



Lance Longmire

# Walla Walla Public Schools Classroom Close-Up



TEACHER NAME: Lance Longmire

SCHOOL: Prospect Point Elementary

Position: 3rd Grade Teacher

Years in District: 11 years

Q. What skills are you teaching students through your problem-solving activity?

A. We are teaching to the “whole” child at Prospect Point so they can be successful, contributing citizens. This problem-solving activity will provide them conflict resolution training and other techniques for getting along which will help them throughout their lives.

Q. Why are these skills important?

A. We can't always be there for them. Students will face challenges on the playground or somewhere else and they will need the skills and training to work through these issues. It's critical for them to resolve these issues on their level and not let them escalate.

Q. What strategies do you use to reinforce their learning?

A. We do a lot of role playing and skits. You can only lecture for so long. The students need to be a part of their learning through hands-on activities. By performing roles and discussing these topics, the students have a better chance of retaining the information.

Q. How do you get parents involved in your classroom?

A. I encourage parents to come into the classroom and get involved. I have some very dedicated parents who regularly work in my classroom. This extra support helps me provide more small group and one-on-one instruction in support of our learning activities. I see parent involvement as vital to our success.

Q. What are your first impressions of the new state testing format?

A. It seems very similar, but the tests are shorter. I like the fact we are spending less time on state testing so we have more classroom time. Although it's still new, I think it will be better.

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MOMENTS & MEMORIES FROM  
LANCE LONGMIRE'S CLASS:



COMMENTS FROM LANCE...

Problem-solving skills extend beyond social settings. These skills will help them in academic settings as well. Whether it's math or science, it is important for them to be able to assess the problem and find solutions.

This time of the year we connect with the 4th grade teachers to discuss what we have done in 3rd grade so they can build on it and have a smooth transition.



The students enjoy performing skits and taking on roles in relation to the activities we are learning. It helps all the students understand the main points of the lesson.