

# Walla Walla Public Schools

## BOARD POLICY

Policy No. 3205

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### SAFETY AND CIVILITY IN SCHOOLS

#### VISION

Students and staff learn and work in schools that are free from violence, intimidation, threats, harassment and fear. Because of wise, consistent enforcement of the rules and ethical decision making by both youth and adults, the school environment is attractive to students and creates the most favorable conditions in which to learn.

#### STRUCTURE

##### 1. Building Level: Creating An Orderly Environment for Learning

Each school community is unique to the adults and students who work and study in it. Therefore, each school shall develop procedures to promote safety and civility for all. The procedures shall:

1. Include the assessment of all aspects of the school facility, the daily schedule and the program of instruction and activities which identifies conditions that may pose a threat to the safety of staff, students and guests on campus;
2. Respond to the opinions and concerns of students, parents, staff and the community in identifying goals and priorities for action;
3. Establish goals for improvement, and identify how progress toward those goals will be assessed;
4. Include both the district-level and consistent building rules, plus procedures and systems to be used to assure safe behavior at all times and the efforts to be made to promote ethical decision making by youth and adults; and
5. Be approved by the superintendent.

##### 2. District Level: Providing Leadership and Support for Orderly Schools

Each school's capacity to implement its plan depends upon the district for leadership and support. The superintendent shall develop a long range plan for the district to support the schools' procedures. The district plan shall give consideration to:

1. Identification of the financial and human resources needed to support the schools;
2. Conducting an audit of the district's needs and accomplishments for review by the district's Safe Schools Committee composed of parents, students, staff and members of the community;

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3. Establishing regular communications and cooperative agreements with law enforcement organizations, social service agencies, and other groups in the community for the purpose of developing the community-wide capacity to support the schools; and
4. Providing curricular and instructional support to the schools, enabling them to incorporate concerns for ethical decision making into the regular learning program.

### ACCOUNTABILITY

The superintendent shall periodically report to the board regarding progress on matters of safety and civility in each school and throughout the district.

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Cross Reference:	Board Policy	3124	Removal/Release of Student During School Hours
		6510	Safety
		6511	Staff Safety

**Adopted by the Board: July 16, 2002**  
**Revised: October 7, 2003**

