

Diabetes Questionnaire

Parents/Guardians please complete & return to the School Nurse as soon as possible. The information is needed to better assist your child.

Student: _____	DOB: _____
School: _____	
Grade: _____	School Year: _____

Person to Contact:	Relationship:	Work/Cell Phone:	Home:
1. _____	_____	_____	_____
2. _____	_____	_____	_____
Preferred Communication Method:	<input type="checkbox"/> phone	<input type="checkbox"/> written	<input type="checkbox"/> in person
	<input type="checkbox"/> email: _____		
Healthcare Provider Name:	Phone:	Fax:	
_____	_____	_____	

Student is diagnosed with: Type 1 Type 2 Other: _____ Age at diagnosis: _____

Does the student take insulin: at home at school none

Does the student wear a medical alert bracelet/necklace: Yes No

What is the student's blood glucose (BG) target range? _____ mg/dl to _____

Does the student check their BG? at home at school none

(Completed Medical Management Plan with medication orders is required form healthcare provider)

When does the student check BG at home: before each meal before physical activity

with symptoms of high BG After physical activity

with symptoms of low BG other: _____

Does student test urine for ketones? at home at school none

If yes, when does student check for urine ketones? When BG is greater than _____

What BG level is considered low for the student? Below _____ What has been their lowest BG? _____

How often does the student typically experience low BG? daily weekly

monthly other _____

When does the student typically have low BG: mid AM before lunch afternoon

not often after exercise other _____

If student takes the bus, how long is bus ride? _____

Please check the student's usual signs/symptoms of low blood glucose:

- | | | |
|--|---|---|
| <input type="checkbox"/> hunger or "butterfly feeling" | <input type="checkbox"/> irritable | <input type="checkbox"/> difficulty with speech |
| <input type="checkbox"/> shaky/trembling | <input type="checkbox"/> weak/drowsy | <input type="checkbox"/> anxious |
| <input type="checkbox"/> dizzy | <input type="checkbox"/> pale | <input type="checkbox"/> confused/disoriented |
| <input type="checkbox"/> sweaty | <input type="checkbox"/> severe headache | <input type="checkbox"/> loss of consciousness |
| <input type="checkbox"/> rapid heartbeat | <input type="checkbox"/> impaired vision | <input type="checkbox"/> seizure activity |
| <input type="checkbox"/> inappropriate crying/laughing | <input type="checkbox"/> difficulty with coordination | <input type="checkbox"/> other _____ |

Does the student recognize these signs/symptoms? Yes No

How are low BG level treated at home? Be specific. State amount of food, beverage glucagon, ect.:

Does the student need daily snacks at school? Yes No If yes than what and when: _____

ALL SNACKS AND SUPPLIES used at school MUST be provided by the family.

What would you like done about birthday treats and/or party snacks? _____

In the past year, how often has the student been treated for severe low BG? _____ times

In the past year, how often has the student been treated for sever high BG? _____ times

In the past year, has the student been seen for diabetes care: In the emergency room Overnight in the hospital

NOTES/COMMENTS: _____

Please indicate the student's skill level for the following:

Skill	Does alone	Adult Help	Adult performs	Comments
Checks blood glucose				
Reads meter and records				
Counts carbs for meals/snack				
Calculate carb & correction dose				
Determine total insulin dose				
Interpret sliding scale – if has one				
Draw up/dial insulin dose				
Selects insulin injection site				
Gives insulin injection				
Checks urine ketones				
Insulin pump skills				

Does the student use an insulin to carbohydrate ration with meals at home? Yes No Ratio: _____

Does the student use an insulin adjustment for high or low BG at home? Yes No

Insulin routine at home. If applicable

Name of insulin:	Units or Ratio:	Time:	Typical carbs at	Check Method
_____	_____	_____	Breakfast -	<input type="checkbox"/> Pen
_____	_____	_____	Lunch -	<input type="checkbox"/> Syringe/vial
_____	_____	_____	Dinner -	<input type="checkbox"/> Pump
_____	_____	_____	Other-	
			Other -	

Other medication taken on a regular basis:

Name By (mouth, injection, ect.) Dose Time of day

As needed medication:

Name By (mouth, injection, ect.) Dose Time of day

Please list side effects of the student's medication that may affect their learning and/or behavior:

A Diabetes Medical Management Plan and medication orders from the student's healthcare provider must be completed yearly. ALL insulin, medication and diabetes related supplies MUST be brought to the school by the family; for health and safety reasons, a student cannot attend school without them. All medication must be in the original labeled container.

What action do you want school staff to take is the student does not respond to treatment/medication?

Is the student compliant with their diabetes medical management at home? Yes No

Comments:

Has the student received diabetes education? Yes No If yes by who? _____

Please add anything else you would like school personnel to know about the student's diabetes (or any health condition).

Information provided by _____

Name (Print)

Relationship to Student

Date

I authorize reciprocal release of information related to the student's diabetes between the school nurse and the healthcare provider.

Parent/Guardian Signature _____

Date _____