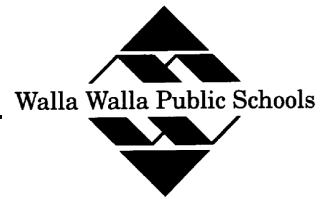


2011-12 Performance Report

Garrison Middle School



MISSION STATEMENT

Garrison Middle School staff will engage students in a positive and safe environment, providing support that allows all students to achieve academic success and reach their full potential.

About Our School

Our mission at Garrison Middle School is centered on the importance of providing a positive and safe environment that allows all students to achieve academic excellence. We strive to carry out this mission through focusing on the following key areas: student-centered environment, high-powered instruction, continuous assessment, data-driven decision making, collaboration among peers and involvement of parents and community. The staff of Garrison Middle School is dedicated to the implementation of the 3R's: Respect, Responsibility and Do the Right Thing. This code of conduct reinforces good citizenship and positive interactions between students, staff and community. It is a privilege to work with middle school-aged children and we are fortunate to have a staff that is committed to this particular group of students and their academic, emotional and social development. These needs are cared for in a variety of ways throughout the building and throughout the school day.

Garrison Middle School Staff are working hard to insure ALL students are successful. This focus has forced staff to take a look at Washington State Grade Level Standards in all subject areas and to work collaboratively with peers to plan for instruction that supports students in accomplishing these standards. Garrison and Pioneer staff worked collaboratively to identify these standards and to work towards their implementation. In addition, we have begun to ask ourselves some difficult questions: What do we do if students don't succeed? What do we do when students need different kinds of instruction? The willingness to wrestle with these difficult questions and then develop a plan to address the answers is what we work collaboratively on during our staff meetings, early release and professional development days. Response to Intervention (RtI) is a way of thinking that helps us determine how to best help ALL students to be successful. We are growing in our ability to think about ALL students and their success as we work to insure we leave no child behind in our educational practices and programming.

Social development is incredibly important in the maturation of students from grade six through grade eight. We are not born knowing how to navigate life and its many different complexities. It is our distinct goal to assist students through these transitional years between elementary and high school by capitalizing on the opportunities to teach and re-teach expected behavior, social skills and problem-solving strategies. Mistakes are a part of life and always looked at as an opportunity to learn and grow as people. Through participation in clubs and activities, sports and study table, kids learn to navigate and make the kinds of choices that help them be successful at the next level and in life.

Strategic Plan Goals/Building Plans for 2011-12

Goal 1: Provide a learning environment which meets the needs of individual learners, raises student achievement and educates the whole child.

Goal 2: Promote a positive and fulfilling work environment.

Goal 3: Enhance trust among our students, staff, parents and community

Goal 4: Ensure an efficient operations system with adequate resources.

Building Plans

- Professional development around use of student data, goal setting and improvement, growth of our school wide RtI programs/interventions
- Introduction of school wide Cornell Note taking and use of AVID strategies
- Focused reading and math intervention for students below grade level
- Conduct on-going assessments throughout the year to monitor student progress
- Continued use of GLAD strategies across all content areas
- Continued use of Marzano Vocabulary school wide

Contact Information

906 Chase Street
Walla Walla, WA 99362

Contact Us:

Office Hours: 8:00 a.m. - 4 p.m.
School Hours: 8:05 a.m. - 3:05 p.m.
(Early Release Wed: 2:05 p.m.)
Phone: 509-527-3040
Fax: 509-527-3048

Principal

Gina Yonts: gyonts@wwps.org

Assistant Principal

Brett Cox: bcox@wwps.org

Head Secretary

Becky Fink: bfink@wwps.org

Grades: 6-8

Enrollment: 612

Facility: Built in 1955

Staffing: Total: 69
Administrators - 2
Certificated - 42
Classified - 25

Ethnic Minority: 46.2% (2010)

Unexcused Absences: 1.0%

To View Enrollment Statistics, Demographics and State Test Scores, Please Visit:

<http://reportcard.ospi.k12.wa-us>
select: Walla Walla School District
select: Garrison Middle School

Note: NAEP (National) Test Scores are only summarized for Washington State, not individual districts. Please visit the report card site indicated above and click on the NAEP section on the green bar.

Free access to the internet is available at all public libraries.

Highlights for 2011-12

- A concerted effort to grow our AVID elective programs and school wide AVID practices to include school-wide implementation of student organization and Cornell Notes.
- Revised Garrison Code of Conduct, 3R's: Respect, Responsibility & Do the Right Thing, focuses students, their behavior and choices in a positive way through direct/indirect teaching and positively reinforced through classroom and school-wide practices. The staff training and implementation of Positive Behavior Intervention System (PBIS) will assist in further recognizing the many students who are doing great in school, getting along with their peers and meeting expectations on a consistent basis.
- Response to Intervention (RtI) systems in place that allow us to monitor student data and student progress on a quarterly basis. Staff review and reflect on student data every 9 weeks. Students receive support and intervention in behavior, study skills, organization, math and reading throughout the year.

Parent and Community Involvement

Walla Walla Public Schools forms partnerships with parents, families and community organizations in order to promote student achievement and well-being. Partnerships with parents empower them to understand their children's school experience; participate in their children's education in a variety of ways; learn strategies to support student learning at home; and access community resources that support their child's education and life experiences.

Parents' Right to Know

Communications are a two-way process. Per the Elementary & Secondary Education Act (ESEA) or better known as No Child Left Behind, parents always have the right to request information on the professional qualifications of their child's teachers. The following information is available upon request:

- Licensing for grade level and subject
- Emergency or provisional status
- B.A. major and graduate degrees
- Paraprofessionals' qualifications

Walla Walla Public Schools will also notify parents if their child has a teacher for four weeks who is not "highly qualified" per the definition provided from the Office of Superintendent of Public Instruction.

The district will make available any program evaluations, plans, and reports relating to the Special Education Part B program available to the public, upon request, through the district's special education office and the superintendent's office.

School Report Card

State test scores and attendance for Garrison Middle School are available online at <http://reportcard.ospi.k12.wa.us>. Under federal legislation ("No Child Left Behind"), schools must demonstrate Adequate Yearly Progress (AYP) in basic subject areas. This performance data must be broken down into multiple subgroups. For 2011, Garrison Middle School met AYP in 64% of the categories. Garrison is in the Step 4 stage of improvement. National Assessment of Educational Progress (NAEP) test scores for 2010-11 were only recorded by state, not district. In 4th grade reading, the nationwide basic scale score level was 208, the state average was 221 and the national average was 220; and in math, the nationwide basic level was 214, the state average was 243 and the national average was 240. In 8th grade reading, the nationwide basic scale score level was 243, the state average was 268 and the national average was 264; and in math, the nationwide basic level was 262, the state average was 288 and the national average was 283.

