



## WWPS Promise Standards 6-12 Social Studies

In Walla Walla Public Schools, we operate in an aligned and coherent system. This means students will receive access to the same promise standards no matter which school they attend. In October 2019, social studies teachers came together to identify 8-12 promise standards per grade level to ensure consistency across schools, and to ensure all students progress to the next level with the same foundation of skills and knowledge. This document summarizes the standards for which all students will receive instruction, and additional support to achieve proficiency. The color coding indicates social studies disciplines included across grade levels.

Social Studies Skills	Civics	Economics	Geography	History
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### *Sixth Grade—Ancient World History*

- Analyze positions and evidence supporting an issue or event.
- Analyze and interpret factors and courses to make a thesis in a paper or presentation; avoid plagiarism
- Explain how early historical documents contributed to foundational documents of the United States
- Explain a variety of forms of government from the past or present
- Explain the distribution of wealth and sustainability of resources in the world
- Construct and analyze maps using scale, direction, symbols, legends, and projections to gather information
- Identify the location of places and regions in the world and understand their physical and cultural characteristics
- Explain / analyze how the environment has affected people and how people have affected the environment in world history
- Explain how the rise of civilizations defines two or more eras, such as:  
8,000 BCE to 500 BCE, 500 BCE to 500 CE, 500 CE to 1600 CE
- Explain and analyze how individuals, movements, cultural and ethnic groups, and technology from past civilizations have shaped world history
- Analyze how a historical event in world history helps us to understand contemporary issues and events

### *Seventh Grade—Washington State History and Government*

- Analyze positions and evidence supporting an issue or an event.
- Evaluate the logic of reasons for a position on an issue or event.
- Engage in discussion, analyzing multiple viewpoints on public issues.
- Explain the structure of and key ideals set forth in fundamental documents, including the Washington state constitution and tribal treaties with the United States government
- Distinguish the structure, organization, powers, and limits of government at the local, state, and tribal levels
- Analyze how international agreements have affected Washington state
- Evaluate alternative approaches or solutions to current economic issues of Washington state in terms of costs and benefits for different groups
- Analyze maps and charts from a specific time period to understand an issue or event.
- Explain and analyze how the environment has affected people and how human actions modify the physical environment
- Explain how learning about the geography of Washington state helps us understand global issues such as diversity, sustainability, and trade
- Analyze a major historical event and how it is represented on timelines from different cultural perspectives, including those of indigenous people.
- Explain how themes and developments have defined eras in Washington state history from 1854 to the present
- Explain and analyze how cultures and ethnic groups contributed to Washington state history since statehood

### ***Eighth Grade—United States History to 1870***

- Evaluate the logic of reasons for a position on an issue or event.
- Create and use research questions to guide inquiry on an issue or event.
- Engage in discussion, analyzing multiple viewpoints on public issues.
- Use appropriate format to cite sources within an essay, presentation, and reference page.
- Explain key ideals and principles outlined in the Declaration of Independence, the U.S. Constitution, and the Bill of Rights
- Analyze the structure and powers of government at the national level
- Analyze how a claim on an issue attempts to balance individual rights and the common good
- Analyze how the forces of supply and demand have affected the production, distribution, and consumption of goods, services, and resources in the United States in the past or present.
- Analyze how the environment has affected people and how people have affected the environment in the United States in the past or present
- Explain and analyze migration as a catalyst for the growth of the United States in the past or present
- Explain how themes and developments help to define eras in United States history from 1763 to 1877
- Explain and analyze how individuals and movements have shaped United States history (1763-1877).
- Explain and analyze how technology and ideas have impacted United States history (1763-1877).
- Analyze multiple causal factors to create positions on major events in United States history (1763-1877).
- Analyze how a historical event in United States history helps us to understand contemporary issues and events.

### ***Ninth Grade—Contemporary World History***

- Explain points of agreement and disagreement that experts have regarding interpretations of sources.
- Construct arguments using precise and knowledgeable claims, with evidence from multiple and reliable sources; acknowledge counterclaims and weak evidence
- Describe the impact and the appropriate roles of personal interests and perspectives on the application of civic virtues, democratic principles, constitutional rights, and human rights
- Analyze how the costs and benefits of economic choices have shaped events in the world in the past and present
- Explain how a variety of economies have shaped the production, distribution, and consumption of goods, services, and resources around the world in the past or present
- Evaluate how people across the world have addressed issues involved with the distribution of resources and sustainability
- Explain relationships between the locations of places and regions, and their political, cultural, and economic dynamics, using maps, satellite images, photographs, and other representations
- Define how the geography of expansion and encounter have shaped global politics and economics in history
- Analyze change and continuity within a historical time period.
- Assess how historical events and developments were shaped by unique circumstances of time and place as well as broader historical contexts.
- Define and evaluate how technology and ideas have shaped world history (1450-present).
- Analyze and interpret historical materials from a variety of perspectives in world history (1450-present).

### ***Eleventh Grade—United States History***

- Gather relevant information from multiple sources representing a wide range of views
- Evaluate the validity, reliability, and credibility of sources when researching an issue or event.
- Determine the kinds of sources and relevant information that are helpful, taking into consideration multiple points of views, type and potential uses of the sources
- Integrate evidence from multiple relevant historical sources and interpretations into a reasoned argument about the past and its relationship to the present.
- Create strategies to avoid plagiarism and respect intellectual property
- Analyze citizens' and institutions' effectiveness in addressing social and political problems at the local, state, tribal, national and/or international level
- Evaluate the impact of constitutions, laws, treaties, and international agreements on the maintenance of national and international order or disorder
- Evaluate the role of the United States government in regulating a market economy in the past or present
- Evaluate the selection of governmental fiscal and monetary policies by weighing the costs and benefits in a variety of economic conditions.
- Evaluate human interaction with the environment in the United States in the past or present
- Evaluate how historical events and developments were shaped by unique circumstances of time and place
- Design questions generated about individuals and groups that assess how the significance of their actions changes over time and is shaped by the historical context.
- Analyze how technology and ideas have shaped United States history (1877-present).
- Distinguish between long term causes and triggering events in developing a historical argument

## Twelfth Grade—Civics

- Critique the precision of a claim about an issue or event
- Evaluate the validity, reliability, and credibility of sources when researching an issue or event.
- Evaluate one's own viewpoint and the viewpoints of others in the context of a discussion
- Integrate evidence from multiple relevant historical sources and interpretations into a reasoned argument about the past and its relationship to the present.
- Construct arguments using precise and knowledgeable claims, with evidence from multiple and reliable sources; acknowledge counterclaims and weak evidence
- Analyze and evaluate the ideas and principles contained in the foundational documents of the United States, and explain how they influence the social and political system.
- Apply civic virtues and democratic principles when working with others.
- Analyze citizens' and institutions' effectiveness in addressing social and political problems
- Analyze the origins, functions, and structure of government with reference to the United States, Washington state, and tribal constitutions.
- Evaluate the effectiveness of our system of checks and balances in limiting the power of government
- Evaluate the impact of constitutions, laws, treaties, and international agreements on the maintenance of national and international order
- Analyze and evaluate ways of influencing local, state, and national governments and international organizations to establish or preserve individual rights and/or promote the common good
- Evaluate the impact and the appropriate roles of personal interests and perspectives on the application of civic virtues, democratic principles, constitutional rights, and human rights.
- Evaluate citizens' and institutions' effectiveness in addressing social and political problems at the local, state, tribal, national, and/or international level.