



## WWPS 12th Grade Promise Standards

**Families:** In Walla Walla Public Schools, we operate in an aligned and coherent system. This means students will receive access to the same promise standards no matter which school they attend. The twelfth grade team at your child's school will support all students to reach proficiency on the promise standards listed below, while also addressing all of the twelfth grade language arts standards. Teachers identified these promise standards in alignment with previous and following grade levels to ensure skills build from year to year, and lead to a successful educational career in Walla Walla Public Schools.

Reading: Literature    Reading: Informational Text    Writing    Language    Speaking and Listening

### 12<sup>th</sup> Grade Language Arts Promise Standards

- Analyze the impact of the author's choices regarding how to develop and relate elements of a story or drama
- Analyze a case in which grasping a point of view requires distinguishing what is directly stated in a text from what is really meant
- Analyze a complex set of ideas or sequence of events and explain how specific individuals, ideas, or events interact and develop over the course of the text.
- Determine an author's point of view or purpose in a text in which the rhetoric is particularly effective, analyzing how style and content contribute to the power, persuasiveness or beauty of the text.
- Integrate and evaluate multiple sources of information presented in different media or formats (e.g., visually, quantitatively) as well as in words in order to address a question or solve a problem.
- Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
  - Introduce precise, knowledgeable claim(s), establish the significance of the claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that logically sequences claim(s), counterclaims, reasons, and evidence.
  - Develop claim(s) and counterclaims fairly and thoroughly, supplying the most relevant evidence for each while pointing out the strengths and limitations of both in a manner that anticipates the audience's knowledge level, concerns, values, and possible biases.
  - Use words, phrases, and clauses as well as varied syntax to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims.
  - Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.
  - Provide a concluding statement or section that follows from and supports the argument presented.
- Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.
- Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation.
- Integrate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, orally) in order to make informed decisions and solve problems, evaluating the credibility and accuracy of each source and noting any discrepancies among the data.
- **SL.11-12.6** Adapt speech to a variety of contexts and tasks, demonstrating a command of formal English when indicated or appropriate.



## WWPS 12th Grade Promise Standards

- Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
  - Resolve issues of complex or contested usage, consulting references (e.g., *Merriam-Webster's Dictionary of English Usage*, *Garner's Modern American Usage*) as needed.
- Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Observe hyphenation conventions. Spell correctly.
- Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.



## WWPS 12th Grade Promise Standards

Social Studies Skills

Civics

Economics

Geography

History

### 12<sup>th</sup> Grade Social Studies Promise Standards

- Critique the precision of a claim about an issue or event.
- Evaluate the validity, reliability, and credibility of sources when researching an issue or event.
- Evaluate one's own viewpoint and the viewpoints of others in the context of a discussion.
- Integrate evidence from multiple relevant historical sources and interpretations into a reasoned argument about the past and its relationship to the present.
- Construct arguments using precise and knowledgeable claims, with evidence from multiple and reliable sources; acknowledge counterclaims and weak evidence.
- Analyze and evaluate the ideas and principles contained in the foundational documents of the United States, and explain how they influence the social and political system.
- Apply civic virtues and democratic principles when working with others.
- Analyze citizens' and institutions' effectiveness in addressing social and political problems.
- Analyze the origins, functions, and structure of government with reference to the United States, Washington state, and tribal constitutions.
- Evaluate the effectiveness of our system of checks and balances in limiting the power of government.
- Evaluate the impact of constitutions, laws, treaties, and international agreements on the maintenance of national and international order.
- Analyze and evaluate ways of influencing local, state, and national governments and international organizations to establish or preserve individual rights and/or promote the common good.
- Evaluate the impact and the appropriate roles of personal interests and perspectives on the application of civic virtues, democratic principles, constitution-al rights, and human rights.
- Evaluate citizens' and institutions' effectiveness in addressing social and political problems at the local, state, tribal, national, and/or international level.