

Facility Information

- Built in 1964
- 60 acre campus (including Murr Field)
- 300,000 square feet school
- 10 portable classrooms
- Serves approximately 1,850 FTE students

PTSA Message

There are numerous ways to stay connected with the Walla Walla High School PTSA. We meet monthly, on Monday evenings at 7:30 p.m., in the high school library. We need your support to continue working as advocates for all WA-Hi students. It is never too late to join us or to volunteer at the school. For more information, please call the Wa-Hi main office at 527-3020.

Becca Bill

State law requires students to regularly attend school until the age of 18. Students with 5 or more unexcused absences in a month and/or 7 unexcused absences in a school year will be referred to the prosecuting attorney's office as required by Washington State Law. Contact your school principal or counselor for additional information.

Mission Statement

We are a professional learning community.

We work together to seek out best practices, test them in the classroom, continuously improve process, and focus on results to ensure all students are college and career ready.

Walla Walla
Public
Schools

Walla Walla High School School Performance Report

Home of the Blue Devils | 2007-2008

Welcome to Walla Walla High School!

On behalf of our entire staff, I would like to welcome you to Walla Walla High School and encourage you to join us in our mission of providing a quality education for every student at Wa-Hi.

We are clearly in the midst of the most exciting and challenging time in the history of public education. The ability to collectively develop a clear mission and vision for what the educational experience should be for our young people is essential to a vibrant and credible educational community. The planning and implementation of educational initiatives by our staff to support student achievement is impressive. Students must have adequate literacy and math skills to successfully access and comprehend academic information. Students must be able to read, write and problem solve at a high level of proficiency.

Our task is to ensure students have careful preparation, rigor and relevance as part of their academic experience. We will continue to carefully look at data, review research and assess current academic practices. Our staff is committed to ongoing professional development that will positively impact classroom pedagogy. We can not and will not become complacent in how we go about this important work. We need to maintain the capacity to respond, learn and evolve as a quality educational institution. We welcome your participation in this important endeavor.

What Makes Wa-Hi Special?

We have developed a very clear understanding that to merely prepare students for graduation from high school is cheating them of future opportunities. We feel that we have addressed many of the supporting needs for the students by creating a Personalized Learning Environment and other supports depicted in the Pyramid of Academic Interventions. Therefore, we have become very intentional about what we are doing and why we are doing it – a pre-WASL and post-WASL focus that is not necessarily the same.

A very focused and intentional professional development program has been developed to assist the teachers as they try to infuse the Essential Academic Learning Requirements (EALRs) and Grade Level Expectations (GLEs) into their daily teaching with literacy being the overarching theme. Our instructional focus is to create a culture of thinking learners through intentional and purposeful instruction.

Creating Better Learning Environments

For many years, Wa-Hi has been providing an excellent education for students in Walla Walla. We recognize what happens in the classroom on a daily basis has the greatest impact on student achievement. As a system we believe that when each teacher strives to answer the questions on our mission statement every day, the students will achieve. Our agenda is to continue this rich history as outlined in the following school improvement items.

1. Continue to build our collaborative culture through our professional learning communities. We will focus on results as develop through common assessments and W.A.S.L. data to place students in meaningful academic intervention classes. The work of our professional learning communities will focus on:

- What is it that we expect our students to learn?
- How will we know when they have learned it?
- How will we respond when they don't learn it?
- How will we respond when they do learn it?

2. We will continue to provide our staff with professional development opportunities. Currently 90% of Walla Walla High Schools staff has been trained. The main emphasis of Secondary Instructional Practices is the anatomy of a lesson, which includes the following:

- Posted daily learning targets
- Teacher input (20%)
- Checking for understanding (20%)
- Activating prior knowledge (20%)
- Active student participation (40%)

Our Core Values
are more than mere words;
they're our business!

Quality | Integrity | Accountability | Respect | Courtesy

Walla Walla Public Schools

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Parents' Right to Know

Communications are a two-way process. Per the Elementary & Secondary Education Act (ESEA) or better known as No Child Left Behind, parents always have the right to request information on the professional qualifications of their child's teachers.

The following information is available upon request:

- Licensing for grade level and subject
- Emergency or provisional status
- B.A. major and graduate degrees
- Paraprofessionals' qualifications

Walla Walla Public Schools will also notify parents if their child has a teacher for four weeks who is not "highly qualified" per the definition provided from the Office of Superintendent of Public Instruction.

The district will make available any program evaluations, plans, and reports relating to the Special Education Part B program available to the public, upon request, through the district's special education office and the superintendent's office.

ESEA report cards now available

Elementary & Secondary Education Act (ESEA) comprehensive *School Report Card* is now available online at: <http://reportcard.ospi.k12.wa.us>.

Wa-Hi School Improvement Goals 2007-2008

Goal 1

Develop a 21st century learning community that supports continuous learning through relevant and aligned curriculum, instruction, assessment and professional development.

Goal 2

Improve two-way communication with parents, schools, students and the community.

