

2018-19 Performance Report

Garrison Middle School

MISSION STATEMENT

"We Respect, We Inspire, We Believe, sharing a passion for learning."

About Our School

Our mission at Garrison Middle School is centered on the importance of providing a positive and safe environment that allows all students to achieve academic excellence. We strive to carry out this mission through focusing on the following key areas: student-centered environment, focused instruction, on-going assessment, data-driven decision making, collaboration among peers and involvement of parents and community. The staff of Garrison Middle School is dedicated to our PBIS system where we implement the 3R's: Respect, Responsibility and Do the Right Thing. This code of conduct reinforces good citizenship and positive interactions between students, staff and community. We are excited to work with middle school-aged children and we are fortunate to have a staff that is committed to this particular group of students and their academic, emotional and social development. These needs are cared for in a variety of ways throughout the building and throughout the school day.

Garrison Middle School staff continue to work diligently on high yield strategies and have implemented new and creative ways to ensure ALL students are successful. This year, Garrison will continue to focus on the PLC model. This model has four (4) essential questions: 1. What do we want students to learn, 2. How do we assess their learning, 3. How do we respond when they don't understand the content, and 4, How do we ensure students are provided enrichment if they have met mastery on the identified essential standards we call "Promise Standards." At the heart of Garrison's strategy, (Trooper Flex) is a 50-minute tutorial period two days a week for students to visit any classroom they want to get extra help. Teachers use this time as an opportunity to re-teach, tutor, review and give make-up tests.

The willingness to wrestle with these difficult questions and then develop a plan to address the answers is what we work collaboratively on during staff meetings, early release, (PLC's or professional learning communities) and during Building Guiding Coalition team meetings. We are growing in our ability to think about ALL students and their success as we work to ensure that "Every Student Succeeds" in our educational practices and programming.

Social development is incredibly important in the maturation of students from grade six through grade eight. We are not born knowing how to navigate life and its many different complexities. It is our distinct goal to assist students through these transitional years between elementary and high school by capitalizing on the opportunities to teach and re-teach expected behavior, social skills and problem-solving strategies. Mistakes are a part of life and always looked at as an opportunity to learn and grow as people. Through participation in clubs and activities, sports and study table and Data Journals, kids learn to navigate and make the kinds of choices that help them be successful at the next level and in life.

Strategic Plan Goals

- Goal 1:** High Quality Instruction
- Goal 2:** Aligned and Coherent Systems
- Goal 3:** Social and Emotional Needs
- Goal 4:** Safe and Engaging Environment

Building Plans 2018-19

- Teachers will build on their skills and create a process, whereby we will work collaboratively in a recurring cycle of collective inquiry to examine the "Why and the How," then take action so that all students can learn
- High yield strategies: Clear and visible student friendly daily targets/objectives; focus on engagement and learning using formative assessments



Contact Information

906 Chase Street
Walla Walla, WA 99362

Contact Us:

Office Hours: 8:00 a.m. - 4 p.m.
School Hours: 8:10 a.m. - 3:05 p.m.
(Early Release Wed: 2:05 p.m.)
Phone: 509-527-3040
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Principal

Robert Elizondo:
relizondo@wwps.org

Assistant Principal

Mark Pickel: mpickel@wwps.org

Head Secretary

Armida Contreras:
acontreras@wwps.org

Grades: 6-8

Enrollment: 620

Facility: Built in 1955

Staffing: Total: 70
Administrators - 4
Certificated - 36
Classified -30

Ethnic Minority: 46.1%

Unexcused Absences: 0.39%

To View Enrollment Statistics, Demographics and State Test Scores, Please Visit:

<http://reportcard.ospi.k12.wa.us>
Organization Type: School
Organization: Garrison Middle School

Note: NAEP (National) Test Scores are only summarized for Washington State, not individual districts. Please go to the following website for more information: www.nationsreportcard.gov.

Free access to the internet is available at all public libraries.

