

**WWPS Strategic Planning Engagement and Development Process
2022-23**

| Objective | Stakeholder Group | Format | Suggested Question and/or Deliverable | Timeline | Goal/Intended Outcome |
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| Phase #1: Introduction | All Stakeholders | TE | As we work towards achieving our vision of Developing Washington's Most Sought-After Graduates, what are the most important skills and attributes our graduates must gain in school in order to prepare them for success after graduation? | May | Introduction to the TE tool. Revisiting current vision. Focusing on our future. Identify key competencies/skill sets a graduate should maintain. |
| Phase #2: Gather Input | Student | Survey | Healthy Youth Survey (Grades 6, 8, 10 and 12) | Completed Fall 21 | Bi-annual measure of student perceptions around health, well-being, risk factors, behaviors, and other indicators |
| | Parent | CEE Survey | Educational Effectiveness Survey (EES) | Completed Late Fall 21 | Annual measure of the 9 characteristics of high performing schools |
| | Student | CEE Survey | Educational Effectiveness Survey (EES) | Completed Late Fall 21 | Annual measure of the 9 characteristics of high performing schools |
| | Staff | CEE Survey | Educational Effectiveness Survey (EES) | Completed Late Fall 21 | Annual measure of the 9 characteristics of high performing schools |
| | Parent: Spanish Speaking | Focus Group | EdNw Focus Group | Completed Spring 22 | Elevate underrepresented parent voice |
| | Community: English Speaking | Focus Group | EdNw Focus Group | Completed Spring 22 | Elevate community voice |
| | Community: Spanish Speaking | Focus Group | EdNw Focus Group | Completed Spring 22 | Elevate underrepresented community voice |
| | Staff: Principals | Focus Group | EdNw Focus Group | Completed Spring 22 | Elevate staff voice |
| | Staff: Principals of Color | Focus Group | EdNw Focus Group | Completed Spring 22 | Elevate underrepresented staff voice |
| | Staff: EEASE Teacher Task Force | Focus Group | EdNw Focus Group | Completed Spring 22 | Elevate staff voice |
| | Staff: Teachers of Color | Focus Group | EdNw Focus Group | Completed Spring 22 | Elevate underrepresented staff voice |
| | Key Communicators | Individual Meetings With Superintendent | Individual meetings with over 50 key community leaders, parents, and stakeholders | September/October | Elevate community voice |
| | All Stakeholders | Thought Exchange Engagement | What do you value most about Walla Walla Schools and what can we do better to prepare our students for the challenges and opportunities of the future? | September | Revisit a shared vision for student success. Reaffirm current practices and/or identify new priorities. |
| | Parent: English Speaking | Zoom Focus Group | What do you value most about your child's Walla Walla school experience and what can we do better to meet their needs? | September | Reaffirm current practices and/or identify new priorities. |
| | Parent: Spanish Speaking | Zoom Focus Group | What do you value most about your child's Walla Walla school experience and what can we do better to meet their needs? | September | Reaffirm current practices and/or identify new priorities. |
| Student (ELE) | 5 th Grade Focus Group | What do you value most about your Walla Walla school experience and what can we do better to meet your current | September | Reaffirm current practices and/or identify new priorities. | |

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| | | | and future needs? | | |
| | Student (MS) | Separate Garrison and Pioneer Focus Group | What do you value most about your Walla Walla school experience and what can we do better to meet your current and future needs? | September | Reaffirm current practices and/or identify new priorities. |
| | Student (HS) | Separate WaHi, Lincoln and ALE Focus Group | What do you value most about your Walla Walla school experience and what can we do better to meet your current and future needs? | September | Reaffirm current practices and/or identify new priorities. |
| | Staff (ELE, MS, HS) | ½ day Focus Group Listening Sessions | What do you value most about Walla Walla Public Schools and what can we do better to meet our current and future student needs? | September | Reaffirm current practices and/or identify new priorities. |
| | Staff | EESE Focus Group | What do you value most about Walla Walla Public Schools and what can we do better to meet our current and future student needs? | September | Reaffirm current practices and/or identify new priorities. |
| | Students | Outcomes, Participation and Access | Analyze current and past data trends | September | What disparities, if any, exist in student academic and behavioral outcomes? What disparities, if any, exist in student participation and enrollment in programs? How do these disparities differ, if at all, by demographic groups, grade level, and school? How have these disparities changed over time, if at all? |
| Phase #3: Synthesize Information | Senior Leadership and Board | Retreat Setting | From what we have learned so far, what are the most significant priorities you feel we need to build into our multi-year strategic plan? | October/November | Formulate plan priorities. |
| Phase #4: Develop and Refine Draft Plan | Senior Leadership | Ad Council Workgroup | Develop draft pillars, priorities and strategies based on Phase 3 input. | November/December | Develop draft framework for board review. |
| | Board Leadership | Meetings/Retreats | Does this draft strategic plan framework reflect what was shared, learned and discovered as part of your engagement, research and thinking? | December/January | Test and refine strategic plan priorities. |
| | Community Wide (Staff, Students, Parents & Community) | Strategic Summit | What additional input, thoughts or questions do you have on the proposed Strategic Plan Draft? | January/February | Ensure the draft strategic plan priorities are thoroughly vetted and revised if necessary. |
| Phase #5: Operationalize the Plan | Staff | TE | What are the most important initiatives for us to consider to successfully achieve our goals? | February/March | Operationalize the plan. |
| | Strategic Workgroups | Individual Groups | Identify strategies, deliverables and goals to achieve plan outcome. | March | Finalize draft plan. |
| Phase #6: Finalize and Implement | School Board | Work Sessions/ Meetings | Review, revise if necessary, approve and resource the plan. | April | Finalize and resource the plan. |