



WWPS 9th Grade Promise Standards

Families: In Walla Walla Public Schools, we operate in an aligned and coherent system. This means students will receive access to the same promise standards no matter which school they attend. The ninth grade team at your child's school will support all students to reach proficiency on the promise standards listed below, while also addressing all of the ninth grade language arts standards. Teachers identified these promise standards in alignment with previous and following grade levels to ensure skills build from year to year, and lead to a successful educational career in Walla Walla Public Schools.

Reading: Literature Reading: Informational Text Writing Language Speaking and Listening

9th Grade Language Arts Promise Standards

- Cite textual evidence to support analysis/inferences of text.
- Determine theme/central idea of a literary text; write an objective summary.
- Analyze how complex characters develop, interact with other characters, and advance the plot or develop the theme.
- Determine theme/central idea of informational text; write an objective summary.
- Introduce the topic clearly; organize complex ideas/info to make connections and distinctions; include formatting and multimedia.
- Produce clear and coherent writing in which the development, organization, and style are appropriate to task/purpose/audience.
- Develop and strengthen writing by planning, revising, editing, rewriting, or trying a new approach
- Come to discussions prepared, having read or researched material under study; stimulate thoughtful exchange of ideas.
- Present information/findings/supporting evidence clearly/concisely/logically and the organization, development, substance, and style are appropriate to purpose, audience, and task.
- Write and edit work so that it conforms in the guidelines in a style manual appropriate for the discipline and writing type.



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Social Studies Skills

Civics

Economics

Geography

History

9th Grade Social Studies Promise Standards

- Explain points of agreement and disagreement that experts have regarding interpretations of sources.
- Construct arguments using precise and knowledgeable claims, with evidence from multiple and reliable sources; acknowledge counterclaims and weak evidence.
- Describe the impact and the appropriate roles of personal interests and perspectives on the application of civic virtues, democratic principles, constitutional rights, and human rights.
- Analyze how the costs and benefits of economic choices have shaped events in the world in the past and present.
- Explain how a variety of economies have shaped the production, distribution, and consumption of goods, services, and resources around the world in the past or present.
- Evaluate how people across the world have addressed issues involved with the distribution of resources and sustainability.
- Explain relationships between the locations of places and regions, and their political, cultural, and economic dynamics, using maps, satellite images, photographs, and other representations.
- Define how the geography of expansion and encounter have shaped global politics and economics in history.
- Analyze change and continuity within a historical time period.
- Assess how historical events and developments were shaped by unique circumstances of time and place as well as broader historical contexts.
- Define and evaluate how technology and ideas have shaped world history (1450-present).
- Analyze and interpret historical materials from a variety of perspectives in world history (1450-present).