Per Pupil Spending for 2018-19: \$14,067.30 - Of that amount, 69.92% is for Teaching and Teaching Support; 16.48% is for Support Services; 5.06% is for the Principal's Office; and 8.54% is for Central Administration.

- Focused reading and math intervention for students not meeting standards during the day and students are afforded and extended day opportunity along with our new and creative “Trooper Flex” period
- Conduct on-going assessments throughout the year to monitor student progress and inform appropriate placement in core subjects more specifically in ELA/Math
- Focus on Systematic ELD and Constructing Meaning throughout the year, 3D Reading and Guided Language Acquisition Development (GLAD) strategies

Highlights for 2017-18

- Response to Intervention (RtI) system is in place, allowing us to monitor student data and student progress on a quarterly and semester basis. Staff review and reflect on student data every four weeks. Students receive support and intervention in behavior, study skills, organization, math and reading throughout the year. RtI has a school-wide emphasis to look at all student placements to ensure students are in classes that are rigorous, challenge their abilities, and give exposure to real-world experiences. Paraeducators were utilized during the day to provide added support to identified students.
- Explicit teaching of the Garrison Code of Conduct – 3R’s: Respect, Responsibility & Do the Right Thing – focuses students, their behavior and choices in a positive way through direct/ indirect teaching and is positively reinforced through classroom and school-wide practice. Positive Behavioral Interventions and Supports (PBIS) assists in further recognizing the many students who are doing great in school, getting along with their peers and meeting expectations on a consistent basis. We celebrate students doing the right thing immediately as staff and WEB/ASB students observe the positive behavior. Students in good academic standing participate in an end-of-quarter “Activity Day.”
- With Washington State’s adoption of the Common Core State Standards (CCSS) and implementation of the Teacher/Principal Evaluation Program (TPEP) we are spending a lot of staff professional development talking about quality instruction. Mr. Elizondo and Mr. Pickel are in classrooms on a consistent basis talking with students and teachers about instruction and student learning. A focus is being put on college/career readiness anchors within the CCSS
- Garrison Middle School developed a student summit process that engaged a cross section of our student body to respond and implement a voice and choice process where students were heard and action was taken. Students were asked to rate the school based on safety, teacher accessibility, teacher advocacy along with being provided opportunities to learn through our risk pool manager on how to handle HIB issues along with maintaining a positive climate in the building. The student summit was held once a month and proved to be very successful.
- Garrison Middle School also hosted a monthly parent meeting we call “Coffee with the Principal.” These meetings were well attended and great conversations surfaced. Mr. Elizondo had an agenda but encouraged parents to bring questions, concerns or accolades to meetings. A meeting in English and one in Spanish were held independent of each other for comfort and effectiveness. This proved to be very successful. Coffee with the principal will continue into the following year.

Parent and Community Involvement

Walla Walla Public Schools forms partnerships with parents, families and community organizations in order to promote student achievement and well-being. Partnerships with parents empower them to understand their children's school experience; participate in their children's education in a variety of ways; learn strategies to support student learning at home; and access community resources that support their child's education and life experiences.

Parents’ Right to Know

Communications are a two-way process. Parents always have the right to request information on the professional qualifications of their child’s teachers. The following information is available upon request:

- Licensing for grade level and subject
- Emergency or provisional status
- B.A. major and graduate degrees
- Paraprofessionals’ qualifications

The district will make available any program evaluations, plans, and reports relating to the Special Education Part B program available to the public, upon request, through the district’s special education office and the superintendent’s office.

COMPREHENSIVE NONDISCRIMINATION STATEMENT

Walla Walla Public Schools does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination.

Title IX Coordinator & Civil Rights Compliance Coordinator

Liz Campeau, Director of Human Resources
364 S. Park Street
Walla Walla, WA 99362
(509) 527-3000
lcampeau@wwps.org

Section 504/ADA Coordinator

Libby Thompson, Director of Special Education
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School Report Card

State test scores and attendance for Garrison Middle School are available online at:

<http://reportcard.ospi.k12.wa.us>

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