

## WALLA WALLA PUBLIC SCHOOLS FACILITIES TASK FORCE – SCOPE OF WORK

**Phase I - This phase answers the question “What Is?”** This phase will require the Task Force to understand the present curriculum, the present condition of the high schools, and the current research on the relationship between facilities and student achievement. It will also require the Task Force to determine the likelihood of College Place high school students leaving the Walla Walla Public Schools in the foreseeable future. Safety and security issues have been raised to the Task Force and a risk assessment will probably be necessary. Any concerns related to the quality of maintenance or deferred maintenance practices will need to be tackled.

**Phase II - This phase answers the question “What Should Be?”** This phase will require the Task Force members to determine the factors that make up quality education in today’s American high schools. They will have to compare and contrast the small school research to that of the research on smaller learning communities. They will need to determine how career technical education fits into the modern high school, the community college system, and work force training needs. All of this will be done using the Walla Walla Public Schools’ Strategic Plan as a baseline.

**Phase III - This phase answers the question “How Do We Narrow the Difference?”** This phase will require the Task Force to determine if any changes in facilities are warranted for the high schools in Walla Walla. Many issues related to cost-benefit will have to be determined and the collective judgment of the Task Force will be called upon. Questions about the cost-benefit of new construction versus renovation will undoubtedly need to be answered. During this phase, the question of dividing Walla Walla High School into two smaller high schools will certainly have to be answered. That discussion will require an analysis of operating costs under different scenarios. The place of athletic programs in the community and the adequacy of the facilities that support that program will have to be determined.

Activity		Jun-Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Organization	Organizational Meeting	■										
	Survey of Study Topics		■									
Phase I	Condition of High Schools - Building Tours		■	■								
	Facility Impact on Student Learning			■	■							
	College Place Issues			■	■							
	Safety and Security Issues			■	■	■						
	Deferred Maintenance Issues			■	■	■						
Phase II	Quality High Schools Research					■	■	■				
	Small Schools/Smaller Learning Communities Research					■	■	■				
	Career Technical Education Issues					■	■	■				
Phase III	Identification of Alternatives							■	■			
	Study and Discussion of Alternatives								■	■		
	Discussion of Preliminary Recommendation									■	■	
	Presentation of DRAFT Recommendation										■	■
	Presentation of Recommendation to Board											■