

<b>Promise Standards</b>	<b>October</b>	<b>November</b>	<b>December</b>	<b>January</b>	<b>February</b>	<b>March</b>	<b>April</b>	<b>May</b>
CC.A.1: Count to 100 by ones and by tens.								
CC.A.2: Count forward beginning from a given number in a known sequence (instead of having to begin at 1).								
CC.A.3: Write numbers 0-20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects).								
CC.B.4: Understand the relationship between numbers and quantities; connect counting to cardinality								
CC.C.6: Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, e.g., by using matching and counting strategies								
CC.C.7: Compare two numbers between 1 and 10 presented as written numerals.								
OA.A.2: Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.								
OA.A.5: Fluently add and subtract within 5.								
NBT.A.1: Compose and decompose numbers from 11 to 19 into ten ones and some further ones, e.g., by using objects or drawings, and record each composition or decomposition by a drawing or equation (such as $18 = 10 + 8$ ); understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones.								
<b>CC- Counting and Cardinality</b>								
<b>OA - Operations and Algebraic Thinking</b>	<b>Progress towards mastery reported</b>							
<b>NBT - Number and Operations in Base Ten</b>	<b>Mastery reported</b>							