# **The Energy Educator**



### ENERGY MANAGEMENT

YEAR NINE

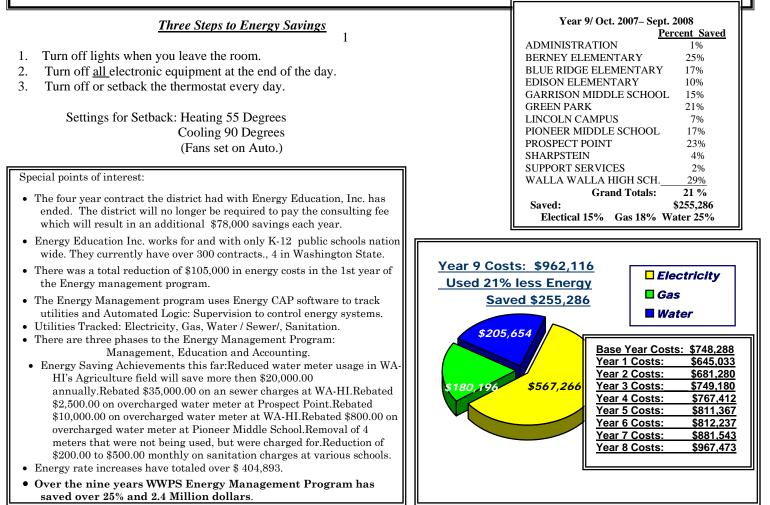
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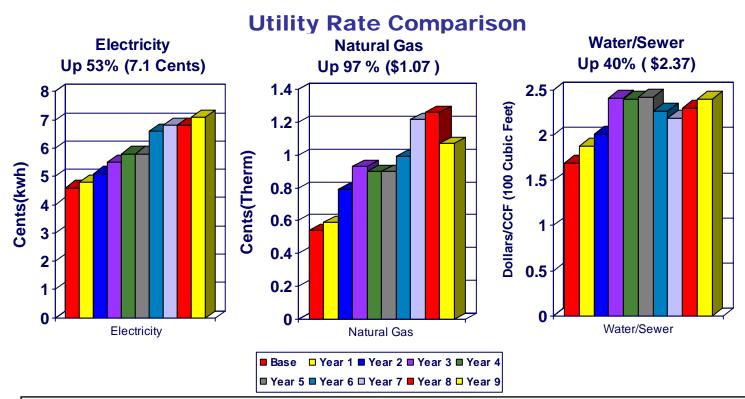
## **The Energy Management Program**

**<u>Purpose:</u>** To avoid wasting utilities in order to save money to be used for instructional needs.

## **Guiding Rules:**

- Do not interfere with the classroom instructional program.
- Do not light areas that are not in use.
- Do not heat or cool unoccupied areas. Establish and practice equipment shutdown procedures for daily and holiday savings.





#### **DID YOU KNOW?**

- The benefits of turning equipment off include financial savings, longer equipment life and reduced risk of damage to motors, computers and lighting caused by power fluctuations/lightening.
- It takes 20 times the energy to keep a classroom at 68 degrees for 14 hrs., then it does to set it back to 55 degrees for 14 hrs. and then bringing it back up to 68 degrees(in 10 degree weather).
- It is more economical to turn incandescent and fluorescent lights off each time you leave the room.
- A F40 rapid start fluorescent lamp operating continuously lasts 4.3 yrs. The same lamp used for a normal 40 hr. work week, lasts 10 ½ yrs. You cut Power Consumption and Replacement Costs.
- A computer left on 24 hrs. Per. day is wearing out its components at least 3 to 4 times faster then necessary. A computer operating continuously will have an average life of 2.3 yrs. Turned off nights and weekends it increases to 9.6 yrs.
- Experts in the computer industry have determined that turning them off will not hurt them. They have determined that heat is the primary reason for failure. A computer left on for 8 hrs. a day will cost the district about \$50.00 annually, 24 hrs. = \$150.00 annually.
- WWPS uses Vending Misers on vending machines and the Watt Stopper: Isole Occupancy Power Strips on desktops.

