

September October Nov/Dec Jan/Feb March 2023 2023 2022 2022 2022

2022



district's work will conclude in spring 2023 after the school board and leadership team have operationalized and finalized the plan in preparation for a 2023-24 school year implementation.

Below is an outline of the planning process. Thank you for joining this journey as we continue striving to meet our vision of "Developing Washington's Most Sought-After Graduates."



Phase #1: Introduction

Exchange Summary

As we work towards achieving our vision of Developing Washington's Most Sought-After Graduates, what are the most important skills and attributes our graduates must gain in school in order to prepare them for success after graduation?

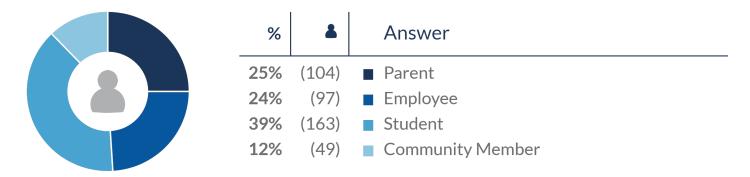








What best describes your relationship with the district.





The primary language spoke in my home is





| Accountability and responsibility | 4.2 | ★ ★ ★ ☆ (20 ♣) Ranked #1 of 252 |
|---|-----|------------------------------------|
| Critical thinking skills The ability to take in information from several sources and make sound decisions that can impact them or others around them. | 4.2 | (18 👗) Ranked #2 of 252 |
| Problem solving; time management; productive communication with others; collaboration; flexibility; purpose; behavior management/impulse control. These are life skills that have denigrated over time. | 4.2 | (17 Å) Ranked #3 of 252 |
| Actual life skills, knowledge of what's out there besides obtaining a 4 year degree. Not all students want to go to a 4 year. | 4.2 | (14 👗) Ranked #4 of 252 |
| The unvarnished history of this country. You cannot make solid choices going forward if you do not know where you have been | 4.1 | ★ ★ ★ ☆ (22 ▲) Ranked #5 of 252 |



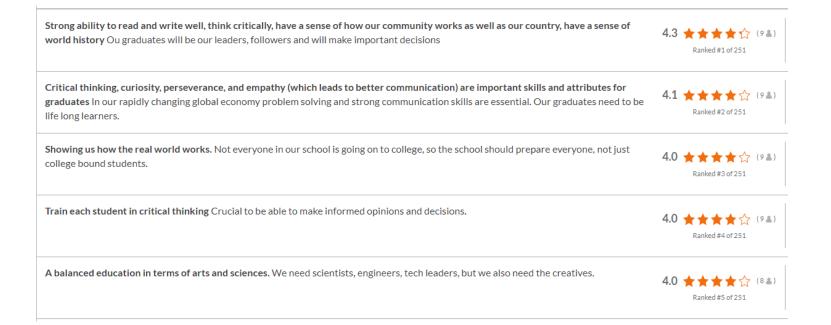
| Knowing how to deal with real life problems such as taxes and bills. Nobody gets taught that and that is the one real thing we could benefit from learning in school and actually use it later on. | 4.3 | ★ ★ ★ ★ ☆ Ranked #1 of 228 | (26 🏝) |
|--|-----|-------------------------------|---------|
| I feel like talking more about college and life after high school would be beneficial in our classes. Also being taught how to do taxes, etc | 4.2 | ★★★☆☆ Ranked #2 of 228 | (30 🏝) |
| Learn how to manage time and earn money These are the important things after highschool | 4.2 | ★★★☆☆ Ranked #3 of 228 | (28 🌡) |
| How to be able to manage things in life like taxes, etc It can help the student once they become adults and be able to manage their life better | 4.2 | ★★★☆☆ Ranked #4 of 228 | (26 🏝) |
| How to do taxes and probably more how to run and own a business would be nice It's important because you always will need to know how to do taxes later. | 4.2 | ★ ★ ★ ☆ ☆ Ranked #5 of 228 | (25 🏝) |

