Ketones: ≥ 250 _____ mg/dL Never (Call parent if moderate to large ketones.)
3. No Exercise if having nausea or abdominal pain, or if ketones are tested and found moderate or large.
4. Encourage student to drink plenty of water and provide rest if needed.
5. If student on insulin pump and BG has not dropped or is still climbing, check tubing and **call parent.**

Disaster Plan & Orders

Parent is responsible for providing and maintaining "disaster kit" and to notify school nurse. In case of disaster:

Use above BG correction scale & carb ratio coverage for disaster insulin dosing every 3-4 hrs.

If Lantus or Levemir long-acting insulin is available, may administer 80% of their usual dose.

If long-acting insulin is not available, then administer rapid-acting insulin every 3-4 hrs. as indicated by BG levels.

Student's Self-Care (ability level) *healthcare provider and parents discuss*

1. Total independent management <input type="checkbox"/>	2. Student tests and interprets own ketones <input type="checkbox"/>
3. Student self-treats mild hypoglycemia <input type="checkbox"/>	OR Student needs assistance with interpreting ketones <input type="checkbox"/>
4. Student tests independently <input type="checkbox"/>	5. Student administers insulin bolus independently <input type="checkbox"/>
O Student needs verification of number by staff <input type="checkbox"/>	OR Student self-boluses with nurse supervision/assistance <input type="checkbox"/>
OR Assist/testing to be done by school nurse/PDA/parent ... <input type="checkbox"/>	OR Bolus to be done by school nurse/PDA/parent <input type="checkbox"/>
6. Student counts carbohydrates independently <input type="checkbox"/>	7. Student needs assistance with infusion pump site change, pump programming and pump troubleshooting by nurse/parent/PDA <input type="checkbox"/>
OR Student consults with nurse/ PDA or designated staff for carb counts <input type="checkbox"/>	

Signature of Healthcare Provider

Printed name of Healthcare Provider

Date

Parent Signature

Printed name of Parent

Date

School Nurse Signature

Printed name of nurse

Date