Second Grade Families: In Walla Walla Public Schools, we operate in an aligned and coherent system. This means students will receive access to the same promise standards no matter which school they attend. The second grade team at your child’s school will support all students to reach proficiency on the promise standards listed below, while also addressing all of the second grade math standards and language standards. Teachers identified these promise standards in alignment with previous and following grade levels to ensure skills build from year to year, and lead to a successful educational career in Walla Walla Public Schools.

Second Grade Math Promise Standards

- Use addition and subtraction within 100 to solve one-and two-step word problems.
- Fluently add and subtract within 20 using mental strategies.
- Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones.
- Fluently add and subtract within 100 using various strategies.
- Add and subtract within 1000, using various strategies based on place value.
- Measure the length of an object by selecting and using appropriate tools such as rulers, yardsticks, meter sticks, and measuring tapes.
- Tell and write time from analog and digital clocks to the nearest five minutes, using a.m. and p.m.
- Solve word problems involving bills, quarters, dimes, nickels, and pennies, using $ and ¢ signs.
- Draw a picture graph and a bar graph to represent a data set with up to four categories. Solve simple put-together, take-apart, and compare problems using information presented in a bar graph.
- Partition a rectangle into rows and columns of same-size squares and count to find the total number of them.

Second Grade ELA Promise Standards

- Distinguish long and short vowels when reading regularly spelled one-syllable words.
- Decode regularly spelled two-syllable words with long vowels.
- Decode words with common prefixes and suffixes.
- Recognize and read grade-appropriate irregularly spelled words.
- Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.
- Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
- Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.
- Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
- Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.
- Compare and contrast the most important points presented by two texts on the same topic.
- Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
- Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification
- Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).
- Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.