



WWPS Third Grade Promise Standards

Third Grade Families: In Walla Walla Public Schools, we operate in an aligned and coherent system. This means students will receive access to the same promise standards no matter which school they attend. The third grade team at your child's school will support all students to reach proficiency on the promise standards listed below, while also addressing all of the third grade math and language arts standards. Teachers identified these promise standards in alignment with previous and following grade levels to ensure skills build from year to year, and lead to a successful educational career in Walla Walla Public Schools.

Fractions Operations and Algebraic Thinking
Numbers and Operations Base 10 Measurement and Data

Third Grade Math Promise Standards

- Understand a fraction as the quantity formed by 1 part when a whole is partitioned into b equal parts; understand a fraction as the quantity formed by a part of size
- Understand a fraction as a number on the number line; represent fractions on a number line diagram.
- Interpret products of whole numbers, e.g., interpret 5×7 as the total number of objects in 5 groups of 7 objects each.
- Use multiplication and division within 100 to solve word problems in situations involving equal groups, arrays, and measurement quantities, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.
- Fluently multiply and divide within 100, using strategies such as the relationship between multiplication and division. By the end of Grade 3, know from memory all products of two one-digit numbers. (up to 9×9 memorized)
- Fluently add and subtract within 1,000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction.
- Recognize area as an attribute of plane figures and understand concepts of area measurement
- Solve real world and mathematical problems involving perimeters of polygons, including finding the perimeter given the side lengths, finding an unknown side length and exhibiting rectangles with the same perimeter and different areas or with the same area but different perimeters.

Foundational Skills Reading: Literature Reading: Informational Text
Writing Language Speaking and Listening

Third Grade ELA Promise Standards

- Read with sufficient accuracy and fluency to support comprehension.
 - Read grade-level text with purpose and understanding.
 - Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.
 - Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
- Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
- Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.
- Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
- Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
- Determine the main idea of a text; recount the key details and explain how they support the main idea.
- Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
- Determine the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
- Capitalize appropriate words in titles.
- Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.