

PTA Message

Carnival, Staff Appreciation, Book Fair, Picture Lady, Reflections, Pizza Night, Scoop It up, Miles Club, Cinco de Mayo, AR Store . . . While we are proud of these beloved events, it is the long list of volunteers who so generously give their time makes all PTA activities possible. The Prospect Point Parent-Teacher Association is an active body of people who are interested in making each child's school experience a positive and rewarding one.

In addition to all of the above programs, money raised from our traditional Mathathon was used to purchase Accelerated Reader material, provide teachers with classroom supply reimbursements, and much more! Accumulated savings from past years enabled PTA to make a generous Major Sponsor level contribution to the playground equipment project in 2007.

Parents who volunteer in the classrooms have a unique opportunity to work with their child's teacher, see how their child interacts in the classroom, and be a part of making school a special place for their child. If you haven't joined PTA and would like to do so, please send \$10 to school with your child, or drop it by the PTA box in the office. Being a part of your child's school is too rich of an experience to miss!

2008-2009 Executive Officers

- PTA President - Jeff Schulke
- PTA Vice President - Chandra Hall
- PTA Secretary - Jenifer Clark
- PTA Treasurer - Ted Cohan

Visit our website:

<http://resources.wwps.org/prospectpoint/>

Parents' Right to Know

Communications are a two-way process. Per the Elementary & Secondary Education Act (ESEA) or better known as No Child Left Behind, parents always have the right to request information on the professional qualifications of their child's teachers.

The following information is available upon request:

- Licensing for grade level and subject
- Emergency or provisional status
- B.A. major and graduate degrees
- Paraprofessionals' qualifications

Walla Walla Public Schools will also notify parents if their child has a teacher for four weeks who is not "highly qualified" per the definition provided from the Office of Superintendent of Public Instruction.

The district will make available any program evaluations, plans, and reports relating to the Special Education Part B program available to the public, upon request, through the district's special education office and the superintendent's office.

ESEA report cards now available

Elementary & Secondary Education Act (ESEA) comprehensive *School Report Card* is now available online at: <http://reportcard.ospi.k12.wa.us>.

AYP Status: Year 2 (Step 1 of School Improvement)

Walla Walla Public Schools

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This School Performance Report
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Walla Walla
Public
Schools

Prospect Point Elementary School School Performance Report

2008-2009

Principal's Message by Chris Gardea

We continue to take great pride in the daily accomplishments of the students at Prospect Point. It is our goal to provide the best possible education for each and every child. Your child is important to us and we want to encourage you to join our partnership in their education.

Together we can help each child reach his/her potential. Prospect Point is a kindergarten through fifth grade elementary school with a diverse student population. Our attendance runs between 540 and 570 throughout the year. Our students are served in 24 homerooms. Services are provided along a continuum designed to meet the needs of each student.

We offer a transitional bilingual program in grade 1-3, an English as a Second Language (ESL) program, a varied Special Education program, a Learning Assistance Program (LAP), and an opportunity for students to participate in a talented and gifted program.

We offer a full day kindergarten program which has enjoyed great success. This opportunity allows all kindergarten students to have the chance to bloom at their own rate, and yet be ready for first grade in the following year.

In addition to a rigorous academic program, we offer a variety of extracurricular activities. These activities include basketball for boys and girls, math team, several choirs, and a performance team. We feel that involvement in areas outside of academics helps to shape a well rounded child and later, a well rounded adult. We encourage participation in a variety of community activities, as well.

I hope this report will be helpful to you. I believe strongly in the communication between home and school. If you have any questions or concerns, please feel free to contact your child's teacher, our Dean of Students, or me.

Mission Statement

At Prospect Point, we believe that every child is life-long learner. Our mission is to ensure learning for all students.

'Home of the Stars'

Facility Information

Prospect Point Elementary School is located south of Walla Walla, just outside the city limits. We have an open campus with different seven buildings.

Classrooms, for the most part, have movable walls that allow teachers the flexibility to utilize the best approach for various instructional situations.

The campus also is used for a variety of community events, including AAU basketball, youth soccer on our playgrounds, and youth/community groups in our library. C a m p F i r e coordinates an after school day care program in our cafeteria.

Community usage is encouraged within School Board Policy.

Annual Performance Report

At Walla Walla Public Schools we believe parents and the community are *Partners in Learning*. We are proud to share information about our students, staff, services, and facilities. Within this report you will find valuable information about our curriculum, special programs, financial resources, enrollment characteristics, demographics, test scores, staffing, and student attendance.

Please take a moment to read this essential document. If you have questions or would like more information about Prospect Point, please call us during the school day at 527-3088.

