## **Opportunity Gap Reduction Plan** 2023-2024

Walla Walla School District: High School:

School FRPL % Walla Walla High School

| ASB Card Possession Opportunity Gap %:           | 0%  | Gap Plan Required? | No  |
|--|-----|--------------------|-----|
| Extracurricular Participation Opportunity Gap %: | 27% | Gap Plan Required? | Yes |

The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are from low income families from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athletic fee data with your ASB student council before filling out this gap reduction plan. Gap Plans for 2023-2024 are required for either Opportunity Gaps over 8%.

## 1. Our school used the following approaches to determine barriers to ASB card possession and/ or extracurricular participation: Vaa/Na

|  | Yes/No |
|--|--------|
| Survey students on their participation   | Yes    |
| Survey parents on their students' participation  | Yes    |
| Evaluate required factors for participation (transportation, materials/uniforms, etc.) | Yes    |
| Compare school data to other schools with similar demographics                         | No     |
| Conduct a cost benefit analysis of offerings   | No     |

Other:

| 2. What are some of your students' barriers to student possession of ASB Cards? | Barriers |
|---|----------|
| Interest  | N/A      |
| Timing  | N/A      |
| Identifying eligible students   | N/A      |
| Communication/Marketing   | N/A      |
| Cultural responsiveness/awareness   | N/A      |

Other:

57%

| What are some of your students' barriers to student participation in extracurricular activities?  | Barriers   |
|---|--|
| Transportation  | No   |
| Cost  | No   |
| Timing/Schedule   | Yes  |
| Availability/Options  | No   |
| Communication/Marketing   | No   |
| Cultural responsiveness/awareness   | Yes  |
| Interest  | No   |
|   |  |
| 4. Describe the action steps the school/district will take to reduce the opportunity g possession of ASB cards and/or participation in extracurricular activities for the up year.  The district has removed all costs associated with ASB Cards & extracurricular activituding via educational donations & scholarships to cover cost of personal gear not we've also eliminated fundraising associated with extracurricular activities as this phave also added extra teams, built athletic schedules, & purchased uniforms to allow participate when the opportunity arises. | rities. We provide eeded for participation. presents a barrier. We |