



Judy Peasley

Walla Walla Public Schools Classroom Close-Up



TEACHER NAME: Judy Peasley

SCHOOL: Edison Elementary

Position: 5th Grade Teacher

YEARS IN DISTRICT: 27 years

Q. How does your 5th grade team rotate instructional responsibilities?

A. When we opened the new Edison, the three of us thought we would give it a try. I do all of the writing instruction for 5th grade, Tod Crouter does all of the Social Studies and Alberto Granados does all of the science. We're working on a persuasive essay in our writing class on the colonial period.

Q. Why does rotating students from one subject to the other work?

A. It gives each of us an opportunity to master a subject. It minimizes our planning time and gives us that rare chance to repeat a lesson.

Q. Does this instructional model help in determining your students' needs?

A. It enhances communication. It's pretty typical for the three of us to put our heads together to talk about our students. If we're noticing a concern or have something to celebrate, it's nice to have two other teachers who know the students.

Q. Does it help with parent conferences?

A. It's nice to have three different views when we meet with parents during conferences. We're all different teachers and have varied approaches to instruction and working with kids. It gives us a better perspective by having three teachers working with the same student.

Q. How has the new school and the vast technology helped support your teaching?

A. I can't imagine teaching without all this technology now. It was a challenge to layer it into a lesson early on, but now we really see that it raises the student's engagement immediately. It also enhances my ability to figure out if they are understanding the lesson to a whole new level. The response system allows for instant feedback and gives me great insight as to how to start the next day.

Over

MOMENTS & MEMORIES FROM
JUDY PEASLEY'S CLASS:



COMMENTS FROM JUDY...

My 5th graders are going to be the police officers and the ones working in the banks and teaching school, so I want so badly for them to be well prepared, strong and confident.

When my students go out into the workforce, they will be the ones taking care of the older generations. We are preparing them for the world we live in.



My 5th graders use technology every day. They have access to technology right in our classroom. They will notice a different level of access to technology once they get to Wa-Hi.