

# Walla Walla Public Schools 5-Year Strategic Plan Framework



2017-2022

## **Vision:**

Developing Washington's Most Sought-after Graduates

## **Mission:**

Walla Walla Public Schools ensures all students receive high quality instruction in an aligned and coherent system while addressing their social and emotional needs in a safe and engaging environment.

## **Belief Statement:**

We believe:

- in challenging and supporting all students
- quality instruction is critical to student success
- in investing in staff to ensure excellence
- in maximizing the impact of our resources
- in collaborative and transparent operation
- in the importance of family and community
- diversity is a strength

## **Pillar #1: High Quality Instruction**

Outcome Statement: Supporting a districtwide culture where all instructional staff analyze student data, reflect on their practice, collaborate with their peers, and incorporate best-practice teaching strategies to ensure high levels of learning for all students.

| Achieved Through  | Strategies   | Success Indicators   |
|---|--|--|
| <b>Shared Organizational Leadership</b>                     | <ul style="list-style-type: none"><li>• Development and support for school-based instructional leadership teams</li><li>• Continued utilization and support for school board and district committee structures</li></ul>   | <ul style="list-style-type: none"><li>• Staff/community perception survey data</li></ul>   |
| <b>Best-practice Instructional Strategies</b>               | <ul style="list-style-type: none"><li>• Identification, training, and implementation of best-practice instructional strategies</li></ul>   | <ul style="list-style-type: none"><li>• Annual progress monitoring of building specific five-year instructional support plans</li><li>• School-level proficiency and growth results in ELA and math (SBAC)</li></ul> |
| <b>Climate of Collaboration and Practitioner Reflection</b> | <ul style="list-style-type: none"><li>• Fostering a productive climate of collaboration (PLC's) where staff analyze student data, are encouraged to take risks, share successes/failures, and explore new practices in order to improve student learning</li></ul> | <ul style="list-style-type: none"><li>• Staff perception survey data</li></ul>   |

## **Pillar #2: Aligned and Coherent Systems**

Outcome Statement: Ensuring articulated programs and systems to support a comprehensive, consistent, and responsive learning environment for all students.

| Achieved Through                        | Strategies   | Success Indicators  |
|---|--|---|
| <b>Guaranteed and Viable Curriculum</b> | <ul style="list-style-type: none"><li>• Comprehensive curriculum adoption and training program</li><li>• Development of PK-12 pathways</li></ul>   | <ul style="list-style-type: none"><li>• 9th grade course failure rates in ELA, math and science as measured by OSPI</li><li>• 4yr &amp; 5yr graduation rates</li></ul>            |
| <b>Program and Systems Alignment</b>    | <ul style="list-style-type: none"><li>• Bilingual/highly capable/special education and technology program support and coordination</li></ul>   | <ul style="list-style-type: none"><li>• EL and special education proficiency and growth results in ELA and math (SBAC)</li><li>• Staff/community perception survey data</li></ul> |
| <b>Post-Secondary Culture</b>           | <ul style="list-style-type: none"><li>• Expanding partnerships with community, business, and outside resources to engage, expose, and support students with post-secondary options</li></ul> | <ul style="list-style-type: none"><li>• Post-secondary enrollment and remediation rates as measured by OSPI</li><li>• ACT performance</li></ul>                                   |

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### **Pillar #3: Social and Emotional Needs**

Outcome Statement: Implementing high-quality behavioral models and interventions to support the social and emotional needs of all students.

| Achieved Through                   | Strategies   | Success Indicators  |
|------------------------------------|--|---|
| <b>Trauma Informed Practice</b>    | <ul style="list-style-type: none"><li>• Development and implementation of site-specific trauma sensitive student behavioral models</li><li>• Implementation of district-wide student behavioral support programs</li></ul> | <ul style="list-style-type: none"><li>• Annual progress monitoring of building specific five-year behavioral support plans</li><li>• Staff/student/community perception survey data</li></ul> |
| <b>School-Based Health Centers</b> | <ul style="list-style-type: none"><li>• Support and expand student access to school-based health centers</li></ul>   | <ul style="list-style-type: none"><li>• Health center data utilization and educational impacts</li><li>• Healthy youth survey (suicide prevention focus)</li></ul>                            |

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### **Pillar #4: Safe and Engaging Environment**

Outcome Statement: Ensuring all students are engaged and connected to their school, peers, and community in a safe and secure educational setting.

| Achieved Through                                | Strategies   | Success Indicators   |
|---|--|--|
| <b>District-wide Safety</b>                     | <ul style="list-style-type: none"><li>• Ensure best-practice safety response program, implement reporting and training criteria, and identify physical plant improvements to support student, staff, and patron safety</li></ul> | <ul style="list-style-type: none"><li>• Staff/student/community perception survey data (bullying prevention focus)</li></ul>   |
| <b>Student Engagement and Latino/a Outreach</b> | <ul style="list-style-type: none"><li>• Develop program to improve student engagement and involvement with their school and their peers</li><li>• Coordinated support for Latino/a students and families</li></ul>               | <ul style="list-style-type: none"><li>• Parent/student/community perception survey data</li><li>• Extracurricular, clubs and co-curricular activity involvement data</li><li>• Chronic absenteeism as measured by OSPI</li></ul> |