

2016-17 Performance Report

Garrison Middle School

MISSION STATEMENT

"We Respect, We Inspire, We Believe, sharing a passion for learning."

About Our School

Our mission at Garrison Middle School is centered on the importance of providing a positive and safe environment that allows all students to achieve academic excellence. We strive to carry out this mission through focusing on the following key areas: student-centered environment, high-powered instruction, continuous assessment, data-driven decision making, collaboration among peers and involvement of parents and community. The staff of Garrison Middle School is dedicated to the implementation of the 3R's: Respect, Responsibility and Do the Right Thing. This code of conduct reinforces good citizenship and positive interactions between students, staff and community. It is a privilege to work with middle school-aged children and we are fortunate to have a staff that is committed to this particular group of students and their academic, emotional and social development. These needs are cared for in a variety of ways throughout the building and throughout the school day.

Garrison Middle School staff are working hard on high yield strategies and implemented a "Blue Print for Success Campaign" to ensure ALL students are successful. In this year's focus, staff continues to look at the Common Core Standards in both Mathematics and English Language Arts, and how these rigorous benchmarks will help us teach all students to high levels and prepare students for their education at Wa-Hi and beyond. On-going data analysis, assessment results and building dialogue begin to outline the questions: "What do we do if students don't succeed? What do we do when students need different kinds of instruction? The willingness to wrestle with these difficult questions and then develop a plan to address the answers is what we work collaboratively on during staff meetings, early release, (PLC's or professional learning communities) and during our AVID and Building Site Council team meetings. We are growing in our ability to think about ALL students and their success as we work to ensure that "Every Student Succeeds" behind in our educational practices and programming.

Social development is incredibly important in the maturation of students from grade six through grade eight. We are not born knowing how to navigate life and its many different complexities. It is our distinct goal to assist students through these transitional years between elementary and high school by capitalizing on the opportunities to teach and re-teach expected behavior, social skills and problem-solving strategies. Mistakes are a part of life and always looked at as an opportunity to learn and grow as people. Through participation in clubs and activities, sports and study table and Data Journals, kids learn to navigate and make the kinds of choices that help them be successful at the next level and in life.

Strategic Plan Goals/Building Plans for 2016-17

Goal 1: Provide a learning environment which meets the needs of individual learners, raises student achievement and educates the whole child.

Goal 2: Promote a positive and fulfilling work environment.

Goal 3: Enhance trust among our students, staff, parents and community

Goal 4: Ensure an efficient operations system with adequate resources.

Building Plans

- Professional development around use of student data (Data Journals), goal setting and improvement, and growth of our school-wide AVID program
- High yield strategies: Clear and visible student friendly daily targets/objectives; focus on engagement and learning using formative assessments
- Continuation of school wide Cornell Note taking and use of AVID strategies to prepare all students for their high school education
- Focused reading and math intervention for students not meeting standards
- Conduct on-going assessments throughout the year to monitor student progress and inform appropriate placement in core subjects
- Re-focus on English Language Development Standards, 3D Reading and Guided Language Acquisition Development (GLAD) strategies



Contact Information

906 Chase Street
Walla Walla, WA 99362

Contact Us:

Office Hours: 8:00 a.m. - 4 p.m.
School Hours: 8:10 a.m. - 3:05 p.m.
(Early Release Wed: 2:05 p.m.)
Phone: 509-527-3040
Fax: 509-527-3048

Principal

Robert Elizondo
relizondo@wwps.org

Assistant Principal

Mark Pickel: mpickel@wwps.org

Head Secretary

Armida Contreras:
Acontreras@wwps.org

Grades: 6-8

Enrollment: 594

Facility: Built in 1955

Staffing: Total: 67
Administrators - 2
Certificated - 37
Classified - 28

Ethnic Minority: 49.2%

Unexcused Absences: 0.8%

To View Enrollment Statistics, Demographics and State Test Scores, Please Visit:

<http://reportcard.ospi.k12.wa-us>
select: Walla Walla School District
select: Garrison Middle School

Note: NAEP (National) Test Scores are only summarized for Washington State, not individual districts. Please go to the following website for more information: www.nationsreportcard.gov.

Free access to the internet is available at all public libraries.

Per Pupil Spending for 2016-17: \$12,576 - Of that amount, 71.9% is for Teaching and Teaching Support; 16.2% is for Support Services; 5.3% is for the Principal's Office; and 6.6% is for Administration.

Highlights for 2015-16

- Response to Intervention (RtI) system is in place, allowing us to monitor student data and student progress on a quarterly and semester basis. Staff review and reflect on student data every nine weeks. Students receive support and intervention in behavior, study skills, organization, math and reading throughout the year. RtI has a school-wide emphasis to look at all student placements to ensure students are in classes that are rigorous and challenge their abilities and give exposure to real-world experiences. Paraeducators were utilized during the day to provide added support to identified students.
- Explicit teaching of the Garrison Code of Conduct -3R's: Respect, Responsibility & Do the Right Thing - focuses students, their behavior and choices in a positive way through direct/indirect teaching and is positively reinforced through classroom and school-wide practices. Positive Behavioral Interventions and Supports (PBIS) assists in further recognizing the many students who are doing great in school, getting along with their peers and meeting expectations on a consistent basis. We celebrate students doing the right thing immediately as staff and WEB/ASB students observe the positive behavior. Students in good academic standing participate in "Payday Friday" every week. We also celebrate "Student of the Quarter" and students are afforded the opportunity to celebrate accomplishments with an end-of- quarter "Activity Day".
- With Washington State's adoption of the Common Core State Standards (CCSS) and implementation of the Teacher/Principal Evaluation Program (TPEP) we are spending a lot of staff professional development talking about quality instruction. Mr. Elizondo and Mr. Pickel are in classrooms on a consistent basis talking with students and teachers about instruction and student learning. A focus is being put on college/career readiness anchors within the CCSS

Parent and Community Involvement

Walla Walla Public Schools forms partnerships with parents, families and community organizations in order to promote student achievement and well-being. Partnerships with parents empower them to understand their children's school experience; participate in their children's education in a variety of ways; learn strategies to support student learning at home; and access community resources that support their child's education and life experiences.

Parents' Right to Know

Parents always have the right to request information on the professional qualifications of their child's teachers. The following information is available upon request:

- Licensing for grade level and subject
- Emergency or provisional status
- B.A. major and graduate degrees
- Paraprofessionals' qualifications

The district will make available any program evaluations, plans, and reports relating to the Special Education Part B program available to the public, upon request, through the district's special education office and the superintendent's office.

School Report Card

Garrison Middle School has been identified as a Focus School for 2016-17. State test scores and attendance for Garrison Middle School are available online at:

<http://reportcard.ospi.k12.wa.us>
select: Walla Walla School District
select: Garrison Middle School