

Educational Effectiveness Survey™



9 Characteristics of High Performing Schools,
7 Student and School Success Principles and
Expected Indicators (Indistar®) (if applicable)

Parent edition

V3.2

Walla Walla Public Schools

November 2017

N=688





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Introduction

Educational Effectiveness Survey, Parent version 3.2

While there is no single solution for all schools, research on effective schools identified common characteristics of high-performing schools known as the 9 Characteristics. Successful schools that are engaged in improvement activities focus on these characteristics of “organizational and educator capacity” to create and improve the system(s) that ultimately drive performance outcomes.

Note

The Characteristics, “Focused Professional Development” and “Curriculum, Instruction, and Assessment” are professional activities conducted amongst the adult school community and are rarely viewed by parents. Thus questions regarding these Characteristics are not a part of the survey and does not appear in this report.

7 Student and School Success Principles and Expected Indicators (Indistar®) Sections (if applicable)

If your district utilizes the 7 Student and School Success Principles and Expected Indicators (Indistar®), the 2nd section of your report provides you with results organized by the Principles with detailed results on each indicator.

While there are 7 Student and School Success Principles (Turnaround Principles) identifying actions, changes, skills and systems necessary to improve student learning, parent perspective typically only views a sub-set of the Principles: Principle 1 (Provide Strong Leadership), Principle 4 (Strengthen the School’s Instructional Program), Principle 6 (Establish a Safe and Supportive School Environment) and Principle 7 (Provide Mechanisms for Family and Community Engagement). The other three “Principles” are most often not observed by the parent.

The 3rd section of this report is a tabular report organized by the 7 Principles and the Expected Indicators from the Indistar Planning Tool. This section is intended to facilitate teams of educators and leaders as they write their Success Plans within the Indistar Tool. The perspective of the parent population is essential to understand and critical to improvement.

CEE’s primary concern is that this report be useful and informative in stimulating conversation. If you require any additional assistance in using your report, please contact us at info@effectiveness.org.

Demographics

Programs

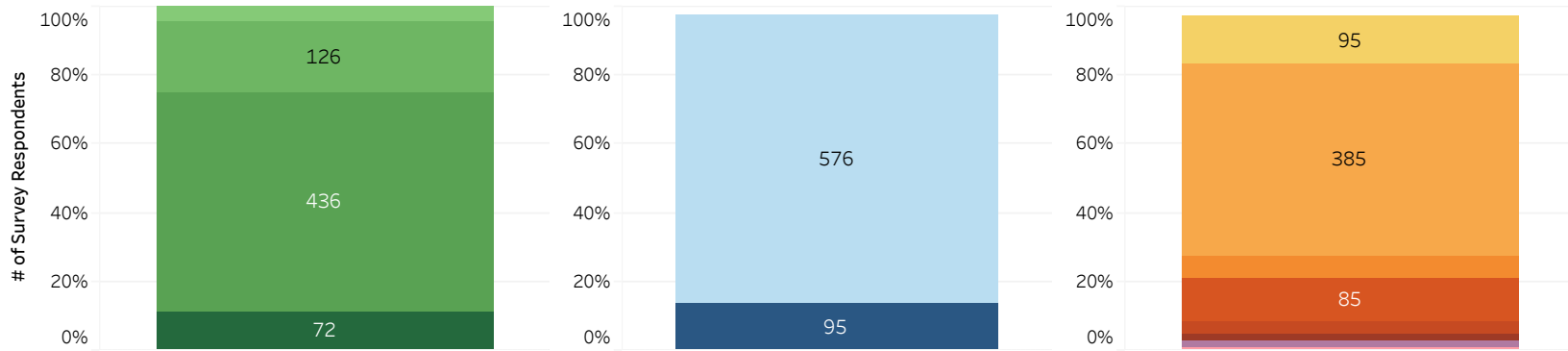
- Special Education
- EL (English Learner)
- Gifted or Highly Capable
- General Education or No Program
- Other

Is English your primary language at home?

- Yes
- No

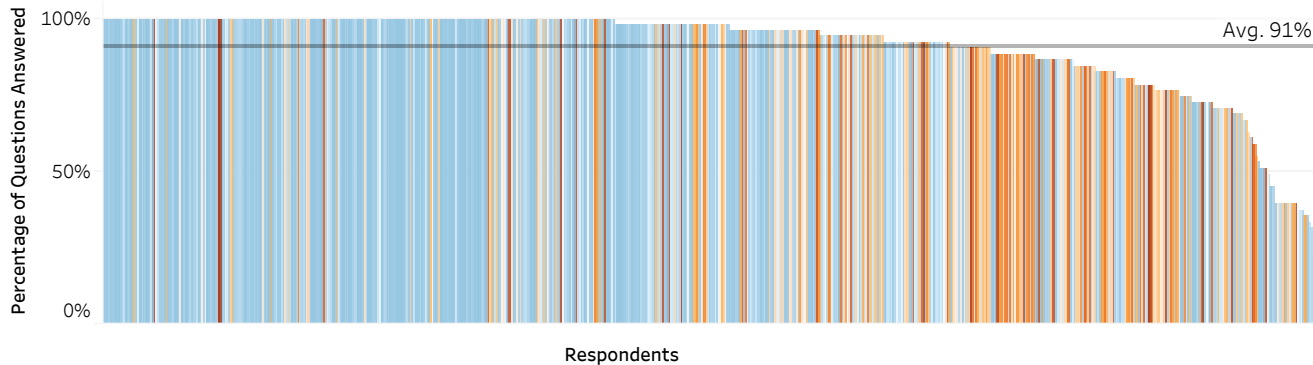
Communication

- Phone Calls
- Emails
- Weekly Flyers
- Instant Alerts/Te..
- Scheduled meeti..
- Social Media (Fac..
- Other
- US Mail

