

## Facilities Study



### Staff Input Phase

Community Facilities Task Force Co-Chair Paul Schneidmiller organized listening sessions with Walla Walla High School and Lincoln High School staff this spring as part of the group's task of developing a long-range facilities improvement plan. Similar listening sessions are planned at Pioneer Middle School and Blue Ridge Elementary in the fall.

The group also received reports from Jon Gores, of D.A. Davidson Financial, and Architects West. Next year will include significant community involvement and tours of new and modernized schools, according to Schneidmiller.

### ThoughtExchange

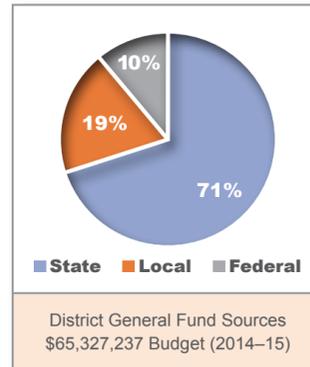
Numerous comments surfaced during the spring 2016 engagement, which focused on Walla Walla citizens' hopes and dreams for the future regarding its public schools. Several comments centered on facilities improvements and safe and secure learning environments. There will be more opportunities for community members to reflect on facilities in future ThoughtExchange discussions.

"I'm encouraged by the passion and level of interest our community has in providing safe and highly effective learning spaces for our students. I'm proud to serve in a community which values education and understands the importance of providing Walla Walla students vast opportunities to be successful and competitive in the 21st century. -Cindy Meyer, President, Board of Directors

## District Financial Resources

In 2014–15, Walla Walla School District received 71% of its revenue from the state, 19% locally (levy), and 10% from federal sources. Total General Fund budget expenditures were \$65,327,237 which averages \$11,041 per student.

Source: Office of Superintendent of Public Instruction Financial Reporting Summary FY 2014–15



## Levy Accounting

The following programs and services were funded by the \$10,924,301, Educational Programs and Operations Levy during the 2015–16 school year:

PROGRAM / STAFF	ESTIMATED % OF LEVY
- Extra Teachers-, which include:.....	<b>39%</b>
1. Teachers to reduce class size	
2. Music specialists	
3. Fine arts (music and drama)	
4. Physical Education specialists	
5. Course offerings at Wa-Hi (AP, honors, 6th & 7th periods)	
6. Staffing salaries and benefits above state funded levels	
- School Health Clinicians K–12 .....	<b>2.5%</b>
- Highly Capable (Gifted) Program .....	<b>2%</b>
- Extra-Curricular Student Activities-, which include:.....	<b>13%</b>
• Athletics, music, art, drama, FFA, coaches and advisors	
- Educational Assistants (Para-Educators).....	<b>2.5%</b>
- Intervention Specialists .....	<b>3.5%</b>
- Special Education Programs .....	<b>6%</b>
- Bargaining agreements for certificated and classified staff .....	<b>13%</b>
• Staffing salaries and benefits above state funded levels	
- Utilities.....	<b>6%</b>
- Facilities Maintenance/Custodial Services.....	<b>8.5%</b>
- Technology (equipment/supplies).....	<b>4%</b>

## FINANCES

### Bulk of Funding Supports Classroom

Central Administration .....	<b>2.8%</b>
Districtwide Support.....	<b>8.2%</b>
School-based Support.....	<b>12.3%</b>
School Instruction.....	<b>76.7%</b>

Source: OSPI Financial Reporting Summary FY 2014–15

#### Note

School-based support includes:

- Custodial and Facilities Maintenance
- Nutrition Services
- Utilities

School instruction includes:

- Teachers, librarians, teaching specialists
- Principals, counselors, health clinicians
- Pupil management, professional development
- Curriculum, extra-curricular activities



## Bond Debt Nearly Paid

WWPS is in an excellent financial position regarding its bond debt. All existing bond debt from the last approved bond, Edison in 2007, will be paid in full in December of 2018. This provides the district many options for future construction projects while keeping property owners' tax rates similar.

Photo by: Kevin R. Pogue

## Board of Directors:

Dr. David Hampson  
Ruth Ladderud  
Cindy Meyer  
Derek Sarley  
Sam Wells

## BOARD



## 2015–2016 Annual Report

is a community publication published annually by Walla Walla Public Schools.

Photo by: Kevin R. Pogue

## Walla Walla Public Schools

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Walla Walla Public Schools is an Equal Opportunity Employer and complies with all requirements of the ADA.

