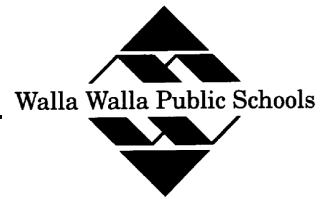


## 2011-12 Performance Report

# Lincoln High School



### MISSION STATEMENT

The mission of Lincoln Alternative High School is to provide unique education with a focus on school to work transitions. We envision Lincoln as a safe, caring educational environment in which opportunities are provided for students to:

- Develop a solid foundation of basic academic skills,
- Develop confidence in their ability to learn, create, think, and work with others,
- Feel valued, respected, motivated and proud of their school,
- Celebrate our diverse, multi-cultural student population.
- Accept and respond to personal, family, and community responsibilities
- Become increasingly proficient and productive individuals,
- To interact with caring, committed teachers and staff,
- Develop healthy, active lifestyles, and
- Become people who adapt with ease to a changing global society.

### About Our School

Lincoln High School is a 9-12 grade alternative high school. Our goal at Lincoln Alternative High School is to match the needs of our students with an appropriate schedule to specifically meet the alternative learning styles of our students. Lincoln has a seven period day which provides opportunity for our students to make up two classes per year. Due to our smaller size, we provide a smaller learning environment with options for students to earn their high school diploma.

One of our belief statements is "All students can learn, achieve, and succeed given a physically and emotionally safe environment." By actively engaging our students in their learning, we strive to provide the most effective instructional strategies to enhance their learning. We also value each student as an individual with unique physical, social, emotional, and intellectual needs and acknowledge that individuals learn in different ways.

Lincoln High School offers Tier II classes for students needing additional support in preparing them for passing the state assessment. We progress monitor students in our Tier II programs and track their progress.

For students who are severely credit deficient, Lincoln offers a GED program in partnership with Walla Walla Community College.

### Strategic Plan Goals/Building Plans for 2011-12

**Goal 1:** Provide a learning environment which meets the needs of individual learners, raises student achievement and educates the whole child.

**Goal 2:** Promote a positive and fulfilling work environment.

**Goal 3:** Enhance trust among our students, staff, parents and community

**Goal 4:** Ensure an efficient operations system with adequate resources.

### Building Plans

- Establish individualized Student Learning Plans based on academic needs
- Focus on student engagement and positive behavior
- Ongoing training with complex trauma and its impact on learning
- Implement math curriculum aligned to state standards

### Contact Information

421 S. 4th Avenue  
Walla Walla, WA 99362

### Contact Us:

Office Hours: 8:00 a.m. - 4 p.m.  
School Hours: 8:30 a.m. - 3:00 p.m.  
(Early Release Wed: 2:00 p.m.)  
Phone: 509-527-3083  
Fax: 509-527-3011

### Principal

Jim Sporleder-jsporleder@wwps.org

### Head Secretary

Linda Barker: lbarker@wwps.org

**Grades:** 9-12

**Enrollment:** 194

**Facility:** Built in 1927

**Staffing:** Total: 33

Administrators - 1  
Certificated - 16  
Classified - 16

**Ethnic Minority:** 37.8% (2010)

**2010 Drop Out Rate:** 10.5%

**On-Time Graduation**

**Rate:** 54.6%

**To View Enrollment Statistics, Demographics and State Test Scores, Please Visit:**

<http://reportcard.ospi.k12.wa-us>  
select: Walla Walla School District  
select: Lincoln High School

*Note: NAEP (National) Test Scores are only summarized for Washington State, not individual districts. Please visit the report card site indicated above and click on the NAEP section on the green bar.*

Free access to the internet is available at all public libraries.

## Highlights for 2010-11

- We started the procedures to begin Girls' Volleyball for 2011-2012.
- Lincoln Drama program had another successful production, "Anonymous"
- Planned to have an ART class and a Floriculture class for 2011-2012
- Graduated our largest class of seniors.
- Lincoln will be receiving ongoing training with Complex Trauma and will collect data to evaluate the effectiveness of our implementation of ACE's strategies.

## Parent and Community Involvement

Walla Walla Public Schools forms partnerships with parents, families and community organizations in order to promote student achievement and well-being. Partnerships with parents empower them to understand their children's school experience; participate in their children's education in a variety of ways; learn strategies to support student learning at home; and access community resources that support their child's education and life experiences.

### Parents' Right to Know

Communications are a two-way process. Per the Elementary & Secondary Education Act (ESEA) or better known as No Child Left Behind, parents always have the right to request information on the professional qualifications of their child's teachers. The following information is available upon request:

- Licensing for grade level and subject
- Emergency or provisional status
- B.A. major and graduate degrees
- Paraprofessionals' qualifications

Walla Walla Public Schools will also notify parents if their child has a teacher for four weeks who is not "highly qualified" per the definition provided from the Office of Superintendent of Public Instruction.

The district will make available any program evaluations, plans, and reports relating to the Special Education Part B program available to the public, upon request, through the district's special education office and the superintendent's office.

## School Report Card

State test scores and attendance for Lincoln High School are available online at <http://reportcard.ospi.k12.wa.us>. Under federal legislation ("No Child Left Behind"), schools must demonstrate Adequate Yearly Progress (AYP) in basic subject areas. This performance data must be broken down into multiple subgroups. For 2011, Lincoln High School met AYP in 87.5% of the categories. Lincoln continues to be in the Step 5 stage of improvement. National Assessment of Educational Progress (NAEP) test scores for 2010-11 were only recorded by state, not district. In 4th grade reading, the nationwide basic scale score level was 208, the state average was 221 and the national average was 220; and in math, the nationwide basic level was 214, the state average was 243 and the national average was 240. In 8th grade reading, the nationwide basic scale score level was 243, the state average was 268 and the national average was 264; and in math, the nationwide basic level was 262, the state average was 288 and the national average was 283.

