



Charlene Maib

# Walla Walla Public Schools Classroom Close-Up



TEACHER NAME: Charlene Maib

SCHOOL: Pioneer Middle School

GRADE LEVEL: 7th Grade

SUBJECT: Humanities

Q. What lesson are you covering in your 7th Grade Humanities class?

A. Today we are plotting a time line in history which marks the beginning of Christianity. Students take information from their time line to help them with the non-fiction books they are writing for our Social Studies project.

Q. How do you challenge your students to use their math skills during this lesson?

A. A time line is just like a number line in math. It provides the students with a visual to understand what we are studying. We use our time line to record facts in history.

Q. What other skills do you help students learn with this lesson?

A. We teach reading and writing through the content area. We have a specific emphasis on persuasive writing since that is what 7th graders are tested on during the Washington Assessment of Student Learning (WASL).

Q. Why is reading so important in your class?

A. Students must know how to read from a non-fiction textbook. We teach them how to pull information for research and gain knowledge they will need in the future.

Q. Why is it important to collaborate with your fellow teachers?

A. It helps us look at the child as a whole. I get to learn how they are doing in math and their other subjects. I learn more about their personalities and issues that might be going on at home. We use this data to better serve our students.

## COMMENTS FROM PIONEER PRINCIPAL DANA JONES:

"Charlene is warm, kind-hearted and spunky. She is a true kid magnet. Charlene is an amazing teacher, who consistently uses best practice interventions to ensure success for all students. She is flexible and relaxed, yet a quiet leader. Charlene is a powerful advocate for students."

Over →



## MOMENTS & MEMORIES FROM CHARLENE MAIB'S CLASS:



### COMMENTS FROM CHARLENE...

"We teach students what it is to be respectful. They learn boundaries with touching and language. They need to understand that classrooms are a safe environment and that we have clear rules here. We model this behavior at Pioneer and talk to them about these issues."

"My Humanities class teaches reading and writing through the content areas. It enables kids to take non-fiction text and actually do something with it. It's like a 'how to' manual."



"When I teach a concept, I want them to be able to use it throughout the year and in the years to come. I continually ask myself how is this going to help my students. It keeps me and my students focused on what is important."