## HUMAN RESOURCES

### Staffing Report

Walla Walla Public Schools applauds bipartisan federal leaders for approving final legislation of the Every Student Succeeds Act (ESSA). This act is aimed at improving K–12 education and replacing No Child Left Behind, which labeled nearly every school in the state as “failing.” Under ESSA, there is no federal role in teacher evaluations, and the flawed highly qualified teacher requirement has been lifted. This new legislation supports greater local control.

STAFFING	
Classified Staff.....	<b>413</b>
Certificated Staff .....	<b>385</b>
- Master's Degrees .....	<b>303</b>
Certificated Administrators.....	<b>24</b>
Classified Administrators .....	<b>9</b>
<b>TOTAL STAFF .....</b>	<b>831</b>

Walla Walla Public Schools  
364 South Park Street  
Walla Walla, WA 99362

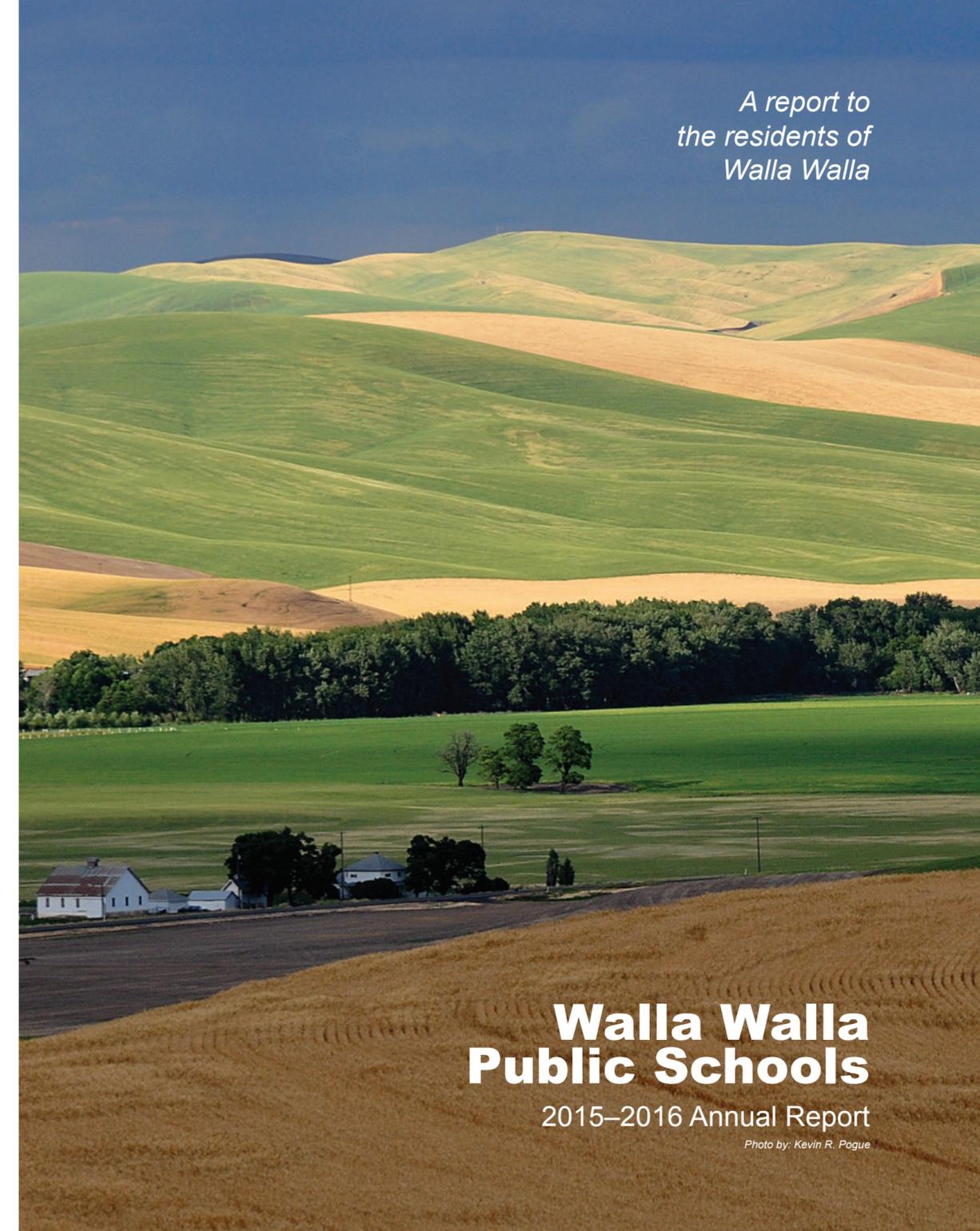
### TEACHERS

The average teacher in Walla Walla has over 14 years of experience and at least 78% of all teachers have earned a master's degree. More than 10% of teachers are National Board Certified.

