

Walla Walla Public Schools 5-Year Strategic Plan Framework

2017-2022



Vision:

Developing Washington's Most Sought-after Graduates

Mission:

Walla Walla Public Schools ensures all students receive high quality instruction in an aligned and coherent system while addressing their social and emotional needs in a safe and engaging environment.

Belief Statement:

We believe:

- in challenging and supporting all students
- quality instruction is critical to student success
- in investing in staff to ensure excellence
- in maximizing the impact of our resources
- in collaborative and transparent operation
- in the importance of family and community
- diversity is a strength

Goal #1: High Quality Instruction

Outcome Statement: Supporting a districtwide culture where all instructional staff analyze student data, reflect on their practice, collaborate with their peers, and incorporate best-practice teaching strategies to ensure high levels of learning for all students.

Achieved Through	Strategies	Success Indicators	Measurement/Date	Performance Target
Shared Organizational Leadership	<ul style="list-style-type: none"> Development and support for school-based instructional leadership teams Continued utilization and support for School Board and district committee structures 	<ul style="list-style-type: none"> Staff/community perception survey data 	<ul style="list-style-type: none"> CEE Survey/Fall 	<ul style="list-style-type: none"> Monitor for continuous improvement
Best-practice Instructional Strategies	<ul style="list-style-type: none"> Identification, training, and implementation of best-practice instructional strategies 	<ul style="list-style-type: none"> Annual progress monitoring of building specific five-year instructional support plans School-level proficiency and growth results in ELA and math (SBAC) 	<ul style="list-style-type: none"> Ongoing school dashboard performance monitoring OSPI/October 	<ul style="list-style-type: none"> Monitor for continuous improvement 2.5% annual improvement in 3rd -8th grade ELA/Math (SBAC Index Scores)
Climate of Collaboration and Practitioner Reflection	<ul style="list-style-type: none"> Fostering a productive climate of collaboration (PLC's) where staff analyze student data, are encouraged to take risks, share successes/failures, and explore new practices in order to improve student learning 	<ul style="list-style-type: none"> Staff perception survey data 	<ul style="list-style-type: none"> CEE Survey/Fall 	<ul style="list-style-type: none"> Monitor for continuous improvement

Goal #2: Aligned and Coherent Systems

Outcome Statement: Ensuring articulated programs and systems to support a comprehensive, consistent, and responsive learning environment for all students.

Achieved Through	Strategies	Success Indicators	Measurement/Date	Performance Target
Guaranteed and Viable Curriculum	<ul style="list-style-type: none"> Comprehensive curriculum adoption and training program Development of PK-12 pathways 	<ul style="list-style-type: none"> 9th grade course failure rates in ELA, math and science as measured by OSPI 4yr & 5yr graduation rates 	<ul style="list-style-type: none"> OSPI/February May (looks at previous year) 	<ul style="list-style-type: none"> 15% by 2022 4 yr Goal: 85% by 2022 5 yr Goal: 90% by 2022
Program and Systems Alignment	<ul style="list-style-type: none"> Bilingual/highly capable/special education and technology program support and coordination 	<ul style="list-style-type: none"> ELL Performance Special education proficiency and growth results in ELA and math (SBAC) Staff/community perception survey data 	<ul style="list-style-type: none"> OSPI/October OSPI/October CEE Survey/Fall 	<ul style="list-style-type: none"> 20% EL exit status by 2022 2.5% annual improvement in 3rd -8th grade ELA/Math (SBAC Index Scores) Monitor for continuous improvement
Post-Secondary Culture	<ul style="list-style-type: none"> Expanding partnerships with community, business, and outside resources to engage, expose, and support students with post-secondary options 	<ul style="list-style-type: none"> Post-secondary enrollment and remediation rates as measured by OSPI ACT performance 	<ul style="list-style-type: none"> OSPI/June (historical data) ACT/September 	<ul style="list-style-type: none"> Monitor for continuous improvement Composite score of 22 by 2022

Goal #3: Social and Emotional Needs

Outcome Statement: Implementing high-quality behavioral models and interventions to support the social and emotional needs of all students.

Achieved Through	Strategies	Success Indicators	Measurement/Date	Performance Target
Trauma Informed Practice	<ul style="list-style-type: none"> Development and implementation of site-specific trauma sensitive student behavioral models Implementation of district-wide student behavioral support programs 	<ul style="list-style-type: none"> Annual progress monitoring of building specific five-year behavioral support plans Staff/student/community perception survey data 	<ul style="list-style-type: none"> Ongoing school dashboard performance monitoring CEE Survey/ Fall 	<ul style="list-style-type: none"> Monitor for continuous improvement Monitor for continuous improvement
School-Based Health Centers	<ul style="list-style-type: none"> Support and expand student access to school-based health centers 	<ul style="list-style-type: none"> Health center data utilization and educational impacts Healthy youth survey (suicide prevention focus) 	<ul style="list-style-type: none"> THC Report/ July Every 2 years/ March 	<ul style="list-style-type: none"> Monitor for continuous improvement Monitor for continuous improvement

Goal #4: Safe and Engaging Environment

Outcome Statement: Ensuring all students are engaged and connected to their school, peers, and community in a safe and secure educational setting.

Achieved Through	Strategies	Success Indicators	Measurement/Date	Performance Target
District-wide Safety	<ul style="list-style-type: none"> Ensure best-practice safety response program, implement reporting and training criteria, and identify physical plant improvements to support student, staff, and patron safety 	<ul style="list-style-type: none"> Staff/student/community perception survey data (bullying prevention focus) 	<ul style="list-style-type: none"> CEE Survey/ Fall 	<ul style="list-style-type: none"> Monitor for continuous improvement
Student Engagement and Latino/a Outreach	<ul style="list-style-type: none"> Develop program to improve student engagement and involvement with their school and their peers Coordinated support for Latino/a students and families 	<ul style="list-style-type: none"> Parent/student/community perception survey data Extracurricular, clubs and co-curricular activity involvement data Chronic absenteeism as measured by OSPI 	<ul style="list-style-type: none"> CEE Survey/ Fall WWPS Report/ May OSPI/April 	<ul style="list-style-type: none"> Monitor for continuous improvement Monitor for continuous improvement 10% by 2022