

## 2016-17 Performance Report

# Pioneer Middle School



### MISSION STATEMENT

Our mission is to close the achievement gap by preparing ALL students for college and career readiness and successful citizenship in a global society.

### About Our School

It is at the core of our belief at Pioneer Middle School that our job as educators is to prepare every student for the next stage of their education. We are committed to meeting all students where they are and helping them reach the highest level of success. Being in the 'middle' can be a challenge for so many students. Middle school students are at a prime place in their lives to benefit from positive influences and a nurturing environment that encourages responsibility and a passion for learning. They are growing, changing, learning, and gaining an understanding of themselves, as well as the world around them. As a system, we are working to address the academic, personal, social, and emotional needs of each student at Pioneer.

Pioneer teachers are using data to meet individual student learning needs and we have implemented the framework of Response to Intervention (RtI). This positive classroom model is continually evaluated to make sure we are truly meeting each student's unique needs. We embrace Advancement Via Individual Determination (AVID). On any given day, you can walk through the classrooms at Pioneer and see teachers using AVID WICOR (Writing, Inquiry, Collaboration, Organization and Reading) strategies to increase rigor in their lessons. Our teachers and support staff use Wednesday early release collaboration time to improve teaching and learning. They are aligning our curriculum with the Common Core State Standards (CCSS), and are participating in learning the Teacher Principal Evaluation Process (TPEP).

We also believe that cultivating a positive school climate where every student is connected to school is critical. In our WEB (Where Everyone Belongs) program, we have seen amazing relationships develop between 8<sup>th</sup> grade WEB leaders and 6<sup>th</sup> grade students. Our POWER team leaders, NJHS students and ASB leaders are learning valuable citizenship skills and gaining personal confidence. In addition, our service model is helping them learn to reach out to others in the immediate and global community. We have implemented PBIS (Positive Behavioral Interventions and Supports) as a school wide initiative. Our teachers developed expectations for common areas and spent time teaching it to the students. Our school-wide binder project is helping students organize their time and classwork. Students' binders are checked every Tuesday to help them stay on track.

We are very proud of our students and our school community at Pioneer Middle School. We encourage parents, friends and community members to join us in our pursuit of excellence. Together we will prepare our students for successful futures in high school and beyond.

### Strategic Plan Goals/Building Plans for 2016-17

- Goal 1:** Provide a learning environment which meets the needs of individual learners, raises student achievement and educates the whole child.
- Goal 2:** Promote a positive and fulfilling work environment.
- Goal 3:** Enhance trust among our students, staff, parents and community
- Goal 4:** Ensure an efficient operations system with adequate resources.

### Building Plans

1. We will focus on AVID Schoolwide instruction where 100% of instructional staff use AVID strategies and other best instructional practices to increase rigor and engagement for all students, as measured by increased academic performance.
2. Establish, implement and monitor professional learning communities that are coherent, focused on adult learning and aligned to Pioneer's mission and district goals.
3. Work toward becoming an AVID School of Distinction by 2017, and become an AVID National Demonstration Site.
4. Transform building instructional leaders in their content teams and to influence decision making for school-wide initiatives and goals.
5. Align individual teacher goals, grade level team and content team goals to the school improvement plan for measuring student growth.
6. Continue to utilize the PBIS framework to identify high leverage behaviors in the classroom and develop common procedures to address these behaviors with consistency and fidelity in every classroom.
7. Increase parent participation in school events to 50% attendance at each grade level by the end of the school year.

### Contact Information

450 Bridge Street  
Walla Walla, WA 99362

### Contact Us:

Office Hours: 7:45 a.m. - 4 p.m.  
School Hours: 8:10 a.m. - 3:05 p.m.  
(Early Release Wed: 2:00 p.m.)  
Phone: 509-527-3050  
Fax: 509-522-4484

### Principal

Mira Gobel: mkgobel@wwps.org

### Assistant Principal

Ron Higgins: rhiggins@wwps.org

### Head Secretary

Pam Nichols: pnichols@wwps.org

**Grades:** 6-8

**Enrollment:** 678

**Facility:** Built in 1949

**Staffing:** Total: 72

Administrators - 2

Certificated - 44

Classified - 26

**Ethnic Minority:** 43.5%

**Unexcused Absences:** 0.6%

### To View Enrollment Statistics, Demographics and State Test Scores, Please Visit:

<http://reportcard.ospi.k12.wa.us>  
select: Walla Walla School District  
select: Pioneer Middle School

*Note: NAEP (National) Test Scores are only summarized for Washington State, not individual districts. Please go to the following website for more information:*  
[www.nationsreportcard.gov](http://www.nationsreportcard.gov)

Free access to the internet is available at all public libraries.

### Per Pupil Spending for 2016-17:

**\$12,576** - Of that amount, 71.9% is for Teaching and Teaching Support; 16.2% is for Support Services; 5.3% is for the Principal's Office; and 6.6% is for Administration.

## **Highlights for 2015-16**

- Pioneer was nominated to go through the coaching cycle and applied to become an AVID National Demonstration Site.
- Rolled out the red carpet on the first day of school to welcome students.
- Started the POWER On program to recognize students who consistently show excellence in behavior, grades and attendance.

## **Parent and Community Involvement**

Walla Walla Public Schools form partnerships with parents, families and community organizations to promote student achievement and well-being. Partnerships with parents empower them to understand their children's school experience; participate in their children's education in a variety of ways; learn strategies to support student learning at home; and access community resources that support their child's education and life experiences.

## **Parents' Right to Know**

Communication is a two-way process. Parents always have the right to request information on the professional qualifications of their child's teachers. The following information is available upon request:

- Licensing for grade level and subject
- Emergency or provisional status
- B.A. major and graduate degrees
- Paraprofessionals' qualifications

The district will make available any program evaluations, plans, and reports relating to the Special Education Part B program available to the public, upon request, through the district's special education office and the superintendent's office.

## **School Report Card**

Pioneer Middle School has been identified as a Focus School for 2016-17. State test scores and attendance for Pioneer Middle School are available online at:

**<http://reportcard.ospi.k12.wa.us>**  
**select: Walla Walla School District**  
**select: Pioneer Middle School**