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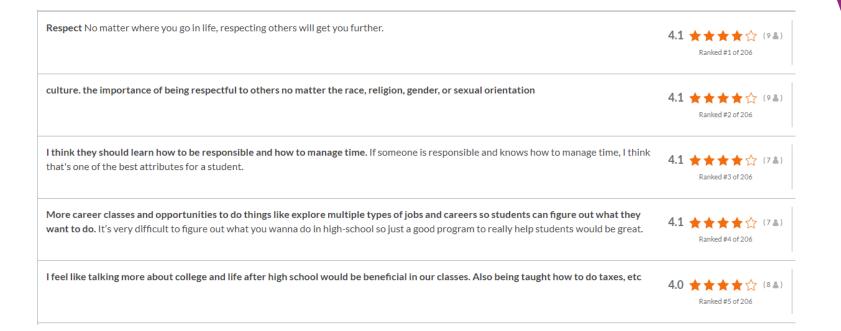


| Problem Solving! It's applicable to ANY aspect of life and will help students succeed no matter what they choose to do. | 4.1 | ★ ★ ★ ☆ ☆ Ranked #1 of 249 | (21 🏝) |
|---|-----|-------------------------------|---------|
| Interpersonal skills, communication, conflict resolution, problem solving, volunteering, trades, global citizenship, languages, Resilience, kindness. They are attributes of leaders. | 4.1 | ★★★☆☆☆ Ranked #2 of 249 | (12 🌡) |
| Problem solving with resilience Solving academic problems and/or social/emotional problems with resilience - a life long skill that, when employed properly, makes the world better. | 4.0 | ★★★☆☆☆ Ranked #3 of 249 | (24 🎝) |
| Resiliency , adaptability and self control Students must learning to overcome adversity to thrive in a constantly changing world. They must understand that actions have consequences. | 4.0 | ★★★☆☆☆ Ranked #4 of 249 | (23 🏝) |
| A strong work ethic, honesty, and personal responsibility are critical attributes to success. Employers are not going to put up with an employee that is ineffective, dishonest, and makes excuses. Students need to be ready for a dose reality. | 4.0 | * * * * * * | (22 🏝) |





THOUGHTS Top Thoughts - Spanish Speaking Households





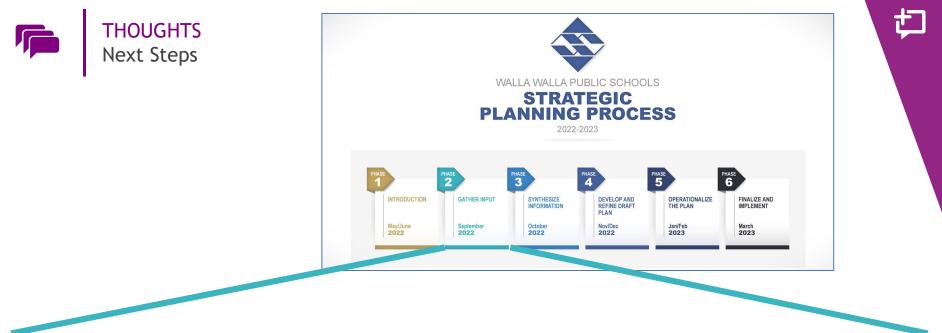
Overall, what are our stakeholders saying we should prioritize?

world responsibility writing success ethic work important job time solving high people ability prepare communication career critical skills respect information must know education learn manage hard strong interact real accountability basic college graduates life help