The Walla Walla School District provides equal employment opportunity and treatment for all applicants and staff in recruitment, hiring, retention, assignment, transfer, promotion, and training. Such equal employment opportunity will be provided without discrimination with respect to race, creed, religion, color, national origin, age, honorably-discharged veteran or military status, sex, sexual orientation including gender expression or identity, marital status, the presence of any sensory, mental or physical disability or the use of a trained dog guide or service animal by a person with a disability.

QUALITY EDUCATORS

A report to  
the residents of  
Walla Walla



## Walla Walla Public Schools

2015–2016 Annual Report

Photo by: Kevin R. Pogue



## Walla Walla Public Schools...

### Superintendent's Message

Thank you for the opportunity to serve as Walla Walla's 16th Superintendent. I will "hit the ground learning" through intentional engagement, reflective listening, and active participation. This will help ensure a transparent, thoughtful, and supportive transition for Walla Walla Public Schools stakeholders. This report serves as a platform to communicate our demographics, finances, test scores, staffing and federal requirements. Please feel free to contact me if you have any questions or feedback. I'm looking forward to engaging our entire community as we work together to establish a collective vision for our district and students.

Mr. Wade Smith  
Superintendent  
509.527.3000  
wsmith@wwps.org  
Twitter: @WallaWallaSup

#### WHO WE ARE

Student Total.....5959  
Special Education Students.....683  
English Language Learners.....770

#### NUMBER OF SCHOOLS

Elementary Schools.....6  
Middle Schools .....2  
High Schools .....2  
Skills Center .....1  
Preschool (*Head Start/ECEAP*) .....1  
Other Programs (*Opportunity*) .....1

#### ETHNIC DIVERSITY

*Data: October 2014*  
American Indian/Alaskan Native...<1%  
Asian.....1%  
Pacific Islander .....<1%  
African American .....<1%  
Hispanic.....39%  
White .....55%  
Multi-Racial.....3%

#### AVERAGE CLASS SIZE

*Student to Teacher Ratio, 2013-14*  
K-1 .....20  
2-5.....24  
6-8.....24  
9-12.....24

#### HOMELESS STUDENTS

2014-15....284    2015-16....292

#### SOCIOECONOMIC

Receiving Free or Reduced-Cost Meals    2014-15: 15-16: 55% ..... 58%  
*(Based on income, percent of students who qualify for free/reduced price meals)*

#### GRADUATION RATES

LINCOLN HIGH SCHOOL  
4-year Cohort (*Class of '15*).....67.7%  
5-year Cohort (*Class of '13*).....73.8%

WALLA WALLA HIGH SCHOOL  
4-year Cohort (*Class of '15*).....85.5%  
5-year Cohort (*Class of '14*).....90.8%  
Source: *OSPI - WA State Report Card*

#### STUDENT ENROLLMENT

GRADE:                    2014-15: 15-16:  
Kindergarten .....456..... 375  
1st.....428..... 433  
2nd.....417..... 417  
3rd.....404..... 397  
4th.....476..... 410  
5th.....432..... 460  
6th.....419..... 421  
7th.....441.....411  
8th.....427..... 441  
9th.....445..... 438  
10th.....524..... 471  
11th.....575..... 569  
12th.....665..... 716  
*Oct. '14    Oct. '15*

## GOAL

*I will "hit the ground learning" through intentional engagement, reflective listening, and active participation. This will help ensure a transparent, thoughtful, and supportive transition for Walla Walla Public Schools stakeholders.*  
—Wade Smith, Superintendent

### Timeline:

The entry plan process extends formally over a six-month period and is sequenced into four phases:

- Phase 1: Introduction (July–August 2016)
- Phase 2: Listening to Understand (September–October 2016)
- Phase 3: Making Sense (October–November 2016)
- Phase 4: Engagement and Planning (November–December 2016)
- Strategic Plan Development (January–June 2017)

### My commitment to you:

- Get to know the community and build trust
- Engage as many stakeholders as possible
- Ensure diverse input
- Listen reflectively
- Openly share findings with the community
- Establish a collective vision and deliberate goals
- Center process on student learning and achievement



### PHASE 1

#### Introduction

The purpose of this first phase is to provide direction for the first two months of entry into the superintendent position. These activities are meant to provide personal introductions and begin establishing relationships with both internal and external stakeholders.