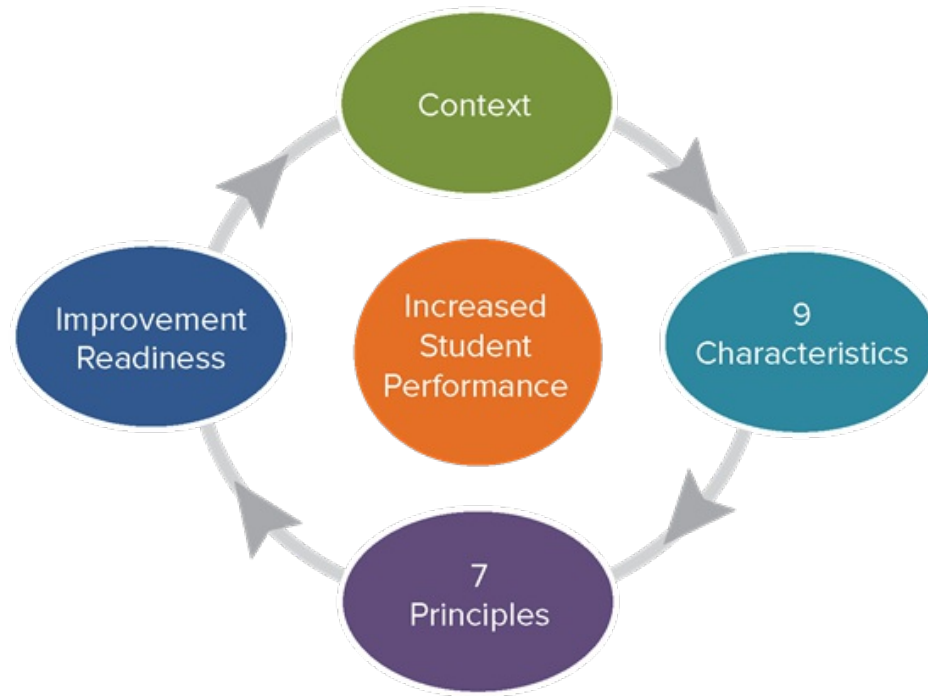







The height shows the percentage of items answered by respondent.

The color shows how positive each respondent was.



Capacity for Improvement



-  "Context" defines the "current reality" of the student population, the school, and community.
-  9 Characteristics, or organizational and educator capacity defines the strength and capacity of the adult culture to implement the changes and structures defined in the 7 Principles.
-  The 7 Principles define the structure and systems essential at the school-level in order to increase student outcomes and achievement.
-  The "Improvement Readiness" defines the current capacity for change amongst the systems and adult culture of the school and district.
-  All four components impact the ability of the organization (school) to increase student performance.

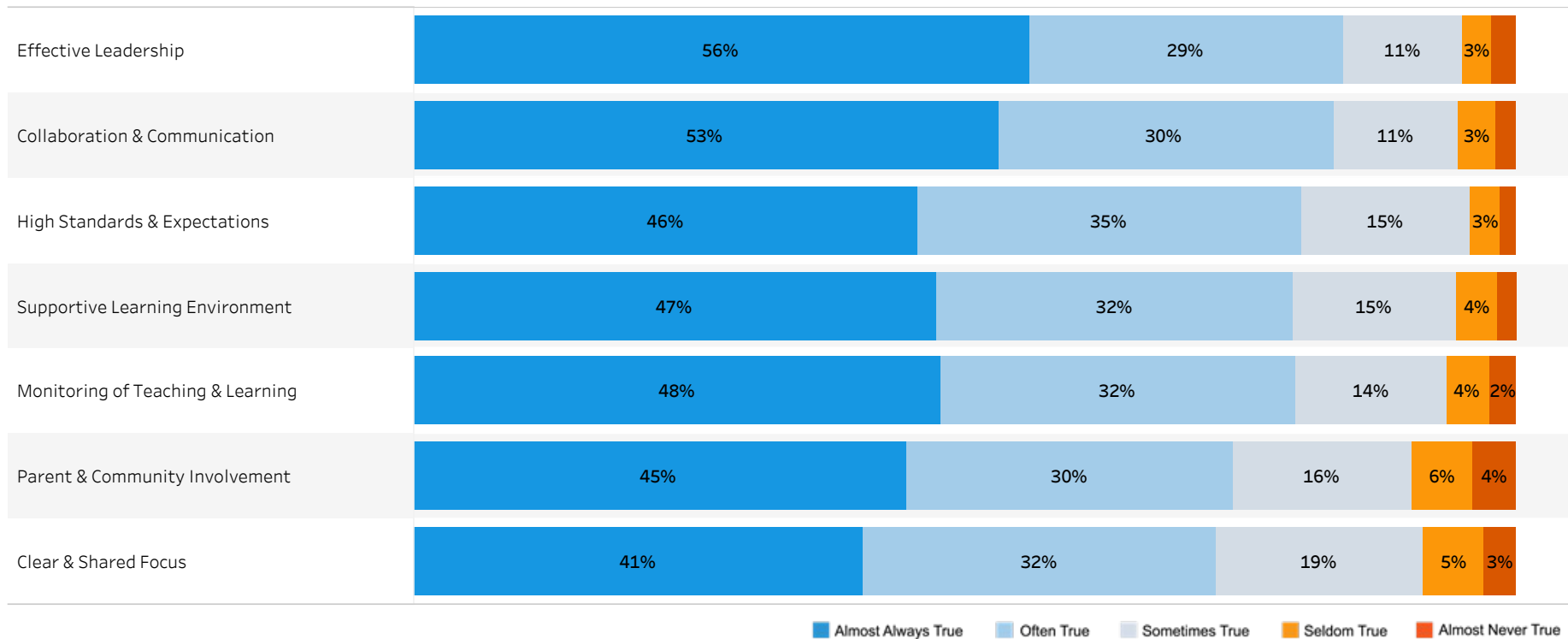
9 Characteristics of High-Performing Schools



