**Fourth Grade Promise Standards**

**Fourth Grade Families:** In Walla Walla Public Schools, we operate in an aligned and coherent system. This means students will receive access to the same promise standards no matter which school they attend. The fourth grade team at your child’s school will support all students to reach proficiency on the promise standards listed below, while also addressing all of the fourth grade math and language arts standards. Teachers identified these promise standards in alignment with previous and following grade levels to ensure skills build from year to year, and lead to a successful educational career in Walla Walla Public Schools.

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<th>Operations and Algebraic Thinking</th>
<th>Numbers and Operations Base 10</th>
<th>Measurement and Data</th>
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**Fourth Grade Math Promise Standards**

- Find whole-number quotients and remainders with up to four-digit dividends and one-digit divisors, using a various strategies
- Compare two fractions with different numerators and different denominators, by creating common denominators or numerators, or by comparing to a benchmark fraction, e.g. $\frac{1}{2}$.
- Understand addition and subtraction of fractions as joining and separating parts referring to the same whole. Decompose a fraction into a sum of fractions with the same denominator in more than one way. Add and subtract mixed numbers with like denominators. Solve word problems involving addition and subtraction of fractions with like denominators.
- Compare two decimals to hundredths by reasoning about their size. Record the results of the comparisons with the symbols $>$, $=$, or $<$ and justify the conclusions.
- Solve multistep word problems posed with whole numbers and having whole-number answers using four operations, including problems in which remainders must be interpreted.
- Recognize that in a multi-digit whole number, a digit in the one place represents ten times what it represents in the place to its right.
- Read and write multi-digit numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using $>$, $=$, and $<$ symbols to record the results of comparisons.
- Fluently add and subtract multi-digit whole numbers using the standard algorithm.
- Multiply a whole number of up to four digits by a one-digit whole number, and multiply two two-digit numbers, using various strategies.
- Apply the area and perimeter formulas for rectangles in real world and mathematical problems.

**Fourth Grade ELA Promise Standards**

<table>
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<th>Reading: Literature</th>
<th>Reading: Informational Text</th>
<th>Writing</th>
<th>Language</th>
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**Fourth Grade ELA Promise Standards**

- Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
- Determine a theme of a story, drama, or poem from details in the text; summarize the text.
- Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.
- Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
- Determine the main idea of a text and explain how it is supported by key details; summarize the text.
- Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.
- Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
  - Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
  - Use dialogue and description to develop experiences and events or show the responses of characters to situations.
  - Use a variety of transitional words and phrases to manage a sequence of events.
  - Use concrete words and phrases and sensory details to convey experiences and events precisely.
  - Provide a conclusion that follows from the narrated experiences or events.
- Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.
- Demonstrate command of the conventions of standard English by using commas and quotation marks to mark direct speech and quotations from a text when writing.
- Determine or clarify the meaning of unknown and multiple-meaning words and phrases using context (e.g. definition, examples, or restatements in text) as a clue to the meaning of a word or phrase.