

2016-17 Performance Report

Green Park Elementary School



MISSION STATEMENT

Green Park School believes in the rich educational traditions of yesterday, as well as tomorrow's promise of new ideas and techniques. Green Park is a school where all children experience success and gain the skills to become lifelong learners and responsible, caring members of society. It is here that tradition meets the future.

About Our School

Many educational changes have occurred at Green Park over the past 111 years to prepare students with the skills they will need to be productive citizens in the work environment of the 21st Century. The focus of our school and staff on the implementation of the Washington State Learning Standards has challenged staff to look not only at the common standards, but how to instruct and differentiate the common standards for students of differing academic abilities!

Our school-wide Response to Intervention (RtI) program has helped us become more knowledgeable of the assessment information we have at our disposal to inform our daily core instruction. The staff is becoming stronger in identifying areas where students will need additional support and adjusting their instruction to best meet the needs of all learners.

Green Park has the rich tradition and history that keeps all of us focused on ensuring academic, social and emotional success for all our children. This focus is still very much the filter through which we push our decision making. Educational research has identified nine characteristics associated with high performing schools.

1. Clear and shared focus
2. High standard and expectations
3. Effective school leadership
4. High levels of collaboration & communication
5. Curriculum, instruction and assessment aligned with standards
6. Frequent monitoring of learning and teaching
7. Focused professional development
8. Supportive learning environment
9. High level of family and community involvement.

Strategic Plan Goals/Building Plans for 2016-17

Goal 1: Provide a learning environment which meets the needs of individual learners, raises student achievement and educates the whole child.

Goal 2: Promote a positive and fulfilling work environment.

Goal 3: Enhance trust among our students, staff, parents and community

Goal 4: Ensure an efficient operations system with adequate resources.

Building Plans

- Utilize assessment data and informal observations to guide differentiated instruction
- Use GLAD strategies, Response to Intervention (RtI), and Positive Behavioral Interventions and Supports (PBIS) strategies to meet the academic, social, and emotional success of our students
- Conduct on-going assessments throughout the year to monitor student progress
- Focus on school-wide implementation of the Social/Emotional Learning curriculum, Second Steps and Steps to Respect
- K-5 staff implementation of Conscious Discipline strategies for self-regulation
- Use research-based instructional strategies to provide targeted small group instruction for students who are not at grade level

Contact Information

1105 E. Isaacs
Walla Walla, WA 99362

Contact Us:

Office Hours: 7:30 a.m. - 4 p.m.
School Hours: 8:15 a.m. - 2:55 p.m.
(Early Release Wed: 1:55 p.m.)
Phone: 509-527-3077
Fax: 509-522-4487

Principal

Gina Yonts: gyonts@wwps.org

Head Secretary

Donna McCaw: dmccaw@wwps.org

Grades: K-5

Enrollment: 433

Facility: Opened in 1905
Major remodeling 1996

Staffing: Total: 63
Administrators -1
Certificated -31
Classified - 31

Ethnic Minority: 49.9%

Unexcused Absences: 0.7%

To View Enrollment Statistics, Demographics and State Test Scores, Please Visit:

<http://reportcard.ospi.k12.wa.us>
select: Walla Walla School District
select: Green Park Elementary School

Note: NAEP (National) Test Scores are only summarized for Washington State, not individual districts. Please go to the following website for more information:
www.nationsreportcard.gov.

Free access to the internet is available at all public libraries.

Per Pupil Spending for 2016-17: \$12,576 - Of that amount, 71.9% is for Teaching and Teaching Support; 16.2% is for Support Services; 5.3% is for the Principal's Office; and 6.6% is for Administration.

Highlights for 2015-16

- Implementation of Conscious Discipline and Trauma Informed best practices to address the needs of a changing student demographic
- Continued focus on the development of grade level Professional Learning Communities.
- Continued focus on teacher collaboration and use of meeting time for professional learning and continued education for teachers around Teacher Evaluation, classroom instruction and the monitoring of grade level student growth data. Including classified staff in these school-wide activities has proven to be very positive.
- Implementation of best RtI practices and use of data to guide decision making and support for students of all academic abilities
- Continued focus on refining our core instruction to best meet the academic needs of our learners and provide additional support for students in need
- Development and implementation of RtI practices for behavior; fully developing school-wide core strategies and intervention components to support students with missing self-regulation skills; and implementation of a Student Success room as a positive intervention space to teach, encourage and help students needing additional behavior support

Parent and Community Involvement

Walla Walla Public Schools forms partnerships with parents, families and community organizations in order to promote student achievement and well-being. Partnerships with parents empower them to understand their children's school experience; participate in their children's education in a variety of ways; learn strategies to support student learning at home; and access community resources that support their child's education and life experiences.

Parents' Right to Know

Communications are a two-way process. Parents always have the right to request information on the professional qualifications of their child's teachers. The following information is available upon request:

- Licensing for grade level and subject
- Emergency or provisional status
- B.A. major and graduate degrees
- Paraprofessionals' qualifications

The district will make available any program evaluations, plans, and reports relating to the Special Education Part B program available to the public, upon request, through the district's special education office and the superintendent's office.

School Report Card

State test scores and attendance for Green Park Elementary School are available online at:

<http://reportcard.ospi.k12.wa.us>
select: Walla Walla School District
select: Green Park Elementary School