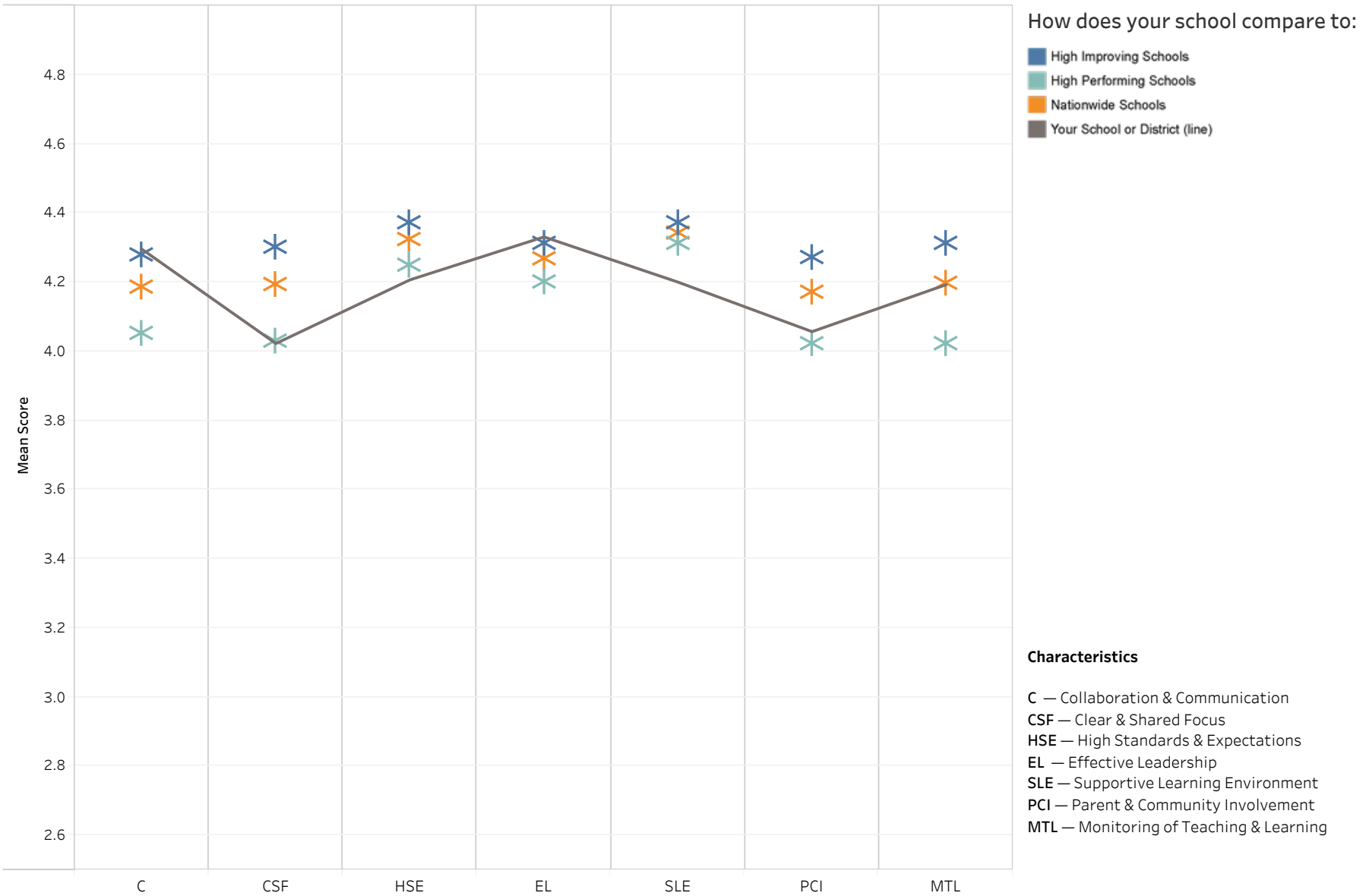
Walla Walla Public Schools

9 Characteristics Summary

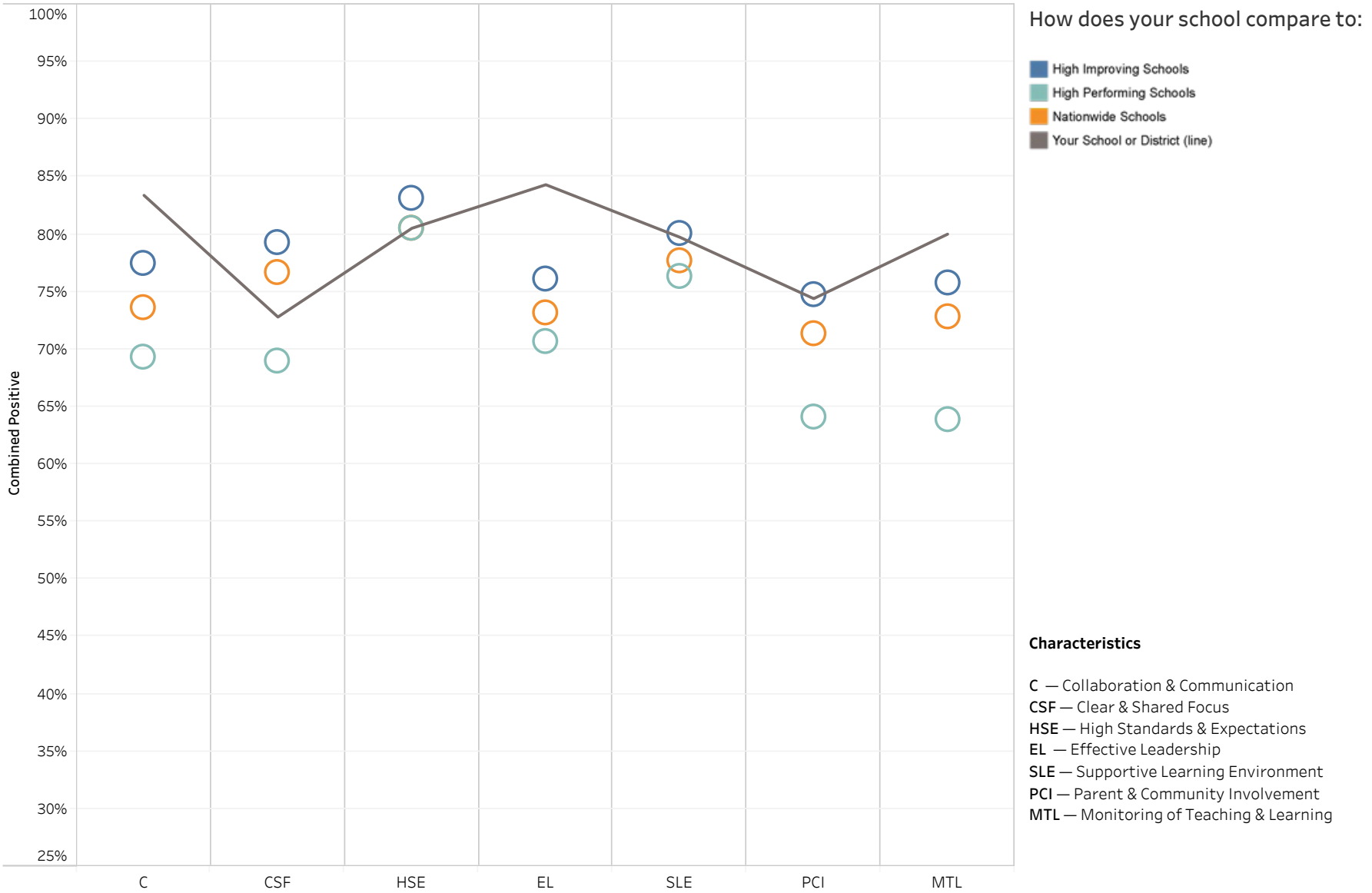
The Characteristics, “Curriculum, Instruction, and Assessment” and “Focused Professional Development”, are professional activities conducted amongst the adult school community and are rarely viewed by parents. Thus questions regarding those Characteristics are not a part of the survey and do not appear in this report.



