Seventh Grade Families: In Walla Walla Public Schools, we operate in an aligned and coherent system. This means students will receive access to the same promise standards no matter which school they attend. The seventh grade team at your child’s school will support all students to reach proficiency on the promise standards listed below, while also addressing all of the seventh grade math and language arts standards. Teachers identified these promise standards in alignment with previous and following grade levels to ensure skills build from year to year, and lead to a successful educational career in Walla Walla Public Schools.

Seventh Grade Math Promise Standards

- Decide whether two quantities are in a proportional relationship, e.g., by testing for equivalent ratios in a table or graphing on a coordinate plane and observing whether the graph is a straight through the origin.
- Identify the constant of proportionality (unit rate) in tables, graphs, equations, diagrams, and verbal descriptions of proportional relationships.
- Represent proportional relationships by equations.
- Explain what a point \((x, y)\) on the graph of a proportional relationship means in terms of the situation, with special attention to the points \((0,0)\) and \((1,r)\) where \(r\) is the unit rate.
- Apply properties of operations as strategies to add, subtract, factor, and expand linear expressions with rational coefficients.
- Solve word problems leading to equations of the form \(Px + q = r\) and \(p(x + q) = r\), where \(p\), \(q\) and \(r\) are specific rational numbers. Solve equations of these forms fluently. Compare an algebraic solution to an arithmetic solution, identifying the sequence of the operations used in each approach.
- Describe the situations in which opposite quantities combine to make 0.
- Apply properties of operations as strategies to add and subtract rational numbers.
- Apply properties of operations as strategies to multiply and divide rational numbers.
**Seventh Grade Language Arts Promise Standards**

- Determine a theme or central idea of a text; provide an objective summary of the text.
- Determine the meaning of words and phrases as they are used in a text.
- Cite several pieces of textual evidence to support analysis.
- Analyze the structure an author uses to organize a text.
- Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically.
- Use appropriate transitions to create cohesion and clarity.
- Provide a concluding section that supports the info presented.
- Develop and strengthen writing by planning, revising, editing, rewriting, or trying a new approach.
- Gather relevant information from multiple print and digital sources, using search terms effectively; quote and paraphrase while avoiding plagiarism and following a standard format for citation.
- Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

**Seventh Grade Social Studies Promise Standards**

- Analyze positions and evidence supporting an issue or an event.
- Evaluate the logic of reasons for a position on an issue or event.
- Engage in discussion, analyzing multiple viewpoints on public issues.
- Explain the structure of and key ideals set forth in fundamental documents, including the Washington state constitution and tribal treaties with the United States government.
- Distinguish the structure, organization, powers, and limits of government at the local, state, and tribal levels.
- Analyze how international agreements have affected Washington state.
- Evaluate alternative approaches or solutions to current economic issues of Washington state in terms of costs and benefits for different groups.
- Analyze maps and charts from a specific time period to understand an issue or event.
- Explain and analyze how the environment has affected people and how human actions modify the physical environment.
- Explain how learning about the geography of Washington state helps us understand global issues such as diversity, sustainability, and trade.
- Analyze a major historical event and how it is represented on timelines from different cultural perspectives, including those of indigenous people.
- Explain how themes and developments have defined eras in Washington state history from 1854 to the present.
- Explain and analyze how cultures and ethnic groups contributed to Washington state history since statehood.