



Tim Bow

# Walla Walla Public Schools Classroom Close-Up



TEACHER NAME: Tim Bow

SCHOOL: Lincoln Alternative H. S.

GRADE LEVELS: 9-12

SUBJECT: GED Program

Q. How does the General Education Development or GED program operate?

A. Our students are credit deficient and either come to us on their own or are referred by a teacher. We assess their needs and develop learning plans. Students attend two periods daily which equals about 100 minutes of instruction. The curriculum is computer-based and focuses on five areas: math, science, reading, writing and social studies. Once they meet 80 percent proficiency in all areas, we send them to Walla Walla Community College to test for their GED.

Q. How long are the students in the Lincoln GED preparation program?

A. It really depends on the student's motivation. Some may only need a few months, while others spend the entire year with us.

Q. How many students are you serving?

A. Currently there are 26 students in the program, but we are continually getting more students. I team teach with Tom Porter. I concentrate on reading, writing and social studies and he focuses on math and science.

## COMMENTS FROM LINCOLN PRINCIPAL JIM SPORLEDER:

Tim is a valuable team leader for Lincoln and is a strong advocate for our students. He assists Lincoln in the following areas:

- Teaches two periods of GED
- Assesses new students coming into Lincoln
- Sets up student interviews with the application committee
- Key member of the school's safety team
- Organizes Student Learning Plans which are required for all Lincoln students
- Provides office support and principal assistance

Over →



**MOMENTS & MEMORIES FROM  
TIM BOW'S CLASS:**



**COMMENTS FROM TIM...**

"The GED program at Lincoln provides students who have been unsuccessful in traditional educational settings another opportunity for success. That's really what we are all about at Lincoln -- helping students be successful."

"We can log onto the system and check each student's progress. It tells us how much time they are spending on each area and how well they are doing. It helps us better support their needs."



"Students also do work outside of the classroom and do traditional school work with pen and paper. By doing an assessment of every student, we know what areas they need extra help in."