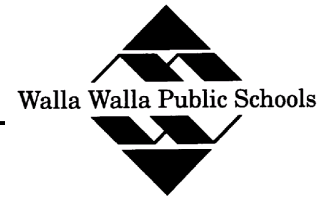


2011-12 Performance Report

Berney Elementary School



MISSION STATEMENT

Respect-Flexibility-Communication-Compassion-Fun

About Our School

Berney Elementary has an enrollment of approximately 452 students and offers a full-day kindergarten through fifth grade program. Other offerings include programming in Special Education and Learning Assistance Program (LAP). Students also have the opportunity to be nominated for Explorers, a gifted and talented program. In our efforts to provide diverse opportunities, Berney offers music, dance, choir, student council, 5th grade basketball and safety patrol.

Building on 106 years of tradition, Berney pride continues to grow. Our staff is diligent in their efforts to help children reach their maximum potential academically, developmentally, and socially. We are dedicated to providing an environment committed to excellence in personalized learning which challenges and supports all students.

We continue to focus on building a safe and civil through the implementation of the PBIS behavioral model. In this program, students are recognized for their efforts in demonstrating social/emotional skills in traits such as respect, self-control, compassion, cooperation, responsibility and teamwork.

Strategic Plan Goals/Building Plans for 2011-12

Goal 1: Provide a learning environment which meets the needs of individual learners, raises student achievement and educates the whole child.

Goal 2: Promote a positive and fulfilling work environment.

Goal 3: Enhance trust among our students, staff, parents and community

Goal 4: Ensure an efficient operations system with adequate resources.

Building Plans

- Differentiated instruction in small group setting within the classroom
- Goal setting conferences with parents to inform on grade level expectations
- Encourage students to participate in Accelerated Reading at school and home
- Conduct on-going assessments throughout the year to monitor student progress
- Provide training and refreshers for teachers and paraeducators
- Use parent volunteers as much as possible.
- Use data to drive instruction
- Focus support in kindergarten and first grade to build strong foundational skills

Contact Information

1718 Pleasant Street
Walla Walla, WA 99362

Contact Us:

Office Hours: 8 a.m.- 4 p.m.
School Hours: 8:15 a.m. - 3 p.m.
(Early Release Wed: 2 p.m.)
Phone: 509-527-3060
Fax: 509-527-3096

Principal

Donna Painter: dpainter@wwps.org

Head Secretary

Lisa Davis: ldavis@wwps.org

Grades: K-5

Enrollment:

Berney: 452

Facility: Originated in 1904; new building in 1974

Staffing:

Total: 51
Administrators - 1
Certificated - 27
Classified - 23

Ethnic Minority:

Berney - 30% (2010)

Unexcused Absences: 0.3%

To View Enrollment Statistics, Demographics and State Test Scores, Please Visit:

<http://reportcard.ospi.k12.wa-us>
select: Walla Walla School District
select: Berney Elementary School

Note: NAEP (National) Test Scores are only summarized for Washington State, not individual districts. Please visit the report card site indicated above and click on the NAEP section on the green bar.

Free access to the internet is available at all public libraries.

Highlights for 2010-2011

- We continue to build our collaboration model at both the district and building levels with special focus on continual monitoring of programming based on school and individual student data.
- We are beginning to implement the Positive Behavioral Intervention Support model (PBIS) in our building. This model is guided by the Berney Big 3 of showing respect, making good decisions and solving problems positively.
- Response to Intervention (RtI) is an integral part of our programming. We follow “core plus more” and “skill level” flexible intervention models focusing on content areas of reading and math. This supports our commitment to meeting the diverse learning needs of all students.

Parent and Community Involvement

Walla Walla Public Schools forms partnerships with parents, families and community organizations in order to promote student achievement and well-being. Partnerships with parents empower them to understand their children's school experience; participate in their children's education in a variety of ways; learn strategies to support student learning at home; and access community resources that support their child's education and life experiences.

Parents' Right to Know

Communications are a two-way process. Per the Elementary & Secondary Education Act (ESEA) or better known as No Child Left Behind, parents always have the right to request information on the professional qualifications of their child's teachers. The following information is available upon request:

- Licensing for grade level and subject
- Emergency or provisional status
- B.A. major and graduate degrees
- Paraprofessionals' qualifications

Walla Walla Public Schools will also notify parents if their child has a teacher for four weeks who is not “highly qualified” per the definition provided from the Office of Superintendent of Public Instruction.

The district will make available any program evaluations, plans, and reports relating to the Special Education Part B program available to the public, upon request, through the district's special education office and the superintendent's office.

School Report Card

State test scores and attendance for Berney School are available online at <http://reportcard.ospi.k12.wa.us>. Under federal legislation ("No Child Left Behind"), schools must demonstrate Adequate Yearly Progress (AYP) in basic subject areas. This performance data must be broken down into multiple subgroups. For 2011, Berney Elementary School met AYP in 66.7% of the categories. Berney is in Step 3 stage of improvement. National Assessment of Educational Progress (NAEP) test scores for 2010-11 were only recorded by state, not district. In 4th grade reading, the nationwide basic scale score level was 208, the state average was 221 and the national average was 220; and in math, the nationwide basic level was 214, the state average was 243 and the national average was 240. In 8th grade reading, the nationwide basic scale score level was 243, the state average was 268 and the national average was 264; and in math, the nationwide basic level was 262, the state average was 288 and the national average was 283.