Our Core Values
are more than mere words;
they're our business!

Quality | Integrity | Accountability | Respect | Courtesy

Prospect Point Student Learning Goals 2007-2009

Goal 1

Classroom Instruction will be designed to meet the diversity of students needs which will result in increased student achievement and meeting No Child Left Behind (NCLB) goals as measured by the Washington Assessment of Student Learning (WASL).

Goal 2

Use criteria of effective instructional practices to guide instruction, coaching, and supervision. Current curriculum, instruction and assessment will align to professional and state standards.

Goal 3

Create and maintain a climate of safety and respect that enables all children to thrive and succeed.

Prospect Point Elementary Staff

We are very fortunate to have an excellent staff and beautiful facility.

Total Staff - 61

Administrators - 1 **Certificated - 35**
Classified - 25

(includes: secretaries, para-educators, food service, custodians, intervention specialists, health services)

School Demographics	2006	2007	2008
Total Enrollment ("Head Count")	554	551	543
Kindergarten	96	102	65
1st Grade	99	98	105
2nd Grade	79	97	97
3rd Grade	94	71	98
4th Grade	92	88	81
5th Grade	94	95	97
• Ethnic Minority	32%	32%	30%
• Percentage Qualified for Free/Reduced Lunch	45%	47%	42%
• Unexcused absences rate	.03%	.03%	.04%

School Curriculum

In addition to the basic curriculum for grades K-5, enhancements include:

- Special Education
- Technology standards for K-5
- English as a Second Language
- Small class reading instruction
- Enrichment Classes (LAP)
- LAP reading
- Math Specialist
- Library instruction
- Music program taught by a specialist
- PE program taught by a specialist

Special Features

The following programs are offered:

- Drug and alcohol awareness
- Fire safety
- Programs dealing with sexual abuse
- AIDS curriculum
- Social skills groups
- Cross age tutoring
- Tutoring and mentoring partnerships with Whitman College

Student Activities

- Organized athletic programs
- Safety Patrol
- Library Assistants
- Mentoring opportunities

Parent Involvement

We invite parents and community members to become involved with Prospect Point Elementary activities and decisions. The opportunities include:

- PTA
- Classroom and library volunteers
- Playground supervision
- Various committee roles

At Home Involvement

The following 'at home' tips will enhance your child's school experience

- Positive talk about school
- Daily communication about school
- Making homework a priority
- Reading school newsletters
- Modeling enthusiasm for reading

Financial Resources

The district receives 72% of its revenue from the state, 16% locally, and 12% from federal sources. The total general fund budget for the 2007-2008 school year is \$55,304,836 which averages an expenditure of approximately \$9,570 per student.

Prospect Point Funding
ASB Fund \$11,050
Library Budget \$6,487

Cost to educate one student for one day! **\$53.16**

Student Assessment

A variety of assessments are used to measure student learning in the Walla Walla Public Schools. Teachers use classroom assessments of all types at all grade levels. In addition, the State of Washington has developed tests which measure the Washington State Essential Academic Learning Requirements.

The Washington Assessment of Student Learning (WASL) tests are given to students at 3rd grade (reading and math), 4th grade (reading, math and writing) 5th grade (reading, math and science), 6th grade (reading and math), 7th grade (reading, math and writing), 8th grade (reading, math and science) and at 10th grade (reading, math, writing and science).

2007-08 WASL Results PROSPECT POINT

Grade Level	Reading	Math	Writing	Science
3rd Grade	59.5%	62.0%		
4th Grade	72.5%	58.2%	61.5%	
5th Grade	75.5%	52.1%		36.2%

2007-08 WASL Results WALLAWALLA SCHOOL DISTRICT

Grade Level	Reading	Math	Writing	Science
3rd Grade	55.6%	54.1%		
4th Grade	64.8%	40.0%	49.6%	
5th Grade	77.4%	55.1%		43.6%
6th Grade	62.8%	41.1%		
7th Grade	55.5%	38.3%	64.1%	
8th Grade	58.2%	41.1%		51.7%
10th Grade	80.4%	45.5%	87.3%	46.4%

2007-08 WASL Results WASHINGTON STATE

Grade Level	Reading	Math	Writing	Science
3rd Grade	70.4%	68.3%		
4th Grade	72.3%	53.4%	62.1%	
5th Grade	75.3%	61.0%		42.9%
6th Grade	68.6%	48.9%		
7th Grade	62.8%	50.3%	69.7%	
8th Grade	65.9%	51.5%		47.9%
10th Grade	81.3%	49.3%	86.2%	39.7%