THOUGHTS Top 12 Thoughts All Respondents

| Respect No matter where you go in life, respecting others will get you further. | 4.3 | ★★★★☆ (41≗) Ranked #1 of 253 | 5 ★ 4 ★ |
|---|-----|-----------------------------------|---------------------------------------|
| Knowing how to deal with real life problems such as taxes and bills. Nobody gets taught that and that is the one real thing we could benefit from learning in school and actually use it later on. | 4.3 | ★★★★☆ (39 ♣) Ranked #2 of 253 | 5 ★ 4 ★ 3 ★ 2 ★ 1 ★ |
| They need to learn to be accountable for their own actions. If you never own up to anything, you never learn to be responsible for anything damaging to you or others. | 4.2 | ★★★★☆ (41 ♣) Ranked #3 of 253 | 5 ★ 4 ★ 3 ★ 2 ★ |
| Problem Solving! It's applicable to ANY aspect of life and will help students succeed no matter what they choose to do. | 4.1 | ★★★★☆ (48 ♣) Ranked #4 of 253 | 5 ★ 4 ★ 3 ★ 2 ★ = 1 ★ = |
| Students need to learn that they can do hard things and learn to persevere It's important because it is a life skill. SO many kids are coming to school with no skill set as far as working through things that are difficult. | 4.1 | ★★★★☆ (45 ≛) Ranked #5 of 253 | 5 ★ 4 ★ 3 ★ 2 ★ 1 ★ |
| Interpersonal skills, communication, conflict resolution, problem solving, volunteering, trades, global citizenship, languages, Resilience, kindness. They are attributes of leaders. | 4.1 | ★★★☆☆ (42 ▲) Ranked #6 of 253 | 5 ★ 4 ★ 3 ★ = 2 ★ = 1 ★ = |
| Critical thinking skills The ability to take in information from several sources and make sound decisions that can impact them or others around them. | 4.1 | ★★★★☆ (40 ♣) Ranked #7 of 253 | 5 ★ 4 ★ 3 ★ = 2 ★ • 1 ★ = |
| Strong ability to read and write well, think critically, have a sense of how our community works as well as our country, have a sense of world history Ou graduates will be our leaders, followers and will make important decisions | 4.1 | ★★★★☆ (36≛) Ranked #8 of 253 | 5 ★ 4 ★ 3 ★ 2 ★ ■ 1 ★ ■ |
| Flexibility, proficiency, a basic understanding of financial management, the ability to come to a compromise, and a strong optimistic mindest. The listed attributes are commonly desireable traits within the work and education industry; having these traits would result in more success later on | 4.1 | ★★★★☆ (34≗) Ranked #9 of 253 | 5 ★ 4 ★ 3 ★ 2 ★ 1 ★ - |
| Students should have the ability to present and defend their thoughts in public settings. Someone with intelligent ideas and also able to share them and explain them to people at various levels will be sought after in all industries. | 4.1 | ★★★★☆ (23 ♣) Ranked #10 of 253 | 5 ★ 4 ★ 3 ★ 2 ★ 1 ★ |
| Some important skills to gain is the ability to work with others and understand a diverse group of people. This is important because it allows for effective and cooperative communication. | 4.1 | ★★★★☆ (18 ♣) Ranked #11 of 253 | 5 ★ 4 ★ 3 ★ = 2 ★ 1 ★ = |
| A strong work ethic, honesty, and personal responsibility are critical attributes to success. Employers are not going to put up with an employee that is ineffective, dishonest, and makes excuses. Students need to be ready for a dose reality. | 4.0 | ★★★★☆ (47 ▲) Ranked #12 of 253 | 5 ★ 4 ★ 3 ★ 2 ★ • 1 ★ • |
| | | | |



| Phase #2: Gather Input | Community Wide | TE | As we work together to realize our vision, what new directions and opportunities will have the greatest impact on the success of our students? | September |
|---------------------------|--|---|--|-----------|
| | Student | SAC Focus Group / MS Focus Group | What do you value most about your Walla Walla experience and what can we do better to meet your current and future needs? | September |
| | Underrepresented Community Members | Community Focus Group | In person focus group listening sessions (English/Spanish). SWOT analysis approach. | September |