What a Journey

Entry Plan
For Superintendent Wade Smith

2016 – 17 School Year

Entry Plan Goal:
I will “hit the ground learning” through intentional engagement, reflective listening, and active participation, in order to ensure a transparent, thoughtful, and supportive transition for Walla Walla Public School students, staff, and stakeholders.

Entry Plan Timeline:
The entry plan process extends formally over a six-month period and is sequenced into four phases:

- Phase 1: Introduction (July – August, 2016)
- Phase 2: Listening to Understand (September – October 2016)
- Phase 3: Making Sense (October – November 2016)
- Phase 4: Engagement & Planning (November – December 2016)

Following Phase 4:
Strategic Plan Development (January 2017 – June 2017)

Entry Plan Commitments and Shared Understanding:
- Although a change in leadership can be an exciting time for a school district and its stakeholders, it is also important to embrace the reality that there will be confusion. It will take time for students, staff and our community to make the transition, to get to know me, to build trust, and to understand my leadership style and personality.
- It is my intention to engage as many stakeholders as possible, both within the organization and outside, in order to understand our current reality. I look forward to learning about the hopes, dreams, concerns, and ideas we all share for our students and their collective success.
- I will structure purposeful interactions throughout the first six months of the year to ensure a diverse and deliberate opportunity for stakeholder input.
- I will listen reflectively to the feedback received and affirm that significant changes to current practice will not be initiated during this transition time.
- I will openly process and share my findings with the Board of Education and community.
- Together, we will use the information gathered to establish a collective vision, deliberate goals for student learning, and a shared consensus around how best to achieve and support...
Developing Washington’s Most Sought-after Graduates

OUR MISSION

- Walla Walla Public Schools ensures all students receive high quality instruction in an aligned and coherent system while addressing their social and emotional needs in a safe and engaging environment.

OUR BELIEFS

- We believe...
  - in challenging and supporting all students
  - in investing in staff to ensure excellence
  - in maximizing the impact of our resources
  - in collaborative and transparent operation
  - in the importance of family and community
  - diversity is a strength
Accountability & Goals

SNAPSHOT - Select Student Success Targets

READING AND MATH (3rd-5th grades)
» TARGET GOAL: 2.5% improvement per year

CHRONIC ABSENTEEISM
» WWPS: 16.2%  » STATE: 16.7%
» TARGET GOAL: 10% - by 2021-2022

ACT SCORES (composite scores)
» WWPS: 19.9
» TARGET GOAL: 22 - by 2021-2022

9TH GRADE COURSE FAILURES
» WWPS: 25.4%  » STATE: 22.5%
» TARGET GOAL: 15% - by 2021-2022

4 AND 5 YEAR GRADUATION RATES
» WWPS 4 year rate: 79.4%  » STATE: 79.1%
» TARGET 4 YEAR GOAL: 85% - by 2021-2022
» WWPS 5 year rate: 83.5% » STATE: 81.3%
» TARGET 5 YEAR GOAL: 90% - by 2021-2022

2 AND 4 YEAR COLLEGE ENROLLMENT
» WWPS college attendance rate: 87% » STATE: 60%
» MONITOR FOR CONTINUED IMPROVEMENT

COLLEGE REMEDIATION RATES
(Graduates enrolled in college who take a remediation course)
» WWPS: 50%  » STATE: 33%
» MONITOR FOR CONTINUED IMPROVEMENT
First Year Results

- **Elementary**
  - 5th Grade Blue Ridge Team: 14% gain in ELA and 31% gain in math
  - 5th Grade Berney Team: 17% gain in ELA

- **Middle School**
  - Pioneer 8th Grade: 14% ELA increase
  - Garrison 8th Grade: 13% Math increase

- **High School Level**
  - Nationally recognized number of students, especially those of minority, enrolling and excelling in AP classes
  - Co-Curricular Involvement: 32% Latino/Hispanic (+4%) and 31% Low Income
  - WaHi 4yr/5yr Grad Rates 85.4%/93.1% (+1%/+4%)
  - Record number of Lincoln graduates
Our Next Steps
Walla Walla Public Schools
Developing Washington’s Most Sought-After Graduates

November 6, 2018
Replacement Bond
Nov. 6, 2018 Replacement Bond Facts

- Replaces current bond (fully paid off) with same rate: $1.23/$1,000
- Generates $65.6M local
- Eligible to receive $52.6M in state match
- Proceeds to be spent only on the specific projects identified by the Community Task Force:
  - Renovation/improvements at WaHi and Pioneer
  - Modest preservation/improvements at Lincoln
  - Explicit safety, roofing, plumbing, and heating/cooling/efficiency upgrades at other campuses
Two-Year Process by New School Board

- Board committed to deliberative process that began Fall 2016
  - Proactively address community input
  - Thoroughly study all facilities
  - Engage with stakeholders and seek community priorities
  - Ensure a transparent and accountable process
  - Consider only pragmatic and cost-effective solutions
Community Facilities Task Force

- Convened in September, 2016
- 18 community members, representing a diverse group of stakeholders
- Guidelines:
  - Prioritize teaching and learning needs
  - Provide cost-effective solutions that ensure longevity, safety, durability, and lower long-term maintenance and upkeep costs
  - Capitalize on current infrastructure and historical community investment – renovation, not replacement

Accomplishments
- 14 meetings, over 35 hours of study and analysis, commissioned over a dozen independent reports
- Presented two options to community in Dec 17 (No tax rate increase vs 15 cent increase)
Public Input Drives No Tax Rate Increase Proposal

- Surveys & community forums
- Patron tours
- Listening sessions
- Service group presentations
- Open houses
New School Board Listened & Learned

- Make efforts to keep money local
  - Through intentional project phasing, delivery methods, and thoughtful programming, the Board will make every effort to maximize opportunity for local contractor/vendor involvement
Safety and Security at All Campuses

- Improved access control measures
- Increased cameras
- Lock-down capabilities
- Fire safety enhancements
- Improved traffic flow and pedestrian access
- ADA/accessibility
- Emergency communication improvements
- Backup power to maintain phone/life-safety measures
Oversight & Accountability to Taxpayers

- **Independent Bond Oversight Committee**
  - Comprised of 11 business, financial, construction, parent and at-large representatives who applied to serve
  - Charged with:
    - Monitoring ongoing project costs and expenses
    - Ensuring bond dollars and state match funds are spent only on voter-approved projects
    - Participating in the selection of architects, contractors and vendors
  - Additional conduit between the community and Board

**Membership**
- Bonnie Bowton
- Yolanda Esquivel
- Mark Hess
- Lawson Knight
- Kim McDaniels
- Terry McConn
- Jennifer Mouat
- Dick Moeller
- Scott Morasch
- Ken Seibold
- Tony Wenham
Visit WWPS.org

- Details about the proposed bond measure
- Virtual tours of Wa-Hi, Lincoln and Pioneer
- Proposed improvements and costs per site and project
- Bond Oversight Committee, updates and local contractor/vendor involvement