Goal 3

Plan and build state-of-the-art facilities with technology to enhance educational opportunities.

Walla Walla High School Staff

Total Staff - 173

Administrators - 8

Certificated - 102

Classified - 63

(includes: secretaries, para-educators, food service, custodians, intervention specialists, health services)



School Curriculum

Curriculum for grades 9-12 include:

- Basic Education program:
 - AP and advanced classes
 - Standard & basic classes
- Career & Technical Education
- English as a Second Language
- Special Education
- Learning Opportunity Center
- Life Skills
- Junior ROTC
- Running Start
- Whitman & WW College Enrichment
- Tech Prep
- Educational Pathways
- Leadership classes

SPECIAL PROGRAMS

- Substance Abuse Program
- Student Support Groups
- Student Assistance Program
- Dropout Prevention Program
- Career Center
- Student Resource Officer
- Campus Security
- Credit Retrieval Program
- After School Tutoring
- Extended School Program
- Before and After School Computer lab
- Delayed start teacher collaboration

Parent Involvement

We invite parents and community members to become involved with Wa-Hi activities and decisions. The opportunities include:

- PTSA
- Classroom & Library Volunteers
- Shared Leadership Committee
- Advisory Committees
- Safety Task Force
- Handbook Committee
- Chaperones (dances, field trips)
- Senior Party
- Conferences
- Culminating Project Committee

ACTIVITY PROGRAM

- Athletics, music, drama
- Junior ROTC
- Performing Groups
- Interest Clubs / Service Groups
- Honorary Groups
- Student Government (ASB)
- Girl's League
- Boy's Federation
- Student Publications
- Foreign Exchanges/Travel
- Interhigh

Student Assessment

A variety of assessments are used to measure student learning in the Walla Walla Public Schools. Teachers use classroom assessments of all types at all grade levels. In addition, the State of Washington has developed tests which measure the Washington State Essential Academic Learning Requirements.

The Washington Assessment of Student Learning (WASL) tests are given to students at 3rd grade (reading and math), 4th grade (reading, math and writing) 5th grade (reading, math and science), 6th grade (reading and math), 7th grade (reading, math and writing), 8th grade (reading, math and science) and at 10th grade (reading, math, writing and science).

2006-07 WASL Results WALLA WALLA HIGH SCHOOL

Grade Level	Reading	Math	Writing	Science
10th Grade	84.1%	55.4%	84.6%	48.4%

2006-07 WASL Results WALLA WALLA SCHOOL DISTRICT All Grades

Grade Level	Reading	Math	Writing	Science
3rd Grade	67.1%	60.5%		
4th Grade	79.7%	54.1%	58.0%	
5th Grade	68.6%	53.3%		32.7%
6th Grade	61.8%	35.3%		
7th Grade	63.8%	44.9%	67.6%	
8th Grade	71.1%	48.5%		48.9%
10th Grade	78.9%	50.5%	79.5%	43.8%

2006-07 WASL Results WASHINGTON STATE – All Grades

Grade Level	Reading	Math	Writing	Science
3rd Grade	70.9%	69.6%		
4th Grade	76.6%	58.1%	60.2%	
5th Grade	71.9%	59.5%		36.5%
6th Grade	68.0%	49.6%		
7th Grade	68.7%	54.6%	68.4%	
8th Grade	65.0%	49.8%		44.6%
10th Grade	80.8%	50.4%	83.9%	36.4%

More district test scores online at: <http://reportcard.ospi.k12.wa.us>.

School Demographics

	2005	2006	2007
Total Enrollment ("head count")	1,879	1,931	1,870
9th Grade	557	529	499
10th Grade	473	436	492
11th Grade	432	459	482
12th Grade	417	407	395
Running Start	46	38	46
• Ethnic Minority	29%	29%	32%
• Percentage Qualified for Free/Reduced Lunch	48%	48%	39%

Annual Dropout Rate (2005-06) - 1.1%

On-Time Graduation Rate (2005-06) - 89.6%

Extended Graduation Rate (2005-06) - 94.3%

Source: Washington State Report Card: <http://reportcard.ospi.k12.wa.us/>

Financial Resources

The district receives 72% of its revenue from the state, 15% locally, and 13% from federal sources. The total general fund budget for the 2006-2007 school year is \$51,038,621 which averages an expenditure of approximately \$8,954 per student.

Wa-Hi Funding

ASB Fund	\$617,675
Library Budget	\$22,000

Cost to educate one student for one day! **\$49.74**

\$35.66 - Teaching

(includes: salaries and benefits for teachers and teachers' assistants; library media specialists; counselors; classroom supplies and equipment; staff professional development; and extracurricular expenses.)

\$6.52 - Administration

(includes: salaries and benefits of health clinicians; psychologists; speech/language specialists; therapists; principals; staff in the principals' offices; school board expenses; superintendent's office; curriculum and instruction; personnel office; and business office)

\$7.56 - Support Services

(includes: expenses for student transportation; food services; maintenance; grounds; custodial services; utilities; insurance; security; data processing; printing; and warehouse.)