Seventh Grade Families: In Walla Walla Public Schools, we operate in an aligned and coherent system. This means students will receive access to the same promise standards no matter which school they attend. The seventh grade team at your child’s school will support all students to reach proficiency on the promise standards listed below, while also addressing all of the seventh grade math and language arts standards. Teachers identified these promise standards in alignment with previous and following grade levels to ensure skills build from year to year, and lead to a successful educational career in Walla Walla Public Schools.

### Seventh Grade Math Promise Standards

- Compute unit rates associated with ratios of fractions, including ratios of lengths, areas and other quantities measured in like or different units.
- Recognize and represent proportional relationships between quantities.
- Use proportional relationships to solve multistep ratio and percent problems. Examples: simple interest, tax, markups and markdowns, gratuities and commissions, fees, percent increase and decrease, percent error.
- Apply properties of operations as strategies to add, subtract, factor, and expand linear expressions with rational coefficients.
- Use variables to represent quantities in a real-world or mathematical problem, and construct simple equations and inequalities to solve problems by reasoning about the quantities.
- Apply and extend previous understandings of addition and subtraction to add and subtract rational numbers; represent addition and subtraction on a horizontal or vertical number line diagram.
- Apply and extend previous understandings of multiplication and division and of fractions to multiply and divide rational numbers.
- Draw (freehand, with ruler and protractor, and with technology) geometric shapes with given conditions. Focus on constructing triangles from three measures of angles or sides, noticing when the conditions determine a unique triangle, more than one triangle, or no triangle.
Seventh Grade Language Arts Promise Standards

- Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.
- Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).
- Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.
- Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.
- Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
- Write arguments to support claims with clear reasons and relevant evidence.
- Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically.
- Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
- With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
- Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly. Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
Analyzing positions and evidence supporting an issue or an event.
Evaluating the logic of reasons for a position on an issue or event.
Engaging in discussion, analyzing multiple viewpoints on public issues.
Explaining the structure of and key ideals set forth in fundamental documents, including the Washington state constitution and tribal treaties with the United States government.
Distinguishing the structure, organization, powers, and limits of government at the local, state, and tribal levels.
Analyzing how international agreements have affected Washington state.
Evaluating alternative approaches or solutions to current economic issues of Washington state in terms of costs and benefits for different groups.
Analyzing maps and charts from a specific time period to understand an issue or event.
Explaining and analyzing how the environment has affected people and how human actions modify the physical environment.
Explaining how learning about the geography of Washington state helps us understand global issues such as diversity, sustainability, and trade.
Analyzing a major historical event and how it is represented on timelines from different cultural perspectives, including those of indigenous people.
Explaining how themes and developments have defined eras in Washington state history from 1854 to the present.
Explaining and analyzing how cultures and ethnic groups contributed to Washington state history since statehood.