

Quantitative Data

Tab	Performance*	Grade Span	Grade Level Association	Assessment/Review	Description of Measure	Term	Historical Tracking
1	S	All	K-12	Attendance	Attendance	NA	3 years
		In general, chronic absenteeism rates mirror that of the State. Chronically and severe absenteeism rates steadily increase starting in the 7th grade.					
2	S	All	K-12	Demographics	Demographics	NA	4 years
		In general, demographics have remained relatively consistent for Walla Walla Public Schools. F/R and ELL are higher for WWPS compared to the state.					
3	S	All	K-12	Discipline	Discipline	NA	3 years
		Students are SS, LS, or EX at similar rates as the state. Average length of suspension is lower. HIB and fighting are two areas WWPS is greater than WA state.					
4	S	DW	DW	Staff-Student Ratio	Staff-Student Ratio	NA	4 years
		Staffing exceeds minimum required Teacher to Student ratio. WWPS has increased staffing by 2.45 FTE since 2012-13 despite decrease in the number of students.					
5	I	DW	DW	Highly Qualified	Highly Qualified	NA	4 years
		HQ rates remain above 90%. The drop last year can be attributed to ALE staff, long term subs, and completion of testing after hire date.					
6	S	DW	DW	TPEP Achievement	Teacher Eval Achievement	NA	4 years
		Majority of staff continue to be evaluated proficient or distinguished					
7	D	DW	DW	Staff Turnover	Staff Turnover	NA	5 years
		There has been an increase in staff not returning. This can be partly attributed to the age of the work force and retirement.					
8	D	DW	DW	Staff Demographics	Staff Demographics	NA	4 years
		Staff demographics continue to be predominately white. Percent of staff that are Hispanic has dropped to under 10%.					
9	S	DW	DW	Staff Experience	Staff Experience	NA	4 years
		Staff with 21+ years of experience continues to be the largest group. Since 2012, staff with 1-5 years of experience has grown each year.					
10	S	DW	DW	Ending Fund Balance	Ending Fund Balance	NA	4 years
		Total ending fund balance (discretionary and non-discretionary) has remained relatively flat over the last four years as % of budget.					
11	S	DW	DW	Budget "5-9"	Budget "5-9"	NA	4 years
		As a % of total budget, amount spent on non-payroll related costs has remained relatively flat over the last four years as a % of budget.					
12	S	DW	DW	Maintenance and Upkeep	Maintenance and Upkeep	NA	4 years
		As a % of total budget, amount spent on building maintenance and upkeep has remained relatively flat over the last four years as a % of budget.					
13	D	DW	DW	\$/Student Allocation	\$/Student Allocation	NA	4 years
		Total \$/student averages ~3% growth per year over the last four years, failing to keep up with inflation, staffing, and operational costs.					
14	S	Ele	Preschool	Teaching Strategies	General Ed and Social/Emotional	Entry vs Exit	4 years
		In most cases students are entering preschool at higher levels but generally finishing at consistent performance levels over the last four years					
15	S	Ele	Kindergarten	WaKids	General Ed and Social/Emotional	Entry	3 years
		Generally, kindergarten performance has remained relatively stable.					
16	D	Ele	K-1	Aims	Math	Entry vs Exit	4 years
		In general, overall math proficiency for K-1 students is declining.					
17	D	Ele	K-2	Dibels	Fluency	Exit	4 years
		K and 1st grade oral reading fluency have shown slight declines while 2nd grade has shown a slight increase in student meeting EOY benchmarks.					
18	D	Ele	3-5	SBAC	Math	Exit	2 years
		Two years of SBA data shows little change in scores. District has lost ground with the state.					
19	D	Ele	3-5	SBAC	ELA	Exit	2 years
		Two years of SBA data shows little change in scores. District has lost ground with the state.					
20	S	Ele	5	MSP	Science	Exit	4 years
		Over the last four years the science passing rates have remained relatively stable.					
21	S	HS	9-12	ACT	College Preparedness	Exit	5 years
		WWPS, since 2013, began testing all seniors. Performance increase generally mimics that of the state with meager growth.					
22	D	HS	10	EOC	Biology	Exit	4 years
		Performance has waned. Generally performed above the state in 12-13 to now below the state.					
23	S	HS	9-12	SBAC	ELA	Exit	2 years
		Growth from 14/15 to 15/16 realized, but performance has mirrored that of the state.					
24	I	HS	9-12	SBAC	Math	Exit	2 years
		Growth from 14/15 to 15/16 realized, with performance slightly above the state for all students and comparable for F/R students.					
25	S	HS	9-12	College Scholarship	Grant Awards	NA	5 years
		Fluctuated between \$3.1M and \$6.7M based on student self-reporting.					
26	S	HS	9-12	Advanced Placement	Number of Passing Scores	NA	5 years
		Percent of students scoring a 3+ on AP exams hover around 70%, while the State is in the low 60%, but fewer AP exams are being taken.					
27	S	HS	9-12	Graduation Rate	Graduation Rate	NA	5 years
		On time graduation rates continue to hover around 80%, which is slightly better than the State.					
28	S	HS	9-12	Dropout Rate	Dropout Rate	NA	4 years
		WWPS has had a lower dropout rate than that of the state. The gap has narrowed from 3% to 2%.					
29	I	GR	12+	Post High School Accession/Gear Up	College/Post Secondary Attendance	NA	4 years
		The percent of students attending 2-year, 4-year institutions have steadily increased from 65% to 71%.					
30	D	HS	9-12	AVID Outcome	AVID Outcome	NA	4 years
		Number of AVID student increased from 23 to 46, but outcome indicators have waned (applied to college, acceptance, FAFSA, etc)					
31	S	HS	9-12	Students in Co Curricular	Students in CoCurricular	NA	2 years
		Limited data (2 years). 613 participant slots in 14-15 to 681 in 15-16.					
32	D	GR	12+	Remediation Rates	Rate of HS Remediation in Post Sec	NA	4 years
		Remediation rates for the State continue to decrease while WWPS rates increase. Math remediation has increased from 32% to 47%.					
33	D	MS	6-8	SBAC	Math	Exit	2 years
		Two years of 6th and 7th grade scores are relatively the same. 8th grade saw a decrease in percentage of students passing. District has lost ground with the state.					
34	D	MS	6-8	SBAC	ELA	Exit	2 years
		Two years of 6th-8th grade SBA scores were relatively the same. District has lost ground with the state.					
35	S	MS	8	MSP	Science	Exit	4 years
		Over the last four years there have been slight changes from year to year, but the overall profile is similar.					

*** Key**

- D (performance decreased and/or generally stayed about the same but lost ground compared to the State)
- S (performance generally stayed about the same and is at or below state averages)
- I (performance has generally improved or represents consistent results superior to state averages)