9 Characteristics Comparison - Mean Scores



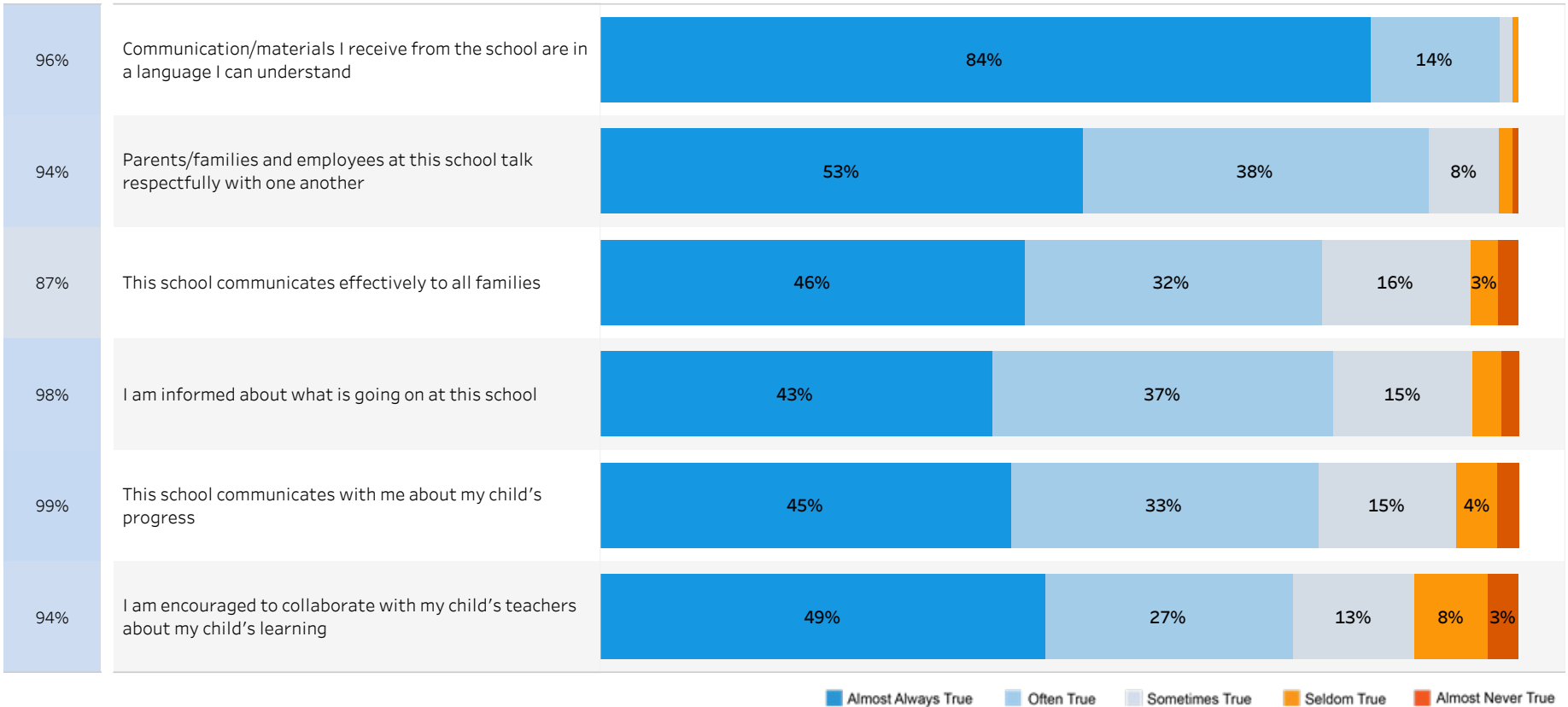
9 Characteristics Comparison - Percent Positive Scores



