



Steve Droke

Walla Walla Public Schools Classroom Close-Up



TEACHER NAME: Steve Droke

SCHOOL: Prospect Point Elementary

GRADES: K-5th Grade

PROGRAM: BEHAVIOR PROGRAM

Q. Tell us about the Behavior Program.

A. This is a districtwide program for students in grades K-5. Currently there are 12 students in the program who have been identified as having emotional or behavioral disabilities. Usually there are children representing all grades, K-5.

Q. Why does the Behavior Program work?

A. We look at these children as needing more support than most kids do to manage their behavior. We find the kids respond incredibly well to the support they receive and are able to get their own behavior under control much better.

Q. What learning strategies do you use with students in the Behavior Program?

A. We use a research-based trust "level" system. We monitor their behavior in five areas every 15 minutes. The students move up and gain more privileges as they show us trustworthy behavior. This system shows students they are responsible for their own behavior.

Q. What curriculum is used in the Behavior Program?

A. Curriculum is based on individual needs. If the child is on grade level, we will use grade level materials just as we would do in any other classroom. If they have learning disabilities to go along with their behavioral disabilities, then we use an IEP (Individualized Educational Program) just like we do for other special education students.

COMMENTS FROM PROSPECT POINT PRINCIPAL RICK NEBEKER:

"Steve is a fantastic teacher who sees the kids as individuals. He is able to sense when frustration sets in and he knows what the students need. He is also a great resource for parents, he works well with them and helps them get through some of the trying times.

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MOMENTS & MEMORIES FROM STEVE DROKE'S CLASS:



COMMENTS: FROM STEVE DROKE

"This program makes the kids feel better about themselves. Rather than feeling it's the outside world doing things to them, they see it's what's coming from them that is making the difference."

"These students have not had success in the regular classroom setting. This program is very difficult at first for most students. We show them they are loved and that we truly care about them."



COMMENTS FROM STEVE:

"We see wonderful kids everyday."

The first thing we do with the children is let them know they are acceptable people. We have to work a lot on behavior first before we move on to academics."