### PHASE 2

#### Listening to Understand

In Phase 2, intentional meetings are held with members of the various constituent groups (e.g., school board, administration, teachers, support staff, parents, students, community).

These meetings provide me an opportunity to listen and learn, as well as begin capturing critical feedback. This information will help develop a picture of our past and present reality as we generate trust, respect, credibility, and stability.

### PHASE 3

#### Making Sense

Phase 3 provides members of the constituent groups with the collective results from Phase 2. The findings from the interactions, coupled with the data profile of the district, will create a picture of the present realities in order to help inspire a collective vision for the future.

The activities conducted in this phase will build understanding, consensus and new thinking.

### PHASE 4

#### Engagement and Planning

Phase 4 of the entry plan synthesizes and communicates the prior three phases of work in order to partner with stakeholders to plot a vision and direction for the future of Walla Walla Public Schools.

A deliberate action plan with identified target outcomes will be created, providing the framework for the district's strategic planning process (January – June 2017) and final product.

## Accountability

In this, our second year with the new Smarter Balanced Assessments (SBA) in English Language Arts (ELA) and Math, the district made significant strides in reducing the impact to instruction of mandatory testing. Investment in additional technology for each school and changes to scheduling, as well as the State's removal of one section of the test for both ELA and Math, resulted in a 30% reduction in testing days across the district. Fewer days spent testing mean more instructional time for students!

Our high schools also worked to ensure at least 95% of our students participated in state testing. Strategies included multiple and flexible testing opportunities, improved communication with students and families, and diligent monitoring of test completion rates. The efforts paid off and the district had well over the required 95% participation.

We expect official results from this year's testing in late August, with a public release in early September. District administrators are already at work analyzing preliminary results, and many of our high school students have already been able to use their passing SBA scores for access to credit-bearing college courses. The High School Proficiency Exam was administered for the last time in March and the Math End of Course exam is being phased out.

*The test scores shown below represent the percentage of students meeting state standards from the 2014-15 school year.*

2014-15 ASSESSMENT RESULTS			
GRADE LEVEL	ELA (SBA)	MATH (SBA)	SCIENCE (MSP)
3rd Grade*	49.2%	50.1%	-
4th Grade*	49.7%	41.5%	-
5th Grade*	54.9%	38.2%	63.9%
6th Grade	42.8%	30.0%	-
7th Grade	47.8%	28.9%	-
8th Grade	54.2%	35.6%	62.0%
11th Grade	43.3%	13.6%	See EOC below
GRADE LEVEL	EOC BIOLOGY		
10th Grade	61.7%		

More details on results from the 2014-15 state testing cycle may be viewed at [www.wwps.org](http://www.wwps.org)



**MORE INFORMATION:** *Details about state testing requirements may be viewed online at: [www.k12.wa.us/assessment/StateTesting/default.aspx](http://www.k12.wa.us/assessment/StateTesting/default.aspx)*

## Administrative Team

*The district is excited to announce several administrative changes made during the 2015-2016 school year.*

### Chris Gardea

#### Assistant Superintendent

Gardea was promoted from Executive Director of Human Resources to Assistant Superintendent. He will support school administration with a primary focus on instructional leadership.

### Liz Campeau

#### Director of Human Resources

Campeau was promoted from Assistant Director to Director of Human Resources. She will oversee personnel matters and contract administration for over 800 employees.

### Christy Krutulis

#### Executive Dir. of Teaching & Learning

Krutulis transfers to the district office following a successful three-year stint as Principal of Berney Elementary. Her focus will be on curriculum adoptions and implementation.

### Maria Garcia

#### Principal, Sharpstein Elementary

Garcia was named Principal of Sharpstein Elementary. Previously, Garcia coordinated the district's assessment program.

### Michelle Carpenter

#### Principal, Berney Elementary

Carpenter was named Principal of Berney Elementary. Previously, Carpenter was a 5th grade teacher at Green Park Elementary.

### Kerri Coffman

#### Dir. of Assessment/Special Programs

Coffman will oversee federal and state grant programs and coordinate assessments. Previously, she was the Director of Head Start/ECEAP Preschool.