High Levels of Collaboration and Communication

Walla Walla Public Schools

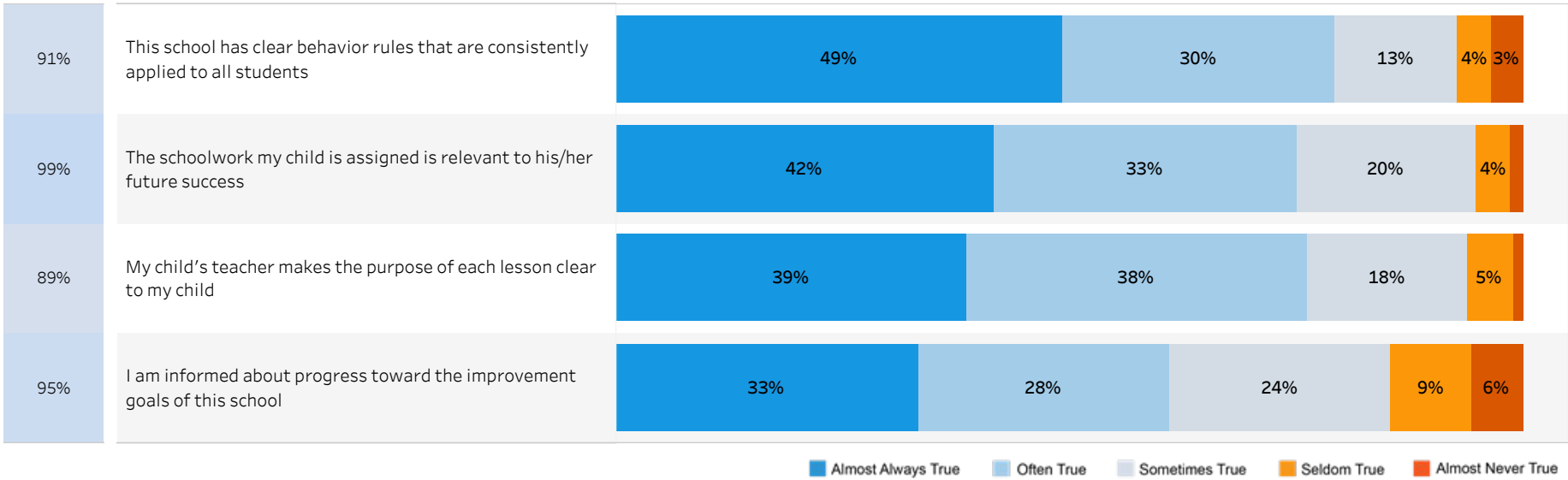
% Answered 50% 100%



Clear and Shared Focus

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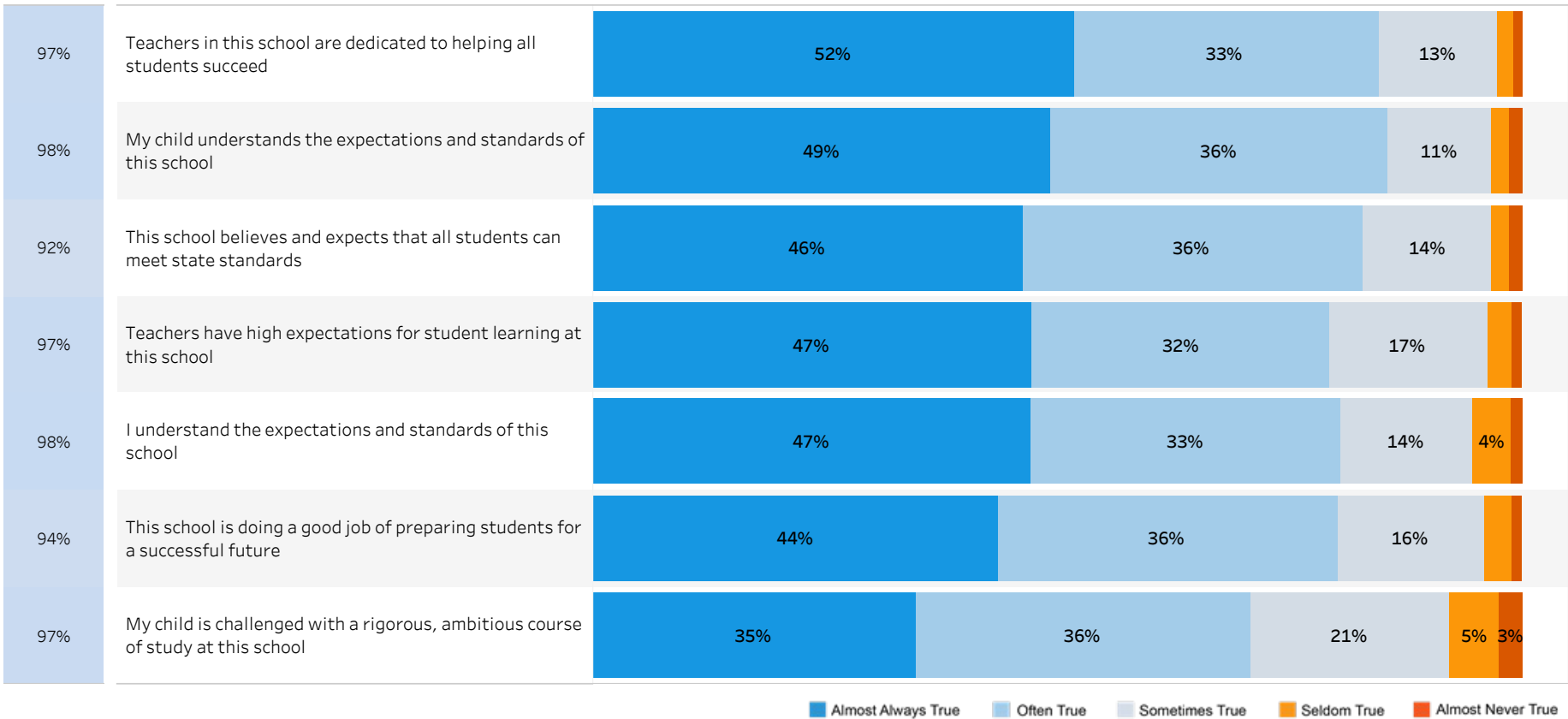
% Answered 50% 100%



