



## WWPS Fifth Grade Promise Standards

**Fifth Grade Families:** In Walla Walla Public Schools, we operate in an aligned and coherent system. This means students will receive access to the same promise standards no matter which school they attend. The fifth grade team at your child's school will support all students to reach proficiency on the promise standards listed below, while also addressing all of the fifth grade math and language arts standards. Teachers identified these promise standards in alignment with previous and following grade levels to ensure skills build from year to year, and lead to a successful educational career in Walla Walla Public Schools.

Fractions   Operations and Algebraic Thinking   Numbers and Operations Base 10  
Measurement and Data   Geometry

### Fifth Grade Math Promise Standards

- Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions.
- Apply and extend previous understandings of multiplication to multiply a fraction or whole number by a fraction.
- Apply and extend previous understandings of division to divide unit fractions by whole numbers and whole numbers by unit fractions.
- Use parentheses, brackets, or braces in numerical expressions, and evaluate expressions with these symbols.
- Fluently multiply multi-digit whole numbers using the standard algorithm.
- Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors.
- Read, write and compare decimals to thousandths.
- Add, subtract, multiply, and divide decimals to hundredths, using concrete models or drawings and a variety of strategies.
- Relate volume to the operations of multiplication and addition and solve real world and mathematical problems involving volume.
- Represent real world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate values of points in the context of the situation.

### Fifth Grade Promise ELA Standards

Reading: Literature   Reading: Informational Text   Writing   Language

- Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.
- Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
- Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. (Literary)
- Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
- Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.
- Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.
- Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. (Informational)
- Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
  - Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.
  - Provide logically ordered reasons that are supported by facts and details.
  - Link opinion and reasons using words, phrases, and clauses (e.g., consequently, specifically).
  - Provide a concluding statement or section related to the opinion presented.
- With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.
- Draw evidence from literary or informational texts to support analysis, reflection, and research. \*This includes literary texts, is focused on writing, includes research, and can be based on only one text.
- Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
  - Use verb tense to convey various times, sequences, states, and conditions.



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- Recognize and correct inappropriate shifts in verb tense.