

**WWPS Strategic Planning Engagement and Development Process
2022-23**

Objective	Stakeholder Group	Format	Suggested Question and/or Deliverable	Timeline	Goal/Intended Outcome
Phase #2: Gather Input	Student	Survey	Healthy Youth Survey (Grades 6, 8, 10 and 12)	Completed Fall 21	Bi-annual measure of student perceptions around health, well-being, risk factors, behaviors, and other indicators
	Parent	CEE Survey	Educational Effectiveness Survey (EES)	Completed Late Fall 21	Annual measure of the 9 characteristics of high performing schools
	Student	CEE Survey	Educational Effectiveness Survey (EES)	Completed Late Fall 21	Annual measure of the 9 characteristics of high performing schools
	Staff	CEE Survey	Educational Effectiveness Survey (EES)	Completed Late Fall 21	Annual measure of the 9 characteristics of high performing schools
	Parent: Spanish Speaking	Focus Group	EdNw Focus Group	Completed Spring 22	Elevate underrepresented parent voice
	Community: English Speaking	Focus Group	EdNw Focus Group	Completed Spring 22	Elevate community voice
	Community: Spanish Speaking	Focus Group	EdNw Focus Group	Completed Spring 22	Elevate underrepresented community voice
	Staff: Principals	Focus Group	EdNw Focus Group	Completed Spring 22	Elevate staff voice
	Staff: Principals of Color	Focus Group	EdNw Focus Group	Completed Spring 22	Elevate underrepresented staff voice
	Staff: EEASE Teacher Task Force	Focus Group	EdNw Focus Group	Completed Spring 22	Elevate staff voice
	Staff: Teachers of Color	Focus Group	EdNw Focus Group	Completed Spring 22	Elevate underrepresented staff voice
	Key Communicators	Individual Meetings With Superintendent	Individual meetings with approximately 50 key community leaders, parents, and stakeholders	September/October	Elevate community voice
	All Stakeholders	Thought Exchange Engagement	What do you value most about Walla Walla Schools and what can we do better to prepare our students for the challenges and opportunities of the future?	September	Revisit a shared vision for student success. Reaffirm current practices and/or identify new priorities.
	Parent: English Speaking	Zoom Focus Group	What do you value most about your child's Walla Walla school experience and what can we do better to meet their needs?	September	Reaffirm current practices and/or identify new priorities.
	Parent: Spanish Speaking	Zoom Focus Group	What do you value most about your child's Walla Walla school experience and what can we do better to meet their needs?	September	Reaffirm current practices and/or identify new priorities.
Student (ELE)	5 th Grade Focus Group	What do you value most about your Walla Walla school	September	Reaffirm current practices and/or identify new priorities.	

			experience and what can we do better to meet your current and future needs?		
	Student (MS)	Separate Garrison and Pioneer Focus Group	What do you value most about your Walla Walla school experience and what can we do better to meet your current and future needs?	September	Reaffirm current practices and/or identify new priorities.
	Student (HS)	Separate WaHi, Lincoln and ALE Focus Group	What do you value most about your Walla Walla school experience and what can we do better to meet your current and future needs?	September	Reaffirm current practices and/or identify new priorities.
	Staff (ELE, MS, HS)	½ day Focus Group Listening Sessions	What do you value most about Walla Walla Public Schools and what can we do better to meet our current and future student needs?	September	Reaffirm current practices and/or identify new priorities.
	Staff	EESE Focus Group	What do you value most about Walla Walla Public Schools and what can we do better to meet our current and future student needs?	September	Reaffirm current practices and/or identify new priorities.
	Students	Outcomes, Participation and Access	Analyze current and past data trends	September	What disparities, if any, exist in student academic and behavioral outcomes? What disparities, if any, exist in student participation and enrollment in programs? How do these disparities differ, if at all, by demographic groups, grade level, etc? How have these disparities changed over time, if at all?