



Brandi McIntire

Walla Walla Public Schools Classroom Close-Up



TEACHER NAME: Brandi McIntire

SCHOOL: Lincoln Alternative H.S.

Position: Behavior Program Teacher

YEARS IN DISTRICT: 6 years

Q. What is the district's high school behavior program?

A. This is a self-contained districtwide program housed at Lincoln Alternative High School. We currently are serving 35 students who have been diagnosed with emotional and behavior disabilities. We cover all subjects in a highly structured classroom setting. We offer students a lot of rewards and set high goals.

Q. How is the program staffed?

A. We have a great team in this program. I team teach with Marci Knauff. We have a great support team consisting of Karen Neher, Tim Wauchek, Eilin Conover, Janice Long and Alfredo Avalos. We support each other and debrief each day on how the day went and how we can do better.

Q. What are some of the teaching strategies you use in this program?

A. We rely heavily on what we call our 7 p's: prompt, prepared, polite, positive mental attitude, produce, participate, and personal space. These are the expectations all students should have in high school. We expect our students to demonstrate these throughout the day.

Q. Why is structure so important in this class?

A. It's important for us to eliminate the distractions our students are dealing with as part of their disabilities. We do a lot of small group instruction to help them focus on their academics. We practice social skills in a larger group setting and give them a chance to interact with each other in appropriate ways.

Q. Is the program successful?

A. We've had a lot of success; it's very exciting. Last year we graduated six students and prior to that at least two students every year. This is a very high rate for the disability categories we work with in this program.

Over

MOMENTS & MEMORIES FROM
BRANDI MCINTIRE'S CLASS:



COMMENTS FROM BRANDI...

We do a really nice job building rapport with students by letting them know this is a safe place. We build an environment they want to come to and be successful. We show them their successes as they progress to meet their goals.

We have a high support rate from our parents. We are able to get valuable information from them so we can work as a team to support their child.



This program is a great investment. It helps kids see their potential. They know there are caring adults who want them to be successful. We also get tremendous community support.