

2016-17 Performance Report

Sharpstein Elementary School



MISSION STATEMENT

At Sharpstein, we strive to create an academically challenging, student-centered community where we demonstrate a personal commitment to the academic success and general well-being of all students; we continue to seek and implement effective teaching strategies; and we encourage students to become productive citizens and life-long learners.

VISION STATEMENT

“Every Child, Every Day, Every Step of the Way, Welcoming, Achieving, Caring, Educating.”

About Our School

We would like to extend a welcome to all of our new and returning families and invite all of you to partner with us. Our world is changing rapidly and we know that a solid education creates increased options for a good life at work, at home and in our community. The research is clear that for children to achieve academically they must be healthy, safe, engaged, supported and challenged. At Sharpstein, we have responded to this challenge in the following ways:

1. Healthy Bodies/Healthy Minds
 - Morning exercise program, physical education, focus on nutrition, gardening program and Miles Club
2. Safe and Respectful Schools
 - Focus on school-wide behavior guidelines and school-wide instruction on self-regulation
3. Challenging and Engaging Learners
 - School wide AVID (Advancement Via Individual Determination) focused on direct teaching of organizational skills, dual language program and a tiered instructional program with supports for all learners
4. Supportive Learning Environment
 - College mentoring programs, extended learning opportunities, READY! for Kindergarten program, active parent/teacher organization and parenting classes for families

Strategic Plan Goals/Building Plans for 2016-17

Goal 1: Provide a learning environment which meets the needs of individual learners, raises student achievement and educates the whole child.

Goal 2: Promote a positive and fulfilling work environment.

Goal 3: Enhance trust among our students, staff, parents and community

Goal 4: Ensure an efficient operations system with adequate resources.

Building Plans

- With the addition of AVID in grades K and 1, we are now school wide. AVID organizational tools are aligned from kindergarten through fifth grade.
- Alignment of school-wide expectations for behavior, so everyone is using common language
- Implementation of the Zones of Regulation curriculum which teaches students how to identify and manage their emotions
- Incorporation of posted learning targets for every lesson to ensure students are always aware of what they are supposed to be learning
- High quality literacy interventions provided to all students in need
- Engagement of all staff members in collaborative Common Core-aligned planning

Contact Information

410 Howard Street
Walla Walla, WA 99362

Contact Us:

Office Hours: 8:00 a.m. - 4 p.m.
School Hours: 8:00 a.m. - 2:40 p.m.
(Early Release Wed: 1:40 p.m.)
Phone: 509-527-3098
Fax: 509-527-3065

Principal

Maria Garcia: mgarcia@wwps.org

Head Secretary

Rocio Anaya: ranaya@wwps.org

Grades: K-5

Enrollment: 435

Facility: Original facility built in 1889. Complete remodel in 2001

Staffing: Total: 58
Administrators - 1
Certificated - 28
Classified - 29

Ethnic Minority: 41.4%

Unexcused Absences: 0.3%

To View Enrollment Statistics, Demographics and State Test Scores, Please Visit:

<http://reportcard.ospi.k12.wa.us>
select: Walla Walla School District
select: Sharpstein Elementary School

Note: NAEP (National) Test Scores are only summarized for Washington State, not individual districts. Please go to the following website for more information: www.nationsreportcard.gov.

Free access to the internet is available at all public libraries.

Per Pupil Spending for 2016-17:

\$12,576 - Of that amount, 71.9% is for Teaching and Teaching Support; 16.2% is for Support Services; 5.3% is for the Principal's Office; and 6.6% is for Administration.

Highlights for 2015-16

- Kindergarten and first grade teachers attended the AVID Summer Institute in San Diego, California.
- Expanded READY! For Kindergarten attendance through outreach to our Hispanic families
- Staff participated in Japanese lesson study.
- K-5 data team studied several years' worth of school-wide data, looking for areas of strength and need.

Parent and Community Involvement

Walla Walla Public Schools forms partnerships with parents, families and community organizations in order to promote student achievement and well-being. Partnerships with parents empower them to understand their children's school experience; participate in their children's education in a variety of ways; learn strategies to support student learning at home; and access community resources that support their child's education and life experiences.

Parents' Right to Know

Communications are a two-way process. Parents always have the right to request information on the professional qualifications of their child's teachers. The following information is available upon request:

- Licensing for grade level and subject
- Emergency or provisional status
- B.A. major and graduate degrees
- Paraprofessionals' qualifications

The district will make available any program evaluations, plans, and reports relating to the Special Education Part B program available to the public, upon request, through the district's special education office and the superintendent's office.

School Report Card

Sharpstein has been identified as a Focus School for 2016-17. State test scores and attendance for Sharpstein Elementary School are available online at:

<http://reportcard.ospi.k12.wa.us>

select: Walla Walla School District

select: Sharpstein Elementary School