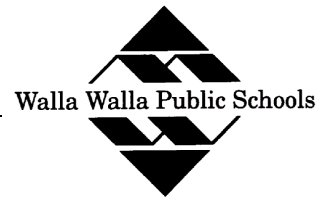


Green Park Elementary School



MISSION STATEMENT

Green Park School believes in a rich educational traditions of yesterday, as well as tomorrow's promise of new ideas and techniques. Green Park is a school where all children experience success and gain the skills to become lifelong learners and responsible, caring members of society. It is here that tradition meets the future.

About Our School

Green Park Elementary School continues its tradition of educational excellence centered on the academic, social, and emotional success of our students.

Many educational changes have occurred at Green Park over the past 106 years to prepare students with the skills they would need to be productive citizens in the work environment of their time period. Skills taught in the 20th century may not be adequate for students entering the 21st century workplace. Computers have replaced slates and ink wells, cars and buses have replaced the horse and buggy, and our Intervention Specialist has replaced the woodshed in teaching social skills. However, reading, writing, and arithmetic are still the foundation for educational success at Green Park School!

As I reflect on our school's rich history and traditions, I am confident that the academic, social, and emotional success for all our children is still the "Main Thing" at Green Park School. Educational research has identified nine characteristics associated with high performing schools. Many of these characteristics have existed throughout Green Park's wonderful history:

1. Clear and shared focus
2. High standard and expectations
3. Effective school leadership
4. High levels of collaboration & communication
5. Curriculum, instruction and assessment aligned with standards
6. Frequent monitoring of learning and teaching
7. Focused professional development
8. Supportive learning environment
9. High level of family and community involvement.

School Improvement Goals for 2011-12

- Goal 1:** Provide a positive learning environment which meets the academic, social, and emotional needs of every student.
- Goal 2:** Improve student performance 10% in the ELL and Low Income areas as measured by the MSP.
- Goal 3:** Improve overall student performance 10% in Reading and Math as measured by AIMWeb, DIBELS, MAP, and MSP assessments.
- Goal 4:** Continue implementation of Standards Based instruction and reporting.

Building Plans

- Utilize assessment data and informal observations to guide differentiated instruction
- Conduct Goal setting conferences with parents to plan student learning expectations
- Use GLAD strategies, Response to Intervention (RtI), and Positive Behavioral Interventions and Supports (PBIS) strategies to meet the Academic, Social, and Emotional needs of students.
- Conduct on-going assessments throughout the year to monitor student progress.
- Invite parents to participate in "Bring Your Parents to Reading and Math" days.
- Use research-based math and reading instructional strategies to provide targeted small group instruction for "at risk" students.

Contact Information

1105 E. Isaacs
Walla Walla, WA 99362

Contact Us:

Office Hours: 7:30 a.m. - 4 p.m.
School Hours: 8:15 a.m. - 2:55 p.m.
(Early Release Wed: 1:40 p.m.)
Phone: 509-527-3077
Fax: 509-522-4487

Principal

Mike Lambert:
mlambert@wwps.org

Head Secretary

Donna McCaw:
dmccaw@wwps.org

Grades: Pre K-5

Enrollment: 472

Facility: Opened in 1905
Major remodeling 1996

Staffing: Total: 65
Administrators - 1
Certificated - 32
Classified - 32

Ethnic Minority: 51.3%
(2010)

Unexcused Absences:
0.0%

To View Enrollment Statistics, Demographics and State Test Scores, Please Visit:

<http://reportcard.ospi.k12.wa-us>
select: Walla Walla School District
select: Green Park Elementary School

Note: NAEP (National) Test Scores are only summarized for Washington State, not individual districts. Please visit the report card site indicated above and click on the NAEP section on the green bar.

Free access to the internet is available at all public libraries.

Highlights for 2010-11

- Teacher collaboration continued with focus on effective instructional strategies proven to increase student learning.
- Implemented Positive Behavioral Interventions and Supports (PBIS) strategies into our established behavioral support system. Students will continue to demonstrate positive attitudes and share respect/responsibility for self and others.
- Continued Response to Intervention (RtI) strategies at Green Park to meet the learning needs of students experiencing academic difficulty. Students will receive support and instructional intervention in math and reading throughout the year. We will expand the RtI process to include behavioral interventions for 2011-12

Parent and Community Involvement

Walla Walla Public Schools forms partnerships with parents, families and community organizations in order to promote student achievement and well-being. Partnerships with parents empower them to understand their children's school experience; participate in their children's education in a variety of ways; learn strategies to support student learning at home; and access community resources that support their child's education and life experiences.

Parents' Right to Know

Communications are a two-way process. Per the Elementary & Secondary Education Act (ESEA) or better known as No Child Left Behind, parents always have the right to request information on the professional qualifications of their child's teachers. The following information is available upon request:

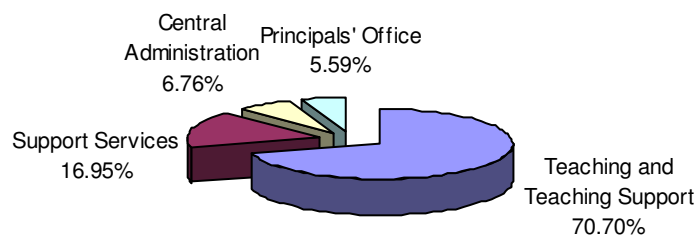
- Licensing for grade level and subject
- Emergency or provisional status
- B.A. major and graduate degrees
- Paraprofessionals' qualifications

Walla Walla Public Schools will also notify parents if their child has a teacher for four weeks who is not "highly qualified" per the definition provided from the Office of Superintendent of Public Instruction.

The district will make available any program evaluations, plans, and reports relating to the Special Education Part B program available to the public, upon request, through the district's special education office and the superintendent's office.

School Report Card

State test scores and attendance for Green Park School are available online at <http://reportcard.ospi.k12.wa.us>. Under federal legislation ("No Child Left Behind"), schools must demonstrate Adequate Yearly Progress (AYP) in basic subject areas. This performance data must be broken down into multiple subgroups. For 2011, Green Park Elementary School met AYP in 76.2% of the categories. Green Park is in the Step 4 stage of improvement. National Assessment of Educational Progress (NAEP) test scores for 2010-11 were only recorded by state, not district. In 4th grade reading, the nationwide basic scale score level was 208, the state average was 221 and the national average was 220; and in math, the nationwide basic level was 214, the state average was 243 and the national average was 240. In 8th grade reading, the nationwide basic scale score level was 243, the state average was 268 and the national average was 264; and in math, the nationwide basic level was 262, the state average was 288 and the national average was 283.



How Walla Walla School District Dollars are Invested
Per Pupil Spending for 2011-12: \$9,784