High Standards and Expectations

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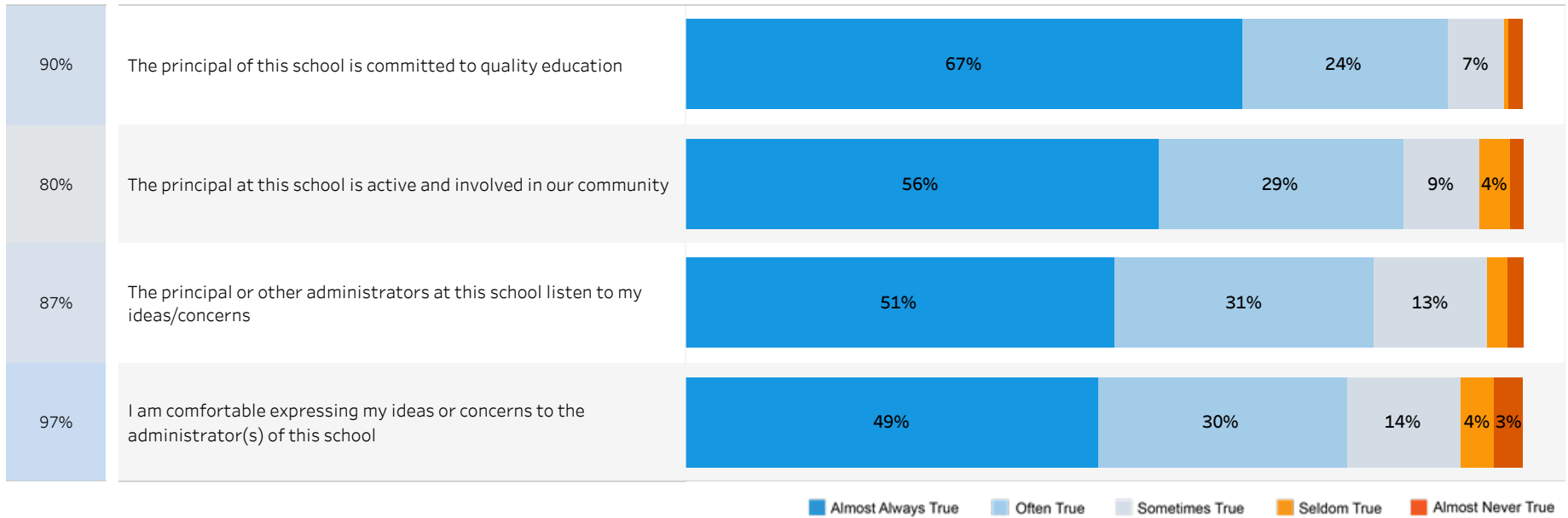
% Answered 50% 100%



Effective Leadership

Walla Walla Public Schools

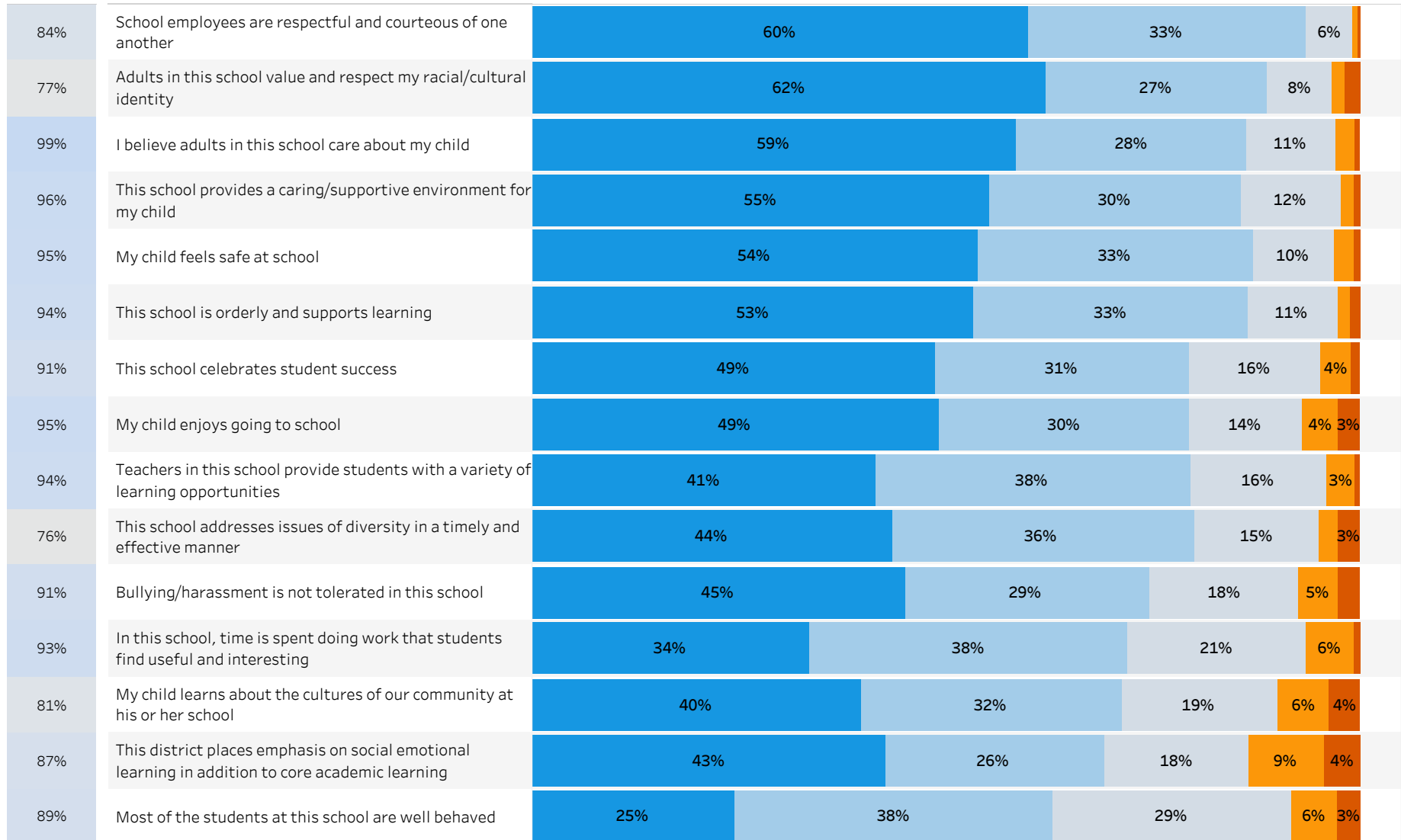
% Answered 50% 100%



Supportive Learning Environment

Walla Walla Public Schools

% Answered 50% 100%

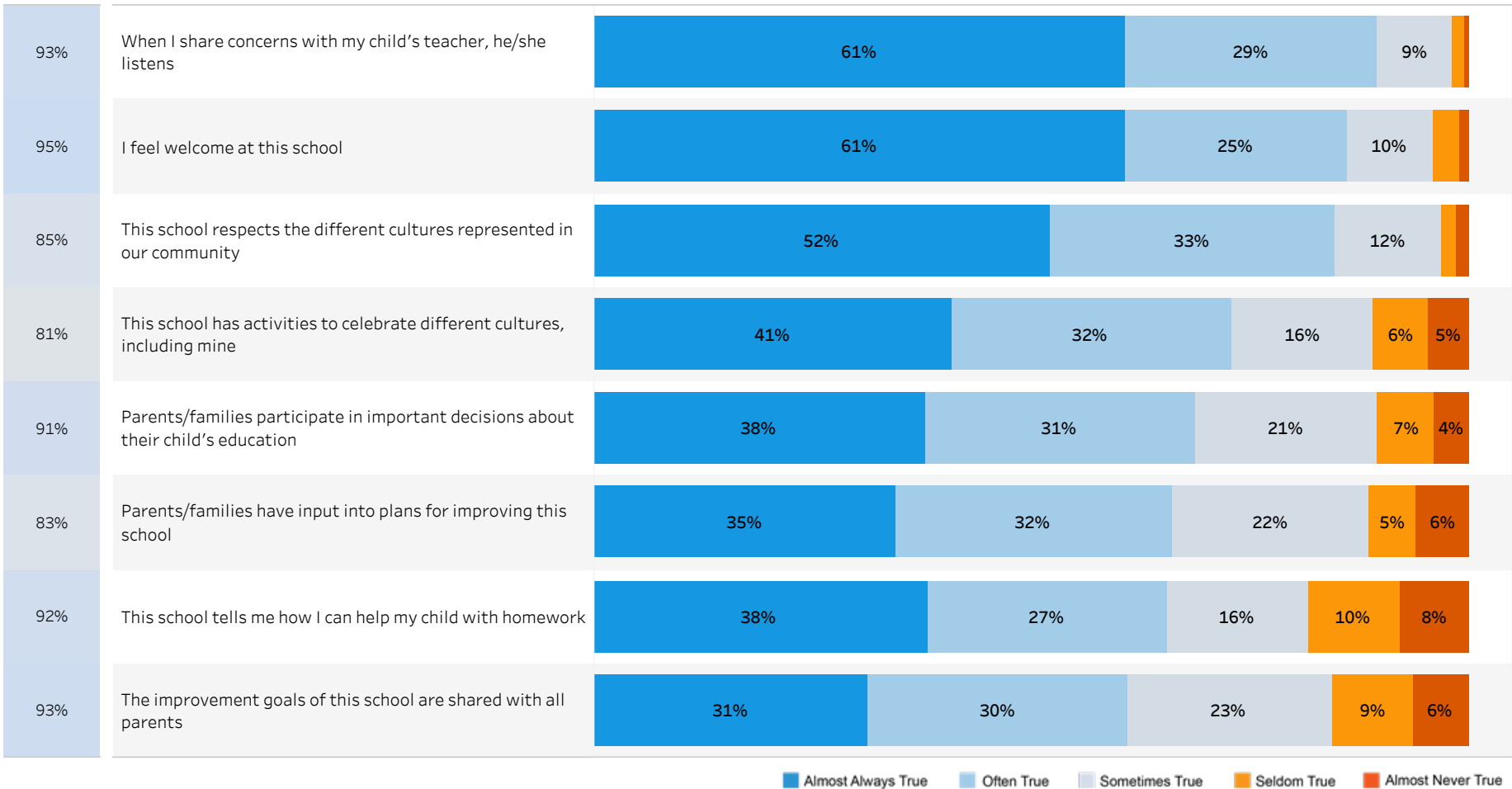


■ Almost Always True
 ■ Often True
 ■ Sometimes True
 ■ Seldom True
 ■ Almost Never True

Parent and Community Involvement

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% Answered 50% 100%



Frequent Monitoring of Teaching and Learning

Walla Walla Public Schools

% Answered 50% 100%

